Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PRAVARA INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)**
Name of the head of the Institution	**Dr. Y. M. Jayaraj**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02422271233**
Mobile no.	**9845851915**
Registered Email	**vcpims@pmtpims.org**
Alternate Email	**registrar@pmtpims.org**
Address	**At/Po: Loni Bk, Tal: Rahata Dist: Ahmednagar (Maharashtra) Pin code: 413736**
City/Town	**Loni Bk, (Ahmednagar)**
State/UT	**Maharashtra**

Pincode	**413736**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Sandeep Pakhale**
Phone no/Alternate Phone no.	**02422271503**
Mobile no.	**9423865957**
Registered Email	**vcpims@pmtpims.org**
Alternate Email	**iqac.pims@pmtpims.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pravara.com/pimsaqar.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pravara.com/university-calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.57**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**A**	**3.17**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**14-Aug-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC Cell PIMS-DU	31-Oct-2018 1	16
Meeting of IQAC Cell PIMS-DU	28-Sep-2018 1	37

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**17**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**1.6**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Pilot Study of Health Sciences Manual: Successfully completed the Pilot Study of Health Sciences Manual for Universities launched by NAAC in January, 2019**

- Organized Workshops on Value Added Programmes, Fellowship- Certificates Courses, Short term training Programme – CME, Paramedical & Undergraduate subjects. • Bioethics Unit of PIMS-DU conducted workshop on " 3T- Training Course- UNESCO Medical Bioethics" on 8th to 10th Feb. 2019 . 58 Faculties are participated .

- Participation in NIRF Ranking 2019: The MHRD of Government of India Launched a system of "National Institutional Ranking Frame work" NIRF since 2016. The Pravara Institute of Medical Sciences (Deemed to be University) involved in NIRF Ranking Frame from the year 2017-18. Pravara Institute of Medical Sciences (DU) volunteered itself for NIRF 2019 under overall & Medical Discipline category. The Institutional ranking as per NIRF was declared & announced on 8/4/2018 Rank List Pravara Institute of Medical Sciences (Deemed to be University) has been placed in the "Rank Band of 101-150" among all the Universities in India and was placed in the "Rank Band of 150-200" among the overall category of Institutions of India.

- The Internal Quality Assurance Cell (IQAC) of PIMS University since its inception has been working on developing quality and key performance indicators for the institution and its constituent Colleges/Institutions. The key focus has been shifting of feedback from manual to online system for majority of the stakeholders like alumni, parents, employees, industry, etc. through web based surveys and through the management information system of the institution. The feedback analysis is done by the IQAC and reported to individual Colleges/ Institutions are provided.

- IQAC has conducted the workshop to improve the quality of qualitative research at University. As a result of it, 6 qualitative research studies have been undertaken by the students and staff. • IQAC Conducted a seminar on the Revised NAAC format to all the Faculties

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effective Mentor. Mentee System	Single Mentor ship Diary for a student throughout the course
Inculcating Leadership qualities & exposure to time man agents among students	Active involvements in the various programmes at institute
Promotion of faculty to undertake Competency Based Medical Education trainings	Completed in Competency Based Medical Education training / workshops
PG Orientation Program,UG Orientation Program	16/07/2019,30/08/19
International Conference	Conducted first international conference in collaboration with WAGARO FSCD, Italy and University of Bari

Research Methodology Workshop	16-18 Aug 2018
3T International bioethics for health science workshop international UNESCO	8th – 10th February 2019
To conduct Short Term Training Programme (STTP)	• Three Short Term Training Programme on Basic Body Awareness Therapy, Wheelchair Assessment & Skills in SCI Rehabilitation and Spinal Rehab to community integration: Wheelchair assessment, adjustment and community mobility skills were conducted by Faculty development and faculty grievance redressal committee in collaboration with Karolinska Institutet, Sweden.
To revise the MPH curriculum to meet the national and international demands of the Public health field	The syllabus was revised in the BOS meeting held on 15.07.2019 with following additions - Public Health Ethics and Law - Human Rights
1. Organize workshops, conference 2. Research activity by faculty and students 3. Research publications 4. Community extension activities 5. Library resources and infrastructure 6. Conduct Guest Lecture 7. Campus interview & placement	• Organized State Level conference on Nursing on Global Scale: Tomorrow Belongs to us. • Organized 04 faculty development programme at Institutional level, State level, National level Conference/ Workshops/Seminar etc… • 2 faculty of college of nursing received awards like Dr. T Sivabalan received Dr A P J Abdul Teacher Excellency Award and Mr Rajendra Lamkhede received Best Paricharika Gaurav Puraskar 2019 • 04 Faculty, 12PG, 07 UG research project completed • 18 Faculty, 22 PG research project are ongoing • 10- International and 08 National research papers are published in Indexed Journals. • 01- National Level papers presented • Faculty Attended 20 State, National and 1 International conference/workshop/Seminar/CNE • Celebrated various health days and participated in 16 Multi diagnostic and Mini Diagnostic camps • Up gradation of library resources (books, journals) and laboratory equipments. • Total 10 no of students benefited from Earn and Learn Scheme. • Avail the Minority Scholarship for 10 students • Conducted 11 community extension activities • Conducted 2 guest Lectures • Campus interview by Bharati Hospital, Pune, Ashoka Medicover Hospital, Nashik & Jahangir Hospital, Pune
[View Uploaded File]()	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
BOM	24-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System Operational Modules During the period from 1st August 2018 to 31st July 2019 following Modules are operational. A) Pravara Camus Automation (Developed by Focuz Infotech, Kochi) : This campus automation software includes following modules. i) Hospital : This module includes following sub modules : a) Patient registration b) OT, c) ICU, d) FMT, e) CCU, f) MRD, g) Casuality, h) Radiology, i) Blood Bank, j) CCL Microbiology, k) CCL Pathology, l) CCL Biochemistry, m) Pathology, n) Extension Center etc. The patients are registered at the Patient Registration Counter and as he/she goes to the various departments for testing his/her name and other details are reflected in the concern department / module. The billings of various tests are done at various counters. Various reports of MRD and patient related reports are generated from these modules. ii) HRMS : Information of all teaching and non teaching staff and their leave records, monthly attendance are maintained . Also paysheet processing is done through this module. iii) Accounts : All accounts transactions data entry and its posting to the concern ledgers are done. The Individual Ledger, Trial Balance, Balance Sheet etc. reports of all units are automatically generated through this module. iv) Stores Purchase : All data entry of stores ,

purchase and quarters allocations are done and the reports of the same are generated through this module . v) Dispatch: Inword and Outword Registers, Stamps, Postage etc. data entries are maintained and the reports of the same are generated through this module. vi) Academic : PG students records and their attendance are maintained through this module. B) TCSiON Software : This software includes four modules: i) Academic Solution : Student's personal details and academic details entries are maintained and student related reports are generated through this module. ii) Fees Fine Module : Student fees record is maintained and reports of the same are generated through this module. iii) Hostel Management : Entries of student's allocation into the concern hostel are done and their room change, check out from hostel, daily attendance of girls hostel etc. records are maintained and room allocation reports are generated through this module. iv) Feedback Module: Students are giving feedback of the teaching faculties. Their feedback records are maintained and reports are generated through this module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MD	02	General Medicine	14/03/2018
MD	03	Pediatrics	14/03/2018
MD	04	Radio diagnosis	14/03/2018
MD	05	Anesthesiology	14/03/2018
MDS	52	Prosthodontics & Crown and Bridge	14/03/2018
MPT	67	Physiotherapy	17/08/2018
BPT	66	Physiotherapy	17/08/2018
MSc	77	Medical Biotechnology	20/03/2019
BSc	76	Biotechnology	20/03/2019
MPH	81	Public Health	15/07/2019
View Uploaded File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View Uploaded File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Radiodiagnosis: Master of science in Medical Imaging technology	29/07/2019
BSc	Radiodiagnosis: Fellowship programme in Bachelor of Science in Medical Radiology & Imaging Technology & Imaging Technology	29/07/2019
MPT	Biomechanics and clinical kinesiology	17/08/2018
MPT	Professional practice	17/08/2018
MPT	Exercise physiology & Electro physiology	17/08/2018
BPT	Professional practice and ethics	17/08/2018
BPT	Fundamentals of Kinesiology and Kinesiotherapy	17/08/2018
BPT	Fundamentals of Electrotherapy	17/08/2018
BPT	Microbiology	17/08/2018
BPT	Obstetrics & Gynaecology , Oncology	17/08/2018
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Current controversies in Clinical Orthodontics	14/12/2018	34
BLS/ACLS	13/02/2019	89

Implantology	14/02/2019	9
Yoga Health	08/09/2018	20
Invetro Fertilization	04/02/2019	20
OT Technique	05/01/2019	20
Geriatic Nursing	06/10/2018	20
Certificate Course in Social Health and Development (CSHD)	29/12/2018	9
Certificate Course in Social Health and Development (CSHD)	20/07/2019	5
Certificate Course in Social Health and Development (CSHD)	29/11/2018	10
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Community Health Nursing: Conducted survey on 'Identification of Leprosy and Tuberculosis' at Rahata Taluka in collaboration with rural hospital, Rahata from 24.09.2018 to 09.10.2018 under Prevention of Communicable Diseases Awareness Program by Gove	36
MBBS	Medicine & surgery: under Microbiology Dept	2
MBBS	Medicine & surgery : under Radiotherapy Dept	6
MBBS	Medicine and Surgery under community Medicine Department	86
BDS	Dental Surgery: Under Public Health Dentistry	80
BPT	Community Physiotherapy	22
BPT	Cardiorespiratory Physiotherapy	10
BPT	Orthopedic Physiotherapy	11
BPT	Neurophysiotherapy	7
BSc Nursing	Community Health Nursing: Conducted survey on Pulse Polio Programme at Rahata from 10.03.2019 to 15.03.2019	15

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Preamble To use inputs from students, parents, teachers and professionals for improvement in quality of teaching learning process, infrastructure and learning resources so as to produce competent health professionals • Composion of Feedback Committee PIMS-DU Name of the Member Designation Name of Institution Dr. D.B. Phalke Coordinator, Rural Medical College, Loni Dr. S.M. Jain Member Rural Medical College, Loni Dr. Harish Saluja Member Rural Dental College, Loni Dr. Sharda Bhalerao Member Dr. APJAK, College of Physiothrpay Dr. S. N. Thitame Member Centre for Social Medicine Mr. Eknath Gavande Member College of Nursing Mr. Ganesh Vikhe Member Centre for Biotechnology • Summary of Feedback Methodology: • Formats for feedback were finalized by members and were approved by authorities of University • All forms were uploaded by IT department on TCS software • Online feedback from respective batches was collected using students mobile /desktop in internet section of library. • Collected feedback data was further tabulated, analyzed and interpreted by respective members • Report of constituent institutions were prepared in structured format and presented by respective coordinators in college council meetings. Actionable points related to infrastructure and learning resources were discussed and suggestions were taken. • Faculties with good score were congratulated by respective Principal/Director and those with average score were confidentially counselled for improvement. • Reports signed by member and Principal/Director were submitted to University with Action Taken Report, which was forwarded to BOM for further necessary action. • Following were the sets of Feedback Questionnaires : A. Feedback on infrastructure and learning resources. B. Feedback on departmental teaching learning process. C. Feedback on faculty members D. Feedback from out-going students on academic, facilities, support and services (Exit Feedback) Each question was carrying five options on Likert Scale viz Poor, Average, Good, Very Good Excellent carrying marks of 1,2,3,4 5 respectively . An additional open box of opinion / suggestions was placed at the end. Overall feedback given by the students was assessed by taking average. E. Feedback on Curriculum Design Development and Implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1851	301	51	72	340

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
383	368	16	98	1	16
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

PIMS DU's Mentorship Programme 2018-19 Pravara Institute of Medical Sciences believes in nurturing the minds with world class knowledge acquaintance of global competencies amongst the students. Hence Pravara has started with caring supporting system for grownup students at professional health courses. This was started with an inception of Mentor-Mentee system, the Mentorship Programme' of Pravara. It aims at providing moral psychological support, vent solutions to student's problems, to provide an environment friendly atmosphere for learning. Also to discuss academic progression problems thereof. The Phase (Year) wise Mentors' allotment is made by the head of respective institutes. Senior faculties are allotted 10 students (Mentees) each. The Phase wise Mentors keep mentoring the allotted Mentees till they pass the respective Phase. The repeater students are especially looked after by the respective Mentors with due care. The Mentor faculties Mentee Students are meeting once in a month during their college hours in the institute premises for monthly meeting. Their problems difficulties are heeded provided the solutions thereon. The students are continued to be the preceptor till they pass out their complete academic courses. The reporting of these monthly meetings are made by the Mentor to the Phase coordinator with stated format in writing. Likewise, all reporting are received by the Program Co-ordinator of each constituent institute. It is further placed discussed before the respective College Council meetings for suitable decisions actions. The Program coordinators are also quarterly reporting it further to the University Program Co-ordinator. All these reports are regularly reviewed to reinforce the implementation of Mentor-Mentee System effectively. The members of the University Level Mentorship co-ordination committee will meet biannually on 15th January 15th July. The mentorship programme is also regularly reviewed by the Internal External academic auditing agencies. PIMS Mentorship Programme Coordinators Committee 2018-19: • PIMS (Deemed to be University) Rural Medical College : Dr. Mohan Pawar • Rural Dental College : Dr. Baswraj Biradar • Dr APJ Abdul Kalam College of Physiotherapy : Dr. R. Sangeetha • College of Nursing: Ms. Rubina Cambell • Centre for Biotechnology: Dr. Sonali Das • Centre for Social Medicine : Mr. Yashwantrao Padghalmal A Mentorship Committee meeting of all these Coordinators was held thrice in this academic year on 18.09.2018, 18.03.2019 19.07.2019. The Following points were discussed at Mentorship Committee meeting in all constituents institutes: ? Orientation regarding Mentorship committee ? Reviewing of mentorship diaries and records ? Mentors problems about mentorship ? The Third Friday of every month was decided as a common Mentor – Mentee meeting day from 4 to 5pm for all the faculties. ? Attendance in Theory, Practical and clinical areas. ? Difficulty in understanding subjects. ? Hostel related issues (hygiene, Food quality, Water supply). Action Taken: ? Special classes planned for slow learner mentees ? Scholarship issues discussed with Student Section, Account department Head of Institutes ? Hostel related issues discussed with Hostel Rector Head of Institutes. ? Phase wise Mentees assigned to concerned Mentors to create better rapport ? Regular brief review of the existing Mentorship programme at constituent colleges was taken ? Single diary per Mentee per Course provided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

2126	379	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
323	383	16	42	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View Uploaded File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2035	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pravara.com/pdf/student_performa.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pravara.com/pdf/sssurveyreport.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Vijay Bhalerao	Fellowship in Joint Replacement Surgery	02/01/2019	Sacheti Hospital, Pune, Maharashtra
National	Dr.(Col.)D.Y Shrikhande	Fellowship of Paediatric Association of India at PAICON 2018	23/09/2018	Burdwan Medical College Burdwan.
National	Dr. Suhail Shaikh	Fellowship in Sholder and Upper Limb Surgery	11/05/2019	MIOT Hospital Chennai
[View Uploaded File](#)				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Fellowship in Laparoscopic Surgery365	365	World Laparoscopy Hospital Delhi (Orthopedics- Dr. Sagar)
Interventional Neuro Radiology Felloship	365	D.Y. Patil University , Navi Mumbai
Fellowship in surgical Oncology	365	Geetanjali Medical College Hospital, Udalpur
Dr. VR Chitale Traveling Fellowship	29	The Association of Surgery of India, Mumbai
[View Uploaded File](#)		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
[View Uploaded File](#)				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
[View Uploaded File](#)		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Method and dental implant for grafting Platelet rich fibrin (I-PRF) around the dental implant.	Dr.Deepak M.Vikhe.	31st ISDR.	30/09/2018	Ph. D Scholar

View Uploaded File

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physiology/Medical Physiology/Medical	2
Pharmaceutical Chemistry	4
Child Health Nursing	1
Nursing Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View Uploaded File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Paediatrics, Rural Medical College	1
Community Medicine, Rural Medical College	1
College of Nursing	1
College of Nursing	1
College of Nursing	1
Cardiorespiratory Physiotherapy	1
Orthodontics , Rural Dental College	1
Periodontics, Rural Dental College	1
Oral Pathology, Rural Dental College	1

View Uploaded File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Dr. Suresh Jangle, Biochemistry, RMC, PIMS-DU, Loni. Radioprotective effects of PRA-5, A polyherbal formulation following whole body exposure to gamma radiations in mice.	Published	301192	19/09/2018
Method and dental implant for grafting Platelet rich fibrin (I-PRF) around the dental implant. Dr.Deepak Vikhe.	Published	201721035360	10/05/2019

View Uploaded File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View Uploaded File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View Uploaded File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	83	165	64	287
Presented papers	27	74	21	6
Resource persons	32	25	16	103

View Uploaded File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s)	Name of consultancy	Consulting/Sponsoring	Revenue generated

department	project	Agency	(amount in rupees)
Dr. Rahul Kunkulol	Survey to collect voice sample of Patients and age matched healthy individuals	Sonde Health, USA	1500000
Dr. Vandana Jain	Hospital Based Cancer Registries Data Management	ICMR, New Delhi	738000
Dr. Rahul Kunkulol	Utility of sublingual vitamin D3 as an add on therapy in patients of hypertension- A open label non-randomized trial.	Duram Pharmachem private Limited, Mumbai	500000

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
[View File](#)			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2668.39	782.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Tech Focuz LMIS	Fully	Ver 2.7	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7226	7734115	642	618180	7868	8352295
Reference Books	25127	52978854	848	2416181	25975	55395035
e-Books	266	0	6	0	272	0
Journals	11839	96946947	423	9657239	12262	106604186
e-Journals	23851	0	12008	0	35859	0
Digital Database	17	0	15	13570	32	13570
CD & Video	1718	0	0	0	1718	0
Weeding (hard & soft)	694	309666	0	0	694	309666

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr T Sivabalan	CBS Nursing Next	Google Play https :/play.google.com/store/apps/details?idcom.cbspd.nursingnext	11/07/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	625	2	70	0	0	101	524	70	0
Added	10	0	0	0	0	5	5	0	0

Total	635	2	70	0	0	106	529	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Foundation Course 2019 first MBBS Students	http://youtube/bfN3qvlX.19c
CBS Nursing Next Google Play	https:/play.google.com/store/apps/details?id=com.cbspd.nursingnext
MEU/ECMC- Old Question Papers for UG PG	https://www.tcsion.com/LX/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1233.68	1254.36	303.71	707.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Lecture Hall Complex The University has set standard operating procedures for maintaining and utilizing physical, academic, laboratory, library, sports complex, information communication facilities. To ensure the proper utilization of the lecture hall amnesties, lecture schedule at the institute level and department level is prepared and followed. An IQAC register is maintained in the lecture hall to ensure the utilization of the lecture hall. Teaching faculties are entering the details of their lecture like name and speciality of faculty, topic, date and time of lecture. The cleanliness is supervised by administrative officer. The complain or repair at the lecture hall complex is always recorded by the administrative officer and maintenance is done through the civil, electric, electronic or Information-communication technology department of Pravara institute of medical sciences. ICT facilities • ICT facilities like internet, scanner and printers are available at the ECMC after due permission from the in-charge of the ECMC. • Regular maintenance of the gadgets is done by the computer and electronic electric department after on-line complain from ECMC. Preclinical, and clinical instruments and equipment's • Paradental / paramedical staff issue the dental instrument, equipment's after checking the basic formalities like receipt, investigation. • Register is maintained to issue the instruments and equipment's. Sports facilities • The sports facilities are reviewed and maintained by the Sports committee of the Institute monitored by the university sports committee. • Interim maintenance is performed as and when required. • The condemned sports equipment's are discarded after the inspection. Library Facilities: a. A students on entry to the reading hall shall enter his/her particulars in the register kept at the registration counter. b. He/she shall bring his/her own reading/writing material. c. Reservation of chairs by keeping Bag/Baggage for self/friends is prohibited/not allowed. d. Bags/Baggage is to be kept at the wooden counter on one's own risk and no Library staff will be responsible for any sort of theft.

e. He/she shall maintain silence and shall not disturb others in the Library. f. Use of mobile (speaking/charging) is not allowed in the Library, reading hall. Students/staff carrying mobiles shall keep them on vibratory mode. g. Eating, drinking, sleeping or any other activity considered un becoming of a students in the reading hall are strictly prohibited. h. Gossiping/discussing with other students or group of students and loitering in the Library Hall/corridor is not allowed. i. Sitting in the Library Corridor /sitting on the staircase is not allowed. j. Keeping legs on the opposite chair is not allowed. k. Physical movement of chairs from one table to another table or physically placing chair in corridor or any other place by student is forbidden. l. UG/PG students are required to sit in the respective hall meant for them. m. Every students should keep his/her updated I card with himself/her self and should be produced to Library staff whenever demanded without arguments. Misbehavior of any sort will be reported to the Principal. n. Any student violating these rules may be debarred from utilizing Reading Hall facility.

https://www.pravara.com/pdf/procedure_policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship/Fee Waiver, Earn Learn Scheme to Students	27	3184180
Financial Support from Other Sources			
a) National	TNAI Scholarship/ National Scholarship Portal 2.2	2	33000
b)International	Linnaeus Palme Student Exchange Program (Karolinska Institutet, Sweden)/Erasmus Plus Mobility stipend exchange programme (Karolinska Institutet, Sweden)	3	969000

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Orientation by Kaplan, Bhatia, DAMS Jaypee Publication	460	460	30	7
2019	Community Healthy Officer (CHO)	10	10	10	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Bharati Hospital Pune, Ashoka Hospital Nashik	182	13	Pravara Rural Hospital, Loni	28	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	PIMSDU, Loni	Rural Medical College, Loni	As per Excell sheet file	As per Excel Sheet file
2019	44	PIMS-DU	Rural Medical College, Loni	As per Excel Sheet File uploaded	As per Excel file uploaded
2018	22	PIMS-DU	Rural Dental College,	As per Excel Sheet File	As per Excel Sheet File

2018	14	PIMS-DU	Dr. APJAK College of Physiotherapy	As per Excel Sheet File uploaded	As per Excel Sheet File uploaded
2018	3	PIMS-DU	College of Nursing	As per Excel Sheet File uploaded	As per Excel Sheet File uploaded
2018	1	PIMS-DU	Centre for Biotechnology, Loni	As per Excel Sheet File uploaded	As per Excel Sheet File uploaded
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	3
TOFEL	7
Civil Services	2
Any Other	54
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Padmanjali	Institute / University	280
Padmabhushan Dr Balasaheb Vikhe Patil Mini Marathon "Fun Run for Health-"	Institute /University	23000
Staff Sports Meet	Institute /University	524
International Day of Yoga	Institute/ University	400
West Zone Inter University Cricket Men Tournament	National	15
West Zone Inter University Football Men Tournament	National	14
West Zone Inter University Badminton Men Tournament	National	5
West Zone Inter University Basketball Men Tournament	National	9
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is the committee which is responsible for all the students activities on that particular allotted year and the work or commitment is based on the phrase 'By the students for the Students'. On every year new students council is formed on the month of August – old committee dissolves and addressed to new council with their experience and guidance. New committee from August 2018 to 2019 the whole graceful year which is filled with more new activities. It started from the very first event Ganesh festival which includes 2 major events Teachers Day Celebration and Garbha Night. Other activities like sports events, cultural and academic competitions. In month of October Department wise quize and eassay competions were held, which is very much appreciated. In November, academic seminar arranged for students which are conducted by Prepladder and DAMS (PG preparation classes), their guidance and approach was appreciated by Rural Medical College. From January 2019 to March 2019 there is a big cultural fest of Pravara Medical Institutes. It is a showcase for collaborative work and participation from all 6 institutes of Pravara Medical Trust (Rural Medical College, Rural Dental College, Dr. APJ Abdul Kalam college of Phisiotherapy, College of Nursing, Centre for Biotechnology, Centre for social medicine). There were cultural activities like Drama, Dance (solo, duet, theme, Group), cultural days, Dhol-Tasha-Dhwaj Pathak, Lezim. Sports events includes all outdoors full grounds and indoors. In month of March again a guest lecture and one academic seminar arranged for the students which were conducted by Kaplan and Bhatia PG classes for students career counselling. Standup comedy and Karaoke night were the new events in which our institutes called up celebeities for performance (Sai Parvathy, Abijeet Gangully, Parvinder Singh, Sarang Sathey, Omkar Rege) All these activities ended with prize distribution and appreciation to encourage students for their performances. SNA unit of College of Nursing, PIMS is formulated in the year 2002, since its formulation, the unit is conducting various activities for the students Professional, Educational, Co-curricular and Personal Development. Following are the activities which are carried out throughout the year 2018 and 2019 in this SNA Unit, under the guidance of SNA Advisor Mr Vaibhav Bhosale. Conference: Students are participating in various Institutional, District, State and National Conferences Camps: Students participated in multi diagnostic camp, minicamp, blood donation camp which was organized for rural society. Awareness Programme: SNA unit conducts the awareness programmes by organizing rallies, exhibition, role play, street show, puppet show on the event of Eye donation week, breast feeding week, AIDS week, Nutritional week , environmental sanitation etc. Celebrations: Students celebrated the fresher's party, farewell party, Nurses day, Lamp lighting ceremony, college day's celebrations, Festival Celebrations. Day and Week Celebrations: SNA unit actively conducted the celebration of Tuberculosis Day, Breast feeding week, Nutrition week, Adolescent Girls day, Geriatric day, Mental health day, Environmental sanitation day, AIDS week. Educational: Competitions related to academic were organized such as Quiz competition in various academic subjects Sports: Sports events are organized in every Ganesh

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

* PIMS: Pravara Institute of Medical Sciences Alumni Association was established under Public Trust Act 1950 and registered [Reg. No. Maharashtra / 605/ 2009/ Ahmednagar dated 16/2/2010.] * Registered Alumni can access the website www. Pravara.com and provide Feedback. * Alumni meet is organized for seeking feedback * Annual Alumni meet organized at Rural Medical College Rural Dental College * College of Physiotherapy organized guest lectures of two alumni members * College of Nursing having the 'Smurti' as a alumni Association * Contribution / donation from the alumni for the events. * Involving more Alumni and students (Prospective alumni) in the activities of the Association. * Institutional Alumni Committee regularly keeps alumni members updated about progress of RDC. * Alumni meets are arranged at departmental and institutional level for CDE and social meets * Career guidance by Alumini for present students * Registration of all graduates (UG PG) as alumni in SMRUTI * Contributes articles for BHARARI magazine * Conducts Alumni meet / activities * Conducts Alumni meet during Conference/ Workshop

5.4.2 – No. of registered Alumni:

3520

5.4.3 – Alumni contribution during the year (in Rupees) :

395000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes. Alumni Association Meeting organized on 18/7/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

* To achieve institutional Vision and inculcate Leadership University believes in decentralization and participative management. It was applied to all areas like Academic as well as Administrative Activities. * To implement and govern all these activities University has formed University level various Co-ordination Committees like 1) Academic Administration Planning 2) Research and Collaboration 3) Faculty Development and Faculty grievene redressal 4) Extension and Outreach Activities Committee including International Cell 5) Physical Infrastructure and Maintenace 6) IT facilities and e-Learning , ICT enable Learning 7) Student Support and Student grievances redressel 8) Mentor Mentee System 9) Women Empowerment Cell Grievance 10) Anti-Ragging Cell, 11) Feedback and Analysis 12) University Level IQAC Cell 13) NIRF Committee 14) Examination Result and Review Committee. * All these Committees are given power to redress the activities and these committee cantains all the members from each constituent institutions. * All the constituent Institutions has their college council, and College level subcommittees who addresses the institution level academic and administrative activities. * Every month review of all academic and administrative activities are taken by three tier system of meeting viz on every 2nd Thursday Departmental level, every 3rd Thursday, Institutional level and on every 4th Thursday, University level meetings which ensures the practices of decentralization and participative management. * This three tier system ensures decentralization and participation upto each deparment level which results in development of Leadership qualities and decision making in administration. * Participative Management also results in sense of responsibility. * Another Participative management practice includes

Creation of Incharges for academic and clinical activities. Creation of Dean post for academic activities in College of Nursing and College of Physiotherapy which also results in inculcating leadership and governance qualities amongst the Institutional level faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The admission to various undergraduate post graduate courses like MBBS, BDS, MD/MS and MDS done centrally through National Eligibility Entrance Test (NEET) conducted by the Central Government in presence of their representatives during the admission process. • B. P. T, B. Sc (Nursing) , M. P. T , M. Sc and Ph. D are done through National level competitive entrance test namely PIMS-AICET-UG and PIMS-AICET-PG conducted by PIMS-DU • The Admission procedure of M.Sc. (Medical Biotechnology) based on Student Merit. • Ph.D.- Through Central PET by PIMS-DU • M. Sc in Biotechnology - On Merit basis by the Centre for Biotechnology under PIMS-DU • MPH in Public Health: On Merit basis by the Centre for Social Medicine under PIMS-DU • Certificate CSHD (International students):through MOU's and Individual requests • Certificate in ICT in Rural Development: as per guidelines of CSM • Skill Development Courses : as per guidelines of govt. of Maharashtra
Industry Interaction / Collaboration	• The strong International and National interaction / linkage with the reputed pharmaceutical industries, Contract Research Organization (CRO) and site Management Organization (SMO). • The PIMS-DU doing 01 International Trials In Association / Collaboration with Sonde Health , USA and 02 National trials with collaboration ICMR, New Delhi, Duram Pharmachem Private Ltd, Mumbai, India. • Pravara Institute of Medical Sciences undertakes collaborations in the following broad areas: Medical Sciences Health Care , Biotechnology, Dental Sciences, Community Medicine Rural Health, Nursing Care, Physiotherapy and Occupational Therapy, Agricultural Medicine, Occupational Health • Rural

	Dental College is working in collaboration with Nobel Biocare of Implantology course. • College of Nursing - Educational Visit to various Institutions and hospitals Signed individual MoU's with other collaborating organizations including Gram Panchayats • Being a Health Sciences University National and International Collaboration is generally with health related institutions and hospitals.
Human Resource Management	• The University monitors and co-ordinates Human Resource with Personnel Section of constituent Colleges /Institutes • Perofmance Based Appraisal System(PBAS) and Career Advancement Scheme (CAS) have been introduced based on the guidelines of the UGC and recommendations of the IQAC which will be used for career advancement and general assessment of the perofmance of the faculty • The University deputed several faculty members of International, National conferences / Seminars/ workshops, training programmes • All the faculties are provided with accommodation facility within the Campus with 24 hours electricity and water supply. Paramedical staffs on emergency duties are provided accommodation within the campus. • Continuous In-house Computer Training is scheduled of all the employees to enhance their computer skill, soft skills, hard skills. • Spoken English" classes are organized of teaching non-teaching staff of all the Colleges Hospital • Various Professional Development Skill Upgradation trainings are being organized on regular basis of overall development of the non-teaching staff. • Recruitment is as per MCI, DCI, INC, UGC, PCI , all statutory bodies and Byelaws of PIMS • Perofmance appraisal Peer evaluation • All the selection of faculty through Staff Selection Committee • Faculty Development Programmes are being conducted Regularly for those who are joined newly.
Library, ICT and Physical Infrastructure / Instrumentation	Library: • Central Library of PIMS is fully digitalized with Tech Focuz LMIS Version 2.7 with Library Module Administration, Circulation, PAC-Online Public Access Catalogue made

	available to users/ staff through intranet. • Library is Associate Member of Inflibnet, UGC Info net, digital library consortium. • Library is user member of MUHS digital library, Nashik. • The departments provide list of relevant text reference books, journals etc on a yearly basis and thereafter-central purchase committee makes the purchase. This ensures availability of recent and good quality books in the library. Library facilities strengthened every year. • Wi-Fi facility made available in the Central Library as well as in colleges/Institutes premises • Medline facility available • 24hrs reading facility made available throughout a year. • Photocopy facility have been made available in Central Library • Barcode Technology is used of circulation of books • Purchase of more text books , Reference Books, Dissertations and subscription of more online as well as print journals are being done. ICT : • University is well equipped with all new ICT facility in the campus for students and faculty members • Campus is well connected by fiber optic LAN and Wi-Fi facility having leaseline of 70 Mbps which is freely available for students and faculties 247 Physical Infrastructre and Instsrumentation: • This is as per the guidelines given by regulatory authorities such as MCI, DCI, INC etc. (We have added following facilities) • Facilities are reviewed and new ones are purchased as per the requirements of the various departments for academic as well as patient care purpose. • Consturction of new boys and girls hostel to existing is going on • Construction of New Water Purification Plant was undertaken and it is near to completion. • Up gradation of departments and the laboratories in a phase wise manner is being regularly done • Well equipped Molecular Biology, Animal Tissue Culture, Plant Tissue Culture, Bioinofmatics General Laboratories
Research and Development	• Research Cell (Directorate of Research) has been established under the chairmanship of Director, Research and Development and seed money is provided to the faculty members who are conducting Research in the form of

	research incentive scheme. • The best research publication receives "Chancellor's Rolling Trophy" for Best Research Paper and cash award every year. • Research Incentives for publication of papers in international and national Journals by faculty members are given (Especially Indexed in Scopus, WOS, Pubmed and UGC listed) • The University is actively involved in National and International Collaborative Programs till today, the University has 34 international collaborations. • The University has published 266 research papers in various regional National and international journals during the year 2018-19 • Ph. D Programmes are started in all disciplines where PG courses are conducted. • 2 to 3 Workshops on Research Methodology for faculties, Post Graduatge Students and Ph.D Students at Research Directorate Level are being arranged every year • Students are encouraged to undertake research activities like STS ICMR Projects. In addition to that Pravara STS Project Scheme is also introduced in PIMS-DU which provides Special Research Grant to the under graduate students for the Research purpose whose projects are not selected under ICMR STS • Faculties who are undergone Faculty Development Programme ar motivated to undertake the educational Research as well. • To facilitate the Research free internet facility is provided in library to both UG ,PG Ph.D students and Faculties • Reimbursement of Registration TA DA to faculty for scientific paper presentation is given • Faculty and Students participation in externally funded Institutional research projects • Faculties and Students are motivatied to publish Research publications in reputed journals of high impact factor viz. Pubmed, Scopus, Web of Science and UGC care listed journals.
Examination and Evaluation	• University is following the guidelines laid down in Evaluation process by MCI, DCI, INC and BOM of PIMS. • Internal Assessment and University Examinations were in the form of Therory and Practicals Vivo-Voce • Faculties are trained in Question paper designing during Faculty Development Programmes (FDPs) •

