



Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4: Feedback system

Consolidated Faculty filled sample feedback form 2020-2021



Index

SN	CONTENT	PAGE NO
1	Dr. BVP Rural Medical College Loni Bk	01-06
2	Rural Dental College Loni Bk	07-14
3	Dr. APJ College of Physiotherapy Loni Bk	15-21
4	Smt. SEVP College of Nursing Loni Bk	22-28
5	Center for Bio-technology Loni Bk	29-35

Pravara Institute of Medical Sciences
(Deemed to be University)

Dr. Balasaheb Vikhe Patil, Rural Medical College Loni Bk

1.4.1 Feedback System

Faculty Filled sample feedback form

FB 2020-21 From Teachers/Faculty of RMC

Description

Untitled section

A. Feedback on Academics, facilities, support and services

1. Campus stay, ambience and basic amenities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Avenues for academic and personal growth *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Working atmosphere/academic ambience *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

[Handwritten Signature]
Coordinator RMC FB.

[Handwritten Signature]
Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

4. Opportunities for enhancement of K/S/C/A through CMEs *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Educational resources and infrastructure *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. FDP/FIP/Profesional development of teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Research facilities and promotion of research *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Research incentives and assistance *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Dean

9. OOD/Provision of deputation to participate in S/S/C/W *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Opportunities in governance of College and PIMS-DU *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Recreational facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Medical facilities/ Welfare measures *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. Quality of technical/paramedical/Nursing support staff *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

1. Relevance of curriculum /syllabus *

1

2

3

4

5

2. Curricular planning, design and development, transaction and delivery in their academic programmes *

1

2

3

4

5

3. Curricular focus on knowledge, skills, competence, attitude, communication skills, employability and entrepreneurship *

1

2

3

4

5

4. Curricular enrichment through value added programmes/training/workshops to enhance skills, competence and professionalisation *

1

2

3

4

5

5. Orientation towards syllabus/curriculum(content/delivery/transaction/evaluation) through foundation/induction/orientation programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like environment, climate change, demography, * health determinants, human rights, values and ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co-curricular activities and beyond curriculum scholarly activities/transaction * like guest lecture/seminar/assignment/research/group discussion/field work/internship/Community posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

suggestions/recommendations on curricular aspects/syllabus *

Following NMC, CBME syllabus

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Coordinator RMC FB.

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Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

Pravara Institute of Medical Sciences
(Deemed to be University)

Rural Dental College Loni Bk

1.4.1 Feedback System

Faculty Filled sample feedback form

RDC LONI PIMS DU FACULTY FEEDBACK ON CURRICULUM 2020-2021

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2022 evening 5 pm

Personal information

Name *

Dr Harish Saluja

Designation *

Professor

Educational Qualification *

Undergraduate

Post graduate

Ph. D

Harish

Amish
PRINCIPAL
Rural Dental College
Dental Sciences

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Havish

Amish
PRINCIPAL
Rural Dental College
Pravara Institute of Dental Sciences
Loni 431316 (M.S.)

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

Good

FACULTY FEEDBACK ON CURRICULUM POST BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Pravara Institute of Medical Sciences
Rural Dental College
Loni 413 736 (M.S.)

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

Good

FACULTY FEEDBACK ON CURRICULUM MDS curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1

2

3

4

5

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1

2

3

4

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1

2

3

4

5

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1

2

3

4

5

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

Good

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Pravara Institute of Medical Sciences
Loni 413 736 (M.S.)

Rural Dental College
Pravara Institute of Medical Sciences
Loni 413 736 (M.S.)

Pravara Institute of Medical Sciences
(Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy Loni Bk

1.4.1 Feedback System

faculty filled sample feedback form

Feedback From Teachers/Faculty members of Dr. A. P. J. Abdul Kalam College of Physiotherapy (July 2021)

Note:- 1. Each Question Will Carry 5 options on Likert scale viz. Poor, average, good, very good and excellent carrying 1, 2, 3, 4 & 5 Respectively. 2. An Additional Open Box Of Opinion/Suggestion Will Be Placed At The End. 3. Overall feedback Given Will Be Assessed By Taking Averages.

Email address *

drnkumarpt@gmail.com

A. Feedback on Academics, facilities, support and services

1. Campus stay, ambience and basic amenities **

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Avenues for academic and personal growth *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>




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Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU),
Loni- 413 736, M. S. India

Working atmosphere/academic ambience *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Opportunities for enhancement of K/S/C/A through CMEs *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Educational resources and infrastructure *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


6. FDP/FIP/Professional development of teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Research facilities and promotion of research *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>




PRINCIPAL

Research incentives and assistance *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. OOD/Provision of deputation to participate in S/S/C/W *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Opportunities in governance of College and PIMS-DU *

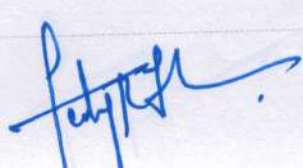
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. Recreational facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

