

Pravara Institute of Medical Sciences (Deemed to be University)

University Established under section (3) of UGC Act, 1956.

NAAC Accredited with 'A' Grade (CGPA 3.17)

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- Dr. Balasaheb Vikhe Patil Rural Medical College
- Rural Dental College
- Dr. APJ Abdul Kalam College of Physiotherapy
- Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing
- Centre for Bio-Technology
- School of Public Health and Social Medicine
- Dr. Vitthalrao Vikhe Patil Pravara Rural Hospital

Ref. No.

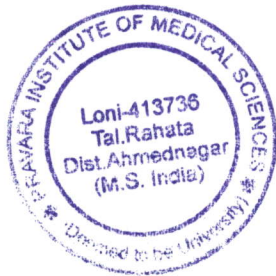
Date :

Relevant extract of Executive Council Meeting dated 29.12.2023

Item No. 15 : To accept the Curriculum Feedback and ATR from various stakeholders for academic year 2022-23.

Resolution : The Coordinator, Feedback Committee, PIMS (DU) had submitted Feedback Report and Action Taken Report prepared on feedback of stakeholders for IQAC section of the University and the same is being placed before the Executive Council for its consideration and approval.

It was resolved that the Curriculum Feedback received from various stakeholders and ATR thereon be approved for academic year 2022-23.



Registrar
Registrar

Pravara Institute of Medical Sciences
(Deemed to be University)
Loni - 413736, Tal. Rahata
Dist. Ahmednagar (M.S. India)

Pravara Institute of Medical Sciences (Deemed to be University)



Key indicator 1.4:1 Consolidated Feedback Report

2022-2023



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Sr.No.	Name of Institute
1	Dr.Balasaheb Vikhe Patil Rural Medical College
2	Rural Dental College
3	Dr.APJ Abdul Kalam College of Physiotherapy
4	Smt.Sindhutai Eknathrao Vikhe Patil College of Nursing
5	Center for Biotechnology
6	School of Public Health and center for Social Medicine
7	College of Pharmaceutical Sciences



Pravara Institute of Medical Sciences
Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2022-2023



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1 Students' feedback report on Curriculum

Introduction

Dr BalasahebVikhe Patil Rural Medical College, Loni is a well-known medical college across Maharashtra and India and follows curriculum given by National Medical Council. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion are always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute of medicine continuously to produce best graduate & postgraduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals.

For the present academic year 2022-2023 we obtained feedback from UG & PG medical students.

Methodology

Feedback for academic year 2022-2023 was collected online by using Feedback form on university portal.

Students feedback on curriculum of 7 items on Likert scale and 8th item consisting of qualitative response related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 Programme wise student's feedback on curriculum

SN	Programme	Frequency	Mean Feedback score
1	M. B., B.S.	322	3.42
2	M. D. & M.S.	26	3.59
3	Intern	5	3.485
4	TOTAL	353	3.5

Above table shows that total 353 students gave their feedback and overall feedback score was 3.42, 3.59 & 3.485 of MBBS UG, PG & Interns Medical students. Maximum students said that the curriculum is Good to very good.

Table 2: Undergraduate Students' aspect wise curriculum feedback

n = 322

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.48
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.46
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.43
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.31
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.46
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.43
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.41
	Overall mean score	3.429

Above table shows that total 322 UG Medical students gave their feedback and overall feedback score was 3.429 meaning maximum students were saying curriculum is **Good to very good**.

Opinion and suggestions: Overall suggestion given by the UG students was that the curriculum was good and implemented properly and they enjoyed curriculum and teaching learning.

Few representative opinion and suggestion given by the students about curriculum were as follows in their own verbatim.

- Speed should be slow , for better understanding
- Please start conducting MCQs (clinical based) mocktests according to NExT pattern.
- Keep more practice test in between two internals and tell us about result of that practice test asap.
- This will motivate us to study throughout the year and not only for exams

Table 3: Postgraduate Students' aspect wise curriculum feedback

n = 26

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.5
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.57
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.57
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.53
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.61
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.69
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.65
	Overall mean score	3.59

Above table shows that total 26 Medical PG students gave their feedback and overall feedback score was 3.59 meaning maximum students were saying curriculum is **Good to very good**.

Opinion and suggestions: Overall suggestion given by the PG medical students about curriculum was good and implemented properly and enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum are as follows in their own verbatim:

1. *To increase confidence in student to improve communication skill, do group projects, participate in all education related programs*
2. *The syllabus is good*
4. *NSS activity should be part of curriculum*
5. *Semester pattern is busy schedule for get prepared for exams*
6. *No suggestion. Everything is good*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

2 Faculty feedback report on curriculum

Introduction

Dr BalasahebVikhe Patil Rural Medical College is well known medical institute in medical education across Maharashtra and India and follows curriculum given by National Medical Council (NMC). We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medicinecontinuously and give best graduates & postgraduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals.

Methodology

Feedback for academic year 2022-2023 was collected online by using FB form on university portal & its data base.

Faculty feedback on curriculum of 7 items on Likert scale.8th item consists of qualitative response of faculty related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5respectively. An additional open box of opinion/suggestion was placed at theend.

Overall feedback given by the faculty was assessed by takingaverages.

Faculty feedback on curriculum

Table 1. Faculty feedbackonUG & PG curriculumN=56

SN	Programme	Frequency	Mean Feedback score
1	Undergraduate curriculum	36	4.35
2	Postgraduate curriculum	20	3.86
3	TOTAL	56	4.11

Above table shows that the overall faculty feedback score is 4.35 and 3.86 for UG & PG respectively. Maximum professionals opine that the curriculum is **Very good to excellent for UG & Good to Very good for PG.**

Programme wise and aspect wise professionals' feedback is discussed below:

Table 2: Aspect wise faculty feedback on UG Curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.36
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.38
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.41
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.16
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.41
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.27
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.41
	Overall mean score	4.35

Above table shows the aspect wise faculty feedback score of medical UG curriculum on Relevance of Curriculum / Syllabus revision and updates periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty opine the curriculum to be very good to excellent and feedback mean score is 4.35.

Opinion and suggestions: Valuable suggestions given by the faculty on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

- Following CBME based NMC syllabus and evaluation
- Outcome Based Evaluation May be Adopted

- As per NMC norms
- GOOD SYLLABUS

Table 3: Aspect wise faculty feedback on PG Curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.05
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.85
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.85
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.6
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.7
	Overall mean score	3.86

Above table shows the aspect wise faculty feedback score of medical UG curriculum on Relevance of Curriculum / Syllabus revision and updates periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty opine the curriculum to be good to very good and feedback mean score is 3.86.

Opinion and suggestions: Valuable suggestions given by the faculty medical curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

- More of hands on experience in outfield. (peripheral healthcare units)
- Emphasize on collaborative active learning and team work.

- Value added programme on patients' rights and safety to develop competency in respective national action plans on patient safety, as well to align existing strategic instruments for improving patient safety in clinical
- Fellowship in Lactation Management for students in Infant feeding practices more specifically to BF also improve the skill in maternal and child health care.
- Applications of Ayurveda in diet to improve overall health of patient as well as community. Ayurvedic diet improve the digestion of patient, improve moods. The diet also encourages mindful eating, a practice that may promote a healthy relationship with food.

3 Professionals' feedback on curriculum

Introduction

Dr BalasahebVikhe Patil Rural Medical College is well known medical college in medical education across Maharashtra and India and follows curriculum given by NMC. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and their feedback on curriculum, suggestion and opinion is always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as renowned educational institute in medicine continuously to give best medical graduate & postgraduates.

Every year we are obtaining curriculum feedback from professionals on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals.

For the present academic year 2022-2023 we obtained feedback from various professionals across India for our Medical UG & PG courses.

Methodology

Feedback for academic year 2022-2023 was collected online by using University portal & its data base. Professionals feedback on curriculum of 9 items on Likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

Table 1: Professional's feedback on CBME curriculum of MBBS & MD/MS curriculum

SN	Programme	Frequency	Mean Feedback score
1	MBBS	28	3.52
2	MD/MS	7	3.84
3	TOTAL	35	3.68

Above table shows the overall professional feedback score was 3.52 for UG & 3.84 for PG. Maximum professionals were saying curriculum is **good to very good**. Programme, wise and aspect wise professional's feedback discussed below.

Table 2: Aspect wise professional's feedback on UG

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.53
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	3.35
3	Programme outcome of syllabus is well defined and clear.	3.57
4	Course outcome of syllabus is well defined and clear.	3.53
5	The courses have well balanced in theory and practical	3.35
6	Curriculum focus on competency /employability/entrepreneurship / skill development	3.75
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.67
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.5
9	Periodical syllabus revision as per changing health care needs.	3.46
OVER ALL AVERAGE		3.52

Above table shows the aspect wise professionals feedback score on UG curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Professionals curriculum feedback average score is 3.52 meaning good to very good.

