



**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

**Loni, Tal. Rahata, Dist. Ahmednagar 413736
NAAC Re-accredited with 'A' Grade**

SYLLABUS

**Post Graduate Degree Programme in Master of Social Work (Health)
(School of Public Health and Social Medicine)
(Academic Council Meeting Dated 28th October 2021)**

**REVISED CURRICULUM, RULES AND REGULATIONS OF
MASTER OF SOCIAL WORK (Health)**

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A) ABOUT THE INSTITUTE

1. Pravara Medical Trust - the parent body

Pravara Medical Trust (PMT) is a not-for-profit oriented; non-governmental, charitable organization founded in 1972 by the local peasants, as part of “Integrated Rural Development Model” in remote rural area of Ahmednagar district of Maharashtra, India. PMT has been working on a “**Comprehensive Rural Health Model (CRHM)**” for the last 40 years in rural, drought-prone, and tribal areas of Maharashtra, India with a mission to “serve the rural poor & marginalized sections of society” to enable them to achieve acceptable level of “quality of life” by improving their health & productivity.

The vision of PMT is to improve the productivity of the people, especially rural & vulnerable sections of the society, through increased quality of life by making health systems more effective and responsive to the needs & aspirations of the people.

2. Pravara Institute of Medical Sciences - Deemed to be University

Pravara Institute of Medical Sciences (PIMS) - established in 2011, as part of CRHM was promoted by PMT. PIMS- the only rural medical university in India, pioneered in socially meaningful, community oriented medical and allied health sciences education. PIMS attained the status of Deemed University in 2003 under section 3 of UGC Act 1956 of Govt. of India and Re-Accredited by NAAC with “A grade” (CGPA 3.17) on March 28, 2017.

The Constituent Colleges & Hospitals functioning under PIMS-DU include

1. 1250 bedded multi-specialty Pravara Rural Teaching Hospital, Loni - 1976,
2. Rural Medical College, Loni - 1984,
3. Rural Dental College & Hospital, Loni - 1989,
4. Dr. APJ Abdul Kalam College of Physiotherapy, Loni -1991,
5. College of Nursing, Loni - 2001,
6. Centre for Biotechnology, Loni - 2001,
7. School of Public Health and Social Medicine, Loni - 2001
Centre for Research in Tribal Health and Services - 2018
8. Vocational Training Centre (VTC) for Skill Development Training - 2016

The above constituent institutions of PIMS University, currently offers 6 Bachelor’s (MBBS, BDS, B.P.Th, BSc (Nursing), BAMS, BSc (Med. Biotech)), 41 Master’s degree and diploma (M.D/M.S, MDS, M.P.Th, M.Sc. (Nursing), MSc (Biotech), MSc (Pre-clinical & Para-clinical), Master of Public Health (MPH). Doctoral, and diploma and certificate programs in medicine, dentistry, nursing, physiotherapy, medical biotechnology, social medicine/ Public Health, and other para-medical sciences. The PIMS University has its main campus located in Loni village, has been developed as a self sufficient township with all modern amenities for supporting 3500 students, staff/faculty and their families, to live, work and study, on a 130 acre lush green, environmental friendly, pollution free atmosphere.

3. School of Public Health and Social Medicine (SPHSM)

Social Medicine encompasses all dimensions and disciplines that effect the human health, hence it is multi-disciplinary & multi-dimensional. In order to address health and developmental needs of the society in a holistic way through education, research and service, the PIMS has founded SPHSM in 2001. The SPHSM was recognized by Govt. of India (UGC) in 2005.

SPHSM aims to enrich faculty-student-community interactions and collaborates with various academic programs: medicine, dentistry, nursing, physiotherapy, biotechnology, bioscience management, ayurveda across PIMS University. The Center also encourages international, national, regional, and community partnerships to foster a culture of interdisciplinary team work and a community of scholars at the cross roads of health and social sciences.

The Center follows interdisciplinary and inter-sectoral approach and functions under Four Divisions:

- Education & Research Division
- Community Health & Extension Division
- Community Empowerment & Vocational Training Division
- Tribal Health & Development Division

3.1 Academic Programs Offered

The main focus of education and training at this Centre is to promote the concept of “Health for All” through socially meaningful, need based, community oriented, problem solving education technology.

The courses offered at the Centre are unique and designed with a vision to strengthen rural and public health delivery and management at national and international level. The following fulltime postgraduate degree and diploma courses, which are recognized by UGC, Ministry of HRD, Government of India, were developed in the context of positioning qualified and skilled professionals who can execute and monitor National Public Health Programs, especially National Rural Health Mission (NRHM).

- i) Master of Public Health (MPH) – A two year full time residential PG program
- ii) Diploma in Optometry and Ophthalmic Assistant –A 2 Year Full Time Program
- iii) Certificate & Value Addition Course in
 - (1) Social Health & Development,
 - (2) Tribal Health,
 - (3) Global Health,
 - (4) Project Planning and Management,
 - (5) Health Promoting School,
 - (6) ArogyaMitra

3.2 Community Health, Empowerment & Social Development Projects

SPHSM has adopted an operational area of 350 remote rural and tribal villages, urban slums in Ahmednagar and Nashik districts of Maharashtra for imparting community oriented professional education to students of the Centre. Over a period of 30 years, SPHSM has developed a “**Comprehensive Community-oriented Universal Primary Health Care and Social Development Model**”, with a special focus on reproductive and child health in rural, tribal and urban-slum areas covering about 6 lakh population.

3.2.1 Rural Health: The Center provides 24/7 primary health care, RCH & referral services, periodic expert services to 150 remote villages through six **Rural Health Centres (RHCs)** at *Babhaleshwar, Kolhar, Pathare, Zarekathi, Lohare, Fattyabad* covering nearly 2 lakh population.

The Centre runs a **Mobile Medical Clinics, Motorbike Ambulance and Health Clinic services** in 100 remotest villages in rural and tribal areas to provide maternal and child health and general health care and emergency care services.

3.2.2 Tribal Health:

SPHSM has established an exclusive **Centre for Research in Tribal Health and Services** and promoted a **Field Laboratory consisting of 100 remote tribal villages** covering over **one lakh tribal population** in Akole Tribal Block of Ahmednagar district to provide the much needed training to students and services in primary health care and maternal and child health, laboratory services through two Health Centres (HCs) (Shendi&Rajur) and one Mobile Clinic and free referral services to tertiary level PIMS University Hospital at Loni

3.2.3 Urban Health:

The Center also implements a number of Targeted Intervention Public Health and Social Empowerment Projects in Urban slums of Nashik, Malegaon, Bhivandi, Rahata & Shirdi for vulnerable and high risk groups such as Female Sex Workers, Transgender and Migrant Population and Minority Communities etc in collaboration with national and international organizations like MSACS/NACO, UNICEF, Pathfinder International etc

3.2.4 Public Health, Empowerment & Social Development :

Under the guidance of SPHSM over 800 empowered Female Health Volunteers (FHVs), School Teachers, Traditional Healers, PRI members are providing the necessary primary health care, first aid, health & nutritional awareness, water testing etc through “Gram Arogya Banks”, School Health Hygiene and Environment Program (SHAPE), Healthy Villages, Community Radio Concepts.

B) Revised curriculum & Syllabus of MASTER OF SOCIAL WORK (Health): MSW(H)

- **Title of the Course:** Master of Social Work (Health) – MSW(H)
- **Year of Implementation:** The revised curriculum & syllabus of course will be implemented from **2021-22** academic year in the School of Public Health and Social Medicine of PIMS – Deemed University vide Academic council Resolution No.2021/F-19(iii), Dated 28.10.2021

- **Preamble:** This course is aimed at developing a specialized branch of “social work” for effective discharge of professional duties as educator, researcher, therapist, counselor, group leader, administrator, planner, in the field of medical/clinical and public health. This is achieved through inculcating knowledge, values, beliefs, and skills necessary for working in medical and public health fields with all stake holders - individuals, groups, and communities for collective social action. The course also gives an edge over general social work students, to enable them to understand the importance, complexity, sensitivity, challenging and interdisciplinary nature of the field of medicine and public health.