		Procedure of Double Assessment System of Theory Answer Books is adopted by the University which means the first and second assessment of the answer books done by first and second examiners respectively at a central assessment programme preferably both are external examiners / assessors. • Third assessment : means assessment of theory answer books done by third examiner, if difference of the marks between first and second examiner is more than 15 • Objective Structured Clinical Examination (OSCE) OSPE problem based learning • Annual plan of examination and evaluation is done by separate Examination Cell • Continuous internal assessment is for almost all the courses. • Photocopy facility, retotalling of answer sheets is also adopted by the University. • Question banks are being prepared and uploaded on University website • University has adopted CBCS (Choice Based Credit System) for some courses
	Teaching and Learning	• All faculties are trained to implement Teaching Learning process through Faculty Development Programmes conducted by University Health Sciences Education Technology Unit and Teachers are trained and motivated to use various Teaching Learning (TL) Method so they are Hybrid (ICT enabled with conventional) problem based learning , case based learning, Intergrated teaching for UG student and seminar, Journal club, Case discussion , clinical meets, Microteaching,, Clinical case meets for PG students • Student teacher ratio is maintained as low as possible it is around 4.15 in the academic year • Early Clinical Exposure, Self Directed Learning, World Café innovative teaching learning methods • Research Projects for undergraduates, Community based learning and use of Clinical Skill for Psychomotor skills is being used for students.
	Curriculum Development	• Curriculums for all courses are usually developed by the respective council which regulates majority of the health sciences courses. • The University has developed the quality policy and has ensured adherence to the same and as validated by external quality audit agencies such as MCI,

DCI, INC, IAPC, UGC etc of their quality sustenance. The constituent colleges/Institutes have continued their quality sustenance and quality enhancement initiatives after establishment of the University. Implementation of CBCS in phasewise manner is in process. • Curriculum Development is ongoing process where in major changes are usually done in every 3 years or if it is developled /changed by central regulating council. Minor changes are done every year through Board of Studies (BOS) with approval from Academic Council (AC) and Board of Management of University. • Curriculum of UG/PG courses are updated as per guidelines of University. [Seminars, group discussions, Journal club, Death audit, Clinical meet, case discussions, log book assessment] • Revision of New under graduate and Post Graduate Syllabus was implemented for the year 2018-19 • Feedbacks on curriculum from various stake holders were taken. • Academic and Administrative Audit was done by internal members from IQAC • Creation of separate faculty for Nursing with two Board of Studies (BOS) was done in this academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	• University has implemented e Goverance in administration as well. • All communications of University are paperless via email which includes Notifications, Circulars, Minutes of Meeting to all concerned faculty members, non teaching staff members and students. • Biometric Attendance of Teaching and Non-Teaching staff. (Management Information System) • All communications with higher authorities and constituten institutions are also done through e mode. • All the Patient record and their OPD,IPD records, Reports are managed through Hospital Management System. • There is Human Resource Management System as well to keep all information in digital mode • All these activities of e-Governance is being done through digital mode
Planning and Development	• As a part of implementation of e-Governance in areas of opearations like Planing and Development - • The University has developed University

	website on which each constituent Instituions has separate web page on it • Website used for various purposes of e-Governance like e-Tendering, e-Advertising, e – Submission of Applications for various posts for recruitment. • Website is used for Disclousures of governing authorities like MCI, DCI, NAAC, NIRF, Government etc. • Website is also used for Publication of various activities of University along with Photographs and videos. • Aloing with website Social – Media is also used as a part of e Gvoerance like Whats- app, Facebook, Instagram and Twitter.
Finance and Accounts	e-Governance in Finance and Accounts is managed by software, Finance Management System (FOCUZ) and Tally. In that different modules are Salary Transfer, Stipend transfer, Payment of various activities, receiving of Tution Fees and other fees is also through online payment receiving system. • Generation of 16 A form, IT Returns, Salary Statement and various required Income and Expenditure statements are also done through e-Mode only. • All Accounts transactions data entry and its posting to the concern ledgers are done. The Individual Ledger, Trial Balance, Balance Sheet etc, reports of all unitrs are automatically generated through account module.
Student Admission and Support	• Student Admission for both UG and PG Medical and Dental is through NEET which is not under control of University but all the details are published on website as and when required and directed by the Government. • Transparent University CET for other courses is also governed through eMode and digitally as much as possible except examination. • Student support is also governed in eMode like receiving of payments online, application for various certificates, Attendance communication through mobile App link https://play.google.com/store/apps/details?idcom.tcs.mobile.mtop by TCS software. Fees module, Hoste Management System, Feedback Module are also part of TCS software.
Examination	• E-Governance in examination is implemented for submission of examination forms, Generation of Hall Tickets No dues forms. • Generation of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	87	87

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The faculty are provided with accommodation facility within the Campus with 24 hours electricity, water supply and Internet/Wi-Fi and cable TV facility. • Paramedical staffs on	• The Non-Teaching staffs are provided with accommodation facility within the Campus with 24 hours electricity, water supply and Internet/Wi-Fi and cable TV facility. • Paramedical staffs on	• Supporting students to perceive course of their interest – counseling • Provide documents to seek loans from financial institutions. • Dealing with issues involving

emergency duties are provided accommodation within the campus. • Faculty's society of co-op store, co-op society loan • Free medical facility is provided to all the employees and their immediate family members at the Pravara Rural Hospital. • Fee concessions are given of the employees children studying at Little Flower School, Loni, Leave facility (including Privilege Leave), Deputation/ Study leave) of higher studies • Faculty exchange with International Universities • Promotion Rewards. • Tea is provided twice daily free of charge. • Group Insurance • Gratuity benefit facility of teaching non-teaching staff	emergency duties are provided accommodation within the campus. • Faculty's society of co-op store, co-op society loan • Free medical facility is provided to all the employees and their immediate family members at the Pravara Rural Hospital. • Fee concessions are given of the employees children studying at Little Flower School, Loni, Leave facility (including Privilege Leave), Deputation/ Study leave) of higher studies • Non-Teaching staffs exchange with International Universities • Promotion Rewards. • Tea is provided twice daily free of charge. • Group Insurance • Gratuity benefit facility of teaching non-teaching staff	disabilities • Provide books to the economically weaker sections under book bank scheme • Counseling of Students – socio psychological, career, personal • Support facility of co extra curricular activities • Fully furnished hostel facilities with all facilities (sports, TV, Wifi, mess, Gym.) • Deputation of higher studies • Student exchange with ofeign universities • Free Medical Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Audit: Internal Auditor has been appointed on roal of the Institute. The audit of the records are being done concurantly by the internal auditor. All the expenditure bills and vouchers are been checked and certified by the auditor and only after the certification the entries / payments are been made. 2. Statutory auditors are appointed by the board of management as per the statutory requirement. The audits of the transaction are done periodically i.e. six monthly and all the statutory compliances are being monitored. On the completion of the financial year the Balance Sheets and Income and Expenditure is prepared and certified by the statutory Auditors

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jivdaya foundation- USA and Harvard University, Boston	585000	Maternal health PPH project
[View File](#)		

6.4.3 – Total corpus fund generated

183177683.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MCI, DCI, INC etc	Yes	Internal Agency/ IQAC
Administrative	Yes	MCI, DCI, INC etc	Yes	Internal Agency/ IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

• The institution and its leadership are defined within the university structure. The university and institution policies and procedures clearly define respective authority and responsibility. The university and institution leadership collaborate to secure adequate human, physical, technological, educational, and financial resources to maintain and advance the program. The institution contributes to the activities and governance of the university. The following mechanisms provide of autonomy of the institutions • The Governing body of individual college comprising of representatives from University decide the strategic plans and requirements of the institutions • The Board of Studies (BOS) is empowered to recommend Syllabus/ curriculum changes or changes to the evaluation/assessment methods • The Deans/Principals of the individual colleges are members of the Board of Management (BOM), the highest decision making body where they can raise their concern and suggestions of any. • Constituent college Principals/Senior faculty are members of academic council, planning and monitoring board, library committee, hostel committee, research coordination council, hostel committee, IQAC and many others wherein they can raise concerns pertaining to individual institutions • The Colleges have the liberty to make their own budget and procure instruments and equipments of infrastructure development of each Department • Care is taken to follow the rules of MCI, DCI all statutory bodies regarding attendance, internal assessment examinations, and practical examinations. • Allows to plan implement the changes in curriculum / syllabi including budget • Allows the implementation of curriculum as per the purview of council requirements • Recruitment and promotion of faculty based on statutory guidelines. Further it is expected that academic staff of the college will have the responsibility and opportunity to suggest the changes to any of these policies, as the need arises, through the established mechanisms of faculty meetings and retreats. Rural Medical College: • The Colleges have the liberty to make their own budget and procure instruments and equipment of infrastructure development Rural Dental College: • Care is taken to follow the rules of DCI regarding attendance, internal assessment examinations, and Practical examinations. College of Nursing: • Creation of separate faculty of nursing sciences with two Board of Studies • Creation of separate In Charge of Academic and Clinicals • Allows the implementation of curriculum as per the purview of council requirements • Recruitment and promotion of faculty based on statutory bodies guidelines Dr. A. P. J. Abdul Kalam College of Physiotherapy: • The Board of Studies (BOS) is empowered to recommend Syllabus/ curriculum changes or changes to the evaluation/assessment methods • The Deans/Principals of the individual colleges are members of the Board of Management (BOM), the highest decision making body where