Opinion and suggestions: Valuable suggestions given by the professionals on UG medical CBME curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in their own verbatim.

1. *Syllabus be revised after 5 yrs each*
2. *CBME is good and still have many areas to cover and improvement.*
3. *Need to focus on moral values among the students*
4. *Few things SDL, INTEGRATED TEACHING needs more clarifications regarding conducting*
5. *As per the new CBME CURRICULUM, Student assessment and training in ATCOM, SKILL Training are not effectively executed within the short time*

Table 3: Table 2: Aspect wise professional's feedback on PG

SN	Items	Mean
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		average score
1	Syllabus is suitable for the course	3.71
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4
3	Programme outcome of syllabus is well defined and clear.	4.14
4	Course outcome of syllabus is well defined and clear.	3.85
5	The courses have well balanced in theory and practical	4
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.85
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.42
9	Periodical syllabus revision as per changing health care needs.	3.57
OVER ALL AVERAGE		3.84

Above table shows the aspect wise professionals feedback score of PG curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Professionals curriculum feedback for PG average score is 3.84 meaning **good to very good**.

Opinion and suggestions: Valuable suggestions given by the professionals on PG Medical courses curriculum.

Representative opinion and suggestion given by the professionals about curriculum were as follows in their own verbatim.

- 1 Vision and employability must be considered.
- 2 Good and informative

Alumni feedback report on curriculum

Introduction

Dr BalasahebVikhe Patil Rural Medical College, Lonihass has a registered alumni association and every year they organize various educational activities of alumni. Our alumni after graduation/postgraduation/doctorateand are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

Their suggestion and opinion arealways important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselvesas an educational institute.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects from our Alumni to upgrade curriculum with changing trends and create competent professionals.

Methodology

Feedback for academic year 2022-2023 was collected online by using FB form on our university portal & its data base.

Alumni feedback format consists of total 9 items on Likert scale and 10th item consists of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5respectively. An additional open box of opinion/suggestion was placed at theend. Overall feedback given by the students was assessed by takingaverages.

Alumni feedback analysis

Table 1 Alumni feedback as per qualification

n=24

SN	Alumni	Frequency	Mean	SD
1	UG & PG Alumni	24	3.99	±.12

Above table shows that24 alumni responded and gave a mean score 3.99 ±.12.

Table 2 Aspect wise feedback of alumni

n=24

SN	Items	Mean
1.	Relevance of Curriculum / Syllabus revision and update periodically	4.22
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.13
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.00
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	3.95
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.88
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.93
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting	3.93
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	3.84
9	Guidance, Mentorship, Peer Learning, hand holding	4.04
Overall mean		3.99

Above table shows the aspect wise feedback score of alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

The average score of aspect wise feedback was 3.99 meaning **good to very good**.

Opinion and suggestions:Overall suggestion given by the graduate alumni were curriculum was good to very good and implemented properly and they enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum are follows in their own verbatim.

1. Arrange alumni meet frequently
2. It was really great time I spent in my PG life
3. Keep up the good work
4. *No any suggestion... Everything we learn & earn was excellent.*
5. *All facilities which is provided by college is well and good*
6. *Nice*

Summary and conclusion: Overall feedback given by alumni about curriculum was good to very good and maximum alumni were satisfied. Few of the suggestions given by alumni were discussed and included for further action.

5 Employer's feedback report

Introduction

Dr BalasahebVikhe Patil Rural Medical College, Loni Bk. Our alumni after graduation are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

They work at various state government, military, corporate hospitalsector and are owning their own health care facilities.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as an educational institute.

Methodology

Feedback for academic year 2022-2023 was collected online by using FB form on university portal & its data base.

Employers feedback format consist total 13 items on Likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at theend.

SN	Name	Frequency
1	Employers	6

Overall feedback given by the employers was assessed by taking averages.

Employer's feedback about our alumni

Aspect wise analysis of employers' feedback discusses in following Table


Aspect wise analysis of Employer's feedback about our alumni

SN	Items	Mean score
1	Performance of our graduate	5
2	Adoption of new technology as per requirement	5
3	Leadership abilities	5
4	Professional abilities	5
5	Ethical practice	5
6	Communication skills	5
7	Developing practical solutions to work place problems	5
8	Workin as part of a team	5
9	Creative in response to work place challenges	5
10	Self-motivated and taking on appropriate level of responsibility	5
11	Open to new ideas & learning new techniques	5
12	Using technology and work place equipments	3
13	To contribute to the goal of the organisation	5
Overall Mean Score		

Above table shows that the maximum number of employers gave very good to excellent feedback about our alumni and that our alumni are working efficiently and serving their organisation to their max. Performance, leadership, communication skills, working as part of the team, technology friendly and contribution to the goal of the organization were well appreciated of our alumni indicated by score in most aspects between 4 & 5 meaning very good to excellent.


