

# Pravara Institute of Medical Sciences (Deemed to be University)

University Established under section (3) of UGC Act, 1956.

NAAC Accredited with 'A' Grade (CGPA 3.17)

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- Dr. Balasaheb Vikhe Patil Rural Medical College
- Rural Dental College
- Dr. APJ Abdul Kalam College of Physiotherapy
- Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing
- Centre for Bio-Technology
- School of Public Health and Social Medicine
- Dr. Vitthalrao Vikhe Patil Pravara Rural Hospital

Ref. No.

Date :

## Relevant extract of Board of Management Meeting dated 27.12.2022

**Item: 12** To accept the Feedback from various stakeholders for academic year 2021-22

**Resolution:** Feedback report submitted by IQAC section of the University has been placed before the Board of Management for consideration and approval.

The report consists of the feedback received from various stakeholders for academic year **2021-22**.

After due discussion and deliberations the report has been accepted and decided to forward it to all Head of Institute for implementation.



  
Registrar

Registrar  
Pravara Institute of Medical Sciences  
(Deemed to be University)  
Loni - 413736, Tal. Rahata  
Dist. Ahmednagar (M.S. India)



# Pravara Institute of Medical Sciences (Deemed to be University), Loni BK

Key indicator 1.4.1: Feedback system

Consolidated Action taken report on Curriculum feedback for  
AY 2021-2022



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6.	School of Public Health and Social Medicine, Loni bk

## **Pravara Institute of Medical Sciences, Deemed to be University, Loni Bk**

### **Action taken report on curricular feedback of various stakeholders (2021-2022)**

#### **Introduction**

Pravara Institute of Medical sciences DU & its constituent units are following SOP for feedback procedure from various stakeholders. Action taken report on curriculum prepared as per feedback given by the various stakeholder's students, faculty, professionals, alumni and employers for enrichment of curriculum, improvement in quality of teaching learning process and learning resources to produce competent health professionals.

#### **Structured feedback received from**

1. Students
2. Teachers/ faculty feedback
3. Professionals
4. Employers
5. Alumni

#### **Action taken report process:**

- A. The Head of the College – Dean / Principal/ Director shall announce the academic schedule for obtaining feedback from various stake holder
- B. The online / offline submitted forms are analyzed using software's with help of IT department. The tables and graphs are made for each annexure/ questions and inferences and conclusions are drawn.
- C. It is presented in respective college council meetings by respective coordinators. Action Taken Report to be prepared by respective Dean/Principals as per opinion and suggestions of various stakeholders. Curricular revision and changes as per feedback carried out in BOS and passed in academic council of university.
- D. Respective coordinators to present the summary of report and ATR in University meeting under the Chairmanship of Hon. Vice Chancellor.



- E. University Coordinator will compile reports of all colleges with ATR presented before the university level committee and further check them, arrange them and forward it to IQAC.
- F. IQAC University level put consolidated report to to Hon. Vice Chancellor, who then forwards it to BOM with his remarks/remedial actions and curriculum revision by the institution further conveyed to salutatory body, thus completing the cycle. Relevant part of report published in university annual report and upload on university website.

**Consolidated ATR on curricular feedback by various stakeholder of constituents units of PIMS DU**

1. Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk
2. Rural Dental college , Loni bk
3. Dr APJ Abdul Kalam College of Physiotherapy, Loni
4. Smt. SEVP, College of Nursing Loni Bk
5. Center for Bio-technology
6. School of Public health and Social Medicine

**Dr. Balasaheb Vikhe Patil Rural Medical College, Loni Bk**

**Action taken report on curricular feedback (AY 2021-2022)**

Following changes related to curriculum revision & curriculum enrichment were done as per suggestion and feedback of stakeholder's

As per the Gazette of India, Board of Governors in Super – session of Medical Council of India, Amendment notification, New Delhi 04<sup>th</sup> November 2019 No. MCI-34(41)/ 2019-Med/161726.

As per clause no. 9.4.5 (page No. 74) “At least one question in each paper of the clinical specialities in the university examination should test knowledge competencies acquired during the professional development programme (AETCOM module)”.

1. **Board of Studies in Pre-Clinical Subjects (Anatomy, Physiology, Biochemistry), Faculty of Medicine** -The Board of studies suggested the minor change in the syllabi of pre clinical subjects. There will be No questions on AETCOM module in University theory papers of MBBS Phase I.
2. **Board of Studies in Para-Clinical Subjects (Pathology, Microbiology, Pharmacology), Faculty of Medicine** -The Board of studies suggested the minor change in the syllabi of para clinical subjects. There will be No questions on AETCOM module in University theory papers of MBBS Phase II.
3. **Board of Studies in Clinical Medicine & Allied Subjects Group-I (Gen. Medicine, Skin & V.D., Psychiatry, T.B. & Chest and Cardiology), Faculty of Medicine**-The Board of studies suggested the minor change in the syllabi of clinical subjects. The clinical subjects should have at least one short note on AETCOM module in each paper of University Examination.
4. **Board of Studies in Clinical Surgery & Allied Subjects Group – I (Surgery, Orthopedics and Anesthesiology), Faculty of Medicine**-The Board of studies surgery Gr. I suggested the minor change in the syllabi of clinical subjects. The clinical subjects should have at least one short note on AETCOM module in each paper of University Examination.
5. **Board of Studies in Clinical Surgery & Allied Subjects Group – II**- The Board of studies suggested the minor change in the syllabi of clinical subjects. The clinical subjects should have at least one short note on AETCOM module in each paper of University Examination.
6. **Board of Studies in Reproductive & Child Health (Obstetrics and Gynecology, Paediatrics and Neonatology), Faculty of Medicine**- The Board of studies suggested the minor change in the syllabi of clinical subjects. The clinical subjects should have at least one short note on AETCOM module in each paper of University Examination.



7. **Board of Studies in Community Medicine, Forensic Medicine & Toxicology & Allied Subjects (Social Medicine, Forensic Medicine & Toxicology, Public Health, Rural Health, Agri. Medicine), Faculty of Medicine**-The Board of studies suggested the minor change in the syllabi of clinical subjects. The clinical subjects should have at least one short note on AETCOM module in each paper of University Examination.

  
Feedback coordinator  
Dr. BVP RMC Loni Bk

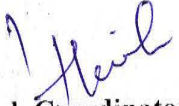
  
Dean  
Dr. BVP RMC Loni Bk

**Rural Dental College , Loni Bk**

**Action taken report on curricular feedback (AY 2021-2022)**

Following changes related to curriculum revision & curriculum enrichment were done as per suggestion and feedback of stakeholder's

**Board of Studies in Dentistry for "Clinical Dental Subjects Group B-**"Introduction to Nano technology in Dentistry " to be added in the syllabus of Conservative and Endodontics Course of BDS Programme in the nice to know category.

  
Feedback Coordinator  
Rural Dental College, Loni

  
Principal  
Rural Dental College, Loni  
PRINCIPAL  
Rural Dental College  
Pravara Institute of Medical Sciences  
Loni 413 736 (M.S.)

**Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk**

**Action taken report on curricular feedback (AY 2021-2022)**

Following changes related to curriculum revision & curriculum enrichment were done as per suggestion and feedback of stakeholder's

**Board of Studies in Physiotherapy PG Board, Faculty of Allied Health Sciences**

**Minor Revision -**

**A. Inclusion of Elective Courses in the MPT syllabus:**

The members were informed about the following proposed electives.

**MPT 1<sup>st</sup> Year—**

Hospital Administration

Intellectual Property Rights

**MPT 2<sup>nd</sup> Year --**

**1. Musculoskeletal Sciences—**

1.1 Manual Therapy

1.2 Sports Injury Prevention

**2) Neurosciences –**

2.1 Pain Assessment and Modulation

2.2 Wheel Chair Skill Assessment and Training

**3) Cardiovascular and Pulmonary Conditions –**

3.1 Occupational Health and Life Style Disorders

3.2 Emergency Medicine & Airway Management

**4) Community Health–**



4.1 Onco-Physiotherapy

4.2 Application of YOGA in Physiotherapy

**5) Paediatrics Physiotherapy—**

5.1 Breastfeeding and Lactation Therapy

5.2 Early Intervention Therapy and Handling Techniques

The syllabus of the electives was shared with all the members for their opinion and suggestions. The members were satisfied with the content and learning hours of the electives.

**Resolution:** The members have unanimously agreed to the inclusion of above electives in the syllabus and recommended that the same may be referred to the academic council for their approval.

**Board of Studies in Physiotherapy UG Board, Faculty of Allied Health Sciences**

**Minor Revision -**

**a. Inclusion of elective courses in the BPTTh syllabus:**

Following Elective Courses were proposed for introduction into the BPTTh Degree program from the academic session 2022-23.

**BPTTh 2<sup>nd</sup> Year –**

1. Medical Physics
2. Health Promotion & Fitness


**BPTTh 4<sup>th</sup> Year–1. Administration, Management and Marketing**


2. Basics of Intellectual Property Rights

The syllabus of all the proposed electives was shared with the members for their opinion. The members expressed their satisfaction regarding the syllabus of the electives.

**Resolution:** The members approved the inclusion of above electives in the syllabus and recommended that it may be send to the academic council for their approval.

The proposed syllabus of the electives is submitted for approval.

  
**Feedback Coordinator**  
**Dr. APJ Abdul Kalam**  
**College of Physiotherapy**

  
**Principal**  
**Dr. APJ Abdul Kalam**  
**College of Physiotherapy**  
**PRINCIPAL**  
**Dr.A.P.J. Abdul Kalam College of Physiotherapy**  
**Pravara Institute of Medical Sciences ( D.U.)**  
**Loni - 413 736, MS, India**

#### **SMT. SEVP. COLLEGE OF NURSING LONI BK**

#### **Action taken report on curricular feedback (AY 2021-2022)**

Following changes related to curriculum revision & curriculum enrichment were done as per suggestion and feedback of stakeholder's

Corrigendum of Revised B. Sc Syllabus given by Indian Nursing Council Curriculum, Syllabus, Admission criteria, Examination regulations, Assessment guidelines, Clinical requirement ,Procedure book/Log Book .

Following resolution done,

1. It was resolved to introduce and follow the corrigendum of the Revised B.Sc Nursing syllabus and Mandatory and Elective module from the Academic Year 2022 onwards prescribed by Indian Nursing Council in letter and spirit.
2. The corrigendum included the salient features



- a. Admission entrance test exam passing criteria for students belonging to SC/ST/OBC with core subject of Physics, chemistry & biology with 40% and individually passed in English.
- b. Elective course: 1 credit elective course = 1 hour per week per semester
- c. First Semester of Nursing Foundation I marks to included in Second semester Nursing Foundation II average of two semester to be taken
- d. Mark sheet should include grade an grade point average by University for all courses
- e. Exam conducted at college end semester mark and elective module marks are not included for SGPA.
- f. Pass for mandatory module included in subject is 50%
- g. Assessment guideline corrigendum includes Grading Performances
- h. Corrigendum Subject: Adult Health Nsg-I, Child Health Nsg-I &II, CHN-I, OBG-I and Log Book, and clinical requirement and Sample of Mark sheet by INC, Sample of Transcript.

