



Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4.1: Consolidated Alumni sample feedback
form for AY 2021-2022



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4.	Smt. SEVP, College of Nursing Loni Bk
5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk



Pravara Institute of Medical Sciences
Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



Alumini FB Dr. Balasaheb Vikhe Patil RURAL MEDICAL COLLEGE PIMS, ALUMNI FEEDBACK-2021-2022

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Kindly spare your valuable time and submit the feedback within a fortnight.

Personal Information

Email Id

sankettajane1111@gmail.com

Educational qualification *

- MBBS
- MD
- MS
- M. Sc.
- PhD



Mention your PG department / Programme *

Radio-diagnosis

Feedback on curriculum

Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying value of 1, 2, 3, 4 & 5 respectively.

**1. Clinical material and Learning Resources you got at the Hospital & Learning Resources *
Community**

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Guidance, Mentorship, Peer Learning, hand holding you received.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Relevance of Curriculum / Syllabus revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) * through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *


1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

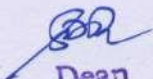
9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Any Suggestion / Recommendations on curricular Aspect / Syllabus

I thing all should teach MBBS as integrated manner so that they will correlate things which helps to diagnose and manage the patients...We have to connect the dots between the various systems...it is better to teach system wise (eg. RS, CVS CNS etc) for last year MBBS student's rather than going for subject wise as they have already learnt the basics subjects... Thank you !!


Feedback Coordinator
Rural medical college
Loni.


Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
Rural Medical College, Loni



Pravara Institute of Medical Sciences

Deemed to be University

Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



RDC LONI, COLLEGE OF DENTISTRY- ALUMNI FEEDBACK-2021-2022

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information

Email Id

jswapnil108@gmail.com

Alumni of Which batch (Passing year) * *

- 2016-17
- 2017-18
- 2018-19
- 2019-20
- 2020-21

Educational qualification *

- Undergraduate
- Postgraduate
- PhD

Feedback on curriculum

Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.

1.Clinical material and Learning Resources at Hospital, Learning Resources Community *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2.Guidance, Mentorship, Peer Learning, hand holding

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3.Relevance of Curriculum / Syllabus revision and update periodically *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Coverage of relevant and important topics like Environment, Climate Change, Demography, * Health Determinants, Human Rights, Values and Ethics in the curriculum

	1	2	3	4	5
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction * Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

	1	2	3	4	5
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.Suggestion and Recommendations on curricular Aspect / Syllabus

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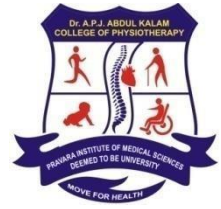
Google Forms

Harish
Dr. Harish Sahija
Feedback Coordinator, RDC





Pravara Institute of Medical Sciences
Deemed to be University



Dr. APJ Abdul Kalam College of Physiotherapy

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



ALUMNI FEEDBACK-2021-2022

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link, link will be open till 18.07.22 evening 5 pm

Email *

divyaranka11081999@gmail.com

Personal Information

Educational qualification *

Undergraduate

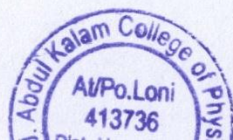
Postgraduate

PhD

Other: _____

Year of Convocation *

2021




PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy

Academic years (From-till) *

2016-2021

Feedback on curriculum

Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.

Clinical material and Learning Resources at Hospital, Learning Resources Community *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Guidance, Mentorship, Peer Learning, hand holding *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Relevance of Curriculum / Syllabus revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionalism *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus *

Need to organize

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Pravara Institute of Medical Sciences Deemed To Be University

Smt. Sindhutai Eknathrao Vikhe Patil,

College of Nursing Loni Bk



Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



Smt.SEVP, College of Nursing PIMS DU LONI, ALUMNI FEEDBACK-2021-2022

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link, link will be open till 15.07.22 evening 5 pm

Personal Information

Email Id

Nalinigulave54@gmail.com

Educational qualification *

- Undergraduate
- Postgraduate
- PhD

Feedback on curriculum

Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.



G. Smt.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

1.Clinical material and Learning Resources at Hospital, Learning Resources Community *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2.Guidance, Mentorship, Peer Learning, hand holding

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3.Relevance of Curriculum / Syllabus revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4.Curricular Planning, Design, Development,Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10.Suggestion and Recommendations on curricular Aspect / Syllabus

No any suggestions. As per mine everything it's good such as teaching, curricular activities, etc.

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Pravara Institute of Medical Sciences

Deemed to be University



Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



ALUMNI FEEDBACK FORM ON CURRICULUM , CBT 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages
4. LINK WILL BE OPEN TILL 20.07.22 EVENING 5 PM

PROGRAMME *

- B.SC MEDICAL BIOTECHNOLOGY
- M.SC MEDICAL BIOTECHNOLOGY

GENDER *

- MALE
- FEMALE

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

1. Relevance of Curriculum / Syllabus Their revision and update periodically

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |




DIRECTOR
 CENTER FOR BIOTECHNOLOGY
 PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
 SONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
 INDIA (MAHARASHTRA)

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus *

Overall syllabus and curriculum is very good, lectures by professors are very interactive and knowledge driven. Need to have more laboratory sessions for practicals and for BSc course also there must be some small project work included in the syllabus.

Untitled Question

Option 1

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Google Forms



[Signature]
DIRECTOR
 CENTER FOR BIOTECHNOLOGY
 PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
 LONI, TAL-RAHATA, DIST-AHMEDNAGAR,413736
 INDIA (MAHARASHTRA)



Pravara Institute of Medical Sciences

Deemed to be University



School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum Academic year
2021-2022



School of Public Health and Social Medicine, PIMS-DU, Loni Bk.

ALUMNI FEEDBACK-2021-2022

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link, link will be open till 15.07.22 evening 5 pm

Personal Information

Email Id

shivaninagapurkar1998@gmail.com

Educational qualification *

MPH

Feedback on curriculum

Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.

1.Learning Resources at colleges and Community *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2.Guidance, Mentorship, Peer Learning, hand holding

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3.Relevance of Curriculum / Syllabus revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4.Curricular Planning, Design, Development,Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5.Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) * through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Coverage of relevant and important topics like Environment, Climate Change, Demography, * Health Determinants, Human Rights, Values and Ethics in the curriculum

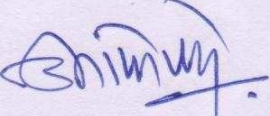
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction * Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10.Suggestion and Recommendations on curricular Aspect / Syllabus

Google Forms


Dr. Sunil Pitame


Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni