

7.3 Institutional Distinctiveness 2019-20

Institute/College	Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust of the Institution in not more than 500 words
PIMS	<p>Web Link: https://www.pravara.com/pdf/institutional_distinctive.pdf</p> <p>Pravara Institute of Medical Sciences(Deemed to be University) :</p> <ul style="list-style-type: none"> • The University has a vision to emerge as a centre of Excellence in continuous pursuit of Quality by providing internationally compliant higher education, especially in the field of Medical, Dental, Nursing and Allied Health Sciences. • University also has vision to evolve according to the changing needs of time and place with the focus to serve the society including rural and tribal population. • The University has six constituent institutions who contribute to achieve the vision, mission, and priority and thrust areas of the University. • University promotes the value based education and research driven health care. University is focusing on the community oriented health science education. • The main focus of the University is to strengthen the Community Academic Partnership through community oriented Medical, Dental, Nursing, Physiotherapy, i.e health sciences education. we believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the constituent higher educational institutes. • Our distinctiveness is innovative and integrated primary healthcare with the unique models of Female Health Volunteers (FHV), Arogya Mitra, Arogya Bank, Motorbike Ambulance, Mobile Medical Unit and Rural Health Centres, secondary and tertiary health care to them as well through our state of the art tertiary care hospital. • We are distinctive in Tribal Health care delivery with integrations of Traditional Birth Attendants, Traditional healers and Ayurveda as well as modern allopathic practitioners. • We have a networking of over 350 villages for health care and development of villages. <p>Rural Dental College:</p> <ul style="list-style-type: none"> • The vision of Rural Dental College is to establish an institute of an excellence of dental education and research of global standards and to provide an affordable dental health care to the rural and poor population and to fulfil the dental healthcare needs of rural and tribal population. • The Institute also has vision to evolve according to the changing needs of time and place with the focus to serve the society including rural and tribal population. • The institute contribute to achieve the vision, mission, and priority and thrust areas of the University. • In order to achieve the objective of teaching the students with value based and globally equivalent skills, the curricular, co-curricular, and extracurricular activities are geared up to the fulfilment of goals and objectives. • The institute has the updated infrastructural facilities and learning resources and to keep in pace with the intensifying science for an effective and smooth execution of teaching- learning and research. • The main focus of the institute is to strengthen the Community Academic Partnership through community-based Dental health education.

- The extension activities contribute to the improvement of oral health at individual and community level and the advancement of dental health sciences in the nearby villages.
- We believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the stakeholders.
- We have a networking of over 350 villages for health care and development of villages.

Dr. APJAK College of Physiotherapy Loni:

Vision- To become an outstanding Physiotherapy College that provides urban facilities to rural people as stated by Dr.A.P.J.Abdul Kalam in his vision

Mission – To offer value based Physiotherapy education and evidence based Physiotherapy services.

- Institution is providing rehabilitation to Spinal Cord Injury patients in holistic manner which includes medical, physiotherapy management, Yoga /meditation and community integration.
- Community services are offered to urban, rural and tribal population through urban, rural and tribal health centres.
- Students were also trained to give services at the community level through various extension activities such as old age home visit, industrial visit, school visit (SHHAPE Camp),participating in various multidagnostic camps and Gram arogya bank activities in collaboration with Centre of Social Medicine.
- Students are trained in organizing and participating various activities through celebrating various international health days such as World Heart Day, World Cerebral Palsy Day, World Spinal Cord Injury Day and World Stroke Day.
- Academic debate and world cafe are the new pedagogy methods practised to provide physiotherapy education to students.
- Dr A.P.J. Abdul Kalam College of Physiotherapy has an International collaboration with Karolinska Institutet, Sweden.

• College of Nursing, Loni:

- Pravara institute of Medical Sciences DU, College of Nursing Loni located in Area of Rahata Taluka always motivating Parents for encouraging their daughters to pursue primary to higher education by counselling session in secondary school. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The numbers of girl students are less in number with male students. Most of the students from rural areas & poor background, but they are not poor in talent, knowledge and humility. Our college staffs identify their talent and encourage them as per our mission statement, ‘our aim is to bring the girl students into the main stream of higher education’.
- This institution was established in the year 1986, and the main aim was to provide an opportunity to rural students of this area especially the rural girl students to pursue higher education for development and progress of the family. In accordance with mission statement PIMS gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities. Through the NSS, SHARE and CARE, LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. We also provide the clinical experience in 1275 bedded multispecialty our own hospital Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of

the education and they can stand on their own independently. Even girls students take active part in each and every curricular and co-curricular activities. We also have exchange programme and International collaborations and students get exposure to experience our 5 faculties and 4 students have benefited with this exchange programme at Sweden, Dublin and Spain universities

- The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organized and health check-up camps, poster exhibition, Rangoli competition, nutrition exhibition has been organized to find out the health issues and provided them with community oriented nursing education. The college always considers the background students as a central input and strength of the institution. Many girl students are benefited for exemption of tuition fees as a help to support the family financial crisis. Bharari is annual magazine of College of Nursing, PIMS Loni. It was started in 2006 with the annual report of college of nursing and its achievement. Student and faculties gets chance to write the articles, poem so they develop their hidden potential and hobbies apart from the curricular aspects. All the specialty wise departments present reports in the college magazine with the steps of success and achievement. There is also separate section for all class wise, faculties, non-teaching staff, all committees and cultural event photos.

Centre for Biotechnology Loni:

- Innovative Curriculum (Choice Based Credit System & clinical research as elective) Extra Credits for co-curricular and extra-curricular activities
- Research on Tribal Health in Collaboration with Drake University