In order to fulfill this, the course is designed with a wide range of topics pertaining to the core, supportive and interdisciplinary and elective domains of medical social work education. The course is designed with appropriate consistency within and among the papers. The course will enable the learners to assume the due role of an important member of a medical and public health team at national and international level.

- **Justification & Scope of the Profession of Medical & Health Social Work**
Social Work is a broad career field that encompasses many career paths, including medical and public health settings. Social Work is a profession devoted to help people function the best way they can in their environment. Social workers are people who care about needy, underserved & underprivileged individuals, community and society; who want to make things better, who want to relieve suffering, who want their work to make a difference. Appropriate training equips the professional social worker to combine the desire to help others with the knowledge, skills, and ethics needed to provide that help.

The ongoing Master of Social Work (MSW) course offered by various Universities, has been providing opportunities to work & do specializations in *community development, rural development, social mobilization/social action, labour laws/organization, psychology* etc, with almost no exposure to medical, public health & international health work.

The concepts, principles & skills of social work dealing with patients & their relatives, special populations having various health risks (women, children, elderly, tribal, disabled, Sex Workers, Migratory Workers etc& diseases like HIV, Cancer, TB, mental health), public health, and global health are quite different and more challenging.

Hence, the Social Work Professionals who had undergone the routine MSW course have been finding it difficult to meet the expectations of the rapidly changing and highly specialized fields of Medical/Health Care, Public/Community Health Services & Settings.

Medical and health systems have undergone considerable changes over a period of time from socio-cultural models to biomedical models - from family physician to specialized medical teams. The health care team attending the "patients & their relatives" consists of doctor (general & specialist), nurse, physio/occupational therapist, social workers / counselors / behavioural scientist, dieticians/nutritionists, lab. technicians etc. Besides, today's health care system demands high level of patient satisfaction, which can be achieved through proper advocacy & counseling by qualified professional in social, behavioural & communication sciences having basic knowledge of medical and health care sciences.

These changes have created many new and challenging social work career opportunities outside of hospitals in Community health & development programs, Health Maintenance Organizations, geriatric services, community mental health centers, Community care centres for PL HIV/AIDS, and home care. They help supporting the special academic, research& extension service needs of medical and health systems at institutional and community level.

Hence there has been a felt need for specially trained professional social workers for manning Medical and Public Health organizations and Systems across the globe.

- **Employment Opportunities**

Students interested in a medical and public health career should consider many opportunities provided by a Masters in Social Work (Health). Medical Social Workers address the preventive, promotive & rehabilitative health care needs at the individual, family, group, organizational, community and societal levels. The profession helps people function optimally in their environment while advocating for policies that assure social, economic and health equality.

Medical Social Workers engage in a wide range of activities in diverse fields of practice. They are employed by government, non-government, corporate & private hospitals, nursing homes, rehabilitation centers, mental health facilities, home nursing organizations, public health agencies, AIDS/HIV programs, and school health clinics utilize the skills of a professional social worker with health care specialization. They are also employed by international aid and development agencies.

- **Scope of Work:**

In these settings social workers may work directly with patients, or more indirectly, through planning programs, conducting research, developing policy, or serving in administration or supervision capacities. Direct patient work might include such activities as assessing patient needs; planning for care after hospitalization; patient education; and counseling to help individuals cope with personal and emotional problems related to illness.

Medical Social workers may also lead groups and function as members of interdisciplinary treatment teams to help caregivers understand the impact of illness of individuals and families.

- **Objectives of the Course:**

i) Knowledge Objectives

- Understanding the social work philosophy and practice systems and their interactions and applications in medical/healthcare settings and public and community health programs and projects
- Gain the knowledge of the social system theories and their implications on the problem solving process in healthcare and public health sector.
- Gain and use the knowledge of the integrated social work practice approach and use various methods of intervention at both micro and macro levels of medical and health sector
- Understanding the place and importance of research in theory building and testing, and its relevance to field of healthcare and public health sector
- Gaining knowledge of management and administrations of Welfare and Development services and voluntary organizations functioning in medical and public health sector
- Understanding the role and importance of social work training in preparation of a new professional cadre in medical/healthcare and public health sector

ii) Skill Objectives

- Learning & developing problem solving skills.
- Improving communications skills.
- Learning & developing organizational skills.
- Learning & developing techniques and skills of management and administrative practices.
- Learning and developing research skills of problem formulation, data collection, data analysis, drawing inferences and implication for practice.
- Developing training and supervision skills.
- Developing skills related to social advocacy, policy and planning.

iii) Attitude Objectives

- Attitude objectives are addressed to professional qualities which are developed during the training period.
 - Appreciation of professional as well as voluntary social work practice.
 - Appreciation of social values like human dignity, equity, democratic pluralism, people's participation,
 - self-reliance, honesty, integrity in public and personal life, etc.
 - Sensitivity to the sufferings of the marginalized and vulnerable groups such as women, children, tribals, handicapped and the aged.
 - Critical self-awareness and conscious efforts to change one's own biases and prejudices.
 - Developing confidence in interpreting and executing professional roles.
 - Appreciating and respecting other professional
- **Eligibility for the Course:**
Candidates who have passed any Bachelors' degree (10+2+3) of any Indian University, other statutory University recognized thereto, with a minimum of 45% marks/Second Class.
 - **Duration of the Course:** Two years (4 semesters) duration
 - **Intake Capacity:** Maximum 30 students per year
 - **Admission Procedure:** (1) First-come-first-served
(2) Purely on merit
(3) Preference will be given to (a) the undergraduates With Sociology, Psychology, Politics, Economics (b) candidate's family with a notable social work credentials/background
 - **Pattern of the Course:** Semester Pattern with Choice based Credit System (CBCS) with Continuous Internal Evaluation (CIE) and University Exams
 - **Medium of Instruction:** English
 - **Faculty:** The Program is offered under "Faculty of Allied Health Sciences"
 - **University:** Pravara Institute of Medical Sciences – Deemed to be University, Loni

C) MSW (Health) Course Structure & Credit System

This MSW (H) - Masters degree with specialized social work in Healthcare settings and Public and Community Health, will be awarded to students who complete a total of 100 credits in minimum of two years taking a total 25 Papers - 15 Theory Papers and 8 Field work/Practical Papers, One Research Dissertation and One Block Placement/Internship (Grades). Students shall select Choice based Specialized Subjects in 4th Semester, besides Fundamental, Core Compulsory subjects. The course instruction involves classroom teaching as well as field work with 60 & 40.

The Field work Practical include Orientation programs, Healthcare and Public and Community Health Social Work & Development Project Studies, Observational visits, concurrent field work, family and village adoption program, Rural camp/study tours and block placements in Hospital/Clinics (General & Specialized) & Healthcare Settings, Social Work/Public Health Organizations (Government/NGO/Private), Special Projects/Homes for vulnerable sections of society (Remand Homes, Jails, Old Age Homes, FSW, Transgender, Migrants, Tribals, PLHIVs, Schools for Differently abled etc)

The Two Years Course Structure is semester based of Six months each, includes Four Theory Papers for 1, 2, and 3 Semesters, and Three Theory Papers on 4 Semester and One Field work per every Semester, and One Research Project (Dissertation) in 4th Semester, One Block Placement/Internship (Grading) as per the following Credit Pattern.

Total credits for M.S.W (Health) will be 104. The structure of the course shall be as under:

	Marks	Credits
1. Written theory papers: Total 15 x 100 Marks: I, II & III Sem: 4/Semester = 12 Papers x 100 Marks =1200 IV Semester = 03 Papers x 100 Marks = 300	1500 marks	60 Credits
2. Practicum/Field work: 1 per semester with 200 marks each x 4	800 marks	32 Credits
3. Research Dissertation (Submitted in Semester IV)	200 marks	08 Credits
4. Block Placement/Internship	Grade	Grade
Total	2500 marks	100 Credits

Field Practicum (Field Work):

- i. **The Field Practicum modules** will be implemented in the field practice area – adopted 300 rural and tribal villages, urban slums and other Out-reach healthcare Centres, Programs run by School of Public Health and Social Medicine in the region. Field work over 4 semesters will include the following components-concurrent or block field work or a combination of both; medical hospital/health centre/camp/clinic; study tour; final block placement. However, rural camp and study tour may be optional, and each center can work out alternatives from amongst any of the following - field project based assignments/visits to rural/urban areas or model projects of social work intervention/social development/ industrial visits in the nearby geographical area. These would be for the entire batch as per available learning opportunities and needs of the specialization.
 - ii. **Marks:** Total marks 800, per semester 200 marks (Total 32 credits, 8 Credits per semester)
 - iii. **Field work** shall be conducted during two days a week for a minimum of 15 clock hours a week or Continuous Block Field Work or combined, minimum 250 Hrs. per Semester, and/or as per the required number of days for a particular semester. A minimum one contact session in a week (of at least ½ hour) with faculty supervisor through Individual and Group conferences is compulsory.
 - iv. **Field work** shall be conducted at the designated healthcare settings, public health, community health and development projects and programs recognized by the School of Public Health and Social Medicine. Every student shall be supervised by an experienced/professional social worker from the agency and a faculty member/professional supervisors duly appointed by the School of Public Health and Social Medicine
 - v. In order to ensure and maintain quality standards in field work practicum, each center should develop standardized monitoring and evaluation criteria, rules and mechanisms. It is mandatory on the part of students to comply with all the rules and norms designed and adopted by the respective centers. Maintaining Field work Journal, Daily Logbook, written reports/records or documents, Diary/any other prescribed document by the student is a mandatory requirement.
 - vi. Minimum one day contact sessions, individual and group conferences in a week are must.
 - vii. A weekly individual conference of at least 30 minutes, related to field work of every student, shall be conducted by the field work supervisor. Field work shall be evaluated internally by the assigned Field Work Supervisor.
 - viii. In order to ensure and maintain quality standards in field work practicum, all students should comply the rules and norms designed for the purpose by SPHSM. Maintaining Field work Journal, Daily Logbook, written reports/ records or documents, Diary/ any other prescribed document by the student is mandatory requirement.
 - ix. **Attendance: 80%** attendance at Field work is compulsory.
- A student failing in field work at any semester will be considered as 'Fail', however, student who has failed in a field work may reappear for the Field Work only twice in the subsequent period, in the same or next semester. In such case his credits in theory subjects will be carried forward, subject to above clause and or clearing theory papers

as per passing rules and standards. In such failure and repeater case, the Centre may provide opportunity through concurrent or Continuous Block Field Work or in combination, whatever applicable and within the field work norms and rules of the centre.

MSW (H) (2 years) - Course Structure & Outline

Sr. No	Theory /Field Work	Marks	Credit
1	<ul style="list-style-type: none"> Theory Papers 4 Per Semester for (I, II & III Semester) x 4 Total 12 (4 Credits)x 100 Marks = 1200 Theory paper 3 for IV Semester) x 4 x 100 Marks = 300 	1500	60
2	Field Practicum (Field Work/Visits) (200 x 1/semester x Semester 4)	800	32
3	Research Project (Dissertation) (to be submitted in Semester - IV)	200	8
4	Internship / Block Placement	Grade	Grade
	Total Marks	2500	100

MSW (H) Course Structure & Credit Plan

Course Code	Course Title	Type (Foundation / Core /Elective Subjects)	Theory / Practical Hours per week	Credit
	Semester I			
MSW (H) 101	Social Work Profession: History, Development, Philosophy	Core	4	4
MSW (H) 102	Sociology, Social Policy & Legislation	Core	4	4
MSW (H) 103	Social Work Methods & Practices	Core	4	4
MSW (H) 104	Basic Bio-Sciences and Psychology	FC	4	4
MSW (H) P1	Practical's /Field Work (Based on MSW (H) 101 to MSW (H) 104)	Core	4	8
				24

Semester II				
MSW (H) 201	Healthcare Delivery System & Service	Core	4	4
MSW (H) 202	Health Policy, Planning, & Economics	Core	4	4
MSW (H) 203	Community Development & Organization	Core	4	4
MSW (H) 204	Research Methods & Bio-statistics	FC	4	4
MSW (H) P2	Practical's /Field Work (Based on MSW (H) 201 to MSW (H) 204)	Core	4	8
				24
Semester III				
MSW (H) 301	Communication and Counseling Skills	Core	4	4
MSW (H) 302	Environmental Health and Sustainable Development	Core	4	4
MSW (H) 303	Educational and Teaching Technology	FC	4	4
MSW (H) 304 (EL-1)	Social Work in Healthcare Settings	EL-1	4	4
MSW (H) 304 (EL-2)	Psychiatric Social Work	EL-2	4	4
MSW (H) 305	Internship /Block Placement	Core	4	4
MSW (H) P3	Practical's /Field Work ((Based on MSW (H) 301 to MSW 303)	Core	4	8
				28
Semester IV				
MSW (H) 401	Project Planning & Management	FC	4	4
MSW (H) 402	Planning & Management of NGO/ CSO	Core	4	4
MSW (H) 403 (EL-3)	Public and Community Health Social Work	EL-3	4	4
MSW (H) 403 (EL-4)	Social Work of Special Population (<i>Disabled, Elderly, PLHIV/AIDS, Tribal etc.</i>)	EL-4	4	4
MSW (H) RP	Research Project (<i>Public Health/ Mental Health/ Patient Care & Hospital Service</i>)	Core	4	8
MSW (H) P4	Practical's /Field Work (Based on MSW (H) 401 to MSW (H) 403)	Core	4	8
				28

MSW (H) (2 years) – Course Framework & Credit

Subject code	Title of Paper/ Practical	Marks			Credits
		Internal	External	Total	
SEMESTER I					
MSW (H) 101	Social Work Profession: History, Development & Philosophy	30	70	100	4
MSW (H) 102	Sociology, Social Policy & Legislation	30	70	100	4
MSW (H) 103	Social Work Methods & Practices	30	70	100	4
MSW (H) 104	Basics of Bio-Sciences & Psychology	30	70	100	4
MSW (H) P1	Practical's /Field Work (Based on MSW (H) 101 to MSW (H) 104)	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER II					
MSW (H) 201	Healthcare Delivery System & Service	30	70	100	4
MSW (H) 202	Health Policy, Planning & Economics	30	70	100	4
MSW (H) 203	Community Development & Organization	30	70	100	4
MSW (H) 204	Research Methods & Bio-statistics	30	70	100	4
MSW (H) P2	Practical's /Field Work (Based on MSW (H) 201 to MSW (H) 204)	60	140	200	8
		Total Marks/Credits		600	24
SEMESTER III					
MSW (H) 301	Communication & Counseling Skills	30	70	100	4
MSW (H) 302	Environmental Health & Sustainable Development	30	70	100	4
MSW (H) 303	Educational and Teaching Technology	30	70	100	4
MSW (H) 304 (EL-1)	Social Work in Hospitals and Patient Care	30	70	100	4
MSW (H) 304 (EL-2)	Psychiatric Social Work	30	70	100	4
MSW (H) 305	Internship /Block Placement	Grade	Grade	Grade	Grade
MSW (H) P3	Practical's /Field Work ((Based on MSW (H) 301 to MSW 303)	60	140	200	8
		Total Marks/Credits		600	28

SEMESTER IV					
MSW (H) 401	Project Planning & Management	30	70	100	4
MSW (H) 402	Planning & Management of NGO/CSO	30	70	100	4
MSW (H) 403 (EL-1)	Public & Community Health Social Work	30	70	100	4
MSW (H) 403 (EL-2)	Social Work for Special Population (<i>Disabled, Elderly, PLHIV/AIDS, Tribal etc.</i>)	30	70	100	4
MSW (H) RP	Research Project (<i>Public Health/ Mental Health/ Patient Care & Hospital Service</i>)	60	140	200	8
MSW (H) P4	Practical's /Field Work (Based on MSW (H) 401 to MSW (H) 403)	60	140	200	8
		Total Marks/Credits		700	28
		Total marks/credits for the program		2500	100

The structure of M.S.W course shall be as under:

S.N.		Marks	Credits
1	Written Theory Paper Semester 1 : 4 papers x 100 marks = 400 Semester 2 : 4 papers x 100 marks = 400 Semester 3: 4 papers x 100 marks = 400 Semester 4: 3 papers x 100 marks = 300	1500	60
2	Field Work/Clinical Case Work: Semester, 1,2,3 & 4: 200 marks x 4	800	32
3	Research Dissertation (Semester 4)	200	8
4	Block Placement / Internship	Grades	Grade
		2500	100

A) General Outline of M.S.W (Health) Program

MSW (H): Semester I

MSW (H) 101: Social Work Profession: History, Development & Philosophy

MSW (H) 102: Sociology, Social Policy & Legislation

MSW (H) 103: Social Work Methods & Practices

MSW (H) 104: Basics of Bio-sciences & Psychology

MSW (H) P1: Practical's/Field Work (Based on MSW (H) 101 to MSW (H) 104)

MSW (H): Semester II

MSW (H) 201: Healthcare Delivery Systems & Services

MSW (H) 202: Health Policy, Planning & Economics

MSW (H) 203: Community Development & Organization

MSW (H) 204: Research Methods & Bio-statistics

MSW (H) P2: Practical's/Field Work (Based on MSW (H) 201 to MSW (H) 204)

MSW (H): Semester III

MSW (H) 301: Communication & Counseling in Healthcare settings

MSW (H) 302: Environmental Health and Sustainable Development

MSW (H) 303: Education and Teaching Technology

MSW (H) 304 (EL-1): Social Work in Hospitals & Patient Care

MSW (H) 304 (EL-2): Psychiatric Social Work

MSW (H) 305: Internship / Block Placement

MSW (H) P3: Practical's/Field Work (Based on MSW (H) 301 to MSW (H) 304)

MSW (H): Semester IV

MSW (H) 401: Project Planning & Management

MSW (H) 402: Planning Management of NGOs & CBOs

MSW (H) 403 (EL-1): Public & Community Health Social Work

MSW (H) 403 (EL-2): Social Work of Special Population (Disabled, Elderly, PLHIV/AIDS, Tribal, etc.)

MSW (H) RP: Research Project (Public Health/ Mental Health/ Patient Care & Hospital Service)

MSW (H) P4: Practical's/Field Work (Based on MSW (H) 401 to MSW (H) 403)

Section II- Syllabus of the Program MSW (Health)

SEMESTER I			
Course title	Social Work Profession: History, Development & Philosophy	Course Code	MSW (H) 101
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> ○ Understand the history of evolution of social work profession, both in India and the west. ○ Gain information about contemporary ideologies of social work and social change. ○ Develop skills in ethical decision-making at macro and micro levels. ○ Understand the values of social work and consciously apply those in practice. ○ Develop insights into the origin and development of ideologies/approaches to social change. ○ Develop skills to understand contemporary reality in its historical context. ○ Understand self as a part of own environment and explore own assumptions, Ideas and values to develop sensitivity to marginalization of vulnerable groups. 			
Course Content			
<ul style="list-style-type: none"> ○ Historical Development of Social Work & Medical Social Work in India and abroad ○ Social & Medical Social Work – Meaning & Definition, Concept, Scope, Objectives, Functions and methods ○ Social Welfare – Meaning & Concept, scope and objectives of social welfare, Residual and institutional concept, Indian constitution and its implications on social welfare, distinction between social work, social welfare and social services ○ Social Action – Meaning & Concept, process and methods of Social action, ○ Social Security - Meaning & Concept, Methods of Social security in India ○ Social Justice – Meaning & Concept and Scope of Social Justice ○ Human Rights – Meaning, Concept, Importance & Universal Declaration of Human Rights ○ Social Exclusion – marginalization, exploitation, oppression ○ Social Empowerment - Meaning & Concept and Scope ○ Social Development - Meaning and objectives, Principles, and Indicators of Social Development ○ Social Reforms and Social Change – Meaning and objectives, Principles ○ Difference and Interrelationship between the above basic concepts social work, Social welfare, Social action, Social Justice, Social reforms, Social development and social change ○ Social Work Profession: Concept of profession, applicability of concept, professional values, code of ethics, fields and methods of social work and skills of social worker, ○ Voluntary Social Work: Role of government and voluntary organizations, Professional organizations & associations, Schools of social work in India, Changing trends in social work ○ Social Work Education: Concept and growth of Social Work education, social work curriculum, objectives of field work ● Specialty of Medical & Healthcare Social work: Concept, Scope, Applications, Principles, Perspectives, Opportunities and Professional Practice, Values & ethics, Development and current trends in medical/clinical social work education 			
Practical's			
<ol style="list-style-type: none"> 1. Orientation visits to different Organization /NGOs 2. Field work on sociology and social work 			

SEMESTER I			
Course title	Sociology, Social Policy and Legislation	Course Code	MSW (H) 102
Course duration	August to December	Course type	Core
Course Objective			
<ol style="list-style-type: none"> 3. Gain insight into the problems faced by women and children belonging to different strata of society 4. Gain insight to the working conditions of children, SC, ST and other weaker sections of the society with reference to the constitutional rights 5. Understand democracy, social welfare and the system of governance prevailing in India 6. Acquire information on the existing family laws of various sections of Indian Population 			
Course Content			
<ul style="list-style-type: none"> ○ Introduction - Definition of Sociology, Nature and scope of the discipline, import and application of sociology for Social workers ○ Individual and Society - Society and community, Nature of Society, Difference between Society and community, Process of Socialization and Individualization, Personal Disorganization ○ Culture - Nature of culture, Evolution of culture, Diversity and uniformity of culture, Culture and Socialization, Transcultural Society, Influence on health and disease. ○ Social Groups and processes - The meaning and clarification of groups, Primary & secondary groups, In-groups vs Out-group, Class, Tribe, Caste, Economic, Political, Religious groups, Mob, Crowd, Public and Audience interaction, Social Process, Co-operation, Assimilation & Isolation ○ Population - Society and population, Population distribution in India- Demography characteristics, Malthusian theory of population, Population explosion in India & its impact on health status, Family welfare programmes ○ Family & Marriage - Family functions, Type-Joint, Nuclear, Blended and extended family Characteristics, The modern family -changes Problems -Dowry etc, Welfare Service, Changes and legislation on family and marriage in India - Marriage acts, Marriage: Forms and function of marriage, Marriage and family problems in India, Family marriages and their influence on health and health practices ○ Social Stratification - Meaning and types of social stratification, The Indian caste system -origin and features, Features of Cast in India today, Social class system and status, Social Mobility-meaning and types, Race as a biological concept, Criteria of racial classification, Salient features of primary races -Racism, Influence of class, caste and race on health and health practices ○ Types of communities in India-Rural, Urban and Regional <ul style="list-style-type: none"> • Features of village community and characteristics of Indian villages- Panchyat System, Social dynamics, Community Development project planning • Changes in Indian Rural life 			

- Availability of health facilities in rural and its impact on health and health practices
 - Urban-Community-Features
 - The growth of cities: urbanization and its impact on health and health practices
 - Major Urban problems- Urban slums
 - Region: Problems and impact on health
- **Social Change** - Nature and process of Social Change, Factors influencing social change: Culture change , Culture lag, Introduction to Theories of social change : Linear, Cyclical, Marxian, Functional role of Social Worker as change agent
- **Social organization and social system**
- Social organization: Elements, types
 - Demographic and authorities modes of participation
 - Voluntary Association
 - Social System : Definition and types of social system
 - Role and status as structural elements of social system
 - Inter-relationship of institutions
- **Social Control**
- Nature and process of social control
 - Political, Legal religious ,educational Economic, Industrial and Technology system ,Norms and values-Folkways and more customs, Lows and fashion
 - Role of Social Worker
- **Social Problems** - Social disorganization, Control and planning: Poverty, Housing, Illiteracy, food supplies ,prostitution Rights of women and children, Vulnerable groups: Elderly, Handicapped, Minority groups and other marginalized groups, Child labor, Child abuse, Delinquency and criminal Substance abuse, HIV/AIDS, Social welfare programmes in India, Role of Social Worker
- **Social Legislation to Social Workers**
- Introduction, Concept, Needs and Objectives of Social legislation:
 - Social legislation as an instrument of Social Change
 - Social legislation and Social Work
 - Relationship between social legislation and other social processes
 - Role of Social Worker in Legal Assistance
 - Social Worker and Legal Assistance to Women
 - Social Worker and Victims of Immoral Trafficking
 - Role of Social Worker in Criminal Justice, Parole and Juvenile Justice, Home Visits & Community Contacts, Probation

