

Pravara Institute of Medical Sciences (Deemed to be University)

University Established under section (3) of UGC Act
NAAC Re-accredited with 'A' Grade (CGPA 3.17)

LONI - 413736, (Near Shirdi) Tal.Rahata,
Dist. Ahmednagar (Maharashtra) India

Phone : +91-2422- 273600, 272358
Fax : +91-2422-273442
E-mail : contact@pmtpims.org
Homepage : <http://www.pravara.com>



- RURAL MEDICAL COLLEGE
- RURAL DENTAL COLLEGE
- DR. APJ ABDUL KALAM COLLEGE OF PHYSIOTHERAPY
- COLLEGE OF NURSING
- CENTRE FOR BIO-TECHNOLOGY
- CENTRE FOR SOCIAL MEDICINE
- PRAVARA RURAL HOSPITAL

Ref. No.

Date :

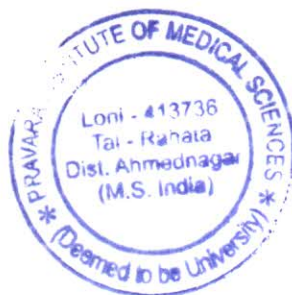
Relevant extract of Board of Management Meeting dated 17.12.2021

Item: 21 To accept the Feedback from various stakeholders for academic year 2020-21

Resolution: Feedback report submitted by IQAC section of the University has been placed before the Board of Management for consideration and approval.

The report consists of the feedback received from various stakeholders for academic year 2020-21.

After due discussion and deliberations the report has been accepted and decided to forward it to all Head of Institute for implementation.




Registrar
Pravara Institute of Medical Sciences
(Deemed to be University)
Loni - 413736, Tal. Rahata
Dist. Ahmednagar (M.S. India)

Pravara Institute of Medical Sciences (Deemed to be University)



Key indicator 1.4:1 Feedback Report

2020-2021



INDEX

| Sr.No. | Name of Institute |
|--------|--|
| 1 | Dr. Balasaheb Vikhe Patil Rural Medical College |
| 2 | Rural Dental College |
| 3 | Dr.APJ Abdul Kalam College of Physiotherapy |
| 4 | Smt.Sindhutai Eknathrao Vikhe Patil College of Nursing |
| 5 | Center for Biotechnology |
| 6 | School of Public Health and center for Social Medicine |



Pravara Institute of Medical Sciences

Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2020-2021



| S.N. | Content |
|-------------|-------------------------------|
| 1 | Student Feedback Report |
| 2 | Faculty Feedback Report |
| 3 | Professionals feedback report |
| 4 | Alumni Feedback report |

Pravara Institute of Medical Sciences DU, Loni Bk.
Dr. BVP, Rural Medical College,

RMC STUDENTS FEEDBACK REPORT 2020-21

1. **Name of the College :**Rural Medical College, Loni
2. **Feedback secretary :** Dr.S.M.Jain,
Mobile Number:8806019522
email: drshailendramjain@gmail.com
3. **Year and term / batches for which feedback is taken.**

| Sr. No | Batch | No Students |
|--------|-------------|-------------|
| 1 | I/II MBBS | 200 |
| 2 | II/II MBBS | 195 |
| 4 | III/II MBBS | 203 |
| 6 | III/IV MBBS | 205 |
| 7 | Intern | 194 |
| 8 | PGs | 201 |
| | TOTAL | 1198 |

4. **Summary of feedback methodology:**

RMC, Loni BK, conducted online feedback for the assessment year 2019-2020. Total 846 UG and Interns students & 202 PGs gave their valuable feedback on following aspect using online google form through mobiles of students/laptop of students. Collected feedback data further analyzed and interpreted.

Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai, Dr. Gajanan Dhokikar, Dr. Akshay Bhandari, Dr Anoop Kharde and Dr. Sunil Thitme extended their timely technical help in feedback process.

Questionnaires were as per SOP of PIMS NOTIFICATION No. 62/2019, vide Annexures I, II & III, (Copy attached).

Following was the format of feedback.

A. FEEDBACK FORMAT FOR STUDENTS UG/PG

- A. Feedback on infrastructure and learning resources.
- B. Feedback on curriculum – Syllabus & Co – curricular aspects.
- C. Feedback on departmental teaching learning process.
- D. Feedback on faculty members.

B. FEEDBACK FROM OUT-GOING STUDENTS UG/PG (EXIT FEEDBACK)

- A. Feedback on Academics, Facilities, Support & Services.
- B. Feedback on Curriculum, Syllabus & Co-curricular aspects.

C. FEEDBACK FROM INTERNS WHILE COMPLETING THEIR INTERNSHIP

- A. Feedback on Academics, Facilities, Support & Services.
- B. Feedback on Curriculum, Syllabus & Co-curricular aspects.

A. FEEDBACK FORMAT FOR STUDENTS UG/PG (Annexure I of SOP)

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question was carrying five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about infrastructure and learning resources was assessed by taking averages.

Total average score about infrastructure and learning resources was taken out of five.

Following questions were asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)
 - 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
 - 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
 - 4) Hostel Facility (accommodation, mess, gym, 24 X 7 water, electricity & security)
 - 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)
- Opinion/Suggestions:

B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

1. Relevance of Curriculum / Syllabus. Their revision and update periodically
2. Curricular Planning, Design, development, Transaction and Delivery in their Academic programme
3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

OPINION/SUGGESTION.....

C. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

The questions were:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
 - 2) Competencies, Learning Objectives and Course outcomes informed & discussed
 - 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
 - 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):
 - 5) Evaluation (fairness, transparency post assessment discussion in internal assessment):
 - 6) Mentoring, Counseling & guidance for overall development
 - 7) Extra guidance for excellent & weak students
 - 8) Opportunities for student exchange, Externship & educational visits
 - 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):
 - 10) Guidance for employability & improvement of skills (soft/life skills etc.):
- Opinion / Suggestion:

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five options on Likert scale. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. An additional open box of opinion/suggestion was placed at the end.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
 2. Teaching Methodology & approach towards teaching:
 3. Communication Skills:
 4. Use of Information & communication technology, e- resources:
 5. Attitude towards students
- Opinion / Suggestion:.....

B. Feedback from out-going students (UG or PG) on academic, facilities, support & services. (Exit feedback). (Annexure II of SOP)

Feedback of out-going students was assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources on Likert scale. Overall feedback given by the

students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked.

A. Feedback on academic, facilities, support & services.

- 1) Quality of teachers:
 - 2) Advance teaching plan (academic calendar & time tables):
 - 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
 - 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
 - 5) Evaluation (fairness, transparency in internal assessment)
 - 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc. :)
 - 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc.) :
 - 8) Clinical learning resources (Hospital patients, support services, investigation & superspecialty facilities) :
 - 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS) :
 - 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security):
 - 11) Campus amenities with sports facilities (canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
 - 12) Curricular enrichment & update of contents, training programs
 - 13) Quality of Technical/Paramedical/Nursing/Support Staff
- Opinion/Suggestion:

B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

1. Relevance of Curriculum / Syllabus Their revision and update periodically
2. Curricular Planning, Design, development, Transaction and Delivery in their Academic programme
3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

OPINION/SUGGESTION.....

C. Format of Feedback from Interns (while getting their internship completion certificate) (Annexure III of SOP)

Feedback of intern students while they were getting their internship completion certificate was assessed by responses given on the various aspects of academic facilities, support and services as well as syllabus & cocurricular aspects. Students had given response out of five to each question about their training schedules, casualty, ward & OT/OPD trainings, their skill acquirement, professional developments & other aspects of internship and basic learning resources on Likert scale. Overall feedback given by the students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked for

A. Feedback on academic, facilities, support & services.

1. Training schedule & rotation.
2. Training in casualty/ward/OT/OPD.
3. Training in community health care.
4. Learning & training from peers (senior faculty members).
5. Training on writing case sheets/Performa/discharge certificates.
6. Skill development in clinical practices, practical care, therapeutics & diagnostics.
7. Professional development/competence development.
8. Facilities provided at the hospital during internship.
9. Residential/boarding facilities.
10. Participation policy for interns in CME/VAP.
11. Quality of technical/paramedical/nursing/support staff.

Opinion/Suggestion:

B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

Feedback of students on Curriculum – Syllabus and Co-Curricular Aspects was assessed by asking responses on various areas syllabus & co-curricular aspects. Total 7 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about curriculum – syllabus & co-curricular aspects was assessed by taking average of all students' responses to each question out of 5 and then all 7 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

- 1) Relevance of Curriculum / Syllabus Their revision and update periodically
- 2) Curricular Planning, Design, development, Transaction and Delivery in their Academic programme
- 3) Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship
- 4) Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation
- 5) Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes
- 6) Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum
- 7) Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest

Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

OPINION/SUGGESTION.....

Observations and Interpretation:

RESPONSE FREQUENCY TABLE

| S.N. | Batch | Total No. of Students | Numbersgave response | Response % |
|------|-----------------|-----------------------|----------------------|-------------|
| 1 | I MBBS | 200 | 181 | 90.5 |
| 2 | II MBBS | 195 | 183 | 93.8 |
| 3 | III MBBS Part 1 | 203 | 102 | 50.2 |
| 4 | III MBBS Part 2 | 205 | 142 | 69.3 |
| 5 | Interns | 194 | 100 | 51.5 |
| 6 | PGs | 201 | 69 | 34.1 |
| | TOTAL | 1198 | 777 | 64.9 |

1 Feedback of UG Students

A. Feedback on infrastructure and learning resources.

| Questions | I MBBS | II MBBS | III MBBS Part 1 | III MBBS Part 2 |
|--|-------------|-------------|-----------------|-----------------|
| 1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.) | 3.85 | 3.43 | 3.50 | 3.46 |
| 2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities) | 3.56 | 3.34 | 3.57 | 3.85 |
| 3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS) | 3.67 | 3.34 | 3.58 | 3.90 |
| 4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security) | 2.34 | 2.74 | 3.10 | 3.45 |
| 5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) | 2.90 | 2.23 | 3.34 | 3.58 |
| Total | 3.26 | 3.03 | 3.41 | 3.64 |

Feedback score analysis on infrastructure and learning resources.

Above table and graph shows that all the programme had score nearing 4 except in most. Grand average of all 5 items was 3& 4 meaning it is Good to Very good.

Following is the summary of opinions/suggestions:

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring, many students opined about some areas in heading of opinion/suggestion which are summarized as under:

- 1 Sanitation especially toilets should be improved.
- 2 Need of swimming pool in the campus
- 3 More gardens
- 4 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.
- 5 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.
- 6 Quality of water - Many students complained about the quality of water (drinking & other)
- 7 Sports
 - a Good Jogging track
 - b Cricket net practice
 - c Betterment of basketball & tennis court
 - d Maintenance of main ground
- 8 Enough copies of recent editions of standard text books in central library

C. Feedback on curriculum – syllabus & co-curricular aspects

| SN | Questions | I MBB S | II MBBS | III MBBS Part 1 | III MBBS Part 2 |
|----|--|---------------|---------|-----------------------|-----------------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.42 | 3.53 | 3.31 | 3.54 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.23 | 3.34 | 3.41 | 3.45 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.11 | 3.22 | 3.45 | 3.34 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.34 | 3.43 | 3.70 | 3.89 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes | 3.45 | 3.50 | 3.70 | 3.34 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, | 3.20 | 3.23 | 3.34 | 3.20 |

| | | | | | |
|--|--|--|--|--|--|
| | Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | |
|--|--|--|--|--|--|

D. Departmental feedback

| SN | PROGRAMME | SUBJECT | AVERAGE SCORE |
|----|------------------|--------------------------------|---------------|
| 1 | I MBBS | Anatomy | 3.90 |
| | | Biochemistry | 3.85 |
| | | Physiology | 3.80 |
| 2 | II MBBS | Pathology | 3.70 |
| | | Microbiology | 3.86 |
| | | Pharmacology | 3.65 |
| | | Forensic medicine | 3.88 |
| 3 | III MBBS PART I | Preventive and social medicine | 3.56 |
| | | Ophthalmology | 3.75 |
| | | ENT | 3.67 |
| 4 | III MBBS PART II | Medicine | 3.46 |
| | | Surgery | 3.90 |
| | | Obstetric and gynecology | 3.45 |
| | | Pediatric | 4.10 |

It is apparent from the above table that all the departments had average score ranging between 3& above, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments are also Good to Very Good.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are:

- General:
- 1 MCQ – Students want more mcq’s after teaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available

- 4 Remedial classes for repeaters/weak students
- 5 Guidance on how to write in the exam
- 6 Need for co-curricular activities like quiz, seminar etc
- 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy More frequent revision of embryology models

Biochemistry More focus should be on reaction cycles

Physiology More exposure to clinical physiology

Revision of graphs

Pathology More practical revisions should be there

Pharmacology More applied aspects should be taught

ENT Teaching schedule should be available in advance

More teachers should be there

More use of PPT should be there

Ophthalmology More exposure to OT

More surgical videos should be used

PSM Recent statistics of Maharashtra& other states should be taught

C Feedback on faculty members.

Faculty wise feedback score given by the students is presented as follows :

| SN | FACULTY | Department | Average score |
|----|---------------------------------|--------------|---------------|
| 1 | Dr Ancha P S, Tut. | Biochemistry | 3.56 |
| 2 | Dr Badwe A N, Asso. Prof | Physiology | 3.60 |
| 3 | Dr Bhalerao M M, Asst. Prof | Physiology | 3.47 |
| 4 | Dr Chepte A P, Asst. Prof. | Anatomy | 3.46 |
| 5 | Dr Desai R R, Prof. | Anatomy | 3.46 |
| 6 | Dr Dhokikar G D, Asso. Prof | Biochemistry | 3.68 |
| 7 | Dr Jangle S N, Prof. & Head | Biochemistry | 4.15 |
| 8 | Dr Kolhe S K, Tut. | Biochemistry | 3.45 |
| 9 | Dr Kulkarni N B, Prof. and Head | Physiology | 4.12 |
| 10 | Dr Kulkarni S K, Asso.Pro | Biochemistry | 3.45 |
| 11 | Dr Kunju A K, Tut. | Physiology | 3.26 |
| 12 | Dr Latti R G, Prof. | Physiology | 3.43 |
| 13 | Dr Ms Kate S P, Asso. Prof. | Anatomy | 3.10 |

| | | | |
|----|----------------------------------|--------------|------|
| 14 | Dr Pakhale S V, Prof & Heed | Anatomy | 4.10 |
| 15 | Dr Pandav P D, Tut. | Physiology | 3.67 |
| 16 | Dr Sabade S B, Asst. Prof. | Physiology | 3.27 |
| 17 | Dr Tayde M C, Asso. Prof. | Physiology | 3.12 |
| 18 | Dr Vikhe B B, Asst. Pro | Physiology | 3.40 |
| 19 | Dr(Mrs) Bindu K, Asst. Pro | Physiology | 4.23 |
| 20 | Dr(Mrs) Dandekar U K, Asso. Prof | Anatomy | 3.34 |
| 21 | Dr(Mrs) Desai, A R, Tut. | Anatomy | 3.78 |
| 22 | Dr(Mrs) Gunnal S A, Asso. Prof | Anatomy | 3.90 |
| 23 | Dr(Mrs) Joshi M M, Prof. | Anatomy | 3.38 |
| 24 | Dr(Mrs) Mokal S J, Asst. Prof | Physiology | 3.50 |
| 25 | Dr(Mrs) Pawar K D, Tut. | Anatomy | 3.14 |
| 26 | Dr(Mrs) Pawar R M, Asso. Prof | Anatomy | 3.10 |
| 27 | Dr(Mrs) Saraf Shruti, Asst. Prof | Biochemistry | 3.70 |
| 28 | Dr(Mrs) Sholapurkar , Asst. Prof | Anatomy | 4.35 |
| 29 | Dr(Ms) Raut S D, Tut. | Biochemistry | 3.45 |
| 30 | Mr Hotkar K N. Asst. Prof. | Biochemistry | 3.50 |
| 31 | Mr Kadam K V, Tut. | Biochemistry | 3.87 |

Feedback on faculty II MBBS

| SN | FACULTY | SUBJECT | SCORE |
|----|------------------------------------|--------------|-------|
| 1 | Dr. (Mrs) Baviskar B.P., Professor | Pathology | 3.87 |
| 2 | Dr. (Mrs) Kinikar A.G., Prof. | Microbiology | 3.98 |
| 3 | Dr. (Mrs) Nair Anita, Tutor | Microbiology | 3.97 |
| 4 | Dr. (Mrs) Somani A.A., Asso. Prof. | Pathology | 3.93 |
| 5 | Dr. (Mrs) Syeda G. S., Asst. Prof. | Microbiology | 3.89 |
| 6 | Dr. (Ms) Bhalerao D.S., Prof. | Microbiology | 3.92 |
| 7 | Dr. (Ms) Dahe S.V., Tutor | Pathology | 3.89 |
| 8 | Dr. (Ms) Elias A.S., Tutor | Pathology | 3.44 |
| 9 | Dr. (Ms) Gulve P.B., Asst. Prof. | Pharmacology | 3.47 |
| 10 | Dr. (Ms) Kale A.V., Asst. Prof. | Pathology | 3.47 |
| 11 | Dr. (Ms) Kharde R.B., Asst. Prof. | Pharmacology | 3.63 |
| 12 | Dr. (Ms) Mittal A.R., Tutor | Pathology | 3.51 |
| 13 | Dr. (Ms)Pandure M.M. Asso. Prof. | Pathology | 3.61 |
| 14 | Dr. (Ms) Passi R.S., Tutor | Pathology | 3.65 |
| 15 | Dr. (Ms) Patel G.N., Tutor | Pathology | 3.46 |
| 16 | Dr. (Ms) Shah H.K., Tutor | Pathology | 3.98 |
| 17 | Dr. (Ms) Vekariya R.G., Tutor | Pathology | 3.64 |
| 18 | Dr. (Ms.) Marawar Anagha, Prof. | Pharmacology | 3.54 |
| 19 | Dr. Ambekar A.A., Tutor | Pathology | 3.78 |
| 20 | Dr. Angarkar N.N., Professor | Pathology | 3.87 |
| 21 | Dr. Baheti T.C., Asso. Prof. | Pharmacology | 3.73 |

| | | | |
|----|----------------------------------|-------------------|------|
| 22 | Dr. Bondar A.U., Tutor | Pathology | 3.75 |
| 23 | Dr. Buktar S.B., Asso. Prof. | Forensic Medicine | 3.43 |
| 24 | Dr. Deorukhkar S.C., Asso. Prof. | Microbiology | 3.61 |
| 25 | Dr. Deshpande N.S., Asst. Prof. | Pathology | 3.65 |
| 26 | Dr. Dongre S.D., Professor | Pathology | 3.46 |
| 27 | Dr. Farooqui J.M., Prof. | Forensic Medicine | 3.98 |
| 28 | Dr. Ghosh D.K., Professor | Pathology | 3.64 |
| 28 | Dr. Jain S.M., Prof. | Microbiology | 3.54 |
| 30 | Dr. Kandangire A.V., Tutor | Forensic Medicine | 3.78 |
| 31 | Dr. Karle R.R., Professor & Head | Pathology | 3.95 |
| 32 | Dr. Khapke D.P., Asst. Prof. | Pathology | 3.47 |
| 33 | Dr. Kulkarni V.L., Asso. Prof. | Microbiology | 3.72 |
| 34 | Dr. Kunkulol R.R., Prof. & Head | Pharmacology | 3.88 |
| 35 | Dr. Mane N.R., Tutor | Microbiology | 3.47 |
| 36 | Dr. Mukane R.H., Tutor | Pathology | 3.46 |
| 37 | Dr. Munemane A.B., Professor | Pathology | 3.59 |
| 38 | Dr. Narwane S.P., Asso. Prof. | Pharmacology | 3.67 |
| 39 | Dr. Pargaonkar P.P., Asst. Prof. | Pathology | 3.46 |
| 40 | Dr. Patil A.D., Tutor | Forensic Medicine | 3.41 |
| 41 | Dr. Pawar M.N., Prof. & Head | Forensic Medicine | 3.96 |
| 42 | Dr. Rajhans V. V., Asst. Prof. | Microbiology | 3.63 |
| 43 | Dr. Roushani S.B., Prof. & Head | Microbiology | 2.95 |
| 44 | Dr. Sayed A. U., Asst. Prof. | Pharmacology | 3.55 |
| 45 | Dr. Singh S.K., Tutor | Pathology | 3.54 |
| 46 | Dr. Waghmode S.B., Tutor | Forensic Medicine | 3.45 |
| 47 | Dr. Kolte P.K., Tutor | Pathology | 3.46 |
| 48 | Mr. Kulkarni S.G., Asst. Prof. | Microbiology | 3.67 |
| 49 | Mrs. Pulate V.S., Tutor | Pharmacology | 3.51 |
| 50 | Mrs. Tambe S.N., Tutor | Pharmacology | 3.53 |
| 51 | Ms. Patil G.D., Asst. Prof. | Pharmacology | 3.39 |

2019-20 II MBBS (Part-I) FACULTY FEEDBACK REPORT,RMC

| SN | FACULTY | SUBJECT | SCORE |
|----|---------------------------------------|---------------|-------|
| 1 | Dr Sunil Thitme, Asst. Prof | CSM | 3.44 |
| 2 | Dr. (Mrs) Badhe G.K., Asst. Prof. | Ophthalmology | 3.53 |
| 3 | Dr. (Mrs) Bhandari D.A., SR | Ophthalmology | 3.52 |
| 4 | Dr. (Mrs) Bhoi J.S., LMO | PSM | 3.00 |
| 5 | Dr. (Mrs) Javdekar S.S., Prof. & Head | PSM | 3.47 |
| 6 | Dr. (Mrs) Jorvekar S.A., Asso. Prof. | Ophthalmology | 3.45 |
| 7 | Dr. (Mrs) Nigwekar S.P., Prof. | Ophthalmology | 3.45 |
| 8 | Dr. (Mrs) Phalke V.D., Prof. | PSM | 3.23 |
| 9 | Dr. (Ms) Bhoi V.S. LMO | PSM | 3.34 |
| 10 | Dr. (Ms) Burgute S.P., Asst. Prof. | ENT | 3.45 |
| 11 | Dr. (Ms) Chavan T.T., SR | Ophthalmology | 3.45 |

| | | | |
|----|---------------------------------------|---------------|------|
| 12 | Dr. (Ms) Datta S.S., Tutor | PSM | 3.34 |
| 13 | Dr. (Ms) Mahavarkar V.N., Asst. Prof. | PSM | 3.34 |
| 14 | Dr. (Ms) Muneshwar S.N., Asso. Prof. | PSM | 3.41 |
| 15 | Dr. (Ms) Udaipurwala Alifiya A, SR | ENT | 3.45 |
| 16 | Dr. Badhe K. P., Prof. & Head | Ophthalmology | 3.60 |
| 17 | Dr. Badole P. B., SR | Ophthalmology | 3.58 |
| 18 | Dr. Baviskar M.P., Asst. Prof. | PSM | 3.55 |
| 19 | Dr. Bhandari A.J., Asso. Prof. | Ophthalmology | 3.59 |
| 20 | Dr. Bhavare G. M., Asst. Prof. | PSM | 3.49 |
| 21 | Dr. Bhide A.R., Asst. Prof. | PSM | 3.55 |
| 22 | Dr. Bhoi B.S., Tutor | PSM | 3.54 |
| 23 | Dr. Chavan W.M., Prof. | Ophthalmology | 3.70 |
| 24 | Dr. Deshpande J.D., Prof. | PSM | 3.34 |
| 25 | Dr. Huli D.A., SR | ENT | 3.38 |
| 26 | Dr. Javdekar S.J. Prof. | PSM | 3.50 |
| 27 | Dr. Kamble M.G., Asst. Prof. | PSM | 3.44 |
| 28 | Dr. Kharde A.L., Asso. Prof. | PSM | 3.90 |
| 29 | Dr. Malpani M.R., Prof. & Head | ENT | 3.80 |
| 30 | Dr. Mutkule S.R., Tutor | PSM | 3.67 |
| 31 | Dr. Narkhede P.P., Asst. Prof. | ENT | 3.88 |
| 32 | Dr. Phalke D.B., Prof. | PSM | 3.80 |
| 33 | Dr. Rahud J.S., Asst. Prof. | Ophthalmology | 3.78 |
| 34 | Dr. Rajvir Bhalwar, Prof. | PSM | 3.55 |
| 35 | Dr. Suvarnakar V.G., Assoc. Prof. | Ophthalmology | 3.44 |
| 36 | Dr. Tuljapure A.N., Asst. Prof. | ENT | 3.90 |
| 37 | Dr. Tupe P.N., Asso. Prof. | Ophthalmology | 3.80 |
| 38 | Dr. Walunjkar P.P., SR | Ophthalmology | 3.90 |
| 39 | Dr. (Mrs) Bangal S.V., Prof. | Ophthalmology | 3.80 |
| 40 | Dr. (Ms) Nagare P.S., Asso. Prof. | ENT | 3.67 |
| 41 | Dr. (Ms) Nighute S.S, SR | Ophthalmology | 3.54 |
| 42 | Dr. (Ms) Waman S.D., Tutor | PSM | 3.70 |
| 43 | Mr. Pawar H. J., Prof. | PSM | 3.34 |