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Two meetings of Parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year. • The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student's progress • The PTA also allows of participation of parents in the cultural and literary activities of

the institution. • The parents are also encouraged to give feedback on the educational process, Infrastructure, faculty and hostel facilities and the feedback is used of constant up gradation of facilities • A meeting was conducted in the middle of academic year so as to discuss the steps required of smooth academic activities and further improvements. • Two meetings of parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year. • Guidance and counselling service to the academically poor/weak students. Rural Medical College • Writing letters to parents in case of lack of attendance. • Address by Dean sir to parents and students. • Communication to parents by letters about students misbehaviour, term wise progress Dr. APJAK College of Physiotherapy • Induction programme conducted for UG and PG students in August 2018 and parents were also involved. • Timely suggestions for improvement in academics and co-academic activities through mentor mentee meeting. • Feedback of students regarding teaching, learning, evaluation and hostel, campus and mess were also taken. College of Nursing • Conduct regular Patent Teacher Association meetings (Yearly two, and as and when required) • Involve parents in various committees as a members • Collects feedback regularly from parents

6.5.4 – Development programmes for support staff (at least three)

• Personality Development programmes, Computer training programmes, First Aid and Disaster management programmes were organized of all the non teaching staff of the University and Constituent Colleges/Institutes. • A training programme was organized on the use of FOCUZ software. • Spoken English" classes are organized of teaching non-teaching staff of all the colleges hospital. • Various Professional Development Skill Up gradation trainings are being organized on regular basis of overall development of the non-teaching staff. • Language Lab: Spoken English and drafting improvement programme was conducted of non teaching staff of PIMS DU by Language Lab. Special training was given to telephone operators of telephonic conversation • Induction Training of staff Nurses: It is being conducted of newly appointed staff nurses in PRH of nursing duties to get familiar and oriented with the hospital environment and norms of working in various wards and departments • Demonstrations and Equipment Training: Live demonstrations and training of handling of biomedical equipments is being organized periodically of postgraduate students and nursing staff in wards departments by the Electronics Maintenance department, PMT. • Yoga sessions are conducted of staffs. • Best employee of the year award • Timely suggestions of improvement in Academic programme. • Feedback regarding Hostel, campus and mess. • Biomedical waste management sensitization of Nursing staff and attendants. • Hands on workshop on "Hospital acquired infection – prevention control" of nursing staff faculties. • CME on "Empowering clinical diagnosis of culture sensitivity report by MIC value therapeutic index" of nursing staff and faculties. • CME on "Automated blood culture system: clinical utilization interpretation " of nursing staff faculties. • Periodical sensitization of technical, nursing auxillary staff of hospital regarding hospital infection • Training Programme on use of computers of non teaching faculty • First aid and CPR training of supportive staffs • Workshops on basics of English of non teaching staffs • Sensitization program of use of Focuz software and online filling of MNC, INC data's and anti ragging affidavit etc • Regular orientation program were organized of technical support staff to upgrade their skills. • Training program organized on handling of TCSion software

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Started Value Added Programmes • Automation of laboratories (The Dept of Microbiology has installed BacT/Alert, Vitek 2 GenXpert Instruments and all in use on routine basis). • Established TB CBNAAT (molecular) laboratory. • NABL work in progress • Started fellowship/certificate course on HAI. • Started

Diploma course in CSSD. • Creation of separate faculty of nursing sciences • Regular organization of state and regional level workshop and conferences

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitisation for MBBS and RDC students	09/10/2018	09/10/2018	245	0
Gender Sensitization programme	13/08/2018	13/08/2018	80	20
Gender Sensitization programme	30/08/2018	30/08/2018	140	20
Orientation program- Awareness on Prevention of Sexual harashment	01/08/2018	06/08/2018	18	79
Orientation Program- Women's Day Celebration Programme	06/08/2018	07/08/2018	2	7
Women's Day Celebration Programme	08/03/2019	08/03/2019	40	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Pravara Institute of Medical Sciences(Deemed to be University), Loni undertake

following initiatives regarding Environmental Consciousness and Sustainability : Lush Green Campus • Encouraging the plantation in the campus • Landscaping of the campus • Cutting of trees is strictly prohibited within the campus, • Caring and maintaining the planted trees by Agriculture department of University. • Environment Science is a subject taught to the all undergraduate students as part of regular curriculum. • Students participate in environmental awareness programmes and skits. • Environment Day is organized. • Students are enrolled for summer internship .these students conduct rallies, cleanliness drives and tree plantations in near by villages with the help of school students. • For all village programmes and function we use plants in place of bouquet. • Last but not the least lush green campus from draught prone area has attracted migratory birds. Arrangements are made for providing water to birds and we can see freely moving peacocks in campus. Water Saving: • Rain water harvesting done • Waste Water from quarters and hostels is treated and recycled to use for gardens. • Solar water heating is used for Hostels and hospital. • Qualitative analysis of water done. • Teaching students with real life situations e.g visits to water purification plant, Sewage treatment plant, Biogas plant, vermi-compost, incinerator, Krishi Vidyaan Kendra, Farms with Eco-friendly environment practices. Energy Saving: • Solar engery system functional in the campus • Class rooms have adequate natural lighting and Ventilation to reduce the energy requirement to bare minimum • Percentage of power requirement of the University met by the renewable energy sources • Use of Solar engerey in the campus • Usage of LEDs bulbs Eco-Friendly initiatives : • Vermicompost and biogas is used for disposal of refuse from gardens, hostels and quarters • Campus sewage is treated in sewage treatment plant • Biomedical waste is segregated in hospital with color codes and sends to Government run Biomedical Waste Treatement and Disposal Plant to Ahmednagar . • Central Clinical Laboratory uses Dry Technology for Biochemical Investigation which is saving water. • Sullage water recycled and used for gardens. • No smoking and plastic free campus. • Vehicles banned for Students on Campus • Eco friendly pollution free campus has been established by the institution which is one of unique kind in state. LCD monitors in place of CRT monitors, Solar powered heaters, hospital water recycling after treated with sewage treatment plant used to feed plants and garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2428
Provision for lift	Yes	2428
Ramp/Rails	Yes	2428
Rest Rooms	Yes	1500
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book on Value Education by Dr. S.N. Jangle, Prof HOD, Dept. of Biochemistry Dr. R.R. Karle, Prof. Rural Medical College	**01/08/2018**	**With the expansion and broadcasting of horizons of higher education the incidence of indiscipline, violence, ragging and case based politics and self-centeredness and apathy towards society are also increased. The content of the book presented that it is time to not only just include "Values" in the curriculum but to incalculate them in students Education is a process that starts at the next moment of birth of every human being. Education is not only to read, write and get a job but also includes personality development so as to become an ideal citizen. Education for human valuves should be considered as a central core in the entire life. Value Education has a capacity to transform an affected mind into a very young, fresh,, innocent, health, natural and attentive mind. The transformed mind is capable of higher sensitivity and a heightened level of perception. This leads to fulfilment of the evolutionary role in human and in life. Value Education is the inculcalation of various attributes which empower the himan being to a useful life,preserve, transmit and enhance the values from one generation to another, boost self -expression, self- preservation and**

			self-confidence, adjust physically and mentally, control environment and fulfil responsibilities, eradicate communal and social disharmony, and positive approaches to life.
Code of conduct for : Teaching staff	01/08/2018		Teaching staff is made aware the Code of Conduct on their joining the institute. The conduct of the teaching staff is taken into consideration along with other criterion while selecting them for promotion/ increment/award.
Code of conduct for : Non-Teaching staff	01/08/2018		Code of Conduct is made known to the non-teaching staff when they join Institute. They are also oriented with the same during induction orientation programme and capacity building Programmes as well. The supervisory authorities ensure adherence of the Code of Conduct by all concerned. It is given due weightage in the self appraisal report as well as the annual Confidential report of the concerned employee. Any deviation thereof is Dealt appropriately by discipline enforcing authority.
Code of Conduct for : Students	01/08/2018		Code of Conduct for students is distributed to all the students at the start of the academic Year when they get admission to the constituent faculty. The code of conduct is made known to all the students and the significance thereto, at the time of induction programme. The code of conduct handbook is appropriately upgraded and revised every five years. This booklet has led to improvement in