**Mandatory Modules includes**

- a. First Aid (Nursing Foundation I)
- b. Health Assessment (Nursing Foundation II)
- c. Basic Life Support /Basic Cardiopulmonary Life support (BLS/BCLS) Adult Health Nursing I
- d. Fundamentals of prescribing ( Pharmacology II)
- e. Palliative Care
- f. Facility Based New Born Care (FBNBC), Essential New Born Care (ENBC) (Child Health Nursing I)
- g. Integrated management of neonatal and childhood illness (IMNCI) (Child Health Nursing)
- h. Pediatric Life Support (PLS) (Child Health Nursing I)
- i. Skill Birth Attendant (SBA) & Safe Delivery App (Midwifery Obstetrics & Gynecology Nursing I & II)

**Elective Modules includes :**



**Semester III & IV Semesters;** To complete **one** elective module by the end of 4<sup>th</sup> semester across 1<sup>st</sup> to 4<sup>th</sup> semester

- a. Human Values
- b. Diabetes care
- c. Soft skills

**Semester V & VI Semesters;** To complete **one** elective module by the end of 6<sup>th</sup> semester

- a. CBT
- b. Personality development
- c. Addiction psychiatry
- d. Adolescent health
- e. Sports health
- f. Accreditation and practice standards
- g. Developmental psychology
- h. Menopausal health
- i. Health economics

**Semester VII & VIII Semesters;** To complete **one** elective module before the end of 8<sup>th</sup> semester

- a. Scientific writing skills
- b. Lactation management
- c. Job readiness and employability in health care setting.

Number of elective modules to be completed: 3 (Every module= 1 credit=20 hours)

**Curricular enrichment:**

**Transaction:** Introduction of INC Module on Yoga for Nursing Students (10 hours) for Academic year 2022-23 (Indian Nursing Council Notification-F No 1-6/PBD-Ayur/2022-INC dated 13.06.2022).

*C. Pawar*  
Feedback Coordinator  
College of Nursing



*G. S. S. M.*  
Principal  
College of Nursing  
**PRINCIPAL**  
**Smt. SEVP CON PIMS (DU)**  
**LONI-413736**

## CENTER FOR BIOTECHNOLOGY

### Action taken report on curricular feedback (AY 2021-2022)

Following changes related to curriculum revision & curriculum enrichment were done as per suggestion and feedback of stakeholder's

Approved minor revision in MSc Medical Biotechnology programme: Minor revisions in the course of Clinical Biochemistry (MBTT 204) of M. Sc. Medical Biotechnology

To introduce a new Value Added Course entitled "Evidence based Herbal Medicine". Centre for Biotechnology has proposed a new Value Added Course on "Evidence based Herbal Medicine" for the UG/PG/Research Scholar/Faculties of Pravara Institute of Medical Sciences-DU.



**Feedback Coordinator**  
**Center for Biotechnology**



**Director**  
**Center for Biotechnology**

**DIRECTOR**  
**CENTER FOR BIOTECHNOLOGY**  
**PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)**  
**LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736**  
**INDIA (MAHARASHTRA)**



## SCHOOL OF PUBLIC HEALTH AND SOCIAL MEDICINE

### Action taken report on curricular feedback (AY 2021-2022)

Following changes for curriculum revision and enrichment were done as per suggestion and feedback of stakeholder's

#### In MPH Program:

It is proposed to introduce the following new topics in MPH-104, MPH -201, MPH – 302 & MPH -403 EL as follows:

Course Code	Course Name	Proposed Revision/Addition
MPH 104	Social and Behavioral Science	<b>Social and Behavioral Change Communication (SBCC)</b> <ul style="list-style-type: none"><li>• Concept</li><li>• Characteristics</li><li>• Elements</li><li>• Principals</li></ul>
MPH 201	Communicable Diseases	<b>Bioterrorism</b> <ul style="list-style-type: none"><li>• Concept</li><li>• Biological Weapons</li><li>• Convention</li><li>• Biological Warfare</li><li>• Bioterrorism and Bio crime</li></ul>
MPH.302	Environmental Health & Sustainable Development	<ul style="list-style-type: none"><li>• Definition, Types and Management of Health Disasters</li></ul>
MPH 403 EL	Global Health	<b>Pandemic Management</b> <ul style="list-style-type: none"><li>• History of Outbreaks, Epidemics &amp; Pandemics.</li><li>• Outbreak Management including Quarantine, Isolation, Contact Tracing.</li><li>• Vaccination strategies including vaccine development &amp; Implementation.</li></ul>

Board has unanimously resolved to recommend the addition of topics suggested in MPH-104, MPH-201, MPH-302 & MPH-403 EL of MPH Program from AY 2022-23 for the approval of Academic Council.