PART II B

| SN | FACULTY | SUBJECT | AVERAGE SCORE |
|----|--------------------------------------|-------------|---------------|
| 1 | : 1 Dr. Chudiwal J.V., Asst. Prof.] | [Pulm. Med. | 3.79 |
| 2 | : 2 Dr. Kate S.M., Asst. Prof.] | [Pulm. Med. | 3.77 |
| 3 | : 3 Dr. Biradar B.S., SR] | [Pulm. Med. | 3.78 |
| 4 | : 4 Dr. Giri V.V, SR] | [Pulm. Med. | 3.88 |
| 5 | : Dr. (Mrs) Bhide V.A., Asst. Prof.] | [Psychiatry | 3.83 |

| | | | |
|-----|------------------------------------|--------------|------|
| 6 | : Dr. (Ms) Korde M.S., SR] | [Medicine | 3.78 |
| 7 | : Dr. Andure D.C., Asst. Prof.] | [Medicine | 3.79 |
| 8 | : Dr. Badhe S.K., SR] | [Medicine | 3.79 |
| 9 | : Dr. Bavikar S.S., Asst. Prof.] | [Medicine | 3.78 |
| 10 | : Dr. Bewal A.K., SR] | [Medicine | 3.80 |
| 11 | : Dr. Dhakane A.B., Asst. Prof.] | [Medicine | 3.78 |
| 12 | : Dr. Dr. Ghogare M.S. Asst. Prof. | [Dermatology | 3.78 |
| 13 | : Dr. Gadekar L.S., Asso. Prof.] | [Medicine | 3.79 |
| 14 | : Dr. Gagare A. G., Asso. Prof.] | [Medicine | 3.87 |
| 15 | : Dr. Gaikwad R.W., Asst. Prof.] | [Medicine | 3.78 |
| 16 | : Dr. Gitay A.A., SR] | [Medicine | 3.87 |
| 17 | : Dr. Gite S.S., SR] | [Medicine | 3.81 |
| 18 | : Dr. Gondhali M.P., Prof.] | [Medicine | 3.89 |
| 19 | : Dr. Jadhavar A.L., Asso. Prof.] | [Medicine | 3.78 |
| 20 | : Dr. Joshi O. P., SR] | [Psychiatry | 3.76 |
| 21 | : Dr. Korade A.G., Asst. Prof.] | [Psychiatry | 3.77 |
| 22 | : Dr. Kulkarni S.S., Asst. Prof.] | [Medicine | 3.81 |
| 23 | : Dr. Mahajan S.N., Prof. & Head] | [Medicine | 3.95 |
| 24 | : Dr. Marathe P.V., Asst. Prof.] | [Medicine | 3.78 |
| 25 | : Dr. Mulay A.B., Asst. Prof.] | [Medicine | 3.86 |
| 266 | : Dr. Mulay S.D., Asst. Prof.] | [Medicine | 3.88 |
| 27 | : Dr. Nighute S.S., Asst. Prof.] | [Medicine | 3.79 |
| 28 | : Dr. Padghan D.R., Asst. Prof.] | [Medicine | 3.79 |
| 29 | : Dr. Patil A.A., Asso. Prof.] | [Psychiatry | 3.78 |
| 30 | : Dr. Patil A.S., SR] | [Medicine | 3.79 |
| 31 | : Dr. Patrike G.B., Asst. Prof.] | [Medicine | 3.81 |
| 32 | : Dr. Phadke C. U, SR] | [Medicine | 3.80 |
| 33 | : Dr. Rathi C.D., Asst. Prof.] | [Medicine | 3.77 |
| 34 | : Dr. Raul Kuldeepsing M, Prof.] | [Medicine | 3.90 |
| 35 | : Dr. Sabale B.B., Prof.] | [Medicine | 3.79 |
| 36 | : Dr. Sangoram S.S., SR] | [Dermatology | 3.76 |
| 37 | : Dr. Sharma G.S., Asso. Prof.] | [Medicine | 3.79 |
| 38 | : Dr. Shidhaye R.R., Asst. Prof.] | [Psychiatry | 3.76 |
| 39 | : Dr. Shinde A. B., Asst. Prof.] | [Dermatology | 3.78 |
| 40 | : Dr. Shinde D.K., Asst. Prof.] | [Medicine | 3.78 |
| 41 | : Dr. Shukla S.N., Asso. Prof.] | [Medicine | 3.76 |
| 42 | : Dr. Sinare B.R., Asso. Prof.] | [Medicine | 3.80 |
| 43 | : Dr. T.V.K Arshad Abdulla, SR] | [Medicine | 3.86 |
| 44 | : Dr. Tanpure T.B., Asst. Prof.] | [Medicine | 3.79 |
| 45 | : Dr. Tilekar P.B., Asst. Prof.] | [Medicine | 3.76 |
| 46 | : Dr. Tolani G.B., SR] | [Medicine | 3.81 |
| 47 | : Dr. Tuse S.S., Asst. Prof.] | [Medicine | 3.78 |
| 48 | : Dr. Unde S.B., Prof] | [Psychiatry | 3.76 |
| 49 | : Dr. Varade S.S., Asso. Prof.] | [Medicine | 3.80 |

| | | | |
|----|-----------------------------------|-----------|------|
| 50 | : Dr. Varpe S.R., Asso. Prof.] | [Medicine | 3.77 |
| 51 | : Dr. Vethekar M.R., Asst. Prof.] | [Medicine | 3.79 |

Part C

| SN | NAME OF FACULTY | SUBJECT | AVERAGE SCORE |
|----|------------------------------------|---------------|---------------|
| 1 | : Dr. Anarase S.S., Prof.] | [Surgery | 3.79 |
| 2 | : Dr. Apturkar D. K., Prof.] | [Surgery | 3.77 |
| 3 | : Dr. Badhe K.R., Asst. Prof.] | [Surgery | 3.78 |
| 4 | : Dr. Banswal L.P., Asst. Prof.] | [Surgery | 3.88 |
| 5 | : Dr. Baviskar P. K., Prof.] | [Surgery | 3.83 |
| 6 | : Dr. Borade S.V., Asst. Prof.] | [Surgery | 3.78 |
| 7 | : Dr. Chaudhari A.S., Asst. Prof.] | [Surgery | 3.79 |
| 8 | : Dr. Damani A.D., Asst. Prof.] | [Surgery | 3.79 |
| 9 | : Dr. Dandekar K.N., Prof.] | [Surgery | 3.78 |
| 10 | : Dr. Dange S. S., Asso. Prof.] | [Surgery | 3.80 |
| 11 | : Dr. Deore S.K., SR] | [Surgery | 3.78 |
| 12 | : Dr. Deshmukh A.M., Asso. Prof.] | [Surgery | 3.78 |
| 13 | : Dr. Doke A.D., Asso. Prof.] | [Surgery | 3.79 |
| 14 | : Dr. Dumbre P.G., Asst. Prof.] | [Orthopaedics | 3.87 |
| 15 | : Dr. Gadhawe K.C., Asso. Prof.] | [Surgery | 3.78 |
| 16 | : Dr. Gangwal M.P., Asst. Prof.] | [Surgery | 3.87 |
| 17 | : Dr. Ghorpade K. N., Prof.] | [Orthopaedics | 3.81 |
| 18 | : Dr. Ghule N.M., Asst. Prof.] | [Orthopaedics | 3.89 |
| 19 | : Dr. Girme A.S., Asst. Prof.] | [Orthopaedics | 3.78 |
| 20 | : Dr. Hadke V.Y., Asso. Prof.] | [Surgery | 3.76 |
| 21 | : Dr. Herode P.G., Prof. & Head] | [Orthopaedics | 3.77 |
| 22 | : Dr. Jabez Gnany, Asst. Prof.] | [Orthopaedics | 3.81 |
| 23 | : Dr. Jadhao A.B., Asst. Prof.] | [Orthopaedics | 3.95 |
| 24 | : Dr. Jain K. A., SR] | [Surgery | 3.78 |
| 25 | : Dr. Jorvekar G.J., Prof. & Head] | [Surgery | 3.86 |
| 26 | : Dr. Jukaku M.F., SR] | [Orthopaedics | 3.88 |
| 27 | : Dr. Kandarkar S. M., SR] | [Orthopaedics | 3.79 |
| 28 | : Dr. Kate S.G., SR] | [Surgery | 3.79 |
| 29 | : Dr. Khot T.D., Asst. Prof.] | [Surgery | 3.78 |
| 30 | : Dr. Lachake A. S., SR] | [Surgery | 3.79 |
| 31 | : Dr. Mahajan S. K., Asst. Prof.] | [Surgery | 3.81 |
| 32 | : Dr. Moolya P.K., SR] | [Surgery | 3.80 |
| 33 | : Dr. Nerkar E.N., Asst. Prof.] | [Surgery | 3.77 |
| 34 | : Dr. Pareek A. A., SR] | [Orthopaedics | 3.90 |
| 35 | : Dr. Pushpak Kumar, Asst. Prof.] | [Orthopaedics | 3.79 |
| 36 | : Dr. Rahinj D.N., Asst. Prof.] | [Surgery | 3.76 |
| 37 | : Dr. Sanap A.D., Asso. Prof.] | [Orthopaedics | 3.79 |

| | | | |
|----|----------------------------------|---------------|------|
| 38 | : Dr. Sangoi C. M., SR] | [Surgery | 3.76 |
| 39 | : Dr. Shah S. S., SR] | [Orthopaedics | 3.78 |
| 40 | : Dr. Shaikh S. R., Asst. Prof.] | [Orthopaedics | 3.78 |
| 41 | : Dr. Shelke C.V., Asso. Prof.] | [Surgery | 3.76 |
| 42 | : Dr. Shelke V.C., Asst. Prof.] | [Orthopaedics | 3.80 |
| 43 | : Dr. Somani A.M., Prof.] | [Orthopaedics | 3.86 |
| 44 | : Dr. Tambe D.A., Asso. Prof.] | [Orthopaedics | 3.79 |
| 45 | : Dr. Tayade N.N., Asst. Prof.] | [Surgery | 3.76 |
| 46 | : Dr. Umbarkar P.R., SR] | [Surgery | 3.81 |
| 47 | : Dr. Venugopal Vinayak, SR] | [Orthopaedics | 3.78 |
| 48 | : Dr. Vyas H.G., Prof.] | [Surgery | 3.76 |
| 49 | : Dr. Wagholikar H.D., SR] | [Surgery | 3.80 |
| 50 | : Dr. Yadkikar S. V., Prof.] | [Orthopaedics | 3.77 |
| 51 | : Dr. Zaware S.U., Asst. Prof.] | [Surgery | 3.79 |
| 52 | : Dr.(Ms) Kashyap Shiwangi, SR] | [Surgery | 3.88 |

PART D

| SN | FACULTY | SUBJECT | AVERAGE SCORE |
|----|--|----------------|---------------|
| 1 | : Dr. Kharde P.S., Prof.] | [Obstr. & Gyn | 3.87 |
| 2 | : Dr. (Col) Rama Krishna Sanjeev, Asso. Prof.] | [Paeds. | 3.98 |
| 3 | : Dr. (Mrs) Bora B. D., Prof.] | [Paeds. | 3.97 |
| 4 | : Dr. (Mrs)Chatterjee Subhashree, Asst. Prof.] | [Obstr. & Gyn. | 3.93 |
| 5 | : Dr. (Mrs) Deshpande S.A., Prof.] | [Obstr. & Gyn. | 3.89 |
| 6 | : Dr. (Mrs) Jadhav J.P., Prof.] | [Paeds. | 3.92 |
| 7 | : Dr. (Mrs) Nene D.K., ANMO cum Asst. Prof.] | [Obstr. & Gyn. | 3.89 |
| 8 | : Dr. (Mrs) Pargaonkar S.P., Asst. Prof.] | [Paeds. | 3.73 |
| 9 | : Dr. (Ms)Borawake S.K. Asso.Prof | [Obstr. & Gyn. | 3.74 |
| 10 | : Dr. (Ms) BysaniVasavi Devi, SR] | [Obstr. & Gyn. | 3.74 |
| 11 | : Dr. (Ms) Gagare S.D., Asst. Prof.] | [Obstr. & Gyn. | 3.71 |
| 12 | : Dr. (Ms) Jadhav R.A., SR] | [Obstr. & Gyn. | 3.74 |
| 13 | : Dr. (Ms) Jagtap A. B., SR] | [Paeds. | 3.72 |
| 14 | : Dr. (Ms) Kanotra S.K., Prof.] | [Obstr. & Gyn. | 3.74 |
| 15 | : Dr. (Ms) Korade M.T., SR] | [Paeds. | 3.73 |
| 16 | : Dr. (Ms) Mahajan K.S., Asst.Prof | [Obstr. & Gyn. | 3.71 |
| 17 | : Dr. (Ms) Musmade S.G., Asst. Prof.] | [Paeds. | 3.76 |
| 18 | : Dr. (Ms) Nayak P. V., SR] | [Paeds. | 3.74 |

| | | | |
|----|--|----------------|------|
| 19 | : Dr. (Ms) Sewalkar M.R., SR] | [Obstr. & Gyn. | 3.72 |
| 20 | : Dr. (Ms) Singh M.K., SR] | [Paeds. | 3.70 |
| 21 | : Dr. (Ms) Vajpai R.R., SR] | [Obstr. & Gyn. | 3.73 |
| 22 | : Dr. Bangal V. B., Prof. & Head] | [Obstr. & Gyn. | 3.73 |
| 23 | : Dr. Chatterjee Rajib, Prof.] | [Paeds. | 3.73 |
| 24 | : Dr. Chavan L.G.M & CWO cum Asst. Prof.] | [Obstr. & Gyn. | 3.74 |
| 25 | : Dr. Deo B.A., Prof.] | [Paeds. | 3.73 |
| 26 | : Dr. Deshpande A.B., Prof.] | [Obstr. & Gyn. | 3.71 |
| 27 | : Dr. Gavhane S.P., Asso. Prof.] | [Obstr. & Gyn. | 3.73 |
| 28 | : Dr. Holkar R.R., Asst. Prof.] | [Paeds. | 3.74 |
| 29 | : Dr. Jondhale P.S., SR] | [Obstr. & Gyn. | 3.72 |
| 30 | : Dr. Kamat D.R., Asso. Prof.] | [Obstr. & Gyn. | 3.72 |
| 31 | : Dr. Karpe N.S., Asso. Prof.] | [Obstr. & Gyn. | 3.73 |
| 32 | : Dr. Khan M. A, SR] | [Paeds. | 3.72 |
| 33 | : Dr. Kodlikeri A.R., SR] | [Obstr. & Gyn. | 3.72 |
| 34 | : Dr. Kumar Prabhat, Prof.] | [Paeds. | 3.74 |
| 35 | : Dr. Mulay S.B., Asst. Prof.] | [Paeds. | 3.74 |
| 36 | : Dr. Nigwekar P. V., Prof.] | [Paeds. | 3.71 |
| 37 | : Dr. Pandit H.A., Asso. Prof.] | [Obstr. & Gyn. | 3.74 |
| 38 | : Dr. Poyekar S.S., Asso. Prof.] | [Paeds. | 3.73 |
| 39 | : Dr. Rajput P.L., Asst. Prof.] | [Obstr. & Gyn. | 3.75 |
| 40 | : Dr. Sable S.B., Asso. Prof.] | [Paeds. | 3.72 |
| 41 | : Dr. Shrikhande D.Y., Prof. & Head] | [Paeds. | 3.72 |

PART E

| SN | FACULTY | SUBJECT | AVERAGE SCORE |
|----|---|-------------|---------------|
| 1 | : Dr. (Mrs)Anarase Y.S Asso. Prof.] | [Anaesth. | 3.47 |
| 2 | : Dr. (Mrs)Badhe V. K.Prof& Head | [Anaesth. | 3.47 |
| 3 | : Dr. (Mrs) Jain V.S., Prof & Head | [Radioth. | 3.63 |
| 4 | : Dr. (Mrs) Narode N.V. Asst. Prof.] | [Anaesth. | 3.51 |
| 5 | : Dr. (Ms) Agrawal S.O., SR] | [Anaesth. | 3.61 |
| 6 | : Dr. (Ms) Badhe V.K., Asst. Prof.] | [Anaesth. | 3.65 |
| 7 | : Dr(Ms)Bhangdiya N.M. Asst.Prof. | [Radiodiag. | 3.46 |
| 8 | : Dr. (Ms) Danave R.P., SR] | [Anaesth. | 3.90 |
| 9 | : Dr. (Ms) Gaikwad D.C., SR] | [Radiodiag. | 3.79 |
| 10 | : Dr. (Ms) Kadri T. J., SR] | [Anaesth. | 3.76 |
| 11 | : Dr. (Ms) Mundra Shraddha, Asso. Prof.] | [Anaesth. | 3.79 |
| 12 | : Dr. (Ms) Narechania V. N., SR] | [Anaesth. | 3.76 |
| 13 | : Dr. (Ms) Sharma K. A., SR] | [Anaesth. | 3.78 |
| 14 | : Dr. (Ms)Shirsath R.D., Asst. Prof. | [Radiodiag. | 3.78 |

| | | | |
|----|---------------------------------------|-------------|------|
| 15 | : Dr. (Ms) Suryawanshi R.R., SR] | [Radiodiag. | 3.76 |
| 16 | : Dr. (Ms) Thosar R. V., Asst. Prof.] | [Anaesth. | 3.80 |
| 17 | : Dr. (Ms) Waghmare C.M., Prof.] | [Radioth. | 3.86 |
| 18 | : Dr. Aher N.D., SR] | [Radiodiag. | 3.79 |
| 19 | : Dr. Bhagat H.R., SR] | [Radiodiag. | 3.76 |
| 20 | : Dr. Bhalerao A. D., Asst. Prof.] | [Anaesth. | 3.81 |
| 21 | : Dr. Bhavar T.D., Asso. Prof.] | [Anaesth. | 3.90 |
| 22 | : Dr. Chavan N.W., SR] | [Anaesth. | 3.79 |
| 23 | : Dr. Choudhary S.S., SR] | [Radiodiag. | 3.76 |
| 24 | : Dr. Desai K.D., Asst. Prof.] | [Radiodiag. | 3.79 |
| 25 | : Dr. Kalyan Prasad T.V., SR] | [Radiodiag. | 3.76 |
| 26 | : Dr. Kawade R. D., Prof.] | [Radiodiag. | 3.78 |
| 27 | : Dr. Kharde V.V., SR] | [Anaesth. | 3.78 |
| 28 | : Dr. Korde M.B., SR] | [Radioth. | 3.76 |
| 29 | : Dr. Kotalwar A.R., SR] | [Anaesth. | 3.80 |
| 30 | : Dr. Kulkarni D. S., Prof.] | [Radiodiag. | 3.86 |
| 31 | : Dr. Landge N.C., Asso. Prof.] | [Anaesth. | 3.79 |
| 32 | : Dr. Nale R.S., Asso. Prof.] | [Anaesth. | 3.76 |
| 33 | : Dr. Natekar S.P., Asst. Prof.] | [Anaesth. | 3.81 |
| 34 | : Dr. Padol Y.B., SR] | [Anaesth. | 3.78 |
| 35 | : Dr. Patel S.A., Asst. Prof.] | [Radioth. | 3.76 |
| 36 | : Dr. Patel V.R., SR] | [Radiodiag. | 3.80 |
| 37 | : Dr. Patil V.B., Asst. Prof.] | [Radiodiag. | 3.10 |
| 38 | : Dr. Sachdev M.P., SR] | [Radiodiag. | 4.10 |
| 39 | : Dr. Sachdev Y.P., Prof. & Head] | [Radiodiag. | 3.67 |
| 40 | : Dr. Shetti A.N., Prof.] | [Anaesth. | 3.27 |
| 41 | : Dr. Shidhaye R. V., Prof.] | [Anaesth. | 3.12 |
| 42 | : Dr. Shirsath S.D., Asst. Prof.] | [Radiodiag. | 3.40 |
| 43 | : Dr. Sukhtankar V. C. Asso. Prof.] | [Anaesth. | 4.23 |
| 44 | : Dr. Thakur P.K., Prof.] | [Radioth. | 3.34 |
| 45 | : Dr. Vikhe G.V, Asst. Prof.] | [Radiodiag. | 3.78 |
| 46 | : Dr.(Mrs.) Swami N. R. Asst. Prof. | [Anaesth. | 3.56 |
| 47 | : Dr.(Ms) Bhagat N. S., SR] | [Radioth. | 3.89 |
| 48 | : Mr. Sarje M.B., Med. Physicist] | [Radioth. | 3.68 |

It is apparent from the above table that all the departments had average score ranging between 3& above, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments are also Good to Very Good.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are:

- General:**
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc
 - 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy More frequent revision of embryology models

Biochemistry More focus should be on reaction cycles

Physiology More exposure to clinical physiology

Revision of graphs

Pathology More practical revisions should be there

Pharmacology More applied aspects should be taught

ENT Teaching schedule should be available in advance

More teachers should be there

More use of PPT should be there

Ophthalmology More exposure to OT

More surgical videos should be used

PSM Recent statistics of Maharashtra & other states should be taught

2020-21 PG FB Report Tables of RURAL MEDICAL COLLEGE, LONI.

A. 2020-21 PG RMC FB Report on Infrastructure, Curriculum & Department

| SN | Name of Dept. | Responses | Infrastructure FB Avg | Curriculum FB Avg | FB on Department Avg | Grand Average |
|----|-------------------|-----------|-----------------------|-------------------|----------------------|---------------|
| 1 | Pathology | 4 | 4 | 4.5 | 4.7 | 4.4 |
| 2 | Microbiology | 1 | 5 | 5 | 5 | 5 |
| 3 | Pharmacology | 1 | 4.5 | 3.8 | 4.9 | 4.4 |
| 4 | Forensic Medicine | 1 | 3 | 4 | 4 | 3.8 |

| | | | | | | |
|----|--------------------|----|-----|------|-----|-----|
| 5 | Community Medicine | 1 | 4 | 4 | 4 | 4 |
| 6 | ENT | - | - | - | - | - |
| 7 | Ophthalmology | 6 | 3.9 | 3.9 | 4.1 | 4 |
| 8 | Medicine | 6 | 4.2 | 4.3 | 4.4 | 4.3 |
| 9 | Surgery | 3 | 2.7 | 3 | 3.1 | 2.9 |
| 10 | Paediatrics | 11 | 3.8 | 4.7 | 4.2 | 4.2 |
| 11 | Obg& Gyn | 9 | 3.7 | 3.5 | 4.2 | 3.8 |
| 12 | Orthopaedics | 4 | 4 | 4.5 | 4.3 | 4.3 |
| 13 | Radiodiagnosis | 3 | 4.1 | 4.25 | 4 | 4.1 |
| 14 | Radiotherapy | 3 | 2.9 | 3.6 | 4 | 3.5 |
| 15 | Anaesthesia | 14 | 4 | 4.1 | 4.3 | 4.1 |