12. Medical facilities/ Welfare measures *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



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Dr. A.P.J. Abdul Kalam College of Physic
Pravara Institute of Medical Sciences
Loni-413 736, M. S. India

18-Oct-22, 10:2

3. Quality of technical/paramedical/Nursing support staff *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion/suggestion *

Everything is good

B. Feedback on curriculum - Syllabus and Co-curricular Aspects

1. Relevance of curriculum /syllabus. Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular planning, design and development, transaction and delivery in their academic programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Curricular focus on knowledge, skills, competence, attitude, communication skills, employability and entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU)
Loni-413 736 M.S. India

4. Curricular enrichment through value added programmes/training/workshops to enhance *
skills, competence and professionalisation

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards syllabus/curriculum(content/delivery/transaction/evaluation) *
through foundation/induction/orientation programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like environment, climate change, *
demography, health determinants, human rights, values and ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co-curricular activities and beyond curriculum scholarly activities/transaction *
like guest lecture/seminar/assignment/research/group discussion/field work/internship
/Community posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

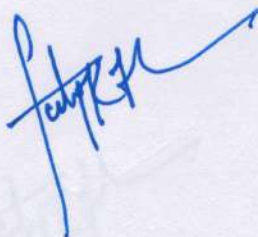
[Handwritten signature]

Suggestions/recommendations on curricular aspects/syllabus *

Nothing

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Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU)
Loni-413 736, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk

1.4.1 Feedback System

Faculty Filled sample feedback form

Feedback from Teachers / Faculty Members A.Y 2020-2021 , PIMS DU, CON, Loni BK

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

A. Feedback on Academics, Facilities, Support and Services

1 Campus stay and ambience and basic amenities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2 Avenues for academic and personal growth *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Working atmosphere / Academic Ambience

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>




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Smt. SEVP CON PIMS (DU)
LONI-413736

4 Opportunities for enhancement of K/S/C/A there CME *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 Educational resources and infrastructure

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6 FDP/FIP/ Professional Development for Teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7 Research facilities and promotion of Research *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>




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Smt. SEVP CON PIMS (DU)
LONI-413736

8 Research Incentives and Assistance *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9 OOD / Deputation facilities to participate in S/S/C/W *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Opportunities in governance of College and PIMS-DU *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11 Recreational Facilities

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



G. S. S.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

12 Medical facilities/ Welfare measures *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13 Quality of technical / Paramedical Nursing/Support Staff *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

opinion/suggestion

Good _____

B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

1 Relevance of Curriculum / Syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2 Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes . *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3 Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4 Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) * through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6 Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1 2 3 4 5

7 Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. *

1 2 3 4 5

Suggestion and Recommendations on curricular Aspect / Syllabus *

Need to add the topics which explain the importance about covid 19

This form was created inside of Pravara Institute Of Medical Sciences.

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G. S. M.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

Pravara Institute of Medical Sciences
(Deemed to be University)

Center for Biotechnology, Loni Bk

1.4.1 Feedback System

Faculty Filled sample feedback form

Feedback From Teachers / Faculty Members of CBT-PIMS DU 2020-2021

Feedback From Teachers / Faculty Members

Note :

- 1. Each Question Will Carry Five Options on Likert Scale Viz Poor, Average, Good, Very Good and Excellent Carrying Marks of 1,2,3,4,& 5 Respectively .
- 2. An Additional Open Box Of Opinion / Suggestion Will Be Placed At The End.
- 3. Overall feedback Given Will Be Assessed By Taking Averages

Poor Excellent

A Feedback On Academics ,Facilities ,Support And Services Campus stay and ambience *
and basic amenities

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Avenues for academics and personal growth *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Sonali
DIRECTOR
 CENTER FOR BIOTECHNOLOGY
 PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
 LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
 INDIA (MAHARASHTRA)

Working atmosphere / academics ambience *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opportunities for enhancement of K/S/C/A/ there CME *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Educational resources and infrastructure *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

FDP/FIP/ Professional development for teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Research facilities and promotion of research *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



S. Mali
DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)

Research incentives and assistance *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

OOD / Deputation facilities to participate in S/S/C/W *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opportunities in governance of college PIMS-DU *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Recreational facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Medical facilities / welfare measures *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Quality of technical / paramedical nursing/ support staff

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion/suggestion *

Good

B. Feedback On Curriculum – Syllabus And Co-Curricular Aspects

Relevance of curriculum / syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curricular planning, design ,Development , transaction and delivery in their academics programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curricular focus on knowledge ,skills, competence,attitude,communication skill, employability and entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curricular enrichment through value added programmers / Training /Workshops to enhance skills, competence and professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Orientation towards syllabus / curricular (content/ Delivery /transaction/evaluation) through foundation / induction /orientation programmers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Coverage of relevant and important topics like environment ,climate charge, Demography, health determinates, human rights, values and ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Scope for co-curricular activities and beyond curriculum scholarly activities. Transaction like guest lecture/seminar /assignments'/research/group discussion/field work / internship/ community posting.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and recommendations on curricular aspects/syllabus *

Good

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