Practical's

7. Orientation visits to different Organization /NGOs
8. Field work on community Organizations and development
9. Field Work Practice in *Village & Family Adoption Programs*

SEMESTER I			
Course title	Social Work Methods & Practices	Course Code	MSW (H) 103
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • Develop a holistic understanding of social work practice as a unitary process. • Develop a critical understanding and application of approaches suggesting holistic, conceptual framework for social work practice. • Understand characteristics, systematic relationship and dynamics of unit of work/individual/family/group, communities and organizations and to draw implications, social work intervention. 			
Course Content			
<ul style="list-style-type: none"> • Overview of social work methods- work with individuals, families, groups and communities • Approaches of social work practice- remedial, developmental and radical paradigms • Problem-solving process in social work and steps therein • Tools of social casework- need assessment and social diagnosis • Understand group processes and dynamics • Tools of group work • Theoretical models of group work • Understand concept of community; types of communities • Process goals and outcome goals in community work • Significance of participatory approach in community work 			
Practical's			
<ol style="list-style-type: none"> 1. Village visits and Field work in Health care settings services (<i>Medical Camps, Mobile Clinics, Gram Arogya Banks, ICDS, Community development Projects</i>) 2. Visits to hospitals / Health Centers 3. Group work and field work with various community groups 			

SEMESTER I			
Course title	Basic Bio-Sciences and Psychology	Course Code	MSW (H) 104
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To provide an understanding about the structure and function of the human body Understand the fundamental components of human behavior Understand growth and development of individual at various stages in the life span. Understand the processes of adjustment and non-adjustment and its impact on human behaviour. 			
Course Content			
<p>A) Human Anatomy & Physiology,</p> <ul style="list-style-type: none"> The circulatory and respiratory system <ul style="list-style-type: none"> Cell: structure, function, tissues, membranes and glands Heart structure, functions, cardiac cycle, blood pressure and pulse Functions of blood, blood grouping and cross matching Structure and function of lymph vessels, nodes and lymph circulation Structure and functions of respiratory organs, physiology of respiration The digestive and excretory system <ul style="list-style-type: none"> Structure and functions of the alimentary tract, process of digestion, absorption and metabolism of food constituents Structure and functions of kidney, uterus, urinary bladder, urethra Formation of urine, fluid and electrolyte balance Structure and functions of the skin, regulation of body temperature The nervous and reproductive system <ul style="list-style-type: none"> Types of nerves, brain and cranial nerves, spinal cord, autonomic nervous system Structure and functions of the female reproductive system, process of menstrual cycle, reproduction and menopause Structure and functions of the male reproductive system The endocrine, muscular skeletal system and sense organs <ul style="list-style-type: none"> Structure and functions of pituitary, thyroid, parathyroid, adrenal glands, pancreas, ovaries and testes Formation and growth of bones, tendons, ligaments and cartilages Classification of joints, type, structure and functions of muscle Structure of ear, eye, nose and tongue 			

- Physiology of vision, hearing, smell, touch, taste and equilibrium

B) Microbiology

• Infection, its transmission and control of microbes

- Immunity – innate and acquired, immunization schedule, immunoprophylaxis, hypersensitivity and autoimmunity, serological tests
- Classification of microbes, pathogenesis, types of infection
- Factors affecting growth of microbes, cycle of infection, reaction of body to infection, mechanism of resistance, collection of specimens
- Principles and methods of microbial control; sterilization, disinfection, chemotherapy and antibiotics
- Medical and surgical asepsis, biosafety and waste management

C) Psychology

• Psychology of human behavior

- Nature, scope and importance of psychology
- Psychology of people at different ages from infancy to old age, psychology of vulnerable individuals
- Mind: conscious, pre conscious, Id, ego and super ego
- Basic human needs, dynamics of behavior, motivation
- Body mind relationship: mental health, characteristics of mentally healthy person, emotional control
- Stress and conflicts: nature, sources and types of stress and conflicts, dealing with stress and conflict
- Attitudes: meaning, development changes in attitude, effects of attitudes on behavior, and breaking of bad habits
- Concepts & understanding of health psychology
- Human psychology behind various health seeking behaviours
- Social taboos, blind faiths, believes, myths that affect health

D) Basics of learning, thinking, perception and personality

- Nature, types and laws of learning, factors affecting learning, memory and forgetting
- Nature and types of thinking, reasoning, problem solving
- Attention, perception, laws of perception, errors in perception
- Nature and development, types of personality
- Nature of intelligence and development, psychological assessment and assessment of intelligence

Practical's

1. *(Medical Camps, Mobile Clinics, Gram Arogya Banks, ICDS,) Community development Projects*
Practical on basic bio sciences and Psychology
2. Field visits and practical's in hospitals

SEMESTER I			
Course title	Practical's based on MSW (H) 101 to MSW (H) 104	Course Code	MSW (H) P1
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To impart the practical training in the students through demonstration, field visit, field survey and field studies. 			
Course Content			
<ul style="list-style-type: none"> The content of this course will be as per the practical's and field visits mentioned at the end of each course of semester I. 			

SEMESTER II			
Course title	Healthcare Delivery System & Services	Course Code	MSW (H) 201
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To introduce students to health care delivery system and services. To impart the knowledge on various health care delivery system and services. in public health. 			
Course Content			
<ul style="list-style-type: none"> Concept of medical/health care Health systems and levels of health care Health status and problems Health care services – urban, rural & tribal Alternative systems of medicine Health services philosophies and rights Multiple health care providers (Government, Private, Voluntary, Indigenous) Multiple systems of medicine (Indian, British, German, Arabic, Chinese etc) Yoga & Naturopathy Public health dentistry, nursing, physiotherapy Integrated & intersectoral health care delivery system Role of Non-governmental organizations in health delivery Concept & delivery of Primary Health Care Development of decentralized health care delivery system Sustainable Grassroots Comprehensive Health Models National Health Missions National Public Health Programs 			
Practical's			
<ol style="list-style-type: none"> Field work on health care settings services and health biostatistics. (<i>Medical Camps, Mobile Clinics, Gram Arogya Banks, ICDS, Community development Projects</i>) Visit to e-health center To study MIS of health care facility Visit to NABH/NABL accredited hospital/laboratory. Visit to PRI. 			

SEMESTER II			
Course title	Health Policy, Planning & Economics	Course Code	MSW (H) 202
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To train the students in health policy issues pertaining to public health. To orient the students to international health policies. To give the basic introduction to health economics and financing in health care 			
Course Content			
Health Policy & Planning <ul style="list-style-type: none"> Concept and meaning of 'policy' Planning- meaning and definition Planning process and machinery in India Planning Cycle and instruments of policy formulation Critique of development planning in India National Health and Population Polices and Missions Democratic decentralization and evolution of Panchayat Raj Scope, significance and limitations of local self-government Women in governance- possibilities for the health sector 			
Health Economics			
Practical's			
<ol style="list-style-type: none"> To study the implementation of PCPNDT act. To study the implementation of MTP act. Visit to study the PPP model. To study the budget planning for various activities 			

SEMESTER II			
Course title	Community Organization & Development	Course Code	MSW (H) 203
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • Develop understanding regarding community organization as a method of social work • Understand the critical elements of community organization practice • Enhance the understanding of the roles of the agencies and community organizer in working with communities • Enhance critical understanding of the models and strategies for community organization • Develop perspective and skills for participatory processes in the community and civil society 			
Course Content			
<ul style="list-style-type: none"> • Community development and community organization • Functions of communities- supportive and control • Approaches to community organization-local development, social planning and social action • Understanding importance of caste, class, gender and rural-urban differences within communities • Strategies of capacity-building, empowerment, building CBOs and people's organisations through participatory techniques; use of PLA techniques • Social action and advocacy for community issues 			
Practical's			
<ol style="list-style-type: none"> 1. <i>Field Work Practice in Hospitals/Health Centres, Community Out-reach Healthcare Services(Medical Camps, Mobile Clinics, Gram Arogya Banks, ICDS,) Community development Projects</i> 			