B. 2020-21 PG RMC FB Report on Faculty

| Sr. No. | Name | Designation | Average Score of FB |
|-----------|-------------------------|---|---------------------|
| PATHOLOGY | | | |
| 01 | Dr. Karle R.R. | Professor | 5 |
| 02 | Dr. Dongre S.D. | Professor & Head Professor | 5 |
| 03 | Dr. Ghosh D.K. | Assoc. Professor Professor | 5 |
| 04 | Dr. Angarkar N.N. | Professor | 5 |
| 05 | Dr. (Mrs) Baviskar B.P. | Tutor Asst. Professor Assoc. Professor Professor | 5 |
| 06 | Dr. Munemane A.B. | Assoc. Professor Professor | 5 |
| 07 | Dr. (Ms) Pandure M.M. | Tutor Asst. Professor Assoc. Professor Professor | 5 |
| 08 | Dr. (Mrs) Somani A.A. | Asst. Professor Assoc. Professor | 5 |
| 09 | Dr. Khapke D.P. | Asst. Professor | 5 |
| 10 | Dr. Pargaonkar P.P. | Asst. Professor | 5 |
| 11 | Dr. Deshpande N.S. | Asst. Professor | 5 |
| 12 | Dr. (Ms) Kale A.V. | Asst. Professor | 5 |
| 13 | Dr. Ambekar A.A. | Tutor Asst. Professor | 5 |
| 14 | Dr. (Ms) Dahe S.V. | Tutor | 5 |
| 15 | Dr. (Ms) Elias A.S. | Tutor | 4.8 |
| 16 | Dr. (Ms) Vekariya R.G | Tutor | 5 |

| Sr. No. | Name | Designation | Average Score of FB |
|--------------|--------------------------|--|---------------------|
| 17 | Dr. (Ms) Shah H.K | Tutor | 4.8 |
| 18 | Dr. (Ms) Mittal A.R | Tutor | 5 |
| 19 | Dr. Singh S.K | Tutor | 5 |
| 20 | Dr. (Ms) PassiR.S | Tutor | 4.8 |
| 21 | Dr. Bondar A.U. | Tutor | 4.8 |
| 22 | Dr.Kolte P.K. | Tutor | 4.8 |
| 23 | Dr. Mukane R.H. | Tutor | 4.8 |
| 24 | Dr. (Ms) Patel G.N. | Tutor | 5 |
| MICROBIOLOGY | | | |
| 01 | Dr. Roushani S.B. | Asst. Professor Assoc. Professor Professor Professor & Head | 5 |
| 02 | Dr. (Ms) Bhalerao D.S. | Asst. Professor Assoc. Professor Professor | 5 |
| 03 | Dr. (Mrs) Kinikar A.G. | Tutor Asst. Professor Assoc. Professor Professor | 5 |
| 04 | Dr. Jain S.M. | Professor | 5 |
| 05 | Dr. Deorukhkar S.C. | Tutor Asst. Professor Assoc. Professor | 5 |
| 06 | Dr. Kulkarni V.L. | Asst. Professor Assoc. Professor | 5 |
| 07 | Mr. Kulkarni S.G. | Tutor Asst. Professor | 5 |
| 08 | Dr. Rajhans V. V. | Asst. Professor | 5 |
| 09 | Dr. (Mrs) Syeda G. S. | Asst. Professor | 5 |
| 10 | Dr. Mane N.R. | Tutor | 5 |
| 11 | Dr. (Ms) Nair Anita | Tutor | 5 |
| PHARMACOLOGY | | | |
| 01 | Dr. Kunkulol R.R. | Asst. Professor Assoc. Professor Professor Professor & Head | 5 |
| 02 | Dr. (Ms.) Marawar Anagha | Assoc. Professor Professor | 5 |
| 03 | Dr. Narwane S.P. | Asst. Professor Assoc. Professor | 5 |
| 04 | Dr. Baheti T.C. | Asst. Professor Assoc. Professor | 4.9 |
| 05 | Ms. Patil G.D. | Tutor | 5 |

| Sr. No. | Name | Designation | Average Score of FB |
|--------------------|--------------------------|---|---------------------|
| | | Asst. Professor | |
| 06 | Dr. Sayed A. U. | Asst. Professor | 5 |
| 07 | Dr. (Ms) Gulve P.B. | Tutor Asst. Professor | 5 |
| 08 | Dr. (Ms) Kharde R.B. | Tutor Asst. Professor | 5 |
| 09 | Mrs. Pulate V.S. | Tutor | 5 |
| 10 | Mrs. Tambe S.N. | Tutor | 5 |
| FORENSIC MEDICINE | | | |
| 01 | Dr. Pawar M.N. | Professor & Head | 4 |
| 02 | Dr. Farooqui J.M. | Tutor Asst. Professor Assoc. Professor Professor | 4 |
| 03 | Dr. Buktar S.B. | Tutor Asst. Professor Assoc. Professor | 4. |
| 04 | Dr. Waghmode S.B. | Tutor | 3.2 |
| 05 | Dr. Patil A.D. | Tutor | 3.2 |
| 06 | Dr. Kandangire A.V. | Tutor | 3.2 |
| COMMUNITY MEDICINE | | | |
| 01 | Dr. (Mrs) Javdekar S.S. | Professor Professor & Head | 4 |
| 02 | Dr. RajvirBhalwar | Professor | 4 |
| 03 | Dr. Phalke D.B. | Professor | 4 |
| 04 | Dr. (Mrs) Phalke V.D. | Asst. Professor Assoc. Professor Professor | 4 |
| 05 | Dr. Deshpande J.D. | Asst. Professor Assoc. Professor Professor | 4 |
| 06 | Dr. Javdekar S.J. | Assoc. Professor Professor | 4 |
| 07 | Dr. Kharde A.L. | Asst. Professor Assoc. Professor | 4 |
| 08 | Dr. (Ms) Muneshwar S.N. | Asst. Professor Assoc. Professor | 4 |
| 09 | Dr. Kamble M.G. | Epidemiologist cum Assistant Professor Assoc. Professor | 4 |
| 10 | Mr. Pawar H. J. | Statistician & Asst. Professor | 4 |
| 11 | Dr. Bhavare G. M. | Asst. Professor | 4 |
| 12 | Dr. Baviskar M.P. | Asst. Professor | 4 |
| 13 | Dr. (Ms) Mahavarkar V.N. | Tutor Asst. Professor | 4 |

| Sr. No. | Name | Designation | Average Score of FB |
|------------------|------------------------|--|---------------------|
| 14 | Dr. Bhide A.R. | Asst. Professor | 4 |
| 15 | Dr. (Mrs) Bhoi J.S. | Lady Medical Officer | 4 |
| 16 | Dr. (Ms) Bhoi V.S. | Lady Medical Officer | 4 |
| 17 | Dr. (Ms) Datta S.S. | Tutor | 4 |
| 18 | Dr. Mutkule S.R. | Tutor | 4 |
| 19 | Dr. Bhoi B.S. | Tutor | 4 |
| 20 | Dr.(Ms) Waman S.D. | Tutor | 4 |
| GENERAL MEDICINE | | | |
| 01 | Dr. Mahajan S.N. | Professor & Head Professor Professor & Head | 4.5 |
| 02 | Dr. Gondhali M.P. | Asst. Professor Assoc. Professor Professor | 4.5 |
| 03 | Dr. Sabale B.B. | Assoc. Professor Professor | 4.5 |
| 04 | Dr. Raul Kuldeepsing M | Professor | 4.5 |
| 05 | Dr. Varpe S.R. | Asst. Professor Assoc. Professor | 4.5 |
| 06 | Dr. Gadekar L.S. | Resident Asst. Professor Assoc. Professor | 4.5 |
| 07 | Dr. Varade S.S. | Assoc. Professor | 4.5 |
| 08 | Dr. Shukla S.N. | Senior Resident Asst. Professor Assoc. Professor | 4.5 |
| 09 | Dr. Sinare B.R. | Asst. Professor Assoc. Professor | 4.5 |
| 10 | Dr. Gagare A. G. | Asst. Professor Assoc. Professor | 4.5 |
| 11 | Dr. Jadhavar A.L. | Asst. Professor Assoc. Professor | 4.5 |
| 12 | Dr. Sharma G.S. | Assoc. Professor | 4.5 |
| 13 | Dr. Dhakane A.B. | Asst. Professor | 4.5 |
| 14 | Dr. Mulay S.D. | Asst. Professor | 4.5 |
| 15 | Dr. Patrike G.B. | SR Asst. Professor | 4.5 |
| 16 | Dr. Vethekar M.R. | SR Asst. Professor | 4.5 |
| 17 | Dr. Padghan D.R. | Asst. Professor | 4.5 |
| 18 | Dr. Mulay A.B. | JR SR Asst. Professor | 4.5 |
| 19 | Dr. Kulkarni S.S. | SR Asst. Professor | 4.5 |

| Sr. No. | Name | Designation | Average Score of FB |
|-------------|-----------------------------|---|---------------------|
| 20 | Dr. Marathe P.V. | Asst. Professor | 4.5 |
| 21 | Dr. Rathi C.D. | Asst. Professor | 4.5 |
| 22 | Dr. Tanpure T.B. | SR Asst. Professor | 4.5 |
| 23 | Dr. Shinde D.K. | Asst. Professor | 4.5 |
| 24 | Dr. Andure D.C. | Asst. Professor | 4.5 |
| 25 | Dr. Bavikar S.S. | Asst. Professor | 4.5 |
| 26 | Dr. Nighute S.S. | Asst. Professor | 4.5 |
| 27 | Dr. Tuse S.S. | Asst. Professor | 4.5 |
| 28 | Dr. Tilekar P.B. | Asst. Professor | 4.5 |
| 29 | Dr. Gaikwad R.W. | SR Asst. Professor | 4.5 |
| 30 | Dr. Patil A.S. | SR | 4.5 |
| 31 | Dr. Gite S.S. | SR | 4.5 |
| 32 | Dr. Badhe S.K. | SR | 4.5 |
| 33 | Dr. (Ms) Korde M.S. | SR | 4.5 |
| 34 | Dr. Tolani G.B. | SR | 4.5 |
| 35 | Dr. Gitay A.A. | SR | 4.5 |
| 36 | Dr. Bewal A.K. | SR | 4.5 |
| 37 | Dr. T.V.K Arshad Abdulla | SR | 4.5 |
| 38 | Dr. Phadke C. U | SR | 4.5 |
| PAEDIATRICS | | | |
| 01 | Dr. Shrikhande D.Y. | Assoc. Professor Professor & Head | 4.5 |
| 02 | Dr. Chatterjee Rajib | Tutor Asst. Lecturer Asst. Professor Assoc. Professor Professor | 4.4 |
| 03 | Dr. Nigwekar P. V. | Asst. Professor Assoc. Professor Professor | 4.4 |
| 04 | Dr. Kumar Prabhat | Professor | 4.4 |
| 05 | Dr. (Mrs) Jadhav J.P. | Asst. Professor Assoc. Professor Professor | 4.4 |
| 06 | Dr. Deo B.A. | Asst. Professor Assoc. Professor Professor | 4.4 |
| 07 | Dr. (Mrs) Bora B. D. | Asst. Professor Assoc. Professor Professor | 4.4 |
| 08 | Dr. Sable S.B. | Asst. Professor | 4.4 |

| Sr. No. | Name | Designation | Average Score of FB |
|------------------------|--------------------------------|--|---------------------|
| | | Assoc. Professor | |
| 09 | Dr. Poyekar S.S. | Assoc. Professor | 4.4 |
| 10 | Dr. (Col) Rama Krishna Sanjeev | Asst. Professor Assoc. Professor | 4.4 |
| 11 | Dr. (Mrs) Pargaonkar S.P. | Asst. Professor | 4.4 |
| 12 | Dr. Holkar R.R. | Asst. Professor | 4.4 |
| 13 | Dr. Mulay S.B. | Asst. Professor | 4.4 |
| 14 | Dr. (Ms) Musmade S.G. | Asst. Professor | 4.4 |
| 15 | Dr. (Ms) Jagtap A. B. | SR | 4.4 |
| 16 | Dr. (Ms) Singh M.K. | SR | 4.4 |
| 17 | Dr. (Ms) Korade M.T. | SR | 4.3 |
| 18 | Dr. Khan M. A | SR | 4.3 |
| 19 | Dr. (Ms) Nayak P. V. | SR | 4.3 |
| GENERAL SURGERY | | | |
| 01 | Dr. Jorvekar G.J. | Asst. Professor Assoc. Professor Professor Professor & Head | 4.8 |
| 02 | Dr. Baviskar P. K. | Asst. Professor Assoc. Professor Professor | 4.8 |
| 03 | Dr. Vyas H.G. | Assoc. Professor Professor | 4.8 |
| 04 | Dr. Dandekar K.N. | Professor | 4.8 |
| 05 | Dr. Apturkar D. K. | Professor | 4.8 |
| 06 | Dr. Anarase S.S. | Asst. Professor Assoc. Professor Professor | 4.8 |
| 07 | Dr. Shelke C.V. | Asst. Professor Assoc. Professor | 4.8 |
| 08 | Dr. Gadhave K.C. | Asst. Professor Assoc. Professor | 4.8 |
| 09 | Dr. Dange S. S. | Asst. Professor Assoc. Professor | 4.8 |
| 10 | Dr. Deshmukh A.M. | Asst. Professor Assoc. Professor | 4.8 |
| 11 | Dr. Hadke V. Y. | Asst. Professor Assoc. Professor | 4.6 |
| 12 | Dr. Doke A.D. | Asst. Professor Assoc. Professor | 4.6 |
| 13 | Dr. Rahinj D.N. | Asst. Professor | 4.4 |
| 14 | Dr. Mahajan S. K. | Asst. Professor | 4.6 |
| 15 | Dr. Zaware S.U. | Asst. Professor | 4.8 |

| Sr. No. | Name | Designation | Average Score of FB |
|---------------------|-----------------------------|--|---------------------|
| 16 | Dr. Khot T.D. | Asst. Professor | 4.7 |
| 17 | Dr. Damani A.D. | Asst. Professor | 4.5 |
| 18 | Dr. Borade S.V. | Asst. Professor | 4.7 |
| 19 | Dr. Banswal L.P. | Asst. Professor | 4.5 |
| 20 | Dr. Tayade N.N. | Asst. Professor | 4.8 |
| 21 | Dr. Badhe K.R. | JR SR Asst. Professor | 4.5 |
| 22 | Dr. Gangwal M.P. | SR Asst. Professor | 4.6 |
| 23 | Dr. Chaudhari A.S. | JR SR Asst. Professor | 4.6 |
| 24 | Dr. Nerkar E.N. | Asst. Professor | 4.6 |
| 25 | Dr. Deore S.K. | JR SR | 4.3 |
| 26 | Dr. Kate S.G. | SR | 4.3 |
| 27 | Dr. Waghlikar H.D. | SR | 4.4 |
| 28 | Dr.(Ms) Kashyap Shiwangi | SR | 4.5 |
| 29 | Dr. Umbarkar P.R. | SR | 4.6 |
| 30 | Dr. Moolya P.K. | SR | 4.6 |
| 31 | Dr. Lachake A. S. | SR | 4.7 |
| 32 | Dr. Jain K. A. | SR | 4.4 |
| 33 | Dr. Sangoi C. M. | SR | 4.5 |
| ORTHOPAEDICS | | | |
| 01 | Dr. Herode P.G. | Professor & Head | 4.7 |
| 02 | Dr. Somani A.M. | Asst. Professor Assoc. Professor Professor | 4.6 |
| 03 | Dr. Yadkikar S. V. | Asst. Professor Assoc. Professor Professor | 4.6 |
| 04 | Dr. Ghorpade K. N. | Assoc. Professor Professor | 4.6 |
| 05 | Dr. Tambe D.A. | Assoc. Professor | 4.8 |
| 06 | Dr. Sanap A.D. | Asst. Professor Assoc. Professor | 4.8 |
| 07 | Dr. Girme A.S. | JR SR Asst. Professor | 4.6 |
| 08 | Dr. Shelke V.C. | SR | 4.6 |

| Sr. No. | Name | Designation | Average Score of FB |
|---------------|-------------------------|---|---------------------|
| | | Asst. Professor | |
| 09 | Dr. Shaikh S. R. | SR Asst. Professor | 4.6 |
| 10 | Dr. Ghule N.M. | SR Asst. Professor | 4.6 |
| 11 | Dr. Pushpak Kumar | JR SR Asst. Professor | 4.6 |
| 12 | Dr. Jabez Gnany | SR Asst. Professor | 4.6 |
| 13 | Dr. Dumbre P.G. | Asst. Professor | 4.6 |
| 14 | Dr. Jadhao A.B. | SR Asst. Professor | 4.6 |
| 15 | Dr. Venugopal Vinayak | SR | 4.6 |
| 16 | Dr. Jukaku M.F. | SR | 4.6 |
| 17 | Dr. Shah S. S. | SR | 4.6 |
| 18 | Dr. Kandarkar S. M. | SR | 4.6 |
| 19 | Dr. Pareek A. A. | SR | 4.6 |
| OPHTHALMOLOGY | | | |
| 01 | Dr. Badhe K. P. | Asst. Professor Assoc. Professor Professor Professor & Head | 4.5 |
| 02 | Dr.(Mrs) Bangal S.V. | Asst. Professor Assoc. Professor Professor Professor & Head Professor | 4.5 |
| 03 | Dr. (Mrs) Nigwekar S.P. | Asst. Professor Assoc. Professor Professor | 4.5 |
| 04 | Dr. Chavan W.M. | Asst. Professor Assoc. Professor Professor | 4.5 |
| 05 | Dr. Tupe P.N. | Asst. Professor Assoc. Professor | 4.5 |
| 06 | Dr. Bhandari A.J. | Asst. Professor Assoc. Professor | 4.5 |
| 07 | Dr. Suvarnakar V.G. | Assoc. Professor | 4.5 |
| 08 | Dr. (Mrs) Jorvekar S.A. | Asst. Professor Assoc. Professor | 4.5 |
| 09 | Dr. (Mrs) Badhe G.K. | Junior Resident Asst. Professor SR | 4.5 |

| Sr. No. | Name | Designation | Average Score of FB |
|--------------|---------------------------------|---|---------------------|
| | | Asst. Professor | |
| 10 | Dr. Rahud J.S. | Asst. Professor | 4.5 |
| 11 | Dr. Badole P. B. | SR | 4.5 |
| 12 | Dr. (Mrs) Bhandari D.A. | SR | 4.5 |
| 13 | Dr. (Ms) Chavan T.T. | SR | 4.5 |
| 14 | Dr.(Ms) Nighute S.S | SR | 4.5 |
| 15 | Dr. Walunekar P.P. | SR | 4.5 |
| OBST & GYNAC | | | |
| 01 | Dr. Bangal V. B. | Asst. Professor Assoc. Professor Professor & Head | 4.6 |
| 02 | Dr. Deshpande A.B. | Asst. Professor Assoc. Professor Professor | 4.7 |
| 03 | Dr. (Mrs) Deshpande S.A. | Asst. Professor Assoc. Professor Professor | 4.6 |
| 04 | Dr. Kharde P.S. | JR Asst. Professor Assoc. Professor Professor | 4.7 |
| 05 | Dr. (Ms) Kanotra S.K. | Asst. Professor Assoc. Professor Professor | 4.4 |
| 06 | Dr. Gavhane S.P. | Registrar Asst. Professor Assoc. Professor | 4.6 |
| 07 | Dr. Kamat D.R. | Asst. Professor Assoc. Professor | 4.5 |
| 08 | Dr. (Ms) Borawake S.K. | Asst. Professor Assoc. Professor | 4.6 |
| 09 | Dr. Karpe N.S. | Asst. Professor Assoc. Professor | 4.4 |
| 10 | Dr. Pandit H.A. | Asst. Professor Assoc. Professor | 4.3 |
| 11 | Dr. Chavan L.G. | M & CWO Cum Asst. Professor | 4.6 |
| 12 | Dr. (Mrs) Nene D.K. | ANMO Cum Asst. Professor | 4.7 |
| 13 | Dr. (Ms) Mahajan K.S. | Asst. Professor | 4.6 |
| 14 | Dr. (Mrs) Chatterjee Subhashree | SR Asst. Professor | 4.5 |
| 15 | Dr. Rajput P.L. | SR Asst. Professor | 4.6 |
| 16 | Dr. (Ms) Gagare S.D. | SR Asst. Professor | 4.7 |

| Sr. No. | Name | Designation | Average Score of FB |
|-----------------|-----------------------------|--|---------------------|
| 17 | Dr. Jondhale P.S. | SR | 4.6 |
| 18 | Dr. (Ms) Vajpai R.R. | SR | 4.5 |
| 19 | Dr. (Ms) Bysani Vasavi Devi | SR | 4.3 |
| 20 | Dr. (Ms) Jadhav R.A. | SR | 4.2 |
| 21 | Dr. Kodlikeri A.R. | SR | 4.3 |
| 22 | Dr. (Ms) Sewalkar M.R. | JR SR | 4.5 |
| RADIO-DIAGNOSIS | | | |
| 01 | Dr. Sachdev Y.P. | Professor Professor & Head | 3.5 |
| 02 | Dr. Kulkarni D. S. | Professor | 3.6 |
| 03 | Dr. Kawade R. D. | JR Asst. Professor Assoc. Professor Professor | 3.5 |
| 04 | Dr. Shirsath S.D. | Asst. Professor | 3.5 |
| 05 | Dr. Patil V.B. | Asst. Professor | 3.5 |
| 06 | Dr. Desai K.D. | Asst. Professor | 3.5 |
| 07 | Dr. Vikhe G.V | SR Asst. Professor | 3.5 |
| 08 | Dr. (Ms) Bhangdiya N.M. | Asst. Professor | 3.5 |
| 09 | Dr. (Ms) Shirsath R.D. | Asst. Professor | 3.5 |
| 10 | Dr. Aher N.D. | SR | 3.5 |
| 11 | Dr. Choudhary S.S. | SR | 3.5 |
| 12 | Dr. Patel V.R. | SR | 3.5 |
| 13 | Dr. Bhagat H.R. | SR | 3.5 |
| 14 | Dr. (Ms) Suryawanshi R.R. | SR | 3.5 |
| 15 | Dr. Sachdev M.P. | SR | 3.5 |
| 16 | Dr. Kalyan Prasad T.V. | SR | 3.5 |
| 17 | Dr. (Ms) Gaikwad D.C. | SR | 3.5 |
| ANAESTHESIOLOGY | | | |
| 01 | Dr. (Mrs) Badhe V. K. | JR Asst. Professor Assoc. Professor Professor Professor & Head | 4.9 |
| 02 | Dr. Shidhaye R. V. | Professor | 4.9 |
| 03 | Dr. Shetti A.N. | Asst. Professor Assoc. Professor Professor | 4.9 |
| 04 | Dr. Sukhtankar V. C. | JR | 4.9 |

| Sr. No. | Name | Designation | Average Score of FB |
|---------------------------|------------------------------|---|---------------------|
| | | Asst. Professor Assoc. Professor | |
| 05 | Dr. Landge N.C. | Asst. Professor Assoc. Professor | 4.9 |
| 06 | Dr. Nale R.S. | Asst. Professor Assoc. Professor | 4.9 |
| 07 | Dr. Bhavar T.D. | Asst. Professor Assoc. Professor | 4.9 |
| 08 | Dr. (Mrs) Anarase Y.S. | JR Asst. Professor Assoc. Professor | 4.9 |
| 09 | Dr. (Ms) Mundra Shraddha | Asst. Professor Assoc. Professor | 4.8 |
| 10 | Dr. (Mrs) Narode N.V. | Registrar Asst. Professor | 4.8 |
| 11 | Dr. Bhalerao A. D. | Asst. Professor | 4.7 |
| 12 | Dr.(Mrs.) Swami N. R. | JR SR Asst. Professor | 4.8 |
| 13 | Dr. (Ms) Badhe V.K. | JR SR Asst. Professor | 4.8 |
| 14 | Dr. Natekar S.P. | SR Asst. Professor | 4.7 |
| 15 | Dr. (Ms) Thosar R. V. | Asst. Professor | 4.7 |
| 16 | Dr. Kharde V.V. | SR | 4.8 |
| 17 | Dr. (Ms) Agrawal S.O. | SR | 4.9 |
| 18 | Dr. (Ms) Danave R.P. | SR | 4.7 |
| 19 | Dr. Chavan N.W. | SR | 4.8 |
| 20 | Dr. Kotalwar A.R. | SR | 4.6 |
| 21 | Dr. Padol Y.B. | SR | 4.7 |
| 22 | Dr. (Ms) Narechania V. N. | SR | 4.8 |
| 23 | Dr. (Ms) Sharma K. A. | SR | 4.9 |
| 24 | Dr. (Ms) Kadri T. J. | SR | 4.7 |
| RADIATION ONCOLOGY | | | |
| 01 | Dr. (Mrs) Jain V.S. | Professor & Head | 5 |
| 02 | Dr. Thakur P.K. | Professor | 4.6 |
| 03 | Dr. (Ms) Waghmare C.M. | Assoc. Professor Professor | 4.9 |
| 04 | Dr. Patel S.A. | SR Asst. Professor | 4.6 |
| 05 | Dr. Korde M.B. | SR | 4.6 |

| Sr. No. | Name | Designation | Average Score of FB |
|---------|----------------------|----------------|---------------------|
| 06 | Dr.(Ms) Bhagat N. S. | SR | 4.6 |
| 07 | Mr. Sarje M.B. | Med. Physicist | 5 |

D. Exit Feedback from out-going students

(Interns) on academic, facilities, support & services:

Observation & analysis of Feedback from out-going students on academic, facilities, support & services is as follows:

Table: Feedback from out-going students on academic, facilities, support & services.

| Question | Average |
|---|---------|
| 1. Quality of teachers: | 3.60 |
| 2. Hostel facility (accommodation, mess, gym,24*7 water,electricity & security): | 3.24 |
| 3. Campus amenities with sports facilities (canteen,playgrounds,garden,roads,bank,ATM) facilities for student council & cultural activities (Padamanjali) | 3.59 |
| 4. Curricular enrichment & update of contents, training programs | 3.42 |
| 5. Advance teaching plan (academic calendar& time tables): | 3.38 |
| 6. Learning resources (Museum,lab,PPT & Question bank, community,health centers) | 3.52 |
| 7. Teaching learning methodologies (syllabus-content,depth& coverage,innovative methods viz.PBL,integrated teaching,seminars,quiz,research etc. :) | 3.43 |
| 8. Evaluation (fairness, transparency in internal assessment) | 3.45 |
| 9. Co-curricular extracurricular activities (NSS,guest lectures,health day celebration,Padmanjali etc.):) | 3.60 |
| 10. Basic learning resources (Lecture theaters,library,e-learning,Museum,skill lab,practical labs etc.) | 3.56 |
| 11. Clinical learning resources (hospital patients,support services,investigation & super-specialty facilities) | 3.61 |
| 12. Community learning resources (adopted community/field visits,health centers,MD camp,NSS) | 3.64 |
| Opinion/Suggestion: | |
| Grand Average | 3.50 |

Overall response of outgoing students on academic facilities, support and services was between 3 (Good) & 4 (Very Good) reflecting their satisfaction with the college.

