



Pravara Institute of Medical Sciences

(Deemed to be University)

Key indicator 1.4.1: Consolidated faculty sample feedback form for AY 2022-2023



Index

SN	Content
1.	Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk
2.	Rural Dental College, Loni Bk
3.	Dr APJ Abdul Kalam College of Physiotherapy, Loni Bk
4.	Smt. SEVP, College of Nursing Loni Bk
5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk
7.	College of Pharmaceutical Sciences



Pravara Institute of Medical Sciences

Deemed to be University



**Dr. Balasaheb Vikhe Patil Rural
Medical College**

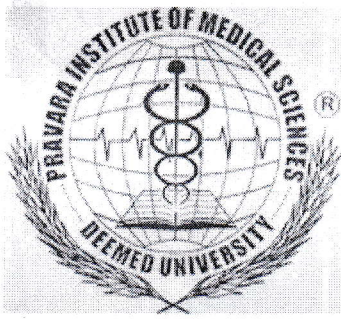
Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum

Academic year 2022-2023





Name Of the Faculty

DR.ROHINI MOHAN PAWAR

Designation

PROFESSOR

Number of Years of Experience

15

Qualification

MBBS MD

Feedback on Curriculum

UG

Name Of the UG/PG Programme

MBBS UG

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	New changes in Syllabus of MBBS according to CBME since 2019 batch are good as compa
--	--

Save

Ube

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
Formerly Rural Medical College, Loni

Jain

Dr S M Jain
Professor in Microbiology
RMC of PIMS DU



Pravara Institute of Medical Sciences

Deemed to be University

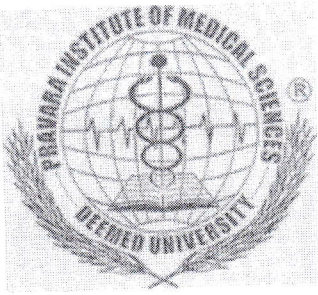
Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum
Academic year 2022-2023



**Name Of the Faculty**

DR. RAJU ANARTHE

Designation

Professor

Number of Years of Experience

15

Qualification

MDS

Feedback on Curriculum

PG

Name Of the UG/PG Programme

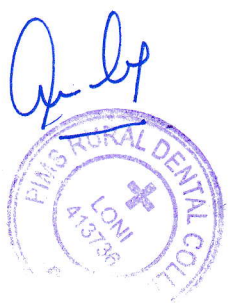
BDS

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	More value added course and capability enhancement programmes to be implemented in UC
--	---

Save

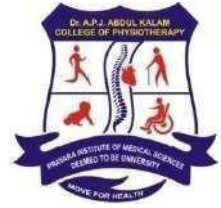


Harish
DR. HARISH SALUJA
 Professor
 Dept. of Oral & Maxillofacial Surgery
 RDC, PIMS, Loni



Pravara Institute of Medical Sciences

Deemed to be University



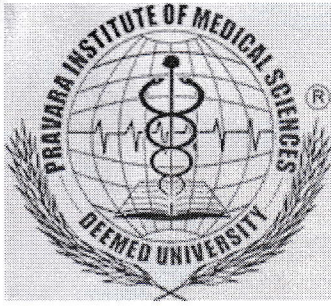
**Dr. APJ Abdul Kalam College of
Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum
Academic year 2022-2023



**Name Of the Faculty**

DIKSHA AAGE

Designation

Assistant professor

Number of Years of Experience

3

Qualification

MPT Pediatric

Feedback on Curriculum

UG

Name Of the UG/PG Programme

BPT

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus

Include fellowship program more for undergraduate student.

Save




PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU)
Loni- 413 736, M. S. India



Pravara Institute of Medical Sciences Deemed To Be University



**Smt. Sindhutai Eknathrao Vikhe Patil, College of
Nursing Loni Bk**

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum
Academic year 2022-2023



**Name Of the Faculty**

DR HEERA JAYASHEELA

Designation

Dean, Faculty of Nursing

Number of Years of Experience

21

Qualification

Ph D Nursing

Feedback on Curriculum

UG

Name Of the UG/PG Programme

UG

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	"INC University Paper Bsc Nursing Semester pattern to Include One Options for 1. Long/ Ess Nutrition & Dietetics Unit VII Principles of Ayurveda in diet Benefits Preparation of diet Evider Duration: 30 hours"
--	--

Save



PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

C. Tanay

Feedback coordinator





Pravara Institute of Medical Sciences

Deemed to be University



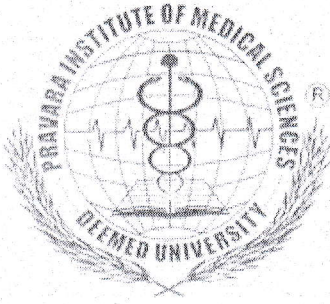
Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum
Academic year 2022-2023





Name Of the Faculty

MR. GANESH PRAKASH VIKHE

Designation

Assistant Professor

Number of Years of Experience

13

Qualification

M. Sc Medical Biotechnology

Feedback on Curriculum

PG

Name Of the UG/PG Programme

B. Sc Medical Biotechnology

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

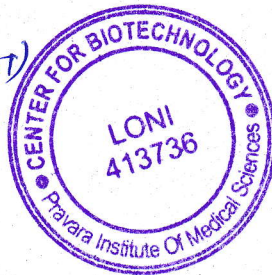
Sr#	Question	Very				
		Poor (1)	Average (2)	Good (3)	Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus

Practicals and some theoretical syllabus have to improve according to medical Biotechnology

Save

(Signature)
Mr. Ganesh P. vikhe
Feedback co-ordinator (CBT)



DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)



Pravara Institute of Medical Sciences

Deemed to be University



School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty sample feedback form on Curriculum

Academic year 2022-2023





Name Of the Faculty

ASAWARI DESHPANDE

Designation

Assistant professor

Number of Years of Experience

2

Qualification

BA.MSW

Feedback on Curriculum

PG

Name Of the UG/PG Programme

MSW

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus

On field training need to be more focused and placements in Hospitals different departments

Save

Alvika
Feedback Coordinator



(Signature)
Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni



Pravara Institute of Medical Sciences

Deemed to be University

College of Pharmaceutical Sciences

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum

Academic year 2022-2023



**Name Of the Faculty**

MR. HARISH RADHAKISAN PAWAR

Designation

ASSOCIATE PROFESSOR

Number of Years of Experience

6

Qualification

MASTER IN PHARMACY

Feedback on Curriculum

UG

Name Of the UG/PG Programme

Bachelor of Pharmacy

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	Add Pharmaceutical Analysis from Second Year Curriculum Need for VAP
--	---

Save

1/ Rahata



[Signature]

PRINCIPAL
College of Pharmaceutical Sciences
Prava Institute of Medical Sciences
Loni Bk, Tal. Rahata, Dist. Ahmednagar-413736