**In MSW Program:**

It is proposed to introduce the following new topics in MSW-102 & MSW-401 as follows:

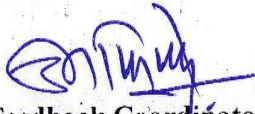
Course Code	Course Name	Proposed Revision/Addition
MSW 102	<i>Sociology, Social Policy and Legislation</i>	<b><i>Rights based approach</i></b> <ul style="list-style-type: none"><li>• <i>Rights based approach to development</i></li><li>• <i>Concept, Principles, Components of rights-based approach</i></li><li>• <i>Human rights and Social Work</i></li></ul> <b><i>Policy Advocacy</i></b> <ul style="list-style-type: none"><li>• <i>Objectives, Purpose and Type of advocacy</i></li><li>• <i>Advocacy cycle,</i></li><li>• <i>Important tool of advocacy for social worker</i></li><li>• <i>Skills for Advocacy</i></li></ul>
MSW 401	Project Planning and Management	<b><i>Corporate Social Responsibility</i></b> <ul style="list-style-type: none"><li>• <i>Functions,</i></li><li>• <i>Role,</i></li><li>• <i>Implementation and Monitoring mechanism</i></li></ul>

**Board has unanimously resolved to recommend the addition of topics suggested in MSW-102 & MSW-401 of MSW Program from AY 2022-23 for the approval of Academic Council.**

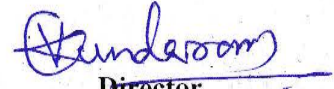
- 1) Board has unanimously resolved to recommend the proposed change in the First Year-end Examinations from “Institutional Examination” to “University Examination” for the approval of Academic Council
- 2) Board has unanimously resolved to recommend proposed “Two Months Internship at Organizations having adequate practical work in Optometry & Ophthalmology” for acquiring hands-on experience after 1 ½ year of the program for the approval of Academic Council
- 3) “Documentation of Healing and Ethno-medicine Practices followed by Traditional Healthcare Practitioners” for MPH/MSW students for approval of Academic Council.

Board has unanimously resolved to recommend the implementation of following Value Addition Programs for implementation from AY 2022-23 for approval of Academic Council.

- i. Community Oriented Primary Care (COPC) in collaboration with University of Hebrew, Israel
- ii. Statistical Computing & Data Analytics using R Program
- iii. Basic Life Support, Common Emergencies & First Aid
- iv. Communication Skills and Personality Development
- v. Medical Jurisprudence & Criminal Justice System



**Feedback Coordinator  
School of Public Health  
& Social Medicine**

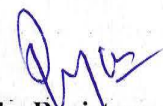
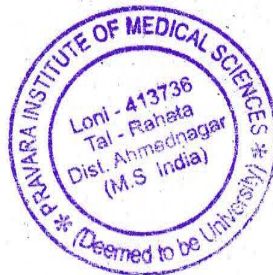


**Director  
School of Public Health  
& Social Medicine**

**Director  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences  
(Deemed University), Loni**

**Summary & conclusion:** Feedback on curriculum of different stakeholder's Students, faculty, professionals, alumni and employers always important for us.

As per feedback, opinion suggestion we always try for improvement in curriculum , its planning and giving best possible education with changing trends and update in health field.



**The Registrar  
Pravara Institute of Medical Sciences  
Deemed to be University, Loni Bk**

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