		behaviour of the students and also has improved the overall disciplines.
Code of Conduct for : Patients	01/08/2018	1: In an effort to provide a safe and healthy environment for staff, visitors, patients and their families, Family Health Centre expects visitors, patients and accompanying family members to refrain from unacceptable ehaviors thar are disruptive or pose a threat to the rights or safety of other patients and staff 2: The following behaviours are prohibited a) Possession of firearms or any weapon b) Physical assault, arson or inflicting bodily harm c) throwing objects d) Climbing on furniture or toys e) Making verbal threats to harm another individual or destroy property f) Intentionally damaging equipment or property g) Making menacing gestures h) Attempting to intimidate or harass other individuals i) Making harassing, offensive or intimidating statements, or threats of violence through phone calls, letters, voicemail, email or other forms of written, verbal or electronic communication j) Racial or cultural slurs or other derogatory remaks associated with, but not limited to, race, language or sexuality 3: If you are subjected to any of these behaviours or witness inappropriate behaviour, please report to any staff member. Violators are subject to removal from the facility and /or discharge from the practice. 4: Adults

		are expected to supervise children in their care
Text book for Medical Bioethics Attitude and communications By Dr.M.C.Tayade	01/06/2019	1. Textbook dedicated for undergraduate medical students for professional ethics and code of conduct. 2. Ethics included in regular teaching activities. 3. As per guidelines of MCI and UNESCO
Code of Conduct for : Nurses	27/06/2019	The code of ethics for nurses was developed by International Council of Nurses (ICN) as a guide to carry out nursing responsibilities in a manner consistent with quality in nursing care and the ethical obligations of the profession. The code of ethics for nurses was firstadopted by the International Council of Nurses (ICN) in 1953 and revised and raffirmed at 2012 we currently followed, wherein the same is followed by Indian Nursing Council, New Delhi. Considering all those code of ethics for Nurses in Pravara Rural Hospital were developed, which has following elements. 1. Uniqueness of Nursing Care 2. The Nurse respects the rights of individuals as partner in care and Help in making informed choices 3. The nurse respects individual's right to privacy, maintains Confidentiality, shares information judiciously. 4. Nurse maintains competence in order to render Quality Nursing Care. 5. The Nurse is obliged to practice within ther framework of ethical, professional and legal boundaries. 6. Nurse is obliged to work

harmoniously with members of the health team. 7. Nurse commits to reciprocate the trust invested in nursing profession by Society And Code of Professional conducted for Nurses in Pravara Rual Hospital as follows 1. Professional Responsibility and Accountability 2. Nursing Practice 3. Communication and Interpersonal Ralationships 4. Valuing Human Being 5.Management 6. Professional Advancement.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Human values and Personality development	06/09/2018	07/09/2018	150
Human Value Education	20/09/2018	20/09/2018	200
World Bioethics day celebration (Guest lecture)	16/10/2018	16/10/2018	125
Poster presentation competition for awareness generation of Bioethics	16/10/2018	16/10/2018	30
International seminar on Medical Ethics	09/01/2019	10/01/2019	300
3T training programme in bioethics (UNESCO)	08/02/2019	10/02/2019	65
Drawing competition n for MBBS students on Professional ethics	15/07/2019	15/07/2019	75
Value added course on Human Values, Personality development, soft skills Entrepreneurship in nursing	29/07/2019	29/07/2019	80
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The University complies with relevant requirements of the Environmental Protection Act concerned with protection of human and natural resources. 2. The University campus undertakes control measures to protect the natural environment and conserve the resources. 3. Waste disposal procedures at the hospital and campus are guided by the rules and regulations of Maharashtra State Pollution Control Board. The waste is segregated, transported and disposed in accordance to the board norms. 4. Hospital waste is collected and disposed by Registered Waste Carriers- Bioclean Systems India Pvt. Ltd. Ahmednagar (registered with pollution control board). Double Chambered Themax make Incinerator is also installed within the campus 5. The Hospital Waste Management Supervisor carries out regular monitoring of the waste disposal and ensures strict compliance with relevant legislation. 6. Solid Waste is subjected to the composing techniques and the end product is used as manuare for Plantation 7. Waste water is recycled by sand filters and activated charcoal filters. Then the water is disinfected by the hypochlorite solution and then used for the gardening purpose. 8. Domestic waste is categorized into wet waste and dry waste by providing colour codes. Wet waste is further used for composting and dry waste is disposed off to the recycling industry. 9. The campus is maintained lush green with landscaping and regular tree plantation that is looked after by the Horticulture and Garden Department. 10. As a policy matter, cutting down of the trees is prohibited in the campus 11. The campus is a sanctuary to lot of birds and peacocks including some reare migratory birds. Hence, no such activitites endangering these species is carried out in the campus. • Solar water heating system for Hostels and Hospital • Use of Solar Energy • Recycling of waste water for garden. • Tree plantation to preserve the environment. • Donation of trees in place of fancy gifts. • Development of Medicinal Plant gardens. • Swachh Bharat Abhiyan • Rain Water Harvesting Class rooms have been constructed to ensure adequate normal lighting and Ventilation to reduce the energy requirement to bare minimum • Banned on use of plastic bags in the institution premises • Prohibition of Smoking • LED lamps are used to save energy. • Vehicles banned for students in campus premises • Prevention of usage of cell phones in departments. • Prevention of usage of plastics and reduction of paper use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 Title: Research in UG Curriculum Objectives: • To Train all the UGs in basics of research • To enhance spirit of enquiry, scientific temper and rational approach. • To enhance problem solving abilities and decision making process, leadership and presentation skills • To train students in the spheres of team building and work, group dynamics, cooperation and communication. • To motivate students for innovations and creativity(out of box thinking) • To enhance (augment) research output and research culture. Context: • Research can be a field work survey, pilot study, clinical study or Q and A study on the topics of clinical health care or Community public health care or national health goals and missions. Practice: • The research project is assigned to all the selected students in group of 3-6 under the guide who is a faculty member of the institution. Evidence of success: • Papers presented in State,National and International Conferences • Eleven student projects were completed during last year. Problems encountered and resources required: • Time constraint for students.Training them and generating interest among students. Best practice - 2 Title: Community Oriented Medical Education (COME) –Family Study Objectives: • To get real picture of rural living conditions, their health problems,to learn social anatomy and social physiology and to improve communication skills are the main objectives of this activity. Context: • The Department of Community Medicine has included a rural health survey activity in

the curriculum of undergraduate, as most of the medical students are from urban area other states. Practice: • Five families to be allotted to each MBBS students in first MBBS, visit under guidance of Teacher in-charge, Tutors and MSW. In this visit, students record village schedule details and social demographic information in their journals. • Follow up visits in 1st2ndCommunity postings. In these visits, information about health profile, environment factors, dietary history nutritional status, socio-cultural factors, family planning, immunization status, addictions, consanguineous marriages and vital statistics are recorded. • Students make rapport with families collect data using predetermined and pretested questionnaire during visits. Records (journal) maintained, marks kept for journal in internal assessment /Practical. • Needy persons are given health education and referral to our hospital. Evidence of success: Benefits to family: • Creating awareness about Gram Swachata Abhiyan. • People get information regarding health services available in health centers, Information about special OPD schedule and timings in PRH, Loni. Information regarding health insurance schemes run by Government.MSW helps to connect these families with PRH, Loni. Benefits to students: • Early exposure to rural community: Living conditions, rural environment, and healthproblems, social and cultural factors. Early clinical exposure. Learn communication skills. Learn responsibilities towards community as physician of first contact. Development of bio ethical skills. Overcome language barriers. Research orientation Formulation of aims and objectives, methodology, data collection and analysis,report writing and presentation. Presentation skills: • Skills in handling computer and its application, team work and coordination. Hands on training in biostatistics: Data collection, data feeding, analysis, making tables and graphs. Problems encounter and resources required: • Time slot given is short. Require additional staff, vehicles and cooperation from villagers. Best Practice – 4 : WORLD CAFE 1) Title: WORLD CAFE: The World Cafe is a pedagogic method designed to create a safe, welcoming environment to intentionally connect multiple ideas and perspective on a topic by engaging students in several rounds of small- group conversation. • This method is particularly useful to explore a topic from multiple perspectives, to ensure that everyone in a room contributes in a conversation and to encourage students to make new connections. • It makes the students to have a collaborative dialogue, engage actively with the group and create constructive possibilities for enhancing knowledge . 2) Objectives: • Creating meaningful cooperative conversation along the questions • It evokes new insights on important topics. • It generates energy, focus enquiry and assumptions relate to the topic. • Create a hospitable environment. • Explore questions that matters • Connects diverse perspective 3) Context: • The group focuses on one or more questions recommend at least three rounds of discussion. • Multiple rounds allow participants to dig deeply into the question and generate substantive comments and insights on the topic. • A World Café session can last from 90 minutes to 2.5 hours, depending on the number of rounds of conversation desired. After the entire discussion, invite each table host to share a few (often two to three) ideas, insights, or other responses to the guiding question(s) with the large group. 4) Practice: • It is been conducted 2-3 times in an academic year for the students exposure to new teaching learning method. 5) Evidence of Success: • Creates friendly atmosphere for the participants to discuss on the topics. • Students get familiar for new learning method. • Focus on what really matters. • Helps large group to understand a set of issues at their own pace. • Helps participants to reach a state of common understanding and alignment. • Participants learn to hear and try to understand their perspective towards the topic. • Helps in connecting your ideas/ thoughts to others. 6. Problems encounter and resources required: • As such, no problems were encountered in World Cafe. Best Practice – 5 Directorate of International Relations – PIMS DU 1. Title: International exposure to faculty and students of PIMS DU to seek advance pedagogic and clinical skills. Improve the health care