Analyzing opinion/suggestion column of the feedback questionnaire reflects that most of the students are happy and satisfied with their tenure here. However, some opined about need of:

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduced

5. ACTIONABLE POINTS AND RECOMMENDATIONS:

Actionable points from feedback were discussed with the Dean RMC under each aspect of feedback and presented as follows:

A. Infrastructure and learning resources.

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring of many students opined about many areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.
- 3 Quality of water - Many students complained about the quality of water (drinking & other purposes)
- 4 Renovation of old hostels is suggested by many.
- 5 Sanitation especially toilets should be improved.
- 6 Food court food quality should improve
- 7 Need of swimming pool in the campus
- 8 More gardens should be there
- 9 Sports
 - a. Good Jogging track
 - b. Cricket net practice
 - c. Betterment of basketball & tennis court
 - d. Maintenance of main ground
- 10 Enough copies of recent editions of standard text books in central library

11 Improved ATM facility

B. Departmental teaching learning experience

Though most of the students seem to be satisfied with the departmental teaching learning experiences in general, which is reflected by departments scoring between 3.3 to 4.12 with an average of 3.72 (good to very good), many students opined about some areas in heading of opinion/suggestion which are summarized as under:

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of 3.72, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are clubbed as under:

- General:
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc.
 - 7 Recent advances should be included in clinical disciplines Specific to department
- | | |
|---------------|--|
| Anatomy | More frequent revision of embryology models |
| Biochemistry | More focus should be on reaction cycles |
| Physiology | More exposure to clinical physiology Revision of graphs |
| Pathology | More practical revisions should be there |
| Pharmacology | More applied aspects should be taught |
| ENT | Teaching schedule should be available in advance More teachers should be there More use of PPT should be there |
| Ophthalmology | More exposure to OT More surgical videos should be used |

PSM

Recent statistics of Maharashtra & other states should be taught

These comments were conveyed to all the departments to make changes accordingly.

C. Feedback on faculty members.

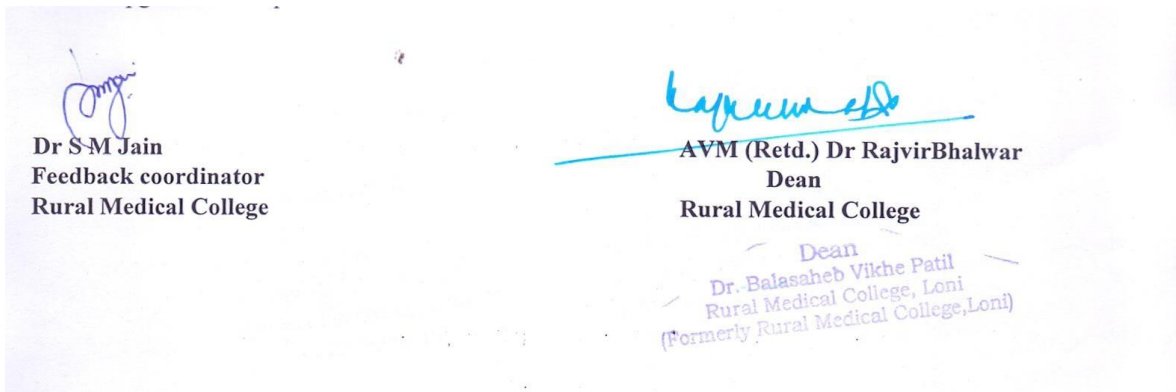
Faculty feedback given by the students was shared with respective faculty members.

Faculty members with feedback score 4 and above were congratulated with letter of appreciation.

Faculties with 2.5 to 4 feedback score were also appreciated and motivated to perform even better in future by updating their knowledge, teaching skills & use of technology. Special negative or positive comments in opinion/suggestion column of individual teacher were also communicated by the Dean.

D. Feedback from out-going students on academic, facilities, support & services.

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduce



Rural Medical College, Pravara Institute of Medical Sciences DU, Loni Bk.

RMC FACULTY FEEDBACK REPORT 2020-21

1. Name of the College :Rural Medical College, Loni
2. Feedback secretary : Dr.S.M.Jain,
Mobile Number:8806019522
email: drshailendramjain@gmail.com
3. Year and term.
RMC FACULTY
Out of 481 faculties of RMC, feedback was called from all but JRs. 217 were sent feedback forms. of which 74 responded, response rate being 34.1%.
4. Summary of feedback methodology:
RMC, Loni BK, collected online feedback from faculty for the assessment year 2020-21. A total of 74 faculty gave their valuable feedback on various aspects using online google forms.
A google form was created according to the questionnaires in the Annexure IV as recommended by the SOP in notification no 62/2019 dated 28.9.2019 vide BOM-PIMS-DU Resolution no. BOM/28(a)/2019 (Annexure IV) of the PIMS.
Collected feedback data were further tabulated, analyzed and interpreted.
Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai,
Dr. Gajanan Dhokkikar, Dr. Akshay Bhandari and Dr. Sunil Thitme extended their timely technical help in feedback process.
Teachers / faculty members feedback was taken on two major aspects & teachers were asked to rate their opinion on Likert scale 1 to 5 score.
1: Poor2: Average3: Good4: Very good 5: Excellent.
 1. Feedback on Academics, Facilities, Support and Services: It mainly contains the items related to campus stay and amenities, avenues for campus stay and facilities, atmosphere for professional growth and educational growth, educational resources, research facilities, research incentives, research promotion, deputations, opportunities in governance, recreational and medical facilities.
Total 13 items on Likert scale were asked to rate about these.
 2. Feedback on Curriculum – Syllabus and Co-Curricular Aspects: it contains mainly
Relevance of curriculum / syllabus and its revision, Curricular planning, design, Development, transaction and delivery in their academics programs, knowledge, skills, competence, attitude, communication skill, employability and entrepreneurship, Curricular enrichment through value added programmes / Training, orientation towards, Coverage of relevant and important topics like environment, climate change, demography, health determinates, human rights, values and ethics in the curriculum, scope for co-curricular activities and beyond curriculum scholarly activities.
Total 07 items asked on Likert scale asked to rate about these.

Brief summary of Feedback: Teachers / faculty member's feedback.

Majority of faculty member gave response, "very good" and "excellent" which corresponds to average Likert scale response of 4 & 5 respectively regarding academic facilities support & services and curriculum, syllabus and co-curricular aspect.

Observations & interpretations of responses

1. Feedback on Academics, Facilities, Support and Services

| SN | Parameter/ Score numbers | Poor 1 | Average 2 | Good 3 | V. Good 4 | Excellent 5 |
|----|---|-----------|--------------|-----------|--------------|----------------|
| 1. | Campus stay and ambience and basic amenities | 0 | 1 | 6 | 15 | 52 |
| 2. | Avenues for academics and personal growth | 0 | 1 | 8 | 22 | 43 |
| 3 | Working atmosphere / academics ambience | 0 | 0 | 6 | 27 | 41 |
| 4 | Opportunities for enhancement of K/S/C/A/ there CME | 0 | 1 | 11 | 32 | 30 |
| 5 | Educational resources and infrastructure | 0 | 2 | 0 | 29 | 43 |
| 6 | FDP/FIP/ Professional development for teachers | 0 | 2 | 4 | 39 | 29 |
| 7 | Research facilities and promotion of research | 1 | 3 | 6 | 25 | 39 |
| 8 | Research incentives and assistance | 4 | 1 | 7 | 30 | 32 |
| 9 | OOD / Deputation facilities to participate in S/S/C/W | 0 | 2 | 11 | 32 | 29 |
| 10 | Opportunities in governance of college PIMS-DU | 1 | 2 | 9 | 30 | 32 |
| 11 | Recreational facilities | 1 | 3 | 11 | 30 | 29 |
| 12 | Medical facilities / welfare measures | 1 | 1 | 6 | 26 | 40 |
| 13 | Quality of technical / paramedical nursing/ support staff | 0 | 1 | 7 | 36 | 30 |

- Majority of teachers / faculty members gave feedback on Academics, Facilities, Support and Services on Likert scale as "good", "Very good" and "excellent" the detail of which about frequency and percentage wise is mentioned in above table as per each item.

2.Feedback on Curriculum – Syllabus And Co-Curricular Aspects:

| SN | Parameter/Score numbers | Poor 1 | Avg. 2 | Good 3 | V. Good 4 | Excellent 5 |
|-------|--|-----------|-----------|-----------|--------------|----------------|
| Sr.no | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | Relevance of curriculum / syllabus Their revision and update periodically | 0 | 2 | 2 | 26 | 44 |
| 2 | Curricular planning, design, Development, transaction and delivery in their academic programmes | 0 | 1 | 7 | 26 | 40 |
| 3 | Curricular focus on knowledge, skills, competence, attitude, communication skill, employability and entrepreneurship | 0 | 2 | 7 | 31 | 34 |
| 4 | Curricular enrichment through value added programmers / Training / Workshops to enhance skills, competence and professionation | 0 | 1 | 6 | 32 | 35 |
| 5 | Orientation towards syllabus / curricular (content/ Delivery /transaction/evaluation) through foundation / induction /orientation programmers | 0 | 2 | 4 | 28 | 40 |
| 6 | Coverage of relevant and important topics like environment, climate change, Demography, health determinates, human rights, values and ethics in the curriculum | 1 | 1 | 8 | 32 | 32 |
| 7 | Scope for co-curricular activities and beyond curriculum scholarly activities. Transaction like guest lecture/seminar /assignments'/research/group discussion/field work / internship/ community posting. | 0 | 0 | 9 | 28 | 37 |
| | Suggestion and recommendations on curricular aspects/syllabus | | | | | |

- Majority of teachers / faculty members gave feedback Curriculum – Syllabus and Co-Curricular Aspects as “Very good” and “excellent” as mentioned in above table.


In opinion and suggestion faculty members gave valuable opinion about Curriculum – Syllabus and Co- Curricular Aspects.

Some of the representative opinions are mentioned in their own word as follows,

- *“Satisfactory”*
- *“Already everything is well organized.”*
- *“CBME has standardised it & looking forward that it will be fruitful”*
- *“Teaching should be more practical”*
- *“Sport’s ground upgradation is required”*

Recommendations & actionable points:

1. Further upgrading infrastructure like skill & simulation lab to develop clinical skills of undergraduates, interns and postgraduates.
2. Implementation of CBME in its true spirit.
3. Upgradation of sports facilities



Dr S-M Jain
Feedback coordinator
Rural Medical College



AVM (Retd.) Dr RajvirBhalwar
Dean
Rural Medical College

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

Dr. BVP Rural Medical College, Loni Bk

Professional's feedback on curriculum 2020-2021

Introduction

We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals
For the present academic year 2021-2022 we obtained feedback from various professionals across India.

Methodology

Feedback for academic year 2021-2022, Collected online by using Google form.

Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on Dentistry curriculum

| SN | Programme | Mean Feedback score | SD |
|----|---------------|---------------------|-------|
| 1 | Undergraduate | 4.19 | 0.012 |
| 2 | Post graduate | 4.21 | 0.015 |

Table 1: Aspect wise professional's feedback on undergraduate curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.25 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.21 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.22 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.30 |
| 5 | The courses have well balanced in theory and practical | 4.10 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.23 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.25 |
| 8 | How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.11 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.12 |
| | Overall average mean score | 4.19 |

Opinion and suggestions: Valuable suggestions given by the professionals on graduate curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Enrichment course in Medical Ethics & Medico legal practices courses can be started*
2. *Adopt curricular revision of CBME pattern for Phase III MBBS batch admitted as per recommendation of NMC.*
3. *FMT subject may be included for BOS in Community Medicine and allied subjects from para clinical BOS*

Table 2: Aspect wise professional's feedback post graduate curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.22 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.19 |

| | | |
|---|---|-------------|
| 3 | Programme outcome of syllabus is well defined and clear. | 4.20 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.31 |
| 5 | The courses have well balanced in theory and practical | 4.22 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.24 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.15 |
| 8 | How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.22 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.19 |
| | Overall average mean score | 4.21 |

Opinion and suggestions : Valuable suggestions given by the Dental professionals on BDS curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. *Fellowship courses can be started for Pediatric Intensive care*
2. *Fellowship courses can be started for Neonatology*
3. *More fellowship courses can be started*

Summary and conclusion: Overall feedback given by professionals feedback curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.



Dr S M Jain
Feedback coordinator
Rural Medical College



AVM (Retd.) Dr Rajvir Bhalwar
Dean
Rural Medical College

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

Alumni feedback report on curriculum- 2020-2021

Introduction :

Dr. BVP Rural Medical College Loni Bk, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation and post-graduation are working across the globe and serves various reputed and renowned organizations on various capacities in clinical and educational setups.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at theend.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Rural Dental College, PIMS Loni Bk

| SN | Alumni of UG & PG programme | Frequency | Mean |
|----|-----------------------------|-----------|-------------|
| 1 | Undergraduate | 51 | 3.99 |
| 2 | Postgraduate | 41 | 4.21 |
| | Overall | 92 | 4.10 |

Above table shows that maximum undergraduate alumni mean score was 3.99 and postgraduate alumni mean score was 4.22 on existing curriculum.

Table 2 Aspect wise feedback of undergraduate alumni on curriculum

| SN | Items | Mean |
|-----------|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 4.01 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.88 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.88 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 3.96 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.88 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.47 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 3.86 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 3.96 |
| | Overall mean | 3.99 |

Above table shows the aspect wise feedback score of graduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by graduate alumni having mean score above 3.99

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Medicine dept teaching has possibility for improvement*
2. *Completed before time.*

Table 3. Aspect wise feedback of Postgraduate alumni on curriculum

| SN | Items | Mean |
|-----------|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 4.27 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.14 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.02 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.14 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.24 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.85 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.17 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 3.97 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.07 |
| | Overall mean | 4.21 |

Above table shows the aspect wise feedback score of post graduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by post graduate alumni having mean score above 4.21

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *We need to involve mock Anesthesia based case scenarios with simulation laboratory in the curriculum of the postgraduate students.*
2. *Everything is good*
3. *Larger community involvement*

Pravara Institute of Medical Sciences – DU, Loni

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestions given by alumni were discussed and included for further action



Dr S.M Jain
Feedback coordinator
Rural Medical College



AVM (Retd.) Dr Rajvir Bhalwar
Dean
Rural Medical College

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)



Pravara Institute of Medical Sciences
Deemed to be University
Rural Dental College



Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2020-2021



Index

| SN | Content | Page number |
|----|---|-------------|
| 1 | Students feedback report on curriculum | 01-11 |
| 2 | Faculty feedback report on curriculum | 12-18 |
| 3 | Professionals feedback report on curriculum | 19-21 |
| 4 | Alumni feedback report on curriculum | 22-25 |
| 5 | Employers feedback report | 26-28 |

Rural dental college, PIMS, Loni, Bk

Students feedback report 2020-2021

1. Name of the College: Rural Dental College, Loni Bk.

2. Feedback secretary: Dr. Harish Saluja

Mobile Number: 9766921178 email: harry_salujamds@gmail.com

3. Year and term (batches for which feedback taken)2020-2021 :

| S. No. | Batch | No. of Students |
|--------|------------------------|-----------------|
| 1. | BDS Internship Odd | 12 |
| 2. | BDS Internship Regular | 19 |
| 3. | I /II BDS Regular | 63 |
| 4. | II / II BDS Regular | 97 |
| 5. | III / II BDS Regular | 91 |
| 6. | IV / II BDS Regular | 80 |
| | Total | 362 |

4. Summary of feedback

PIMS DU, RDC, Loni BK, conducted online feedback for the assessment year 2020-2021. Total 362 UG students were asked for their valuable feedback on following aspect:-

- A. Feedback on infrastructure and learning resources.
- B. feedback on Curriculum syllabus & curriculum aspects
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr.Ratnaparkhi and Mr.Tushar, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process. Collected feedback data further tabulated, analyzed and interpreted under the following heads :-

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Following questions were asked about infrastructure and learning resources:

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs, etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B.Feedback on Curriculum syllabus & curriculum aspects

Feedback of students on Curriculum syllabus & curriculum aspects was assessed by asking responses. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Total average score on Curriculum syllabus & curriculum aspects was taken out of five.

C.Feedback on Departmental Teaching Learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)

10) Guidance for employability & improvement of skills (soft/life skills etc)

Opinion / Suggestion:

D. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5. Following questions were asked for feedback on academic, facilities, support & services:-

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc.
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc
- 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities)
- 9) Community learning resources (adopted community / field visits, health centers, MD camp, NSS)
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

Opinion/Suggestion:

E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students

had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Following questions were asked:-

1. Subject Knowledge, preparedness & Skills
2. Teaching Methodology & approach towards teaching
3. Communication Skills
4. Use of Information & communication technology, e- resources
5. Attitude towards students
6. Opinion / Suggestion.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources was taken from 4 batches of B.D.S. & 1 batch of Interns. Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Feedback given by the students is presented as follows:-

Feedback score on infrastructure and learning resources.

| S. No. | Course / Programme | Average score |
|--------|----------------------|---------------|
| 1. | BDS Internship 2021 | 4.22 |
| 2. | I / II BDS Regular | 4.02 |
| 3. | II / II BDS Regular | 3.67 |
| 4. | III / II BDS Regular | 3.98 |
| 5. | IV / II BDS Regular | 3.78 |

B. Feedback on Curriculum syllabus & curriculum aspects

| S. No. | Course / Programme | Average score |
|--------|---------------------|---------------|
| 1. | BDS Internship 2021 | 4.01 |

| | | |
|----|----------------------|------|
| 2. | I / II BDS Regular | 3.98 |
| 3. | II / II BDS Regular | 3.58 |
| 4. | III / II BDS Regular | 3.92 |
| 5. | IV / II BDS Regular | 3.85 |

c. Feedback on Departmental Teaching Learning process.

Feedback on departmental teaching learning process was taken from different batches of B.D.S. Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

Batch Name : I / II BDS Regular

| S. No. | Subject | Average score |
|--------|-----------------------------------|---------------|
| 1. | Anatomy | 4.01 |
| 2. | Physiology | 3.92 |
| 3. | Biochemistry | 3.90 |
| 4. | Dental Anatomy & Dental Histology | 4.10 |

Batch Name : II / II BDS Regular

| S. No. | Subject | Average score |
|--------|--------------|---------------|
| 1. | Pharmacology | 4.35 |
| 2. | Pathology | 4.48 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|----|-------------------------------------|------|
| 3. | Microbiology | 3.89 |
| 4. | Oral Pathology | 3.99 |
| 5. | Pre-clinical Conservative Dentistry | 4.16 |
| 6. | Pre-clinical Prosthodontics | 4.48 |

Batch Name : III / II BDS Regular

| S. No. | Subject | Average score |
|--------|------------------|---------------|
| 1. | General medicine | 4.07 |
| 2. | General surgery | 3.98 |
| 3. | Oral pathology | 3.96 |

Batch Name : IV / II BDS Regular

| S. No. | Subject | Average score |
|--------|------------------------------|---------------|
| 1. | Oral Medicine & radiology | 4.18 |
| 2. | Pedodontics | 4.26 |
| 3. | Conservative dentistry | 4.13 |
| 4. | Prosthodontics | 4.10 |
| 5. | Orthodontics | 3.86 |
| 6. | Periodontics | 4.20 |
| 7. | Community dentistry | 4.28 |
| 8. | Oral & maxillofacial surgery | 4.45 |

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IIIrd year BDS which is highlighted by the bold letters in above tables. In reference with the same, Principal RDC discussed with respective teachers of the department about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

D. Feedback from out-going students on academic, facilities, support & services. (Exitbatch).

Feedback on out-going students on academic, facilities, support & services was taken from 2 batched of interns. Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

| S. No. | Course / Programme | Average score |
|--------|----------------------------------|---------------|
| 1. | BDS Internship Odd 2020– 21 | 4.04 |
| 2. | BDS Internship Regular 2020 - 21 | 3.88 |

Overall response of outgoing students on academic facilities, support and services was below 4 given by Interns of Regular batch 2020-21. Respective students were called for discussion and to give their suggestion.

E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to

Pravara Institute of Medical Sciences – DU, Loni

each question out of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Faculty wise feedback score given by the students were presented as follows:-

Feedback on faculty members

| S. No. | Name of faculty | Subject | Score |
|---------------|----------------------------------|----------------|--------------|
| 1. | Dr. Mrs. S. K. Chavan | Anatomy | 4.18 |
| 2.. | Dr. Pakhale S.V. | Anatomy | 4.21 |
| 3. | Dr. Mrs. M. M. Joshi | Anatomy | 4.36 |
| 4. | Dr. Desai R. R. | Anatomy | 4.30 |
| 5. | Dr. Mrs.Pawar R.M. | Anatomy | 3.98 |
| 6. | Dr. Mrs.Gunnal S. A. | Anatomy | 4.80 |
| 7. | Dr. Mrs.Dandekar U.K. | Anatomy | 4.13 |
| 8. | Dr. Mrs.NamarataMarathe | Anatomy | 4.07 |
| 9. | Dr. Chepte A.P. | Anatomy | 4.16 |
| 10. | Dr. S. N. Jangale | Biochemistry | 4.28 |
| 11. | Dr. PreetiPandmanabhan | Biochemistry | 4.22 |
| 12. | Dr. K.N. Hotkar | Biochemistry | 4.20 |
| 13. | Dr. Dhokikar G.D. | Biochemistry | 4.46 |
| 14. | Mr.Nagarkar V.D. | Biochemistry | 4.16 |
| 15. | Dr. Surwase P.D. | Biochemistry | 4.18 |
| 16. | Dr. GautamShardha | Biochemistry | 4.16 |
| 17. | Dr. DigheUjwala P | Biochemistry | 4.15 |
| 18. | Dr. LattiRamchandraGrimalappa | Physiology | 4.12 |
| 19. | Dr. Kulkarni NandkumarBalkrishna | Physiology | 4.13 |
| 20. | Dr. BadweAnandNarayanrao | Physiology | 4.11 |
| 21. | Dr. TyadeMotilalChandu | Physiology | 4.08 |
| 22. | Dr. Mrs.ViheBalasahebBaburao | Physiology | 4.09 |
| 23. | Dr. SabadeShahikantBhausahab | Physiology | 4.11 |
| 24. | Dr. Mrs. Krishnan Bindu | Physiology | 4.15 |
| 25. | Dr. Mrs.Muktpal M Bhalerao | Physiology | 4.11 |
| 26. | Dr. SmitaMokal | Physiology | 4.08 |
| 27. | Dr. PandavPawanDattatray | Physiology | 4.15 |

Pravara Institute of Medical Sciences – DU, Loni

| | | | |
|-----|--------------------------|-----------------|------|
| 28. | Dr. S. Roushani | Microbiology | 4.41 |
| 29. | Dr. S. M. Jain | Microbiology | 4.47 |
| 30. | Dr. D. Bhalerao | Microbiology | 4.36 |
| 31. | Dr. AnaghaKinikar | Microbiology | 4.88 |
| 32. | Dr. S.G. Kulkarni | Microbiology | 4.44 |
| 33. | Dr. S. Deorukhkar | Microbiology | 4.42 |
| 34. | Dr. Vishal Kulkarni | Microbiology | 4.35 |
| 35. | Dr. V Rajhans | Microbiology | 4.42 |
| 36. | Dr. G. Sayeda | Microbiology | 4.41 |
| 37. | Dr. Karle R. R. | Pathology | 4.48 |
| 38. | Dr. Ghosh D. K. | Pathology | 4.24 |
| 39. | Dr. Angarkar N.K. | Pathology | 4.44 |
| 40. | Dr. Mrs.Baviskar B.P. | Pathology | 4.34 |
| 41. | Dr. Munemane A.B. | Pathology | 4.44 |
| 42. | Dr. Mrs.Pandhure M.M. | Pathology | 4.32 |
| 43. | Dr. Pargaonkar P.P. | Pathology | 4.36 |
| 44. | Dr. Deshpande N.S. | Pathology | 4.39 |
| 45. | Dr. Mrs. Kale A.V. | Pathology | 4.36 |
| 46. | Dr. Mrs. Sharma Namarata | Pathology | 4.22 |
| 47. | Ms.Patil | Pharmacology | 4.48 |
| 48. | Mr.Sanjeevakumar | Pharmacology | 4.32 |
| 49. | Dr. Rashmi | Pharmacology | 4.24 |
| 50. | Dr. Vijay | Pharmacology | 4.48 |
| 51. | Mrs.Pulate | Pharmacology | 4.38 |
| 52. | Mrs.Tambe | Pharmacology | 4.52 |
| 53. | Dr. G.J. Jorwekar | General Surgery | 4.38 |
| 54. | Dr. K.N. Dandekar | General Surgery | 4.42 |
| 55. | Dr. TusharTanpure | Medicine | 4.02 |
| 56. | Dr. AbhimanyuKadu | Medicine | 4.38 |
| 57. | Dr. AbhijitMulay | Medicine | 4.02 |
| 58. | Dr. Rahul Patil | Oral Pathology | 4.02 |
| | Dr. SaurabhSabnis | Oral Pathology | 4.01 |

Pravara Institute of Medical Sciences – DU, Loni

| | | | |
|-----|-----------------------|------------------------------|------|
| 59. | Dr. Sanjay Thete | Oral Pathology | 4.26 |
| 60. | Dr. AmrutaGhalphade | Oral Pathology | 4.23 |
| 61. | Dr. Agrawal Gaurav | Oral Pathology | 4.26 |
| 62. | Dr. AparnaPalekar | Conservative Dentistry | 4.47 |
| 63. | Dr. BasawarajaBiradar | Conservative Dentistry | 4.22 |
| 64. | Dr. Nikhil Borse | Conservative Dentistry | 4.46 |
| 65. | Dr. NakulRathod | Conservative Dentistry | 4.52 |
| 66. | Dr. MahavirSarnot | Conservative Dentistry | 4.48 |
| 67. | Dr. NilanjanaZende | Conservative Dentistry | 4.44 |
| 68. | Dr. UjjwalaAher | Conservative Dentistry | 4.48 |
| 69. | Dr. AbhijeetHaridas | Conservative Dentistry | 4.02 |
| 70. | Dr. SushrutNiphadkar | Conservative Dentistry | 4.23 |
| 71. | Dr. Mukund Singh | Conservative Dentistry | 4.01 |
| 72. | Dr. Anita Munde | Oral Medicine & radiology | 4.26 |
| 73. | Dr. AnjumFarroqui | Oral Medicine & radiology | 4.18 |
| 74. | Dr. Sunil Mishra | Oral Medicine & radiology | 4.28 |
| 75. | Dr. SudharaniBiradar | Oral Medicine & radiology | 4.12 |
| 76. | Dr. Anchala Agrawal | Oral Medicine & radiology | 4.02 |
| 77. | Dr. Seemit Shah | Oral & Maxillofacial Surgery | 4.26 |
| 78. | Dr. AnujDadhich | Oral & Maxillofacial Surgery | 4.22 |
| 79. | Dr. Harish Saluja | Oral & Maxillofacial Surgery | 4.32 |
| 80. | Dr. PulkitKhandelwal | Oral & Maxillofacial Surgery | 4.26 |
| 81. | Dr. Deepak Singh | Oral & Maxillofacial Surgery | 3.40 |
| 82. | Dr. Asmita Lade | Oral & Maxillofacial Surgery | 4.01 |
| 83. | Dr. RavindraManerikar | Orthodontics | 4.26 |
| 84. | Dr. N.G. Toshniwal | Orthodontics | 4.28 |
| 85. | Dr. Shubhangi Mani | Orthodontics | 4.28 |
| 86. | Dr. Nilesh Mote | Orthodontics | 4.27 |
| 87. | Dr. Vijay Sonawane | Orthodontics | 4.20 |
| 88. | Dr. Sumeet Mishra | Orthodontics | 4.10 |
| 89. | Dr. HarshalSanap | Orthodontics | 4.08 |
| 90. | Dr. TanpureVijaysinh | Orthodontics | 4.01 |

Pravara Institute of Medical Sciences – DU, Loni

| | | | |
|------|--------------------------|-------------------------|------|
| 91. | Dr. ViddyasagarMopagar | Pedodontics | 4.34 |
| 92. | Dr. Sourabh Joshi | Pedodontics | 4.37 |
| 93. | Dr. Asha Nara | Pedodontics | 4.29 |
| 94. | Dr. Neeta Padmawar | Pedodontics | 4.28 |
| 95. | Dr. MeghnaPadubidri | Pedodontics | 4.32 |
| 96. | Dr. SumitGunjal | Pedodontics | 4.28 |
| 97. | Dr. Amit Mani | Periodontics | 4.35 |
| 98. | Dr. ShivaniSachdeva | Periodontics | 4.30 |
| 99. | Dr. Raju Anarthe | Periodontics | 4.25 |
| 100. | Dr. GowariPendyala | Periodontics | 4.33 |
| 101. | Dr. RachitaMustilwar | Periodontics | 4.25 |
| 102. | Dr. Vinay Vadvadgi | Periodontics | 4.26 |
| 103. | Dr. Preeti Kale | Periodontics | 4.28 |
| 104. | Dr. UmeshPalekar | Prosthodontics | 4.45 |
| 105. | Dr. PallaviMadanshetty | Prosthodontics | 4.32 |
| 106. | Dr. NeharHajira | Prosthodontics | 4.28 |
| 107. | Dr. Deepak Vikhe | Prosthodontics | 4.42 |
| 108. | Dr. TanupriyaSonkar | Prosthodontics | 4.37 |
| 109. | Dr. SonalBaheti | Prosthodontics | 4.42 |
| 110. | Dr. Prabhanewaskar | Prosthodontics | 4.12 |
| 111. | Dr. KunalKolhe | Prosthodontics | 4.24 |
| 112. | Dr. MilindJagdale | Prosthodontics | 4.30 |
| 113. | Dr. Prashant Viragi | Public Health Dentistry | 4.24 |
| 114. | Dr. SyedaNikhatMohammadi | Public Health Dentistry | 4.26 |

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN / DIRECTORATE.

Actionable point about feedback discussed with the Principal, RDC under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

The batches IInd, IIIrd, IV year BDS had given score below 4 which need to be addressed. Any improvement to be done will be discussed with management through proper channel.

B. Feedback on Curriculum syllabus & curriculum aspects

IInd year BDS students average score was 3.5, so it had been planned to discuss the problems faced by students of IInd BDS along with Heads of subjects of the same year. On the feedback received from RDC students many value added courses on biopsy techniques, CBCT etc were added for students. On the basis of feedback received quota of IOPA was increased for final year students. Also many other suggestions were forwarded to BOS meeting for further management.

C. Departmental teaching learning experience.

Staff members are appreciated & requested to continue teaching and learning with the same enthusiasm. Faculty members were requested look into any difficulty faced by students in learning and help them to overcome the difficulties.

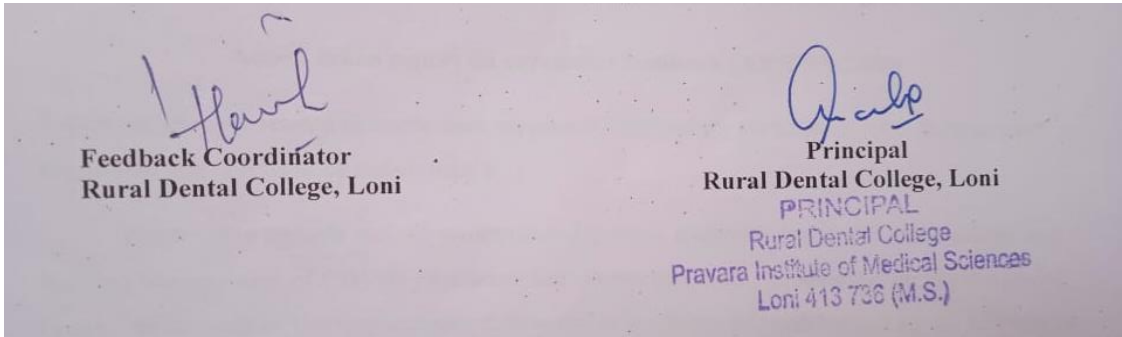
D. Feedback from out-going students on academic, facilities, support & services.

Feedback on above mentioned points was found to be satisfactory for all the batches. Mr. Pokhale from RDC office was appointed for collecting feedback from outgoing students. Any grievances / complaints related to above mentioned points to be addressed by concerned Dept HOD's through Principal, RDC.

E. Feedback on faculty members.

As the score was above 4, staff members are appreciated & requested to continue teaching and learning with the same enthusiasm and inculcate modern methods of teaching like problem based learning, evidence based learning, etc.

6. Recommendation to be submitted to stakeholders- Nil



Rural Dental College

Faculty feedback report on curriculum 2020-21

Introduction

Rural Dental College believes in the concept that we can produce quality students only when we have quality staff for quality teaching. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute continuously and give best graduate

For the present academic year 2020-2021 we obtained faculty feedback for curriculum.

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on BDS/MDS curriculum

| SN | Programme | Mean Feedback score | SD |
|----|-----------|---------------------|------|
| 1 | BDS | 4.35 | 0.77 |
| 2 | MDS | 4.57 | 0.72 |

Above table shows the overall faculty feedback score was 4.35, and 4.57 of BDS and MDS respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on BDS curriculum

| SN | Items | Mean |
|----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 4.38 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.52 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.38 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.57 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.38 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.42 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 4.33 |
| | Overall mean score | 4.35 |

Above table shows the aspect wise faculty feedback score of BDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.35

Opinion and suggestions: valuable suggestions given by the faculty on curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Extra activities are required for covid affected students.*
2. *Skill lab utilization for final year BDS students and Interns.*
3. *BLS should be the part of BDS curriculum.*
4. *More emphasis on Dental Materials and techniques in comparison to older techniques*

Table 3: Aspect wise faculty MDS curriculum

| SN | Items | Mean |
|----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 4.66 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.61 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.47 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.61 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.57 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.57 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 4.47 |
| | Overall mean score | 4.57 |

Above table shows the aspect wise faculty feedback score of MDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.57

Opinion and suggestions: Valuable suggestions given by the faculty on MDS curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *Evaluation criteria should be more critical as compared to UG program.*
2. *Evidence based teaching is required.*
3. *More discussions and both side interactions in the clinical labs, operating areas.*
4. *Need to focus on problem-based learning*
5. *Specialties can be enriched with new advancements in health care delivery system*
6. *Interdisciplinary teaching of a single topic*

Summary and conclusion: Overall feedback given by faculty on BDS and MDS curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

The image shows two official stamps with handwritten signatures. The stamp on the left is for the Feedback Coordinator, Rural Dental College, Loni. The stamp on the right is for the Principal, Rural Dental College, Loni, Pravara Institute of Medical Sciences, Loni 413 736 (M.S.).

Rural Dental College

Employer’s feedback report 2020-21

Introduction

Our alumni of Rural Dental College after graduation works across the globe and serves various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospital etc. In educational setup they work on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer’s feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2020-2021.

Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer’s feedback about our alumni

Our alumni serving the various post like lecturers, associate professors, Professors, Vice Principal and Principal etc.in various organizations as well in private companies, clinics, multispecialty hospitals, clinics and feedback given by their employers encouraging us to produce best graduates.

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer’s feedback about our alumni n=7

Pravara Institute of Medical Sciences – DU, Loni

| SN | Items | Mean score |
|----|--|-------------|
| 1 | Performance of our graduate | 4.63 |
| 2 | Adoption of new technology as per requirement | 4.57 |
| 3 | Leadership abilities | 4.42 |
| 4 | Professional abilities | 4.42 |
| 5 | Ethical practice | 4.63 |
| 6 | Communication skills | 4.34 |
| 7 | Developing practical solutions to workplace problems | 4.54 |
| 8 | Working as part of a team | 4.52 |
| 9 | Creative in response to workplace challenges | 4.54 |
| 10 | Self-motivated and taking on the appropriate level of responsibility | 4.25 |
| 11 | Open to new ideas and learning new techniques | 4.25 |
| 12 | Using technology and workplace equipment | 4.48 |
| 13 | To contribute to the goal of the organization | 4.54 |
| | Overall mean score | 4.44 |

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

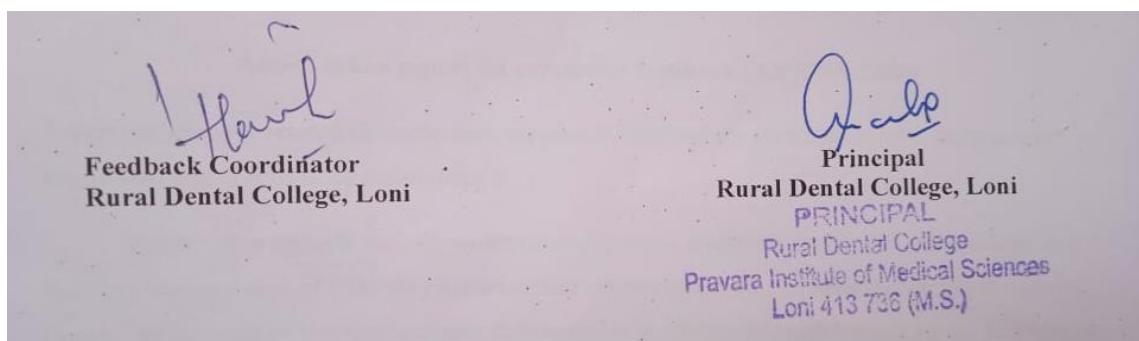
Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4 out of 5

Opinion and suggestions: Overall suggestion given by employers about our alumni were very good and excellent.

Representative opinion, suggestion and remarks given by the employers about our alumni are as follows in verbatim form as follows

1. *Overall excellent performance*
2. *More advanced methods should be implemented during the course*
3. *More hospital side postings to tackle medical conditions*
4. *Overall personality development of an individual in RDC.*
5. *More emphasis shall be given to soft skill training to students when they enter first time to gain their confidence as well as to maintain their interest towards the profession so that they can have accurate mindset to develop their professional self image .*

Summary and conclusion: Overall feedback given by employers about our Graduate and postgraduates about curriculum was good. Opinion and suggestion given by the employers were noted and forwarded to Principal and Dean for further action.



The image shows two handwritten signatures in blue ink. The signature on the left is for the Feedback Coordinator, and the signature on the right is for the Principal. Below each signature is the corresponding printed name and title.

Feedback Coordinator
Rural Dental College, Loni

Principal
Rural Dental College, Loni
PRINCIPAL
Rural Dental College
Pravara Institute of Medical Sciences
Loni 413 736 (M.S.)

Rural Dental College

Professional’s feedback on curriculum 2020-2021

Introduction

We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade Dentistry curriculum with changing trends and create competent professionals

For the present academic year 2020-2021 we obtained feedback from various professionals across India for BDS and MDS curriculum.

Methodology

Feedback for academic year 2020-2021, Collected using physical forms whenever a professional related to dentistry visits our college during the year 2020-21.

Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional’s feedback on Dentistry curriculum

n=10

| SN | Programme | Mean Feedback score | SD |
|----|-----------|---------------------|------|
| 1 | BDS | 4.24 | 0.13 |
| 2 | MDS | 4.27 | 0.08 |
| | | | |

Table 1: Aspect wise professional’s feedback on BDS curriculum

Pravara Institute of Medical Sciences – DU, Loni

| SN | Items | Mean average score |
|----|--|--------------------|
| 1 | Syllabus is suitable for the course | 4.25 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.38 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.44 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.30 |
| 5 | The courses have well balanced in theory and practical | 4.06 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.25 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.15 |
| 8 | How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.12 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.26 |
| | Overall average mean score | 4.24 |

Opinion and suggestions: Valuable suggestions given by the professionals on BDS curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Need meticulously planning for implementation of Medical subjects in BDS*
2. *Curriculum should be designed for the need to prepare BDS/MDS students to handle medical emergency situations.*
3. *Need to revise curriculum based on changing needs of society. Students should be thought more on life skills and communication*
4. *Practical teaching which is required in day to day dentistry required*

Table 2: Aspect wise professional's feedback MDS curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.33 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.11 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.21 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.27 |
| 5 | The courses have well balanced in theory and practical | 4.35 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.27 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.29 |

Pravara Institute of Medical Sciences – DU, Loni

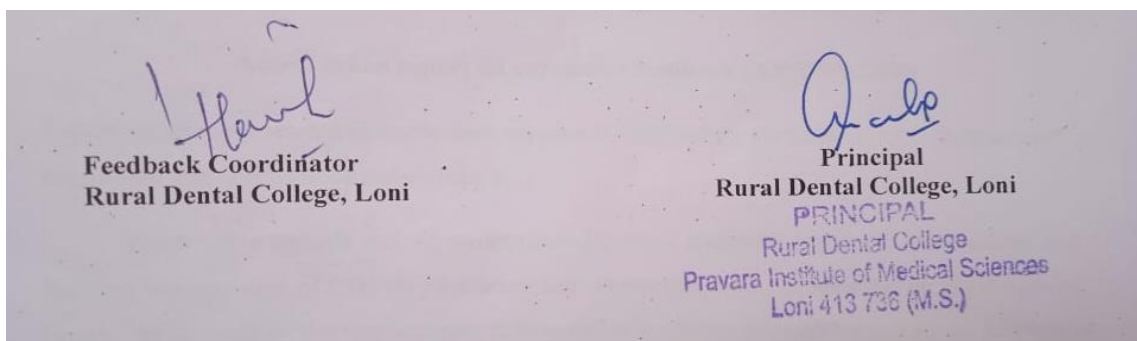
| | | |
|---|--|-------------|
| 8 | How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.33 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.31 |
| | Overall average mean score | 4.27 |

Opinion and suggestions: Valuable suggestions given by the Dental professionals on MDS curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. Dental pgs should know about forensic odontology, medicolegal aspects of treating patients.
2. Centralized clinics for implantology with expert opinion of different specialist will help in more understanding of the subject.
3. Stem cells should be considered as future of Dentistry
4. Regenerative dentistry should also be taught to endodontics pgs.

Summary and conclusion: Overall feedback given by professionals feedback curriculum were good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.



The image shows two handwritten signatures in blue ink. The signature on the left is for the Feedback Coordinator, and the signature on the right is for the Principal. Below each signature is the corresponding printed name and title.

Feedback Coordinator
Rural Dental College, Loni

Principal
Rural Dental College, Loni
PRINCIPAL
Rural Dental College
Pravara Institute of Medical Sciences
Loni 413 736 (M.S.)

Rural Dental College

Alumni feedback report on curriculum 2020-2021

Introduction

Rural Dental College, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation and post-graduation are working across the globe and serves various reputed and renowned organizations on various capacities in clinical and educational setups.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at theend.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Rural Dental College, PIMS Loni Bk

| SN | Alumni of UG & PG programme | Frequency | Mean |
|----|-----------------------------|------------|-------------|
| 1 | Undergraduate | 113 | 3.88 |
| 2 | Postgraduate | 56 | 4.35 |
| | Overall | 169 | 4.11 |

Above table shows that maximum undergraduate alumni mean score was 3.88 and postgraduate alumni meanscore was 4.35 on existing curriculum.

Table 2 Aspect wise feedback of undergraduate alumni on curriculum

| SN | Items | Mean |
|----|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 3.91 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.69 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.77 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 3.82 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.72 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.53 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 3.82 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 3.72 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 3.93 |
| | Overall mean | 3.88 |

Above table shows the aspect wise feedback score of graduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by graduate alumni having mean score above 3.88

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Hands on courses should be held at least once a month*
2. *More attention on evidence based learning and research activities.*
3. *Should focus more on for exposure to clinical practice rather theory*
4. *More attention on evidence based learning and research activities.*

5. *Should focus more on for exposure to clinical practice rather theory*

Table 3. Aspect wise feedback of Postgraduate alumni on curriculum

| SN | Items | Mean |
|-----------|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 4.46 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.39 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.21 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.32 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.23 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.92 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.25 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.08 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.28 |
| | Overall mean | 4.35 |

Above table shows the aspect wise feedback score of post graduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by post graduate alumni having mean score above 4.35

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

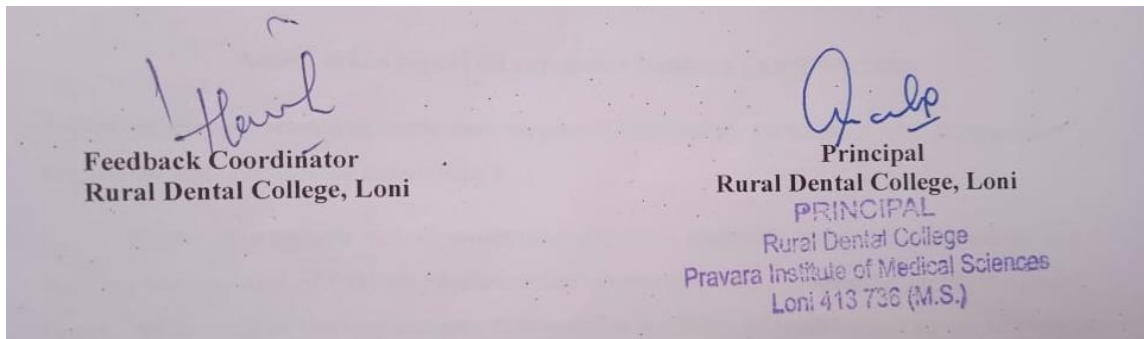
1. *An extension of laboratory timings in department of Prosthodontics so that PG students can execute labwork conveniently. This will aid the PG students to plan out their cases and deliver without any pressure and will also enhance their lab skills. Eventhough there is technician support it becomes difficult to complete a case as all the PG students give work on rotation. 9am to 5pm PG students can only focus on clinical cases . Outsourcing of labwork to*

Pravara Institute of Medical Sciences – DU, Loni

recognised dental labs for additional lab support for utilizing digital technology like CAD/CAM.

2. *Good faculties. Student friendly environment.*
3. *Improvement required in hostel and dental office staff.*
4. *New concepts should be encouraged*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestions given by alumni were discussed and included for further action

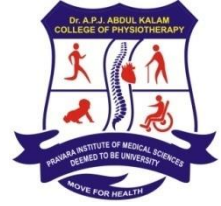




Pravara Institute of Medical Sciences

Deemed to be University

**Dr. APJ Abdul Kalam College of
Physiotherapy**



Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2020-2021



Index

| SN | Content | Page number |
|-----------|-------------------------------|--------------------|
| 1 | Students feedback report | 01-11 |
| 2 | Faculty feedback report | 12 |
| 3 | Professionals feedback report | 13 |
| 4 | Alumni feedback report | 14-16 |
| 5 | Employers feedback report | 17-18 |

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. A. P. J. Abdul Kalam College of Physiotherapy

STUDENT FEEDBACK REPORT 2020-2021

1. Name of the College: Dr. A. P. J. Abdul Kalam College of Physiotherapy

2. Feedback secretary: Dr. Shrikant Sant

Mobile Number: 8796529117 email: shrikant.sant@pmtpims.org

3. Year and term / batches for which feedback taken.

Year: 2020-21

| Sr. No | Batch | Feedback given by no of students | Total students |
|--------|--------------|----------------------------------|----------------|
| 1 | BPT I Year | 75 | 126 |
| 2 | BPT II Year | 100 | 111 |
| 3 | BPT III Year | 100 | 104 |
| 4 | BPT IV Year | 60 | 73 |
| 5 | MPT I Year | 7 | 7 |
| 6 | MPT II Year | 0 | 0 |
| | Total | 342 | 421 |

4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online students feedback for the assessment year 2020-2021.

Total 326 UG and PG students gave their valuable feedback on following aspect.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted under the infrastructure and learning resources, curriculum, departmental teaching learning process, feedback of outgoing students and feedback on faculty members.

Methodology

Student's feedback for academic year 2020-2021 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback on faculty members

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form was prepared as per the program and year of UG & PG courses. Google form link was made and send on students what's app group.

Data was collected from 03.07.2021 to 15.07.2021.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources were taken from 4 batches of BPT and two batches of MPT.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various aspects of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five. Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | BPT I Year | 3.38 |
| 2 | BPT II Year | 3.73 |
| 3 | BPT III Year | 3.85 |
| 4 | BPT IV Year | 3.71 |
| 5 | MPT I | 3.43 |

Opinion and suggestion: Students are satisfied with the infrastructure and learning facilities. Teaching and learning facilities are excellent in campus and also getting good clinical exposure. Students are happy with tribal area community experience. Students suggested more facility in hostel and mess.

B. Feedback on Curriculum – Syllabus and Co-Curricular process

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | BPT I Year | 3.23 |
| 2 | BPT II Year | 3.51 |
| 3 | BPT III Year | 3.85 |
| 4 | BPT IV Year | 3.82 |
| 5 | MPT I | 3.59 |

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. All students are happy and gave feedback that lectures taken properly and solved doubts. Few students suggested for extra classes to clear only doubts.

C. Feedback on departmental teaching learning process

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | BPT I Year | 3.26 |
| 2 | BPT II Year | 3.57 |
| 3 | BPT III Year | 3.79 |
| 4 | BPT IV Year | 3.82 |
| 5 | MPT I | 3.61 |

Opinion and suggestions: Students are satisfied with the facilities provided by the various departments about curriculum planning and implementation. Few students suggested to give more attention and guidance to weak students and to build confidence

Pravara Institute of Medical Sciences – DU, Loni

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members.

| Sr. No | Name of the faculty | Designation | Score |
|--------|-----------------------|---------------------|-------------|
| 1 | Dr. M. Sangeetha | Professor | 3.66 |
| 2 | Dr. Singaravelam | Professor | 3.75 |
| 3 | Dr. Neeraj Kumar | Professor | 3.68 |
| 4 | Dr. Deepali Hande | Professor | 3.74 |
| 5 | Dr. Vishnuvardhan | Associate Professor | 3.78 |
| 6 | Dr. Shrikant Sant | Associate Professor | 3.60 |
| 7 | Dr. Ashirwad Mahajan | Associate Professor | 3.79 |
| 8 | Dr. Nupur Kulkarni | Associate Professor | 3.72 |
| 9 | Dr. Pradeep Borkar | Associate Professor | 3.71 |
| 10 | Dr. Tejas Borkar | Associate Professor | 3.64 |
| 11 | Dr. Sambhaji Gunjal | Associate Professor | 3.82 |
| 12 | Dr. Komal Thorat | Assistant Professor | 3.35 |
| 13 | Dr. Sukhpreet Pabla | Assistant Professor | 3.70 |
| 14 | Dr. Girija Murugan | Assistant Professor | 3.85 |
| 15 | Dr. Ketaki Patani | Assistant Professor | 3.47 |
| 16 | Dr. Maria Lamuvel | Assistant Professor | 3.54 |
| 17 | Dr. Suraj Mathew | Assistant Professor | 3.61 |
| 18. | Dr. Pranjali Patel | Assistant Professor | 3.61 |
| 19. | Dr. Sejal Shingavi | Assistant Professor | 3.52 |
| 20 | Dr. Karuna Kamble | Assistant Professor | 3.28 |
| 21 | Dr. Aditi Khot | Assistant Professor | 3.51 |
| 22 | Dr. Vinaya Kolhe | Assistant Professor | 3.67 |
| 23 | Dr. H. Rathod | | 3.62 |
| 24 | Dr. Shiela Shrikhande | | 3.64 |

Opinion and suggestion: Overall feedback given by the students about faculty is good and average. They are satisfied with faculty performance but few have suggested for on-time delivery of lectures. Opinion and suggestion given for each faculty discussed individually with each faculty.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources: Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of Physiotherapy for the needful.