SEMESTER II			
Course title	Research Methods and Bio-statistics	Course Code	MSW (H) 204
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To introduce students to research methods To train students in appropriate selection of methodology To train the students in writing the research proposals. To introduce students to the use of bio-statistics in public health To train students in presentation and interpretation of data To train the students in application of statistical knowledge in designing research studies. 			
Course Content			
Research Methods <ul style="list-style-type: none"> Types & methods of Research in social, and health sciences Qualitative and quantitative research approaches Principles of research, research/study designs, Evidence based research Basic research tools, Sample Survey Techniques Qualitative and quantitative research methods, Participatory Research Methods Ethics in Research, Report writing, Bibliography. Application of Computer Statistical Software (SPSS, SAP, Einfo, R program) for research analysis 			
Biostatistics <ul style="list-style-type: none"> Basic Statistics - Introduction, scope, objectives, applications in social and health sciences, Descriptive statistics - Types of data, collection, measurement, presentation of data Analysis of Social and Health Sciences Data - Concepts and applications of Measures of Central Tendency, Measures of variability, Normal distribution etc Survey methods - social and health sciences surveys - quantitative and qualitative Concept and significance of probability in social and health sciences Inferential Statistics - Estimation of Population Parameters & Testing of Hypothesis Parametric and Non-parametric tests Correlation and regression 			
Health & Vital Statistics <ul style="list-style-type: none"> Sources and methods of collection of health statistics Measurement of health, ill-health and disease Concept of impairment, disability and handicap Health & Vital Statistics Hospital Statistics International Classification of Diseases (ICD), and International Classification of Impairment Disability and Handicap (ICIDH) 			
Practical's			
<ul style="list-style-type: none"> To develop a research proposal Critical appraisal of research article. Application of statistical software's in data management and analysis - e.g. SPSS To conduct the Focus Group Discussion (FGD) To conduct in depth interview (IDI) To Study PRA technique (Venn diagram, seasonal calendars, Resource mapping, Income & expenditure matrix etc). To study review of literature (online and offline sources of literature) 			

SEMESTER II			
Course title	Practical's based on MSW (H) 201 to MSW (H) 204	Course Code	MSW (H) P2
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To impart the practical training in the students through demonstration, field visit, field survey and field studies. 			
Course Content			
<ul style="list-style-type: none"> The content of this course will be as per the practical's and field visits mentioned at the end of each course of semester II 			

SEMESTER III			
Course title	Communication and Counseling in Healthcare setting	Course Code	MSW (H) 301
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • Understand the need and scope of communication in various fields of social work. • Develop the skills to conceptualize, make and use a range of communication media • Develop the confidence and skills in communicating for public outreach • Develop holistic understanding of counselling as a tool for help • Acquire knowledge, skills and attitudes for counselling • Develop insight in need and areas of counselling in different situations • To develop counselling competencies in students for working in various specialized set ups 			
Course Content			
<p>Communication Methods and Skills</p> <ul style="list-style-type: none"> • Communication process • Types of communication • Barriers of communication • Health communication • Health education – Approach, models, content • Principles & Practice of health education • Communication process • Types of communication • Barriers of communication • Communication tools & techniques • Information, Education and Communication (IEC) methods • Behavioural Change Communication (BCC) • Social Behavioural Change Communication <p>Counseling Methods and Skills</p> <ul style="list-style-type: none"> • Introduction to counseling, • Expectations and goals of counseling • Personal and interpersonal development of counselor • Human growth and development across the life span • Counselor and counselee characteristics, counselor role and function, • Core elements that facilitate counseling, • Counseling theories and process • Counseling techniques and practices, • Counseling special areas, group counseling • Conflict resolution 			

Counseling in Hospitals and Patient Care

- Patient Care & Counseling in Hospitals & Homes
- Identify, evaluate and address Psycho-social, economic & clinical needs of patients (general, critical, special/vulnerable & chronic) and their families
- Develop plan of care, comprehensive social work assessment and coordination with the patients and their families,
- Post-hospital patient needs and guidance - continuity of care, or care at home
- Education & guidance to patients - etiology, epidemiology of diseases, social and environmental risk factors
- Helping patients and families receive needed follow-up care by referrals to higher centre, financial assistance from various sources.
- Social, cultural and religious variables that contribute to patients' response to illness and their use of health care resources
- Advocacy through appropriate organizations
- Patient discharge planning-referrals to community agencies, funeral and memorial planning, assistance with insurance/financial/legal issues and entitlements
- Patient Satisfaction Surveys and Hospitality in Hospital Care

Practical's

1. Field work in ICTC, ART Center
2. Field work in different hospitals.

SEMESTER III			
Course title	Environmental Health & Sustainable Development	Course Code	MSW (H) 302
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • To train the students in the basic concepts of environmental health sciences and key environmental health issues. • To impart the knowledge of disaster management, Environmental and health impact assessment. • To study the role of sustainable development in Public health. 			
Course Content			
ENVIRONMENTAL HEALTH			
<ul style="list-style-type: none"> • The Concept and Scope of Environmental Health- <ul style="list-style-type: none"> ○ Definition ○ Types of environment in context to public health • Environmental Pollution <ul style="list-style-type: none"> ○ Sources, Impacts and control measures of Air (Indoor/Outdoor), Water, Noise, Solid waste, biomedical waste pollution. • Development & Environmental issues <ul style="list-style-type: none"> ○ Environmental Ethics, Global Warming, Climate Change ○ Ozone Depletion, Acid Rain • Eco-friendly environmental practices <ul style="list-style-type: none"> ○ Waste management ○ Energy practices ○ Agriculture Practices. • Disasters Management <ul style="list-style-type: none"> ○ Definition, Types and management. • Environment & Health Impact Assessment- <ul style="list-style-type: none"> ○ Concept, Steps and application 			
SUSTAINABLE DEVELOPMENT			
<ul style="list-style-type: none"> • Development <ul style="list-style-type: none"> ○ Concept, Definition & Theories (Modernization, structuralism, dependency, basic needs, neoclassical, sustainable, human development) ○ Challenges of present development models and threatened future, ○ New approaches to environment & development • Sustainable Development <ul style="list-style-type: none"> ○ Concept and Definition 			

- Principle and Models
- **Common Concerns of Sustainable Development**
 - Development & environment – dichotomy
 - Environmental priorities for development
 - Equity and common interest, strategic imperatives
 - Role of international economy, markets, governments and the environment
- **Common Challenges of Sustainable Development**
 - Population perspectives and human resources
 - Food Security, Sustainable Agriculture,
 - Species and ecosystems (resources for development),
 - Energy, Economy & Environment (Sanitation, Clean water, Clean Air)
 - Industrial growth and its impact,
 - Urban development, Rural environmental policies and issues,
- **Common Endeavours of Sustainable Development**
 - Managing the Commons, Peace, Security, development & Environment, Institutional and legal changes, Participatory Planning and Community Action

Practical's

1. To study the Water quality analysis
2. To study the Ecofriendly practices
3. Estimation of CI demand of water
4. Visit to Incinerator for BMW
5. Visit to Water treatment plant
6. Visit to waste water treatment plant
7. Visit to swimming pool and market sanitation.

SEMESTER III

Course title	Education and Teaching Technology	Course Code	MSW (H) 303
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • To train the students in teaching technology. • To provide education in the use of Information and Communication Education Material. • To encourage higher-level thinking and creativity through ICT for preparation of IEC 			
Course Content			
Introduction			
<ul style="list-style-type: none"> • Education: , aims, concepts, philosophies • Professional education, Current trends and issues in education • National Educational policy 			
Teaching and Learning Process			
<ul style="list-style-type: none"> • Concepts of teaching and learning, principles of adult learning • Roles & responsibilities, functions, competencies, qualities of professional teacher • Educational aims & objectives: types, domains, levels, elements and writing of educational objectives • Instructional design: planning and designing the lesson, writing lesson plan, unit plan, preparation of master plan and Gantt chart • Instruction strategies: lecture, discussion, demonstration, simulation, laboratory, seminar, panel discussion, symposium, problem based learning, workshop, project, role play, microteaching, computer assisted learning • Clinical teaching methods: case method, bedside clinic, conference (individual & group), process recording 			
Instructional media and methods			
<ul style="list-style-type: none"> • Instructional aids: types, uses, principles, selection, preparation and effective utilization • Graphic aids, three dimensional aids, printed aids, projected aids, audio aids and non projected aids, multimedia, video, teleconferencing etc • Use of computers 			
Measurement and evaluation			
<ul style="list-style-type: none"> • Concept, nature, process, principles, purposes and scope of evaluation and measurement • Criteria for selection of assessment technique and methods, formative and summative assessment, criterion and norm referenced evaluation • Assessment of knowledge: essay type questions, short answer questions, multiple type questions • Assessment of skills: observation checklist, practical exam, viva, objective structured clinical examination • Assessment of attitude: attitude scale • Differential scales, and summated scales, sociometry, anecdotal record, critical incident technique 			
Practical's			
<ul style="list-style-type: none"> • Preparation of various types of Teaching aids • Prepare lesson plan • Prepare IEC Material • Practical on Community awareness /Community lectures 			

SEMESTER III			
Course title	Social Work in Healthcare Settings	Course Code	MSW (H) 304 EL1
Course duration	August to December	Course type	Elective
Course Objective			
<ul style="list-style-type: none"> To develop Social work competencies in students for working in various health care set ups 			
Course Content			
<ul style="list-style-type: none"> Concept & Practices of Health Care Delivery Systems Functioning of hospitals & meeting needs of patients - general, critical and special Health Resources & Management Human Resource Management in hospitals Occupational Health of health workers Disaster Management Monitoring and Evaluation of hospitals/health centres Policies, Practices, health care resources to patients, families and their relatives Health insurance Legislations related to medical and patient care including Medico-legal aspects Planning of community “Out-reach” services - Mobile Medical Units, Multi-diagnostic and treatment camps, Screening Camps, Health Promotion drives etc 			
Practical's			
<ul style="list-style-type: none"> Visit to e-health center To study MIS of health care facility Visit to NABH/NABL accredited hospital/laboratory. Visit to PRI. 			

SEMESTER III			
Course title	Psychiatric Social Work	Course Code	MSW (H) 304 EL2
Course duration	August to December	Course type	Elective
Course Objective			
<ul style="list-style-type: none"> To equip students with concept of mental health. To develop an understanding of theory and practice in medical and psychiatric settings. To equip the students for their roles as Medical and Psychiatric Social Worker in the field 			
Course Content			
<ul style="list-style-type: none"> The field of psychiatric social work: Basic concepts and theoretical framework, historical development, major approaches in psychiatric social work and value concepts, underlying psychiatric social work practice in mental health, problem formulation – various approaches to social diagnosis Therapeutic Models in psychiatric social work Principles and practices of group treatment Family Therapy: Historical background, approaches and methods of practice, Family as a social system, Theoretical framework Practice of psychiatric social work in different settings: Family service agencies, child welfare agencies, school settings, correctional institutions, general hospital settings and de-addiction centres, industrial settings, non-traditional mental health services, national and international charitable organizations Law, ethics and Psychiatric social work Psychological perspective on Mental Health: Development factors, motivation and emotion, Psychoanalysis, Psychological methods of management, Social psychology, social pathology, socio-genesis of mental disorders, and recent trends Mental Health Policies and legislation: National Mental Health Program 1982, National Mental Health Policy for India 2014, Mental Health Act 1987, The Persons with Disabilities Act 1995, and Legal aspects of psychiatric illness, Transplantation of Human Organs Act 1994 etc 			
Practical's			
<ul style="list-style-type: none"> <i>Public Health & Mental Health Centres/Programs/Projects</i> Practicum on Practice teaching: Prepare different types of teaching aids, prepare lesson plan, rotation plans. Field work in Psychiatric ward of Hospitals Visit to de addition centre Visits to various female hostels/ hospitals 			

SEMESTER III	
Internship / Block Placement	
August to December	
Course Objective	
1.	
Course Description	
<p>Four Weeks of Public Health Internship is part of the MSW Program which should be facilitated by the college at any approved regional/national renowned Public/Community Health, Development, Research & Academic/Training Organizations. This course will be scheduled between Semester II & III. Report may be submitted at the start of Semester III.</p> <p>Students are expected to conduct following activities during the internship</p> <ul style="list-style-type: none"> • To collect the information about organization-Areas of expertise, bonafides, stakeholders, length of the work, type of organization (govt., semi-govt., NGO, voluntary, corporate etc.) • To learn about the different projects/programs (institutional/community based) run by the organization. • To be familiar with communication procedure between health workers and community. • To acquire practical knowledge & practices about project planning and implementation. • To discover the problems encountered & solutions arrived while implementing the project. • To learn about working of the Management information system (MIS). • To know about method and source of evaluation. 	
Suggestive Format for Internship Report Writing	
<ol style="list-style-type: none"> 1. Title of the project 2. About the organization 3. Introduction and objectives of the project/programme / organization 4. Funding agency – about the agency, how to get funding, Nature of funding agency 5. Staffing pattern of the project with their functions 6. Major activities being undertaken under the project 7. Results achieved so far (target Vs achievement) 8. Role of the candidate in the project/programme / organization 9. Project/Program Evaluation by the candidate. 	
Credit distribution	
Report Writing- 2 credits and Viva-voce- 2 credits	

SEMESTER III			
Course title	Practical's based on MSW (H) 301 to MSW (H) 304	Course Code	MSW (H) P3
Course duration	August to December	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To impart the practical training in the students through demonstration, field visit, field survey and field studies. 			
Course Content			
<ul style="list-style-type: none"> The content of this course will be as per the practical's and field visits mentioned at the end of each course of semester III 			

SEMESTER IV			
Course title	Project Planning & Management	Course Code	MSW (H) 401
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To equip the students in Project planning and management in health care & public health 			
Course Content			
<ul style="list-style-type: none"> Structure of Project plan, Project Cycle Writing the Project proposal Assessing the project requirements Community Needs Assessment & Priority setting Project budgeting and financing Implementing the projects Monitoring & Evaluation of projects Fund raising for projects 			
Practical's			
<ul style="list-style-type: none"> To develop a project proposal for seeking funds from the developmental organization. 			

SEMESTER IV			
Course title	Planning & Management of NGOs & CBOs	Course Code	MSW (H) 402
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> • To understand the administration and management of welfare organization and NGOs. • To Develop the understanding good governance & management practices in NGO & CBOs sectors 			
Course Content			
<ul style="list-style-type: none"> • Concept of philanthropy, voluntarism & non-profit oriented organizations • Concept of Community Based Organizations / Community Structures • Registration, establishment of philanthropic, Charitable and Not-for-profit organizations • Legal Acts (State & Central) and Issues related Charitable & NGOs Organizations • Legal Acts (FCRA) and Issues related Foreign Contributions to NGOs/CBOs • Legal Acts and laws related Accounts and Taxation of NGOs • Human resources management & development in NGOs • Financial Policy, Structure, Ethics, Cross subsidizing services of NGOs • Fund raising, fund allocation, distribution, management in NGOs • Funding & Philanthropic agencies - local, regional, national & International • Concept, Practice and Development of Corporate Social Responsibility 			
Practical's			
<ul style="list-style-type: none"> • Field work with different Organization /NGOs • Field work with different CBOs 			

SEMESTER IV			
Course title	Public & Community Health Social Work	Course Code	MSW (H) 403 EL1
Course duration	January to June	Course type	Elective
Course Objective			
<ul style="list-style-type: none"> To equip the students for their roles as Public and community health Social Worker in the field 			
Course Content			
<ul style="list-style-type: none"> Introduction to Public Health History of Public Health in India Public Health – Components, Dimensions and Functions Public Health Policies and Committees in India Public Health Infrastructure and Standards in India (IPHS) National Public Health Programs & Projects Public Health Legislation in India Ethics in Public Health & Public Health Research Social determinants of Health Role of Social Workers in Public / Community Health Public Health Management & Financing/Funding Public Health Organizations, Associations, Foundations – Regional, State and National- GOs, NGOs & Private/Professional Basics of Public Health Engineering Public Health Education and Communication Global Health 			
Practical's			
<ul style="list-style-type: none"> Field work practical's on NGO/CBos 			