delivery system for the rural and tribal people of this region 2. Objectives: a. To promote and provide opportunities, to facilitate collaborations, networking with international universities/institute/organizations for promotion, advancement and sharing of academic and research knowledge and activities in medicine, health and allied sciences, for development of mankind in India and abroad. b. To promote and provide all possible arrangements for national and global participation in the fields of health, management and allied sciences. c. To serve and work towards improvement and development of rural life and the general population through international collaborations. d. To undertake and encourage joint collaborative research activities among student and faculty. e. To exchange knowledge and experience of participating institutions in the field of Health Sciences and allied Science 3. Context: Pravara Institute of Medical Sciences – Deemed University in its quest to provide globally competent higher education, build efficient health care delivery system, facilitates joint collaborative academic research activities and exchange of faculty and students. PIMS DU strongly believes in Internationalization of higher education and therefore PIMS DU through its international collaboration has been striving hard to seek international exposure for the students making them GLOBAL CITIZENS of the world. Since its establishment, PIMS DU has signed 34 MoU's with different universities world over of which 3 New MoU's were signed in the last academic year. 4. Practice: Pravara Institute of Medical Sciences – Deemed to be University in efforts to bring in internationalization of the higher education, has further strengthened the existing collaborations by seeking international funding for exchange of staff and students through Erasmus Mundus Scholarship Programme, Erasmus and Linnaeus Palme Scholarship Programme. These efforts have provided international exposure to our students and faculty by seeking higher education at European Universities and enhancing their clinical skills and pedagogic approach. International students have been actively participating in the electives and international faculties have been rendering their expertise by participating in teaching activities, guiding PhD students, delivering Guest Lectures and workshops for the students and faculty of PIMS – DU. Participation of the international students in the International Certificate Course in Social Health and Development from all over the world, is very encouraging. 5. Evidence of success: Scholarships Received by PIMS – DU Students Faculty (2011- 2019) worth 34 crores approximately. Students and faculty are direct beneficiaries of scholarships. Scholarships were received from ERASMUS MUNDUS External Co-operation (European Union), Linnaeus Palme and Drake International. ? Established Advanced Intensive Neonatology Unit at Pravara Rural Hospital with support from County Council of Ostergotland and Linkoping University ? Develop Pediatric Cardiac Surgery facilities ? PIMS has developed Cancer Research, Treatment and Diagnostic facilities through the collaboration with the international agencies ? Problem Based Learning (PBL): university has developed and implemented innovative teaching methodology – PBL through the support and training from Linkoping University ? International Publication through joint collaborative research and student projects. Faculty exchange has contributed to developing certain areas of specialization namely: ? Digital pathology (Tissue Microwave Processor), neonatology, pediatric surgery, cytology and onco-pathology, MIS, HIS, ICU, radiation oncology, anaesthesiology, molecular biology laboratory, physiotherapy rehabilitation, phacosurgery, oral surgery and problem based learning. ? International Conference, Guest Lectures workshops have been conducted at PIMS by the visiting international faculty ? Special emphasis on maternal and child health care at the Rural Health Centers by organizing capacity building workshops of the paramedical staff and improve the health care delivery system ? International students undertake elective posting at PIMS .6. Problems encountered and resources. As such no problems are encountered as the MoU are established with

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pravara.com/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Web Link: https://www.pravara.com/pdf/institutional_distinctive.pdf Pravara Institute of Medical Sciences(Deemed to be University) : • The University has a vision to emerge as a center of Excellence in continuous pursuit of Quality by providing Internationally compliant higher education, especially in the field of Medical, Dental, Nursing and Allied Health Sciences. • University also has vision to evolve according to the changing needs of time and place with the focus to serve the society including rural and tribal population. • The University has six constituent institutions who contribute to achieve the vision, mission, and priority and thrust areas of the University. • University promotes the value based education and research driven health care. University is focusing on the community oriented health science education. • The main focus of the University is to strengthen the Community Academic Partnership through community oriented Medical, Dental, Nursing, Physiotherapy, i.e health sciences education. we believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the constituent higher educational institutes. • Our distinctiveness is innovative and integrated primary healthcare with the unique models of Female Health Volunteers (FHV), Arogya Mitra, Arogya Bank, Motorbike Ambulance, Mobile Medical Unit and Rural Health Centres, secondary and tertiary health care to them as well through our state of the art tertiary care hospital. • We are distinctive in Tribal Health care delivery with integration of Traditional Birth Attendants, Traditional healers and Ayurveda as well as modern allopathic practitioners. • We have a networking of over 350 villages for health care and development of villages.

Provide the weblink of the institution
https://www.pravara.com/pdf/institutional_distinctive.pdf

8.Future Plans of Actions for Next Academic Year

Pravara Institue of Medical Sciences (Deemed to be University), Loni A) Academic Administrative and Infrastructure Upgradation • Development of the Hospital as Super-Speciality hospital catering the services at reasonable rate and make the hospital a site for "Rural Medical Tourism". • Super speciality courses-training in Comprehensive Ophthalmology, SICS, Phacoemulsification surgeries, training in Lasers and Oculoplasty. • Establishment of low visual aids and rehabilitation clinic for visually impaired. • Upgradation of treatment planning system software for external beam planning and brachy therapy planning. • Expanding the existing mycology laboratory. Newer diagnostic methods. • To start cardiac anaesthesia, paediatric anaesthesia and critical care fellowship. • Interventional Radiology (3 Tesla MRI Machine ,DR System ,high end USG Machine) • Complete automization of central clinical laboratory. • To establish a fresh tissue dissection laboratory in collaboration with clinical department. • New modernized NICU. • Obsttetrics Gyneacology has a plan to start value added courses and new services in the form of additional speciality clinics for adolescents and teenagers. • Augmentation of the skill lab to meet the demands of the present competanery Based and Outcome driven Health Sciences Programmes by inclusion of Simulation and Virtual Reality Lab. • To establish a Physiotherapy research lab. To start mobile physiotherapy clinic for outreach areas • To encourage inter-departmental research programmes. • M.P.T in Sports physiotherapy to be added in Post graduate syllabus will be implemented from the next upcoming year. • To facilitate students to do

qualitative research studies in collaboration with Karolinska Institutet, Sweden. B) Research: • There is lot of scope to researcher for Ph.D in Medicine in the rural based studies. • Taking into consideration the multiplicity of diseases presenting to the hospital there is scope for inviting the multi-centric international /national clinical researches. • Establishment of yoga practice for the students and conducting research work on it. • Studying and Diagnosis of emerging and re-emerging infections • MOU with Indian National Reserach Centre. To apply for Centre for Excelence of Ministry of Tribal Affairs, GoI, India • To conducte a National Conference on Tribal Health Research • To conduct a International conference on Social Innovations in Global Public Helath and Nursing Care. To strengthen the Centre for Research in Tribal Health and Services. C) Qaulity Initiavtives: • Getting an accreditation by NABH NABL • Procurement of equipments to enhance research activities in the following departments: Orthopedic physiotherapy department – Continuous Passive motion machine, Ultrasound machine,Laser,Transcutaneous Electrical Nerve Stimulation, Contrast bath, Short wave diathermy, Interferential therapy, Traction Unit,Cryotherapy Unit- Cold pack, Paraffin wax bath,Combo unit Vaccum,Gait Analyzer and Microwave diathermy • Neuro Physiotherapy Department - Two channels EMG with analyzer/NCV machine, Electrical Muscle Stimulator, Power wheel chair, Transcutanoeus Electrical Muscle Stimulator, Virtual reality equipment. Bio Feed Multi Stimulator and Nintendo Wii feet balance board D) Extension and Out reach: • Generate awareness among masses regading bodiy donation • Community Oriented Physiohterapy Education (COPE CODE) E) Student Support: • Conduct collaborative research with other other Deparments and Institutes of PIMS-DU • Start Post Doctoral Fellowship programs in various disciplines. • Establish more international collaboration with foreign universities • Establish Foreign Service Entry Examination coaching centre (CGFNS, IELTS, NCLEX) CLEX)