B. Feedback on Curriculum – Syllabus and Co-Curricular process:

The students were satisfied with the curriculum planning and implementation. Few students suggested having extra class to clear the doubts. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will implement it from next session

C. Departmental teaching learning experience

Departmental teaching learning score given to all departments was good and students were satisfied by effort taken various departments. Few students suggested to give more attention and guidance to weak students and to build confidence. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will implement it from next session


D. Feedback on faculty members.


Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 3.5 and above. Very few faculty members were having feedback score below 3.5

The faculty member who are having good feedback score were congratulated and appreciated by the Principal, Dr. APJ Abdul Kalam College of Physiotherapy with letter of appreciation. Those faculties having low feedback score were counseled by the Principal.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil


(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy


Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy,
Pravara Institute of Medical Sciences (DU),
Loni- 413 738, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

INTERNS FEEDBACK REPORT 2020-2021

1. Name of the College: Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Shrikant Sant.

Mobile Number: 8796529117 email: shrikant.sant@pmtpims.org

3. Year and term / batches for which feedback taken.

Year: 2020-2021

| Sr. No | Batch | Feedback given by no of students | Total students |
|--------|-------------|----------------------------------|----------------|
| 1 | BPT Interns | 11 | 11 |
| | Total | 11 | 11 |

4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online Interns feedback for the assessment year 2020-2021.

Total 07 Interns gave their valuable feedback on following aspect.

F. Feedback on Academics, Facilities, Support and Services

G. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted.

Methodology

Intern's feedback for academic year 2020-2021 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

A. Feedback on Academics, Facilities, Support and Services

B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

In all the steps of data collection confidentiality was maintain about identity of respondents.

Google form link was made and send on students what's app group.

Data was collected from 03.07.2021 to 015.07.2021.

Pravara Institute of Medical Sciences – DU, Loni

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

A. Feedback on Academics, Facilities, Support and Services

Feedback on Academics, Facilities, Support and Services were taken from outgoing batch of BPT Interns.

Feedback of students about academics, facilities, support and services was assessed by asking responses on various aspects. Total thirteen questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about academics, facilities, support and services was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about academics, facilities, support and services was taken out of five.

Feedback given by the students is presented as follows

Feedback score on Academics, Facilities, Support and Services.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | BPT Interns | 4.51 |

Opinion and suggestion: Students are satisfied with the academics, facilities, support and services. Students suggested more facility in hostel and mess. They also suggested upgrading the modalities.

B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Total eight questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | BPT Interns | 4.55 |

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. Few students suggested for more practical sessions.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.


A. Feedback on Academics, Facilities, Support and Services: Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have

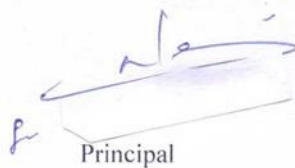
Pravara Institute of Medical Sciences – DU, Loni

informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of Physiotherapy for the needful. Regarding upgrading the modalities, some more modalities requirements have already been ordered.

B. Feedback on Curriculum, Syllabus and Co-Curricular process:

The students were satisfied with the curriculum planning and implementation. Few students suggested more practical sessions. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will try to implement it from next session


(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy


Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy,
Pravara Institute of Medical Sciences (DU),
Loni- 413 738, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

OUTGOING PG STUDENTS FEEDBACK REPORT 2020-2021

1. Name of the College: Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Shrikant Sant

Mobile Number: 8796529117 email: shrikant.sant@pmtpims.org

3. Year and term / batches for which feedback taken.

Year: 2020-2021

| Sr. No | Batch | Feedback given by no of students | Total students |
|--------|-------------|----------------------------------|----------------|
| 1 | MPT II Year | 06 | 06 |
| | Total | 06 | 06 |

4. Summary of feedback.

PIMS (DU), Dr. APJ Abdul Kalam College of Physiotherapy, Loni BK, conducted online Outgoing PG students feedback for the assessment year 2020-2021.

Total 16 PG students gave their valuable feedback on following aspect.

H. Feedback on Academics, Facilities, Support and Services

I. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee Chairperson gave valuable suggestion and guidance throughout the feedback process.

The feedback committee members and Student section, Dr. APJ Abdul Kalam College of Physiotherapy helped out in student related information and printing.

Collected feedback data further tabulated, analyzed and interpreted.

Methodology

Outgoing PG Students feedback for academic year 2020-2021 collected online by using Google form, feedback questions were divided under following headings and linear scale was used.

C. Feedback on Academics, Facilities, Support and Services

D. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

In all the steps of data collection confidentiality was maintain about identity of respondents. Google form link was made and send on students what's app group.

Data was collected from 03.07.2021 to 15.07.2021.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and

opinion and suggestion presented in descriptive manner.

A. Feedback on Academics, Facilities, Support and Services

Feedback on Academics, Facilities, Support and Services were taken from outgoing batch of MPT II Year.

Feedback of students about academics, facilities, support and services was assessed by asking responses on various aspects. Total thirteen questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about academics, facilities, support and services was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about academics, facilities, support and services was taken out of five.

Feedback given by the students is presented as follows

Feedback score on Academics, Facilities, Support and Services.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | MPT II Year | 3.64 |

Opinion and suggestion: Students are satisfied with the academics, facilities, support and services. Students suggested more facility in hostel and mess. They also suggested having free access to good international journals.

B. Feedback on Curriculum, Syllabus and Co-Curricular Aspect

Total eight questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

| SR.NO | COURSE/ PROGRAMME | AVG. SCORE |
|-------|-------------------|------------|
| 1 | MPT II Year | 3.71 |

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. Few students suggested having some elective courses, relevant workshops and well revised syllabus.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, Dr. APJ Abdul Kalam College of Physiotherapy under the each aspect of feedback and presented as follows.

A. Feedback on Academics, Facilities, Support and Services: Students suggested some more facility in hostel and mess. As our hostel and mess facilities are up to the mark, we have

Pravara Institute of Medical Sciences – DU, Loni

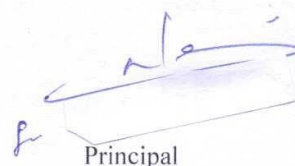
informed the concern to the Hostel coordinator of Dr. APJ Abdul Kalam college of Physiotherapy for the needful. Regarding free access to some good international journals, the online access and subscription of journals have been increased in past few days in our central library.

B. Feedback on Curriculum, Syllabus and Co-Curricular process:

The students were satisfied with the curriculum planning and implementation. Few students suggested having some elective courses, relevant workshops and well revised syllabus. The Principal, Dr. APJ Abdul Kalam College of Physiotherapy have taken it into account and will try to implement it from next session



(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy



Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy,
Pravara Institute of Medical Sciences (DU),
Loni- 413 738, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

FACULTY CURRICULAR FEEDBACK REPORT 2020-21

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Shrikant Sant (PT) Associate Professor,

Month of submission and evaluation of feedback: July 2021

Mobile Number: 8796529117 **Email:** shrikant.sant@pmtpims.org

3. Year and term: 2020-21

4. Total no. of Faculty: 30

5. Feedback collected: 17

6. Summary of feedback

Total seven questions asked about syllabus and co-curricular process and average score

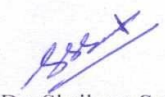
given by all the students are taken out of 5 on linear scale of 5 points.

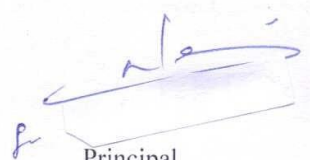
| SN | Curriculum questions | Average Response |
|----|---|------------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 4.40 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.47 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.47 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 4.47 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.40 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.40 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|---|--|------|
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 4.53 |
|---|--|------|

6. Opinions and Suggestions: Overall faculty members were satisfied by the curricular planning and implementation. Few suggestions received for inclusion of recent topics in curriculum revision, and reforms in examination system considering increasing student number.


(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy


Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU),
Loni- 413 738, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.
PROFESSIONAL'S CURRICULAR FEEDBACK REPORT 2020-21

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Shrikant Sant (PT) Associate Professor,

Month of submission and evaluation of feedback: July 2021

Mobile Number: 8796529117 **Email:** shrikant.sant@pmpims.org

3. Year and term: 2020-21

4. Feedback collected: 05

5. Summary of feedback

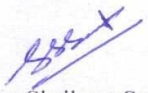
Total nine questions about syllabus and co-curricular process for BPT and MPT curriculum separately were provided, and average score for the responses given by all the students are taken out of 5 on linear scale of 5 points.

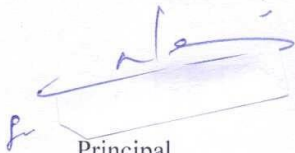
| Q | Academic Year | Average Response (BPT) | Average Response (MPT) |
|---|---|------------------------|------------------------|
| 1 | Syllabus is suitable for the course | 4.15 | 4.23 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.32 | 4.45 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.41 | 4.87 |
| 4 | Course outcome of syllabus is well defined and clear. | 3.97 | 4.32 |
| 5 | The courses have well balanced in theory and practical | 4.23 | 4.51 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 3.56 | 4.00 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 3.75 | 4.14 |
| 8 | How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.12 | 4.65 |
| 9 | eriodical syllabus revision as per changing health care needs. | 3.90 | 4.80 |

Pravara Institute of Medical Sciences – DU, Loni

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Opinions and Suggestions: Overall professionals were satisfied by the curricular planning and implementation. Few suggestions received for start more fellowship courses for undergraduate students and revise MPT curriculum to meet the global standards.


(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy


Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy,
Pravara Institute of Medical Sciences (DU),
Loni- 413 736, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

Alumni feedback report on curriculum- 2020-2021

Introduction

Dr. APJ Abdul Kalam College of Physiotherapy Loni Bk, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation and post-graduation are working across the globe and serves various reputed and renowned organizations on various capacities in clinical and educational setups.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate, postgraduate and Ph.D qualification from Dr. APJ Abdul Kalam, College of Physiotherapy n=102

| SN | Alumni of UG & PG programme | Frequency | Mean |
|----|-----------------------------|-----------|------|
| 1 | Undergraduate | 72 | 4.10 |

| | | | |
|---|--------------|-----|------|
| 2 | Postgraduate | 30 | 4.45 |
| | | 102 | 4.27 |

Above table shows that maximum undergraduate alumni 72 with mean score 4.10 and postgraduate alumni 30 with mean score 4.45. With overall mean score 4.27

Table 2 Aspect wise feedback of graduate alumni on curriculum

n=72

| SN | Items | Mean |
|----|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 4.16 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.13 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.01 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 3.91 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.02 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.58 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.02 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 3.93 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.12 |
| | Overall mean | 4.10 |

Pravara Institute of Medical Sciences – DU, Loni

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4 and average score was 4.10

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Seminar n workshops at college for better manual therapy skills*
2. *Practical Skills education shuld be up to date. syllabus of important subjects to be linked with its practical application.*
3. *Syllabus for the course is different from what MUHS has. It gives a problem when preparing for PG entrance which has weightage to the subject which were not there in our curriculum*
4. *Exposure to clinical approach and advance physiotherapy treatment should include or workshop should can be arranged.*
5. *Instead of books we should recommend evidence based practice for final year students which will help them once they graduate and join masters.*
6. *Introduction of extra advancing courses like dry needling, manipulation, IASTM, cupping, cryonics,etc within the campus...*
7. *It would be very helpful for future students if hands-on workshops are held in college itself.*

Table 3 Aspect wise feedback of post graduate alumni on curriculum

N=30

| SN | Items | Mean |
|----|--|------|
| 2. | Relevance of Curriculum / Syllabus revision and update periodically | 4.46 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.5 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.46 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.50 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.50 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.23 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|---|--|-------------|
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.40 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.40 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.63 |
| | Overall mean | 4.45 |

Above table shows the aspect wise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.


Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.31

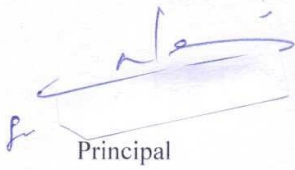
Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Bringing up more evidence based practices in clinical practice.*
2. *As far as syllabus is concerned, it is okay!*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action


(Dr. Shrikant Sant)
Co-ordinator,
Institute Feedback Committee
Dr. APJAK College of Physiotherapy


Principal
Dr. APJAK College of Physiotherapy
PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy,
Pravara Institute of Medical Sciences (DU),
Loni- 413 736, M. S. India

Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy, Loni Bk.

EMPLOYERS FEEDBACK ON CURRICULUM 2020-21

Introduction

Alumni of Dr. APJ Abdul Kalam, College of Physiotherapy after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In educational setup they work on various capacities across the India in reputed college and universities.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of

alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz. poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4

& 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post in clinical and educational setup, like lecturer, associate professor,

Vice Principal and Principal etc. in various organization and feedback given by there employers encouraging us

to produce best graduates.

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer’s feedback about our alumni n=05


| SN | Items | Mean score |
|----|--|-------------|
| 1 | Performance of our graduate | 4.2 |
| 2 | Adoption of new technology as per requirement | 4.2 |
| 3 | Leadership abilities | 4.6 |
| 4 | Professional abilities | 4 |
| 5 | Ethical practice | 4.4 |
| 6 | Communication skills | 4.6 |
| 7 | Developing practical solutions to workplace problems | 4.2 |
| 8 | Working as part of a team | 4.4 |
| 9 | Proactive in response to workplace challenges | 4.6 |
| 10 | Self-motivated and taking on appropriate level of responsibility | 4.2 |
| 11 | Open to new ideas and learning new techniques | 4.2 |
| 12 | Using technology and workplace equipment | 4.2 |
| 13 | Contribute to the goal of the organization | 4.6 |
| | Overall mean score | 4.34 |


Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4 out of 5

Opinion and suggestions: NIL

Summary and conclusion: Overall feedback given by employers about our Graduate and postgraduate about curriculum was good.


 (Dr. Shrikant Sant)
 Co-ordinator,
 Institute Feedback Committee
 Dr. APJAK College of Physiotherapy


 Principal
 Dr. APJAK College of Physiotherapy
PRINCIPAL
 Dr. A.P.J. Abdul Kalam College of Physiotherapy,
 Pravara Institute of Medical Sciences (DU),
 Loni- 413 738, M. S. India



Pravara Institute of Medical Sciences Deemed To Be University

Smt. Sindhutai Eknathrao Vikhe Patil,
College of Nursing Loni Bk



Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2020-2021



Index

| SN | Content | Page number |
|-----------|--|--------------------|
| 1 | Students feedback report on curriculum | 01-11 |
| 2 | Faculty feedback report on curriculum | 12-13 |
| 3 | Professionals feedback report on curriculum | 14-17 |
| 4 | Alumni feedback report on curriculum | 18-20 |
| 5 | Employers feedback report | 21-23 |
| 6 | Annexure Annexure I Annexure II Annexure III Annexure IV Annexure V | 24-28 |

Student's feedback report on Curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. Students are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2020-2021 we obtained feedback from Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students.

Students feedback collected from 5.07.2021 to 27.07.2021.

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Students feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Table 1. Number of students gave feedback on curriculum as follows

| Sr. No | Batch | Feedback given by no of students | Total number of student |
|--------|------------------|----------------------------------|-------------------------|
| 1 | B.Sc. Nsg I | 86 | 100 |
| 2 | B.Sc. Nsg II | 71 | 74 |
| 3 | B.Sc. Nsg III | 48 | 50 |
| 4 | B.Sc. Nsg IV | 41 | 50 |
| 5 | P.B.B.Sc. Nsg I | 19 | 25 |
| 6 | P.B.B.Sc. Nsg II | 22 | 25 |
| 7 | M.Sc. Nsg I | 19 | 22 |
| 8 | M.Sc. Nsg II | 10 | 17 |
| | Total | 316 | 361 |

Programme wise feedback of students on curriculum

1. Basic B.Sc. Nursing students feedback on curriculum

Table 2: Basic B.Sc. Nursing students feedback on curriculum

| Sr. No | Batch | Frequency | Mean feedback score |
|--------|---------------|-----------|---------------------|
| 1 | B.Sc. Nsg I | 86 | 3 |
| 2 | B.Sc. Nsg II | 71 | 3.34 |
| 3 | B.Sc. Nsg III | 48 | 3.78 |
| 4 | B.Sc. Nsg IV | 41 | 3.69 |

B.Sc. Nursing student’s year wise and aspect wise curriculum feedback Table

3: First year B.Sc. Nursing student’s aspect wise curriculum feedback

| SN | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | Mean Score |
|----|---|------------|
| 1. | Relevance of Curriculum / Syllabus Their revision and update periodically | 2.98 |
| 2. | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 2.81 |
| 3. | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.17 |
| 4. | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.02 |
| 5. | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3 |
| 6. | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.04 |
| 7. | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting | 2.95 |
| | Average | 3.0 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Some of the topics taught in online classes should be revised in the Physical class*
 2. *Syllabus going good*
 3. *Syllabus is covered well but I still have some doubts I'll clear them from my teachers*
 4. *syllabus are online complete but online is not understanding me*
 5. *Nice*
- Second yearb.sc*

Table 4: Second year B.Sc. Nursing student’s aspect wise curriculum feedback

| SN | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | Mean score |
|----|---|-------------|
| 1. | Relevance of Curriculum / SyllabusTheir revision and update periodically | 3.41 |
| 2. | Curricular Planning, Design, Development,Transaction and Delivery in their Academic Programmes | 3.40 |
| 3. | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.71 |
| 4. | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.17 |
| 5. | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.36 |
| 6. | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.34 |
| 7. | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting | 3.47 |
| | Average | 3.34 |

Opinion and suggestions: Overall suggestion given by the second year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Good*
2. *Excellent*

Table 5: Third year B.Sc. Nursing student’s aspect wise curriculum feedback

| SR.NO. | B.Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | SCORE |
|--------|--|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.77 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.86 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.84 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.75 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.71 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.8 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 3.75 |
| | AVERAGE | 3.78 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Excellent*
2. *Very nice*

Table 6: Fourth year B.Sc. Nursing student’s aspect wise curriculum feedback

| SR.NO | C. Feed Back on Curriculum – Syllabus and Co-Curricula Aspects | SCORE |
|-------|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.61 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.68 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.72 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.65 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.61 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.68 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 3.72 |
| | AVERAGE | 3.69 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Good teaching*
2. *All is proper*
3. *Good internship*
4. *Good teaching*
5. *Our teachers are taking such lots of efforts for students*
6. *All facilities are good*

2. Post Basic B.Sc. Nursing students feedback on curriculum

Table 7: Post Basic B.Sc. Nursing students feedback on curriculum

| Sr. No | Batch | Frequency | Mean score |
|--------|------------------|-----------|------------|
| 1 | P.B.B.Sc. Nsg I | 19 | 3.89 |
| 2 | P.B.B.Sc. Nsg II | 22 | 3.13 |

Table 8: First year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

| SLNO | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | SCORE |
|------|--|-------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.94 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.94 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.76 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 4 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.76 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.94 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 3.88 |
| | AVERAGE | 3.89 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. All curriculum activities, workshops lectures are so good

2. *Good teaching*

Table 9: Second year Post Basic B.Sc. Nursing student’s aspect wise curriculum feedback

| SN | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | SCORE |
|----|---|-------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.29 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.11 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 3.17 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.05 |
| 6 | Coverage of relevant and important topics like Environment, ClimateChange, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.05 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / CommunityPosting. | 3.23 |
| | AVERAGE | 3.13 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Nice sources used in teaching*
2. *Good management of curricular aspect*
3. *Communication is good*
4. *Best for situation*

3. M.Sc. Nursing students feedback on curriculum

Table 10: M.Sc. Nursing students feedback on curriculum

| Sr. No | Batch | Frequency | Mean score |
|--------|--------------|-----------|------------|
| 1 | M.Sc. Nsg I | 19 | 4.13 |
| 2 | M.Sc. Nsg II | 10 | 3.72 |

Table 11: First year M.Sc. Nursing student's aspect wise curriculum feedback

| SN | Feedback on Curriculum – Syllabus and Co-Curricular Aspects | Mean Score |
|----|--|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 4.14 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programme | 4.13 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.13 |
| 4 | Curricular Enrichment through Value Added Programme / Training / Workshops to enhance Skills, competence and Professionation | 4.09 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programme | 4.22 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.09 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 4.090 |
| | AVERAGE | 4.13 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. Overall maximum. Syllabus completed

2. *excellent*

Table 11: Second year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

| S.N | Feed Back on Curriculum – Syllabus and Co-Curricula Aspects | SCORE |
|-----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.9 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.8 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.8 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 3.6 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.6 |
| 6 | Coverage of relevant and important topics like Environment, ClimateChange, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.7 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 3.7 |
| | AVERAGE | 3.72 |

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning


Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

Good all

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.


Sign of Feedback Secretary
College of Nursing




Sign of Principal
College of Nursing
PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736

Faculty feedback report on curriculum 2020-2021

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals For the present academic year 2020-2021 we obtained faculty feedback for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1: Aspect wise faculty feedback on curriculum

| SN | Items | Mean |
|----|--|------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 4 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.94 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 4.05 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|---------------------------|--|-------------|
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.05 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.82 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 4 |
| Overall mean score | | 3.98 |

Above table shows the aspect wise faculty feedback score about nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 3.98

Opinion and suggestions: valuable suggestions given by the faculty on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Faculty says few assignment should be reduced and Covid 19 care and management aspects should be add in syllabus.*
2. *Implementation of semester pattern syllabus from academic year 2021-2022*

Summary and conclusion: Overall feedback given by faculty on Basic B.Sc. nursing , post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.


Sign of Feedback Secretary

College of Nursing




Sign of Principal

College of Nursing
PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736

PIMS DU, Smt. SEVP,

College of Nursing Loni BK

Professionals feedback on curriculum AY 2020-2021

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals For the present academic year 2020-2021 we obtained feedback from various professionals across India for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Professional’s feedback collected from professionals mainly when they visit during December / August examination, resource person and visit of professionals to the institute.

Methodology

Feedback for academic year 2020-2021, Collected by using professionals feedback form. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional’s feedback on nursing curriculum

| SN | Programme | Mean Feedback score | SD |
|----|--------------------------|---------------------|------|
| 1 | Basic B.Sc. Nursing | 4.18 | 0.10 |
| 2 | Post Basic B.Sc. Nursing | 4.14 | 0.13 |

| | | | |
|---|---------------|------|------|
| 3 | M.Sc. Nursing | 4.16 | 0.23 |
|---|---------------|------|------|

Above table shows the overall professional feedback score was 4.18, 4.14 and 4.27 of Basic B.Sc. Nursing , Post Basic B.Sc. Nursing and M.Sc. Nursing respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional’s feedback discussed further

Table 1: Aspect wise professional’s feedback on semester pattern and annual pattern curriculum of Basic B.Sc. Nursing

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.34 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.36 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.17 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.18 |
| 5 | The courses have well balanced in theory and practical | 4.11 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.13 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.23 |
| 8 | How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.11 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.05 |
| | Overall average mean score | 4.18 |

Above table shows the aspect wise professionals feedback score of Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.18

Opinion and suggestions: Valuable suggestions given by the professionals on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. Institute should act on to implement the semester pattern syllabus from next academic year
2. As Deemed university nursing college should start more fellowship courses
3. More value added courses for all round development of students
4. Covid 19 care topic should be included in syllabus

5. Curriculum is good

Table 3: Aspect wise professional’s feedback on post Basic B.Sc. Nursing curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.10 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.19 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.23 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.25 |
| 5 | The courses have well balanced in theory and practical | 4.22 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.05 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.10 |
| 8 | How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.11 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.08 |
| | Overall average mean score | 4.14 |

Above table shows the aspect wise professionals feedback score of Post Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.14

Opinion and suggestions: Valuable suggestions given by the professionals on Post Basic B.Sc. nursing curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. *Syllabus for first year P.B.B.Sc nursing is vast and students may face problem during examination*
2. *Covid 19 related topic should be implemented in syllabus*
3. *Value added courses should be there at Second year level*

Table 4: Aspect wise professional’s feedback M.Sc. Nursing curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | Syllabus is suitable for the course | 4.19 |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.18 |
| 3 | Programme outcome of syllabus is well defined and clear. | 4.27 |
| 4 | Course outcome of syllabus is well defined and clear. | 4.06 |
| 5 | The courses have well balanced in theory and practical | 4.09 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.11 |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | 4.20 |
| 8 | How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | 4.21 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.15 |
| | Overall average mean score | 4.16 |

Above table shows the aspect wise professionals feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

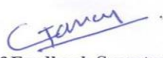
Maximum aspects of professionals curriculum feedback were having mean score 4.16

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. nursing curriculum


Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. *Psychiatric nursing , pediatric nursing specialty should have super specialty like medical surgical nursing*
2. *Covid 19 should be the part of M.Sc. nursing curriculum.*

Summary and conclusion: Overall feedback given by professionals feedback on Basic B.Sc. nursing, post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.


Sign of Feedback Secretary
College of Nursing




Sign of Principal
College of Nursing
PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736

Alumni feedback report on curriculum -2020-2021

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, having well established registered alumni association and every year they organizes various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate, postgraduate and Ph.D qualification from Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, Loni Bk

n=

| SN | Alumni of UG & PG programme | Frequency | Mean |
|----|-----------------------------|-----------|-------------|
| 1 | Undergraduate | 66 | 4.19 |
| 2 | Postgraduate | 25 | 4.31 |
| 3 | Ph.D | 01 | 3.17 |
| | Overall | 92 | 3.89 |

Above table shows that maximum undergraduate alumni 66with mean score 4.19, postgraduate

alumni 25 with mean score 4.31 AND Ph.D alumni 01 with mean score 3.89 gave feedback on curriculum. With overall mean score 3.89

Table 2 Aspect wise feedback of graduate (Basic B.Sc. Nursing and Post Basic B.Sc. Nursing) alumni on curriculum

n=66

| SN | Items | Mean |
|----|--|-------------|
| 1. | Relevance of Curriculum / Syllabus revision and update periodically | 4.24 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.18 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.15 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.25 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.16 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.06 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.16 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.22 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.27 |
| | Overall mean | 4.19 |

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *This institution is very good..we are successful in this institution.Thank you so much for each and every team members.*
2. *Good*

Table 3 Aspect wise feedback of post graduate alumni on curriculum

N=25

| SN | Items | Mean |
|----|--|-------------|
| 2. | Relevance of Curriculum / Syllabus revision and update periodically | 4.4 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.4 |
| 3 | .Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.24 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.2 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.36 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.16 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.44 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.28 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.36 |
| | Overall mean | 4.31 |

Above table shows the aspect wise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.31

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

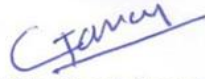
Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Add virtual learning to the class modules more video learning*
2. *All good*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and

Pravara Institute of Medical Sciences – DU, Loni

maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action



Sign of Feedback Secretary

College of Nursing



Sign of Principal

College of Nursing

PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736

Employer's feedback report 2020-2021

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospital etc.

In western country like US, UK, Australia, NewZeland and Gulf country they works

In educational setup they works on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Employers feedback collected from total 14 employers across India.

Methodology

Feedback for academic year 2020-2021 5 through email.

Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post like tutor, staff nurse, lecturer, associate professor, Community health officer, Vice Principal and Principal etc. in various organization and feedback given by their employers encouraging us to produce best nursing graduates.

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer’s feedback about our alumni n=14

| SN | Items | Mean score |
|----|--|-------------|
| 1 | Performance of our graduate | 4.14 |
| 2 | Adoption of new technology as per requirement | 4 |
| 3 | Leadership abilities | 4.21 |
| 4 | Professional abilities | 3.92 |
| 5 | Ethical practice | 4.14 |
| 6 | Communication skills | 4 |
| 7 | Developing practical solutions to work place problems | 3.92 |
| 8 | Working as part of a team | 4.14 |
| 9 | Creative in response to workplace challenges | 3.85 |
| 10 | Self-motivated and taking on appropriate level of responsibility | 3.92 |
| 11 | Open to new ideas and learning new techniques | 4 |
| 12 | Using technology and workplace equipment | 4.21 |
| 13 | To contribute to the goal of the organization | 4.14 |
| | Overall mean score | 4.04 |

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4.04 out of 5

Opinion and suggestions: Overall suggestion given by employers about our alumni were very good and excellent.

Representative opinion, suggestion and remarks given by the employers about our alumni are as follows in verbatim form as follows

Pravara Institute of Medical Sciences – DU, Loni

1. *Working with good efforts*
2. *Good professional abilities, communication skill and performance*
3. *hard worker , good communication skill and performance is good*

Summary and conclusion: Overall feedback given by employers about our of Graduate and postgraduate about curriculum was good. Opinion and suggestion given by the employers were noted and forwarded to Principal and Dean for further action.



Sign of Feedback Secretary

College of Nursing



Sign of Principal

College of Nursing

PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736

ANNEXURE

ANNEXURE I

Students feedback on curriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Poor **Excellent**

| Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | | | | | | |
|--|---|---|---|---|---|---|
| Sr. No. | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | | | | | |
| | Suggestion and Recommendations on curricular Aspect / Syllabus | | | | | |

Annexure II

Faculty feedback on curriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

| Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | | | | | | |
|---|---|---|---|---|---|---|
| Sr. No. | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | | | | | |
| | Suggestion and Recommendations on curricular Aspect / Syllabus | | | | | |

Annexure III

**Feedback of
Professionals AY
2020-2021**

| | | |
|---|---|--|
| 1 | Name of the Professional | |
| 2 | Designation | |
| 3 | Name and address of organization | |
| 4 | Faculty –Medical/Dental/Physiotherapy/Nursing /Biotechnology /CSM/ Other | |
| 4 | Email (organizations) | |
| 5 | Total experience | |

Please tick (✓) mark for appropriate option

| SN | Questions | Poor 1 | Average 2 | Good 3 | Very good 4 | Excellent 5 |
|----|---|-----------|--------------|-----------|----------------|----------------|
| 1 | Syllabus is suitable for the course | | | | | |
| 2 | Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | | | | | |
| 3 | Programme outcome of syllabus is well defined and clear. | | | | | |
| 4 | Course outcome of syllabus is well defined and clear. | | | | | |
| 5 | The courses have well balanced in theory and practical | | | | | |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | | | | | |
| 7 | Academic flexibility in curriculum which provides opportunity for students to pursue their interest. | | | | | |
| 8 | How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession. | | | | | |

| | | | | | | |
|---|---|--|--|--|--|--|
| 9 | Periodical syllabus revision as per changing health care needs. | | | | | |
|---|---|--|--|--|--|--|

Opinion and suggestions

ANNEXUREIV

ALUMNI FEEDBACK ON CURRICULUM

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Poor  **Excellent**

| Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | | | | | | |
|--|---|---|---|---|---|---|
| Sr. No. | Question | 1 | 2 | 3 | 4 | 5 |
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | | | | | |
| | Suggestion and Recommendations on curricular Aspect / Syllabus | | | | | |

ANNEXURE V

Employer Feedback Form

| | | |
|---|--|--|
| 1 | Name of the employee: | |
| 2 | Name and address of organization: | |
| 3 | Email (organizations) | |
| 4 | Correspondence details of organization | |
| 5 | Present designation | |
| 6 | Total experience | |
| 7 | No of years experience in present organization | |

To be filled by reporting authority
Please tick (✓) mark for appropriate option

| SN | QUESTIONS | Poor 1 | Average 2 | Good 3 | Very good 3 | Excellent 5 |
|----|--|-----------|--------------|-----------|----------------|----------------|
| 1 | Performance of our graduate | | | | | |
| 2 | Adoption of new technology as per requirement | | | | | |
| 3 | Leadership abilities | | | | | |
| 4 | Professional abilities | | | | | |
| 5 | Ethical practice | | | | | |
| 6 | Communication skills | | | | | |
| 7 | Developing practical solutions to work place problems | | | | | |
| 8 | Working as part of a team | | | | | |
| 9 | Creative in response to workplace challenges | | | | | |
| 10 | Self-motivated and taking on appropriate level of responsibility | | | | | |
| 11 | Open to new ideas and learning new techniques | | | | | |
| 12 | Using technology and workplace equipment | | | | | |
| 13 | To contribute to the goal of the organization | | | | | |

Opinion and suggestions:

PRAVARA INSTITUTE OF MEDICAL SCIENCES

(DEEMED TO BE UNIVERSITY)

Loni Bk 413736, Tal. Rahata, Dist. Ahmednagar, Maharashtra

CENTRE FOR BIOTECHNOLOGY

Feedback Report on Curriculum 2020-2021



Index

| SN | Content | Page No. |
|-----------|--|-----------------|
| 1 | Students feedback report | 02-09 |
| 2 | Faculty feedback report | 10-12 |
| 3 | Professionals feedback report | 13-16 |
| 4 | Alumni feedback report | 17-20 |
| 5 | Employers feedback report | 21-22 |
| 6 | Annexure Annexure I Annexure II Annexure III Annexure IV Annexure V | 23-27 |

Student's Feedback Report on Curriculum

Introduction

Centre for Biotechnology, PIMS (DU), a well-known institute for Medical education especially for Medical Biotechnology across Maharashtra state and also India, follow the curriculum given by University Grants Commission (UGC), New Delhi. Students are the most important stakeholders and their feedback on curriculum, suggestions and opinions are always important for us for continuous improvement in curriculum planning, revision and implementation to improve the quality of education as our renowned educational institute gives the best to our graduates.

Every year we are seeking curriculum feedback on syllabus and co-curricular aspects to upgrade the Medical Biotechnology curriculum with changing trends and create competent professionals.

For the present academic year (2020-2021), we obtained feedback from B.Sc and M.Sc. Medical Biotechnology students.

Methodology

Feedback was collected online by using the Google form for the academic year 2020-2021.

Students' feedback on the curriculum of 7 items on the Likert scale and 8th item consisting of the qualitative response of alumni related to Curricular and Co-curricular aspects were used. Each question will carry five options on the Likert Scale viz., poor, average, good, very good & excellent carrying a mark of 1, 2, 3, 4 & 5, respectively. An additional open box of opinions/suggestions will be placed at the end.

Overall feedback given by the students was assessed by calculating the Mean score

Pravara Institute of Medical Sciences – DU, Loni

Student's Feedback on Curriculum

A total of 47 students gave their feedback (Table 1) and the overall feedback score was found to be 3.61 and 4.00 for B.Sc. and M.Sc. Medical Biotechnology, respectively. Maximum students were saying curriculum is Good to very good. Programme, Year and Aspect wise student feedback was discussed further.

Table 1: Programme-wise student's feedback on curriculum.

| SN | Programme | Total (n=47) | Mean Feedback score |
|----|-----------------------------|--------------|---------------------|
| 1 | B.Sc. Medical Biotechnology | 29 | 3.61 |
| 2 | M.Sc. Medical Biotechnology | 18 | 4.00 |

A total of 29 students (Table 2) gave their feedback and the overall feedback score was 3.61, maximum number of students were saying that the curriculum is "Good to Very Good". A year and aspect-wise student feedback will be discussed further.

Table 2: B.Sc. Medical Biotechnology student's curriculum feedback score

| SN | Year | Total (N=29) | Mean Feedback score |
|----|--------|--------------|---------------------|
| 1 | First | 8 | 4.19 |
| 2 | Second | 13 | 3.52 |
| 3 | Third | 8 | 3.12 |

B.Sc. Medical Biotechnology Student's Year & Aspect Wise Curriculum Feedback Table

3 shows the aspect-wise feedback score of first-year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

Mean value of maximum aspects of curriculum feedback by first-year B.Sc. Medical Biotechnology students were found to be 4.19

Pravara Institute of Medical Sciences – DU, Loni

Table 3: 1st-year B.Sc. Medical Biotechnology student’s aspect-wise curriculum feedback

| SN | Items | Mean |
|----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 4.25 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.12 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 4 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.25 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.37 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting. | 4.37 |
| | Overall mean score | 4.19 |

Opinion and Suggestions: Overall opinion given by the first year B.Sc. Medical Biotechnology students that curriculum is good and implemented properly and enjoyed curriculum and teaching-learning process.

Representative opinions and suggestions given by the students about the curriculum were as follows in verbatim form were as follows

1. *Everything is good*
2. *Good*
3. *No any suggestion*

The aspect-wise feedback score of second-year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co- curricular activities, etc have shown in Table 4.

Mean value of maximum aspects of curriculum feedback by second year B.Sc.

Pravara Institute of Medical Sciences – DU, Loni

Medical Biotechnology students was found to be 3.52

Table 4: Second-year B.Sc. Medical Biotechnology student's aspect-wise curriculum feedback

| S.N | Items | Mean |
|-----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 3.30 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.53 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.61 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 3.46 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.30 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.69 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting | 3.76 |
| | Overall mean score | 3.52 |

Opinion and suggestions: Overall opinion given by the second-year B.Sc. Medical Biotechnology students that, the curriculum was good and implemented properly and enjoyed curriculum and teaching learning.

Representative opinions and suggestions: No suggestions

Table 5 shows the aspect-wise feedback score of third-year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

Mean value for the maximum aspects of curriculum feedback of third-year B.Sc. Medical Biotechnology students are 3.12

Pravara Institute of Medical Sciences – DU, Loni

Table 5: Third-year B.Sc. Medical Biotechnology student's aspect-wise curriculum feedback

| SN | Items | Mean |
|----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 3.12 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 2.62 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 2.62 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 2.62 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 2.75 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.37 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting | 3 |
| | Overall mean score | 3.12 |

Opinion and suggestions: Overall opinion given by the third year B.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning.

Representative opinions and suggestions given by the students about the curriculum were as follows in verbatim form were as follows

1. The design of the curriculum should be in a way that the student can apply their knowledge in the outside world.
2. Less exams should be conducted. There should be only one final exam. Project, internships, field visits, placement should include in curriculum.
3. More skill based syllabus should be implemented.

Table 6 shows that a total of 18 students gave their feedback and the overall feedback score was 4.00, maximum numbers of students were saying the curriculum is Good to very good. Year-wise and aspect-wise student feedback is discussed further.

Table 06: M.Sc. Medical Biotechnology student's curriculum feedback score

| SN | Year | Total(n=18) | Mean Feedback Score |
|----|----------------|-------------|---------------------|
| 1 | First Year | 16 | 4.01 |
| 2 | Second Year | 02 | 4.00 |
| | Overall | 18 | 4.00 |

M.Sc. Medical Biotechnology student's year-wise and aspect-wise curriculum feedback

Table 7 shows the aspect-wise feedback score of first-year M.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

The mean value of maximum aspects of curriculum feedback by first-year M.Sc. Medical biotechnology students found to be 4.01

Table 07: First-year M.Sc. Medical Biotechnology student's aspect-wise curriculum feedback

| S.N | Items | Mean |
|-----|--|------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 4.05 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.89 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.73 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.05 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.05 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|---|--|-------------|
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Fieldwork / Research / Internship / Assignments/ Group Discussion/ Community Posting | 4.31 |
| | Overall mean score | 4.01 |

Opinion and suggestions: Overall opinion given by the s first year M.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching-learning process

Representative opinions and suggestions given by the students about the curriculum were asfollows in verbatim form were as follows

1. *Please reduce syllabus theory*
2. *More seminars should be conducted*
3. *Good*

Table 8 shows the aspect-wise feedback score of second-year M.Sc. Medical Biotechnologystudents on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

The mean value for the maximum aspects of curriculum feedback by second year M.Sc. Medical Biotechnology students was found to be 4

Table 08: second-year M.Sc. Medical Biotechnology student’s aspect-wise curriculum feedback

| S.N | Items | Mean |
|-----|--|------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.5 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.5 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 4 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|---|--|----------|
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.5 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting. | 3.5 |
| | Overall mean score | 4 |

Opinion and Suggestions: Overall opinion given by the second-year M.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching-learning process

Representative opinions and suggestions given by the students about the curriculum were as follows in verbatim form were as follows

1. *Change syllabus for msc student*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about the curriculum was good. Opinions and suggestions given by the students were noted and forwarded to Director for further action.


Sign of Feedback Secretary

Centre for Biotechnology


Sign of I/C Director

Centre for Biotechnology

Faculty Feedback Report on Curriculum

Introduction

Centre for Biotechnology, PIMS (DU), a well-known institute for Medical education especially for Medical Biotechnology across Maharashtra state and also India, follow the curriculum given by University Grants Commission (UGC), New Delhi. Students are the most important stakeholders and their feedback on curriculum, suggestions and opinions are always important for us for continuous improvement in curriculum planning, revision and implementation to improve the quality of education as our renowned educational institute gives the best to our graduates.

Every year we are seeking curriculum feedback on syllabus and co-curricular aspects to upgrade the Medical Biotechnology curriculum with changing trends and create competent professionals.

For the present academic year (2020-2021), we obtained feedback from faculty for B.Sc and M.Sc. curriculum

Methodology

Feedback was collected online by offline mode for the academic year 2020-2021.

Students' feedback on the curriculum of 7 items on the Likert scale and 8th item consisting of the qualitative response of faculties related to Curricular and Co-curricular aspects were used. Each question will carry five options on the Likert Scale viz., poor, average, good, very good & excellent carrying a mark of 1, 2, 3, 4 & 5, respectively. An additional open box of opinions/suggestions will be placed at the end.

Overall feedback given by the faculties was assessed by calculating the Mean.

Pravara Institute of Medical Sciences – DU, Loni

Faculty Feedback on Curriculum

Table 1 shows the overall faculty feedback score and it was found to be 4.46 and 4.27 for B.Sc. and M.Sc. Medical Biotechnology, respectively. Maximum professionals were saying curriculum is very good to excellent. Programme-wise and aspect-wise professional feedback is discussed further.

Table 1. Faculty feedback on the Medical Biotechnology curriculum

| SN | Programme | Mean Feedbackscore |
|----|----------------------------|--------------------|
| 1 | B.Sc Medical Biotechnology | 4.46 |
| 2 | M.Sc Medical Biotechnology | 4.27 |

Table 2 shows the aspect-wise faculty feedback score of B.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

Maximum aspects of faculty curriculum feedback were having a mean score of 4.46 and 4.27 for B.Sc. and M.Sc Medical Biotechnology curriculum respectively

Table 2: Aspect-wise faculty feedback on semester pattern and annual pattern curriculum of B.Sc. Medical Biotechnology.

| SN | Items | Mean |
|----|---|------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 4.5 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.65 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.12 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 4.55 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.60 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.19 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting. | 4.65 |

Pravara Institute of Medical Sciences – DU, Loni

| | |
|---------------------------|-------------|
| Overall mean score | 4.46 |
|---------------------------|-------------|

Opinion and suggestions: Representative opinions and suggestions given by the faculty about the curriculum were as follows in verbatim form.

1. Minor revision of syllabus is needed
2. More value added courses can be given

Table 3 shows the aspect-wise faculty feedback score of M.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

Maximum aspects of faculty curriculum feedback were having a mean score of 4.27

Table 03: Aspect-wise faculty M.Sc. Medical Biotechnology curriculum

| SN | Items | Mean |
|----|---|-------------|
| 1 | Relevance of Curriculum / Syllabus Their revision and updates periodically | 4.25 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.25 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.55 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism | 4.30 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.10 |
| 6 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.20 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar/ Group Discussion / Assignments / Research / Fieldwork / Internship / Community Posting | 4.25 |
| | Overall mean score | 4.27 |

Opinion and suggestions: Representative opinions and suggestions given by the faculty about the curriculum were as follows in verbatim form,

1. Minor revision is required

Pravara Institute of Medical Sciences – DU, Loni

Summary and Conclusion: Overall feedback was given by faculty on B.Sc. and M.Sc. Medical Biotechnology curriculum was good. Opinions and suggestions given by the faculties were noted and forwarded to Director for further action.



Sign of Feedback Secretary

Centre for Biotechnology



Sign of I/C Director

Centre for Biotechnology

Professionals' Feedback on Curriculum

Introduction

Centre for Biotechnology, PIMS (DU), a well-known institute for Medical education especially for Medical Biotechnology across Maharashtra state and also India, follow the curriculum given by University Grants Commission (UGC), New Delhi. Students are the most important stakeholders and their feedback on curriculum, suggestions and opinions are always important for us for continuous improvement in curriculum planning, revision and implementation to improve the quality of education as our renowned educational institute gives the best to our graduates.

Every year we are seeking curriculum feedback on syllabus and co-curricular aspects to upgrade the Medical Biotechnology curriculum with changing trends and create competent professionals.

For the present academic year (2020-2021), we obtained feedback from B.Sc and M.Sc. Medical Biotechnology students.

Methodology

Feedback for the academic year 2020-2021 was collected by using offline mode

Professionals' feedback on the curriculum of 9 items on the Likert scale and the 10th item consists of the qualitative response of professionals related to Curriculum and Co-Curricular Aspects. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5, respectively. An additional open box of opinions/suggestions will be placed at the end.

Overall feedback given by the Professionals' was assessed by taking averages.

Pravara Institute of Medical Sciences – DU, Loni

Professional's feedback on the Curriculum

Table 1 shows the overall professional feedback score was 4.17, and 4.30 for B.Sc. and M.Sc. Medical Biotechnology, respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme-wise and aspect-wise professional's feedback is discussed further.

Table 1: Professional's feedback on the Medical Biotechnology curriculum

| SN | Programmes | Mean Feedback Score |
|----|-----------------------------|---------------------|
| 1 | B.Sc. Medical Biotechnology | 4.17 |
| 2 | M.Sc. Medical Biotechnology | 4.30 |

Table 2 shows the aspect-wise professionals feedback score of B.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities, etc.

Maximum aspects of professionals curriculum feedback were having a mean score of 4.17

Table 2: Aspect-wise professional's feedback on semester pattern and annual pattern curriculum of B.Sc. Medical Biotechnology

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | The syllabus is suitable for the course | 4.10 |
| 2 | The curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.15 |
| 3 | The programme outcome of the syllabus is well-defined and clear. | 4.20 |
| 4 | The course outcome of the syllabus is well-defined and clear. | 4.60 |
| 5 | The courses have well balanced in theory and practical | 3.90 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.45 |
| 7 | Academic flexibility in the curriculum provides an opportunity for students to pursue their interests. | 4 |
| 8 | How do you rates students' knowledge about soft skills, procedural skill, professionalism, and communication skill required for the profession? | 4.10 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.10 |
| | The overall average mean score | 4.17 |

Opinion and suggestions: Representative opinions and suggestions given by the professionals about the curriculum were as follows in verbatim form.

The syllabus of B.Sc. Medical Biotechnology is well structured and well defined. I want to give a few suggestions regarding this syllabus:

1. Minor revision is required

Table 3 shows the aspect-wise professionals feedback score of M.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of professionals curriculum feedback were having a mean score of 4.30

Table 3: Aspect-wise professional’s feedback M.Sc. Medical Biotechnology curriculum

| SN | Items | Mean average score |
|----|---|--------------------|
| 1 | The syllabus is suitable for the course | 4.55 |
| 2 | The curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | 4.15 |
| 3 | The programme outcome of the syllabus is well-defined and clear. | 4.35 |
| 4 | The course outcome of the syllabus is well-defined and clear. | 4.20 |
| 5 | The courses have well balanced in theory and practical | 4.15 |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | 4.50 |
| 7 | Academic flexibility in the curriculum which provides an opportunity for students to pursue their interest. | 4.20 |
| 8 | How do you rates students’ knowledge about soft skills, procedural skill, professionalism, and communication skill required for the profession. | 4.15 |
| 9 | Periodical syllabus revision as per changing health care needs. | 4.55 |
| | The overall average mean score | 4.30 |

Pravara Institute of Medical Sciences – DU, Loni

Opinion and Suggestions: Representative opinions and suggestions given by the professionals about the curriculum were as follows in verbatim form,

1. Minor revision required

Summary and conclusion: Overall feedback was given by professionals feedback on Basic B.Sc. and M.Sc. Medical Biotechnology curriculum was good. Opinions and suggestions given by the students were noted and forwarded to Director for further action.



Sign of Feedback Secretary

Centre for Biotechnology



Sign of I/C Director

Centre for Biotechnology

Alumni Feedback Report on Curriculum 2020-2021

Introduction

Centre for Biotechnology, PIMS (DU), has a well-established Whatsapp alumni group and every year they organize various educational activities for alumni. After graduation, our alumni are working across the globe and serving various reputed and renowned organizations in various capacities in clinical and educational setup.

Alumni suggestions and opinions are always important for continuous improvement in curriculum planning, revision and implementation to improve ourselves as a renowned educational institute in Medical Biotechnology, continuously we are trying to give the best to our graduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade the Medical Biotechnology curriculum with changing trends and create competent professionals.

Methodology

Feedback for the academic year 2020-2021 was collected online by using Google Form.

The Alumni feedback format consists of a total of 9 items on a Likert scale and the 10th item consists of the qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinions/suggestions was placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni Feedback Analysis

Table 1 show that a maximum of 04 undergraduate alumni with a mean score of 3.1 and 10 postgraduate alumni with a mean score of 4.27 gave feedback on the curriculum.

Pravara Institute of Medical Sciences – DU, Loni

The overall mean score was 3.63.

Table 1. Alumni feedback as per Undergraduate and postgraduate qualification from Centre for Biotechnology, PIMS (DU), Loni Bk

| SN | Alumni of UG & PG programme | Frequency | Mean |
|----|-----------------------------|-----------|-------------|
| 1 | Undergraduate | 04 | 3.1 |
| 2 | Postgraduate | 10 | 4.27 |
| | Overall | 14 | 3.63 |

Table 2 shows the aspect-wise feedback score of undergraduate alumni on the Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment, etc.

Maximum aspects of curriculum feedback by alumni having a mean score above 3.1

Table 2. Aspect-wise feedback of graduate (B.Sc. Medical Biotechnology) alumni (n=4) on curriculum

| SN | Items | Mean |
|----|--|------------|
| 1 | Relevance of Curriculum / Syllabus revision and update periodically | 4 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.25 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.25 |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionalism | 3 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction /Evaluation) through Foundation / Induction / Orientation Programmes | 2.75 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 2.5 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Fieldwork / Internship / Community Posting | 3 |
| 8 | linical material and Learning Resources at Hospital, Learning Resources Community | 3.5 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 3 |
| | Overall mean | 3.1 |

Opinion and Suggestions: Overall suggestions given by the undergraduate alumni were curriculum was good and implemented properly and they enjoyed the curriculum and teaching-learning process.

Representative opinions and suggestions given by the students about the curriculum were as follows in verbatim form were as follows,

1. Need more hands on training programmes
2. Curriculum needs to be updated
3. Focus more on relevance and employability of the skills that are taught

Table 3 shows the aspect-wise feedback score of post-graduate alumni on the relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Table 3: Aspect-wise feedback of post-graduate alumni on curriculum (n=10)

| SN | Items | Mean |
|----|--|-------------|
| 1 | Relevance of Curriculum / Syllabus revision and update periodically | 4.1 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.4 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.2 |
| 4 | Curricular Enrichment through Value Added Programmes/ Training /Workshops to enhance Skills, competence and Professionalism | 4 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.9 |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Fieldwork / Internship / Community Posting | 4.2 |
| 8 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.4 |
| 9 | Guidance, Mentorship, Peer Learning, hand holding | 4.3 |
| | Overall mean | 4.27 |

Maximum aspects of curriculum feedback by postgraduate alumni having a mean score above 4.27

Opinion and Suggestions: Overall suggestions given by the post-graduate alumni were curriculum was good and implemented properly and they enjoyed the curriculum and teaching-learning process.

Representative opinions and suggestions given by the students about the curriculum were as follows in verbatim form were as follows,

- 1. The teachers of specific subject and expertise should be recruited. So as to have a good learning experience. As well as the dissertation or thesis work should be allowed to be done externally with another institution or organization.*
- 2. Syllabus for Biotechnology is more and it should be modified. It's directly copy of index of one specific reference book. I think It should be specific with more reference book*
- 3. Need a workout session quarterly for students, to share the problems which they have.*
- 4. Journal club could be beneficial to help understand students more about the research field. Also, ATC lab in working condition and accessible to students will enhance technical skills of students. Some activities that help students increase their soft skills will also be helpful.*

Summary and Conclusion: Overall feedback given by alumni about the curriculum was good and almost all the alumni were satisfied. Few suggestions given by alumni were discussed and included for further action.


Sign of Feedback Secretary

Centre for Biotechnology


Sign of I/C Director

Centre for Biotechnology

Employer's Feedback report on Our Alumni 2020-2021

Alumni of Centre for Biotechnology, PIMS (DU) Loni Bk, Maharashtra State after graduation working across the globe and serving various reputed and renowned organizations in various capacities in clinical and educational setup.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as a renowned educational institute in Medical Biotechnology continuously and give the best graduates.

Employer feedback was collected from 02 employers.

Methodology

Employers' feedback format consists of a total of 13 items on a Likert scale and the 14th item consists of the qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinions/suggestions will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Aspect-wise analysis of employers' feedback is discussed in the following table 1. Table shows that a maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organizations at maximum.

Performance, leadership, communication skills, working as a part of a team technology-friendly and contributing to the goal of the organization were well appreciated by our alumni and the average score in each aspect is above 3.80 out of 5.

Table 1. Aspect-wise analysis of Employer’s feedback about our alumni (n=02)

| SN | Items | Mean score |
|----|--|-------------|
| 1 | Performance of our graduate | 3.5 |
| 2 | Adoption of new technology as per requirement | 3.5 |
| 3 | Leadership abilities | 4.5 |
| 4 | Professional abilities | 4.5 |
| 5 | Ethical practice | 4 |
| 6 | Communication skills | 4 |
| 7 | Developing practical solutions to workplace problems | 4 |
| 8 | Working as part of a team | 4.5 |
| 9 | Creative in response to workplace challenges | 3.5 |
| 10 | Self-motivated and taking on the appropriate level of responsibility | 3 |
| 11 | Open to new ideas and learning new techniques | 3 |
| 12 | Using technology and workplace equipment | 4 |
| 13 | To contribute to the goal of the organization | 3.5 |
| | Overall mean score | 3.80 |

Opinion and Suggestions: NIL

Summary and conclusion: Overall feedback given by employers about our Graduate and postgraduate curriculum was good.


Sign of Feedback Secretary

Centre for Biotechnology


Sign of I/C Director

Centre for Biotechnology

Annexure

ANNEXURE I

Note: Students' Feedback on Curriculum

1. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinions/suggestions will be placed at the end.
3. Overall feedback given by the students is assessed by taking averages.

Poor → Excellent

| SN | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|---|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes /Training /Workshops to enhance Skills, competence and Professionalism | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork / Internship / Community Posting. | | | | | |

Suggestions and Recommendations on curricular Aspect / Syllabus (If any): _____

Faculty feedback on curriculum

Note:

1. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinions/suggestions will be placed at the end.
3. Overall feedback given will be assessed by taking averages

| SN | Feed Back on Curriculum-Syllabus and Co-curricular Aspects | 1 | 2 | 3 | 4 | 5 |
|----|--|---|---|---|---|---|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like GuestLecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | | | | | |

Suggestions and Recommendations on curricular Aspect / Syllabus (If any): _____

ANNEXURE-III

Feedback of Professionals

| | | |
|---|--|--|
| 1 | Name of the Professional | |
| 2 | Designation | |
| 3 | Name and address of the organization | |
| 4 | Faculty –Medical/Dental/Physiotherapy/ Nursing /Biotechnology /CSM/ Other | |
| 4 | Email (organizations) | |
| 5 | Total experience | |

Please tick the (✓) mark for the appropriate option

| SN | Questions | Poor 1 | Average 2 | Good 3 | Very good 4 | Excellent 5 |
|----|---|-----------|--------------|-----------|-------------------|----------------|
| 1 | The syllabus is suitable for the course | | | | | |
| 2 | The curriculum developed and implemented has relevance to the local, regional, national and global health care needs. | | | | | |
| 3 | Programme outcome of the syllabus is well-defined and clear. | | | | | |
| 4 | The course outcome of the syllabus is well-defined and clear. | | | | | |
| 5 | The courses have well balanced in theory and practical | | | | | |
| 6 | Curriculum focus on competency /employability/entrepreneurship / skill development | | | | | |
| 7 | Academic flexibility in the curriculum which provides an opportunity for students to pursue their interests. | | | | | |
| 8 | How do you rates students' knowledge about soft skills, procedural skill, professionalism, and communication skill required for the profession? | | | | | |
| 9 | Periodical syllabus revision as per changing health care needs. | | | | | |

Opinion and suggestions (If any): _____

ANNEXURE-IV

Alumni Feedback on Curriculum

Note:

1. Each question will carry five options on the Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinions/suggestions will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Poor  Excellent

| S N | Feed Back on Curriculum – Syllabus and Co-Curricular Aspects | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | | | | | |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | | | | | |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | | | | | |
| 4 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | | | | | |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | | | | | |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | | | | | |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | | | | | |

Suggestions and Recommendations on curricular Aspect / Syllabus (If any): _____

ANNEXURE-V

Employer Feedback Form

| | | |
|---|--|--|
| 1 | Name of the employee: | |
| 2 | Name and address of organization: | |
| 3 | Email (organizations) | |
| 4 | Correspondence details of the organization | |
| 5 | Present designation | |
| 6 | Total experience | |
| 7 | No. of years of experience in the present organization | |

To be filled by reporting authority

Please tick the (✓) mark for the appropriate option

| SN | QUESTIONS | Poor 1 | Average 2 | Good 3 | Very Good 3 | Excellent 5 |
|----|--|-----------|--------------|-----------|----------------|----------------|
| 1 | Performance of our graduate | | | | | |
| 2 | Adoption of new technology as per requirement | | | | | |
| 3 | Leadership abilities | | | | | |
| 4 | Professional abilities | | | | | |
| 5 | Ethical practice | | | | | |
| 6 | Communication skills | | | | | |
| 7 | Developing practical solutions to workplace problems | | | | | |
| 8 | Working as part of a team | | | | | |
| 9 | Creative in response to workplace challenges | | | | | |
| 10 | Self-motivated and taking on the appropriate level of responsibility | | | | | |
| 11 | Open to new ideas and learning new techniques | | | | | |
| 12 | Using technology and workplace equipment | | | | | |
| 13 | To contribute to the goal of the organization | | | | | |

Opinion and suggestions (If any): _____



Pravara Institute of Medical Sciences
Deemed to be University



School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2020-2021



Index

| SN | Content |
|-----------|--------------------------|
| 1 | Students feedback report |
| 2 | Alumni feedback report |

PRAVARA INSTITUTE OF MEDICAL SCIENCES, DEEMED TO BE UNIVERSITY
School of Public Health and Social Medicine

STUDENT FEEDBACK REPORT 2020-2021

1. Name of the College: School of Public Health and Social Medicine

2. Head of the Institute- Prof.K.V.Somasundaram, Director

3. Feedback secretary: Dr.Sunil Thitame

4. Year and term / batches for which feedback taken. - Year: 2020-2021

| Sr. No | Batch | Feedback given by no of students | Total students |
|--------|-------|----------------------------------|----------------|
| 1 | MPH I | 09 | 10 |
| 2 | DO&OA | 08 | 12 |
| 3 | MSW | 12 | 12 |
| | Total | 29 | 34 |

5. Summary of feedback.

The feedback was conducted during August, 2021 for all batches of MPH, MSW and DO&OA programs. Total 29 students gave the feedback on various aspects as mentioned below for the academic year year 2020-2021.

A. Feedback on Academics, Facilities, Support and Services

B. Feedback on infrastructure and learning resources.

C. Feedback on Curriculum – Syllabus and Co-Curricular

D. Feedback on departmental teaching learning process.

E. Feedback on faculty members.

Methodology

Student's feedback for academic year 2020-2021 was collected online by using Google form, feedback questions were divided under five categories as mentioned above. Likert scale from 1 to 5 was used to collect the responses.

In all the steps of data collection confidentiality was maintained about identity of respondents. Google form was prepared as per the programme and year. Google form link was sent on

students what's app group.

Analysis was done after obtaining excel sheet of Google form. All score presented out of 5 and opinion and suggestion presented in descriptive manner.

A. Feedback on Academics, Facilities, Support and Services

Table 1- Feedback on Academics, Facilities, Support and Services

| S N | Parameters | MPH | DO&OA | MSW | Average |
|-----|---|------|-------|------|---------|
| 1 | Quality of teachers | 3.67 | 4.5 | 3.50 | 3.89 |
| 2 | Advance teaching plan (academic calendar & time tables): | 4.11 | 4.125 | 3.25 | 3.83 |
| 3 | Learning resources (Museum, lab, PPT & Question bank, community, health centers) | 3.33 | 3.25 | 3.25 | 3.28 |
| 4 | Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :) | 3.89 | 4.375 | 3.25 | 3.84 |
| 5 | Evaluation (fairness, transparency in internal assessment) | 3.33 | 4.125 | 3.42 | 3.63 |
| 6 | Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali, etc. :) | 3.22 | 4.125 | 3.33 | 3.56 |
| 7 | Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc.) : | 3.56 | 4 | 3.42 | 3.66 |
| 8 | Clinical learning resources (Hospital patients, support services, investigation & super specialty facilities) : | 3.44 | 4 | 3.25 | 3.56 |
| 9 | Community learning resources (adopted community/field visits, health centers, MD camp, NSS) : | 3.78 | 4 | 3.42 | 3.73 |
| 10 | Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security) : | 3.00 | 3.75 | 3.42 | 3.39 |
| 11 | Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali) | 4.11 | 3.625 | 3.50 | 3.75 |
| 12 | Curricular enrichment & update of contents, training programs | 2.67 | 4.25 | 3.17 | 3.36 |

| | | | | | |
|----|--|------------|-------------|-------------|-------------|
| 13 | Quality of Technical / Paramedical / Nursing / Support Staff | 3.33 | 4.5 | 3.50 | 3.78 |
| | Average- | 3.5 | 4.05 | 3.36 | 3.63 |

B. Feedback on infrastructure and learning resources.

Table 2- Feedback score on infrastructure and learning resources.

| SN | Infrastructure and learning resources | MPH | DO&OA | MSW | Average |
|----|---|-------------|-------------|-------------|-------------|
| 1 | Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.) | 3.44 | 4.125 | 3.08 | 3.55 |
| 2 | Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities) | 3.67 | 4.375 | 3.25 | 3.76 |
| 3 | Community learning resources (adopted community/field visits, health centers, MD camps, NSS) | 3.78 | 3.875 | 3.17 | 3.61 |
| 4 | Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security) | 3.11 | 4 | 3.25 | 3.45 |
| 5 | Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) | 3.89 | 3.75 | 3.33 | 3.66 |
| | Average | 3.58 | 4.03 | 3.22 | 3.61 |

C. Feedback on Curriculum – Syllabus and Co-Curricular process

Table 3- Feedback on Curriculum – Syllabus and Co-Curricular process

| SN | Parameters of Curriculum – Syllabus and Co-Curricular process | MPH | DO&OA | MSW | Average |
|----|--|------|-------|------|---------|
| 1 | Relevance of Curriculum / Syllabus Their revision and update periodically | 3.56 | 4.5 | 3.17 | 3.74 |
| 2 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 3.22 | 4.375 | 3.25 | 3.62 |
| 3 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 3.33 | 4.75 | 3.42 | 3.83 |
| 4 | Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation | 3.67 | 4.25 | 3.17 | 3.69 |
| 5 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 3.44 | 4 | 3.42 | 3.62 |
| 6 | Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 3.78 | 4.125 | 3.17 | 3.69 |
| 7 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. | 3.89 | 4.75 | 3.33 | 3.99 |
| | Average | 3.56 | 4.39 | 3.27 | 3.74 |

D. Feedback on departmental teaching learning process

Table 4- Feedback on departmental teaching learning process

| SN | Parameters of departmental teaching learning process | MPH | DO&OA | MSW | Average |
|----|---|------|-------|------|---------|
| 1 | Advance teaching plan & its timely completion (Academic Calendar & Time Table): | 3.89 | 4.5 | 3.25 | 3.88 |
| 2 | Competencies, Learning Objectives and Course outcomes informed & discussed | 3.44 | 4.25 | 3.17 | 3.62 |
| 3 | Learning resources (museum, lab, PPT & question bank, community, health centers): | 3.56 | 3.75 | 3.25 | 3.52 |
| 4 | Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): | 3.67 | 4.375 | 3.17 | 3.74 |
| 5 | Evaluation (fairness, transparency post assessment discussion in internal assessment): | 3.44 | 3.5 | 3.08 | 3.34 |
| 6 | Mentoring, Counseling & guidance for overall development | 3.44 | 4 | 3.25 | 3.56 |
| 7 | Extra guidance for excellent & weak students | 3.00 | 4.5 | 3.33 | 3.61 |
| 8 | Opportunities for student exchange, Externship & educational visits | 3.56 | 4.25 | 3.25 | 3.69 |
| 9 | Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.): | 3.56 | 4.375 | 3.58 | 3.84 |
| 10 | Guidance for employability & improvement of skills (soft/life skills etc.): | 3.22 | 4.625 | 3.00 | 3.62 |
| | | 3.48 | 4.21 | 3.23 | 3.64 |

E. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students.

Faculty wise feedback score given by the students is presented as follows

Table 5 -Feedback on Faculty of First MPH

| S N | | Mr. Sharad Dighe | Dr. Anup Kharde | Dr. Swanand Tilekar | Prof. K.V. Somasundaram | Dr. Mandar Baviskar | Dr. Yashwant Paighadmal | Dr. Sunil Thitame |
|--------|--|------------------|-----------------|---------------------|-------------------------|---------------------|-------------------------|-------------------|
| 1 | Subject Knowledge, preparedness & Skills: | 4.1 | 4.6 | 3.4 | 5.0 | 4.6 | 4.4 | 4.9 |
| 2 | Teaching Methodology & approach towards teaching | 4.0 | 4.6 | 3.0 | 5.0 | 4.6 | 4.3 | 5.0 |
| 3 | Communication Skills | 4.3 | 4.0 | 3.4 | 4.9 | 4.6 | 4.9 | 4.6 |
| 4 | Use of Information & communication technology, e-resources | 4.1 | 4.7 | 3.7 | 4.9 | 4.6 | 4.1 | 4.9 |
| 5 | Attitude towards students | 4.3 | 3.3 | 3.3 | 5.0 | 4.6 | 4.7 | 4.3 |
| | Average | 4.2 | 4.2 | 3.4 | 4.9 | 4.6 | 4.5 | 4.7 |

Table 6 -Feedback on Faculty of Second MPH

| S N | | Dr. Swanand Tilekar | Dr. Sujata Muneshwar | Dr. Rutuja Pundkar | Prof. K. V. Somasundaram | Dr. Yashwant Paighadmal | Dr. Sumil Thitame |
|--------|---|---------------------|----------------------|--------------------|--------------------------|-------------------------|-------------------|
| 1 | Subject Knowledge, preparedness & Skills: | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 |
| 2 | Teaching Methodology & approach towards teaching | 3.00 | 4.00 | 3.00 | 4.50 | 5.00 | 4.00 |
| 3 | Communication Skills | 3.00 | 3.00 | 2.00 | 5.00 | 5.00 | 3.50 |
| 4 | Use of Information & communication technology, e- resources | 4.00 | 3.00 | 5.00 | 4.50 | 5.00 | 3.00 |
| 5 | Attitude towards students | 4.00 | 2.00 | 4.00 | 5.00 | 5.00 | 2.50 |
| | Average | 3.6 | 3.4 | 3.8 | 4.8 | 5.0 | 3.6 |

Table 7 -Feedback on Faculty of MSW

| S Z | | Mrs. Kalpana Kale | Dr. Heera Jaysheela | Mr. Jitendra Belokar | Dr. Mandar Baviskar | Dr. Deepali Hande | Dr. Nuopur Kulkarni | Dr. Shrikant Sant | Dr. Prashant Viragi | Mrs. Asawari Deshpande | Dr. Yashwant Palghadmal | Prof. K.V.Somasundaram | Dr. Swanand Tilekar |
|--------|--|-------------------|---------------------|----------------------|---------------------|-------------------|---------------------|-------------------|---------------------|------------------------|-------------------------|------------------------|---------------------|
| 1 | Subject Knowledge, preparedness & Skills: | 3.25 | 3.25 | 3.67 | 3.58 | 3.33 | 3.58 | 3.50 | 3.33 | 3.50 | 3.50 | 3.67 | 3.58 |
| 2 | Teaching Methodology & approach towards teaching | 3.25 | 3.25 | 3.42 | 3.33 | 3.50 | 3.50 | 3.42 | 3.42 | 3.67 | 3.42 | 3.67 | 3.50 |
| 3 | Communication Skills | 3.33 | 3.50 | 3.50 | 3.33 | 3.33 | 3.42 | 3.33 | 3.33 | 3.58 | 3.33 | 3.42 | 3.42 |
| 4 | Use of Information & communication technology, e-resources | 3.25 | 3.42 | 3.42 | 3.42 | 3.33 | 3.50 | 3.50 | 3.50 | 3.50 | 3.42 | 3.75 | 3.58 |
| 5 | Attitude towards students | 3.67 | 3.33 | 3.58 | 3.50 | 3.33 | 3.50 | 3.50 | 3.50 | 3.75 | 3.50 | 3.67 | 3.50 |
| | Average | 3.4 | 3.4 | 3.5 | 3.4 | 3.4 | 3.5 | 3.5 | 3.4 | 3.6 | 3.4 | 3.6 | 3.5 |

Table 8 -Feedback on Faculty of DOOA.

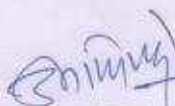
| S/N | | Dr. Waman M. Chavan | Dr. Akshay Bhandari | Dr. Parkaj Badawale | Dr. Heera Jaysheela | Dr. Swanand D. Ticker | Mr. Nayan Dasari |
|-----|--|---------------------|---------------------|---------------------|---------------------|-----------------------|------------------|
| 1 | Subject Knowledge, preparedness & Skills: | 5 | 5 | 4.8 | 4 | 4.8 | 4.5 |
| 2 | Teaching Methodology & approach towards teaching | 4.5 | 5 | 4.6 | 3.6 | 4.7 | 4.7 |
| 3 | Communication Skills | 5 | 5 | 5 | 3.5 | 5 | 4.6 |
| 4 | Use of Information & communication technology, e-resources | 4.8 | 4.8 | 4.6 | 3.75 | 4.6 | 4.7 |
| 5 | Attitude towards students | 4.8 | 4.8 | 4.3 | 3.6 | 4.5 | 4.8 |
| | Average | 4.9 | 5.0 | 4.7 | 3.7 | 4.8 | 4.7 |

Overall feedback given by the students about faculty is excellent. They are satisfied with faculty performance.

5. ACTIONABLE POINTS DISCUSSED WITH DIRECTOR

There were no actionable points in the feedback received from the students.

6. RECOMMENDATION TO BE SUBMITTED TO STAKEHOLDERS- Nil


05/01/2022
Dr. Sunil Thitame
Feedback Committee


Prof. K.V. Somasundaram
Director, SPHSM

Pravara Institute of Medical Sciences Deemed to be University

School of Public Health and Center for social Medicine

Alumni feedback report 2020-2021

Introduction

School of public health and center for social medicine well established and renowned institute in India. Our alumni after post graduation working across the India and serving various reputed and renowned organization on various capacities in clinical and educational setup.

As part of educational activity we conduct feedback on curriculum for further improvement and curriculum revision from our alumni. Their suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2020-2021, Collected online by using Google form.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate, postgraduate and Ph.D qualification from School of public health and center for social medicine n=10

| SN | Alumni of programme | PG | Frequency | Mean |
|----|---------------------|----|-----------|------|
| 1 | Post graduate | | 10 | 4.36 |

Above table shows that 10 postgraduate alumni gave feedback on curriculum with mean score 4.36 .

Further detailed feedback on curriculum is discussed

Table 2 Item wise feedback of postgraduate alumni of School of public health and Center for Social Medicine, Loni Bk

| SN | Item wise feedback of postgraduate alumni of School of public health and Center for Social Medicine, Loni Bk | Mean score |
|----|--|------------|
| 1 | Clinical material and Learning Resources at Hospital, Learning Resources Community | 4.1875 |
| 2 | Guidance, Mentorship, Peer Learning, hand holding | 4.3125 |
| 3 | Relevance of Curriculum / Syllabus revision and update periodically | 4.25 |
| 4 | Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes | 4.25 |
| 5 | Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship | 4.1875 |
| 6 | Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation | 4.9375 |
| 7 | Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes | 4.3125 |
| 8 | Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum | 4.5625 |
| 9 | Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting | 4.3125 |

Pravara Institute of Medical Sciences – DU, Loni

| | | |
|--|--------------------|------|
| | Average mean score | 4.36 |
|--|--------------------|------|

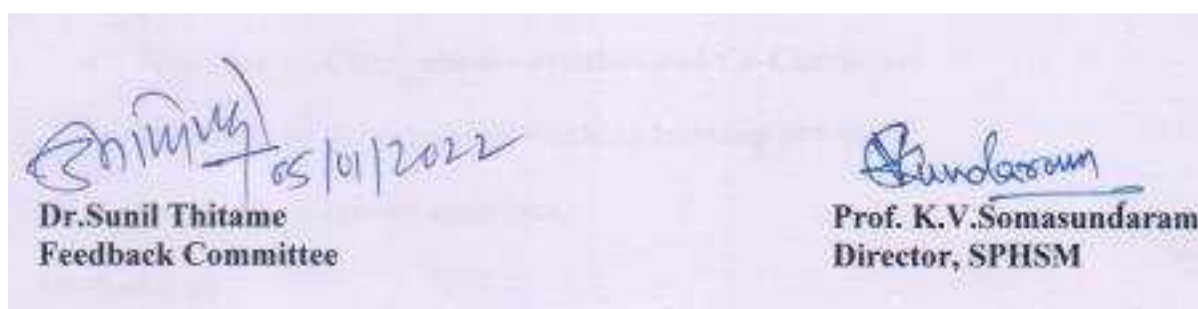
Table 2 Item wise feedback of postgraduate alumni of School of public health and Center for Social Medicine, Loni Bk, shows that each item mean score is 4 and above

Opinion and suggestion of postgraduate alumni of School of public health and Center for Social Medicine, Loni Bk

Excellent teaching

More focus should be given on field learning more the theoretical aspects.

Summary and conclusion: Online Alumni feedback was conducted for alumni of School of Public health and center for social medicine. Alumni feedback always important for us and opinion and suggestion always taken in consideration and helps for curriculum revision and enrichment.



Dr. Sunil Thitame
Feedback Committee

05/01/2022

Prof. K.V. Somasundaram
Director, SPHSM