SEMESTER IV			
Course title	Practical's based on MSW (H) 401 to MSW (H) 403	Course Code	MSW (H) P4
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To impart the practical training in the students through demonstration, field visit, field survey and field studies. 			
Course Content			
<ul style="list-style-type: none"> The content of this course will be as per the practical's and field visits mentioned at the end of each course of semester IV 			

E) Scheme of Examination for M.S.W (Health)

1. The University Examination shall be held at the end of each semester. The examination shall be conducted as per schedule given below.
2. The pattern of question paper will cover the entire syllabus. The paper will consist of MCQ, SAQ, LAQ, MEQ etc.
3. The Examinations are to be conducted in a manner to assess whether the candidate has acquired the necessary minimum skills and clear concepts of the fundamentals essential

to his/her day-to-day professional work. The candidate is expected to recall information, have clear understanding of the subject, ability to synthesize scattered bits of information and analyze her/his capacity to invite original thinking and application of theory.

4. The system of evaluation will be impartial, unbiased, confidential and transparent.
5. The final examination will be carried out in two parts.
 - a) Internal Examination- For each subject internal assessment will carry 40 marks. Internal assessment will be continuous throughout the semester.
 - b) University Examination- For each subject university exam will carry 60 marks, which will be conducted at the end of each semester.

6. Rules of Passing:

- The candidates must secure a minimum of 50% marks in each head of passing in the University/Internal Examination. Theory and Practical/Fieldwork will be treated as separate head for passing.
- The candidate will be declared as passed with Distinction if he secures more than 75% Marks.
- For a student, failure in more than one subject will result in not going ahead to the next semester whereas in the case of failure in one subject in a semester, the students will be allowed to keep terms for the next; however, all subjects of the first three semester must be cleared before a student is admitted to the fourth semester.
- If a candidate fails either in theory or in practical Examination of a subject he / she will be declared failed in that subject and he / she will have to appear for theory and practical Examination again.
- Grace marks are not permitted at any stage of evaluation for examinations.

Theory examination – I, II, III & IV Semesters: Total 400 Marks for each semester

A) Internal Examination: 30 Marks for each subject= Total 120 Marks

B) University Examination:70 marks for each subject= Total 280 Marks

SEMESTER IV			
Course title	Social Work of Special Population (Disabled, Elderly, PLHIV/AIDS, Tribal)	Course Code	MSW (H) 403 EL2
Course duration	January to June	Course type	Elective
Course Objective			
<ul style="list-style-type: none"> • To orient the students to the concepts of Health& Disease OF Special population • To equip students for their role as health educators, enablers and counsellors while dealing with health problems at individual as well as community level at various levels of prevention. • To help students understand the relationship between Health & Development 			
Course Content			
<ul style="list-style-type: none"> • Definition, concept and identification of special populations • Health inequality & divide across people, communities & societies -Rural, Urban& Tribal, Male & Female, Rich & Poor, Upper & Lower Caste populations etc • Health of women, children, adolescents, elderly, tribal (indigenous), differently abled populations • Health risks of various occupational groups – FSWs, Industrial workers, Farmers & Farm workers, Child labour, Street children etc • Women’s issues, development and empowerment • Tribal welfare and health • Social determinants of health • Assessment of health care needs of special populations • Addressing needs of special populations • Schemes, projects, programs for special populations • International aid agencies to support 			
Practical’s			
Field work on Vulnerable Populations (<i>Elderly, Tribal, PLHIV, FSW, Transgender, Migrants etc</i>)			

SEMESTER IV			
Course title	Research Project (Public Health/ Mental Health/ Patient Care & Hospital Service)	Course Code	MSW (H) PR
Course duration	January to June	Course type	Core
Course objective			
<ul style="list-style-type: none"> To enable the student to gain an in-depth insight into a particular field or topic chosen for study. To apply the knowledge of the research methodology in practical 			
Course description			
<ul style="list-style-type: none"> Based on the actual training imparted in the course, the student shall conduct a research dissertation under the guidance of a faculty. The topic for the research may be related to any current public health issue and can be selected in consultation with the guide and course coordinator. The topic for the research should be chosen based on an area of interest and should be done in a reputed organization or in community (research setting). The student should choose the research setting for the dissertation in any place where they could work under the constant guidance of the research guide allotted. 			
Course Content			
<p>The research dissertation is scheduled in the semester IV and the assessment will be done at the end of fourth semester. However, the students are expected to start the research dissertation in second semester itself.</p> <p>Steps in conducting research dissertation.</p> <ol style="list-style-type: none"> The guide allotment for the research dissertation will be done in First week of second semester. Students will have choice to select the guide in consultation with the respective faculty and course coordinator. The students should start developing the research proposal from the beginning of second semester while they study the theory subject Research Methodology. During this period they can consult with their guide, course coordinator and the subject teacher of research methodology subject. Once the proposal is ready, students have to apply in a prescribed form to Institutional Research Committee (IRC) for ethical clearance. This should be completed before the end of March. Students have to present their proposal before the Institutional Research Committee and get the approval. Students can complete their field work including data collection, data analysis and all other aspect during June to December (i.e. Third semester) During this time, students have to submit two progress reports i.e. first before 15th 			

September and second in before 15th January. The progress report should be signed by guide and submitted to the IRC.

7. Students are expected to attend minimum one workshop on Research Methodology before last semester.
8. Students have to present their research finding in State/National/International conference or at least attend one National/International conference.
9. Students also have to publish minimum one research article based on their research in the indexed national/international journal.
10. Final submission of the research dissertation will be before 15th April of last semester. The format for the dissertation will be as prescribed by the university.
11. The certificate of the paper presentation in the conference and paper publication should be attached at the end of the thesis.
12. Four copies (five in case of co-guide) of research dissertation shall be submitted to the institution along with a soft copy. No dissertation will be accepted without guide's signature.

SEMESTER IV			
Course title	Practical's based on MSW (H) 401 to MSW (H) 403	Course Code	MSW (H) P4
Course duration	January to June	Course type	Core
Course Objective			
<ul style="list-style-type: none"> To impart the practical training in the students through demonstration, field visit, field survey and field studies. 			
Course Content			
<ul style="list-style-type: none"> The content of this course will be as per the practical's and field visits mentioned at the end of each course of semester IV 			

F) Scheme of Examination for M.S.W (Health)

6. The University Examination shall be held at the end of each semester. The examination shall be conducted as per schedule given below.
7. The pattern of question paper will cover the entire syllabus. The paper will consist of MCQ, SAQ, LAQ, MEQ etc.
8. The Examinations are to be conducted in a manner to assess whether the candidate has acquired the necessary minimum skills and clear concepts of the fundamentals essential to his/her day-to-day professional work. The candidate is expected to recall information, have clear understanding of the subject, ability to synthesize scattered bits of information and analyze her/his capacity to invite original thinking and application of theory.
9. The system of evaluation will be impartial, unbiased, confidential and transparent.
10. The final examination will be carried out in two parts.
 - c) Internal Examination- For each subject internal assessment will carry 40 marks. Internal assessment will be continuous throughout the semester.
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- If a candidate fails either in theory or in practical Examination of a subject he / she will be declared failed in that subject and he / she will have to appear for theory and practical Examination again.
- Grace marks are not permitted at any stage of evaluation for examinations.

Theory examination - I, II, III & IV Semesters: Total 400 Marks for each semester

A) Internal Examination: 30 Marks for each subject= Total 120 Marks

B) University Examination: 70 marks for each subject= Total 280 Marks

Field Work Practice: I, II, III & IV Semester: Total 200 Marks for each semester

A) Internal Examination - 60 Marks

B) University Examination - 140 Marks

Research Project Dissertation: IV Semester: Total 200 Marks (60 Internal & 140 University)

Viva Voce:

End of II & IV Semester: 50 Marks each: Total 100 Marks



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