Dr S M Jain

RMC FB Coordinator


AVM(Retd.) Dr Rajveer Bhalwar
Dean, Dr.BVP RMC, Loni

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

**Rural Dental College,
Loni Bk**

Feedback Report on Curriculum 2022-2023



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Student's feedback report on Curriculum

Introduction

Rural Dental College (DU), well known institute across Maharashtra state and India and follows curriculum given by UGC. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade dental curriculum with changing trends and create competent professionals. For the present academic year 2022-2023 we obtained feedback from B.D.S. and M.D.S. students.

Student's feedback collected from 05.07.2023 to 25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1,2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 Programme wise student's feedback on curriculum

SN	Programme	Frequency (n=338)		Total	Mean Feedback score
		Male	Female		
1	B.D.S	103	220	323	4.28
2	M.D.S.	5	10	15	4.33

Above table shows that total 338 students gave their feedback and overall feedback score was 4.28 and 4.33 of BDS and MDS.

Maximum students were saying curriculum is Good to very good. Programme, Year wise and aspect wise student's feedback discussed further

BDS student's year wise and aspect wise curriculum feedback

Table 2: BDS student's curriculum feedback score

SN	Year	Frequency (n=323)		Total	Mean Feedback score
		Male	Female		
1	First Year	33	53	86	4.23
2	Second Year	33	46	79	4.36
3	Third Year	28	52	80	4.30
4	Fourth Year	36	42	78	4.26
5	Overall mean			323	4.28

Above table shows that total 323 students gave there feedback and overall feedback score was 4.28, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

Table 3: First year BDS student's aspect wise curriculum feedback

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.41
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.54
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.01
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.45
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.20
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.9

7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.10
	Overall mean score	4.23

Above table shows the aspect wise feedback score of first year BDS students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of curriculum feedback by first year BDS students having mean is 4.23

Opinion and suggestions: Overall suggestion given by the first year BDS students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *The curriculum and teaching process of our institute is very good. I am happy with the same*
2. *All are good, no suggestions*

Table 4: Second year BDS student's aspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.42
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.38
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.16
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.28
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.33
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.56
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.42
	Overall mean score	4.36

Above table shows the aspect wise feedback score of second year BDS students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum

planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year BDS students having mean is 4.36

Opinion and suggestions: Overall suggestion given by the students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *please let us play sports and give us attendance for days we miss for matches outside the college. And staff should be more approachable for students to ask doubts. Unnecessary torture of students should be avoided as it is final year students are under a lot of stress.*
2. *Subjects like economics of practice management should be included.*

Table 5: Third year BDS student's aspect wise curriculum feedback

Sr. No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.75
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.12
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.62
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.10
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.52
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.01
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4
	Overall mean score	4.30

Above table shows the aspect wise feedback score of third year BDS students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum

planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by third year BDS students having mean is 4.30.

Opinion and suggestions: Overall suggestion given by the third year BDS students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *For better understanding, detail content should be added in syllabus.*
2. *Professors should not come and just read the PowerPoint and go, they should explain it. College should take an initiative and take the dental students also to hospital rounds to see patients like even to see the medical patients so that they can see and learn. There should be more revision lectures even if the syllabus is over.*

Table 06: Fourth year student's aspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.70
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.36
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.10
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.20
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.9

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.37
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.2
	Overall mean score	4.26

Above table shows the aspect wise feedback score of fourth year BDS students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co- curricular activities etc.

Maximum aspects of curriculum feedback by fourth year BDS students having mean is 4.26

Opinion and suggestions: Overall suggestion given by the fourth year BDS students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Routinely class test after each unit being taught*
2. *Semester wise pattern should be done for final year
4/4 subject in each 6 month!*
3. *Final year curriculum should be divided in 2 parts (6months:4 subject; 6months:4subjects)*

Table 07: MDS student's aspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.09
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.64
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.50
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.71

5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.35
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.23
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.8
	Overall mean score	4.33

Above table shows the aspect wise feedback score of MDS students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co- curricular activities etc.

Maximum aspects of curriculum feedback by MDS students having mean is 4.33

Opinion and suggestions: Overall suggestion given by the MDS students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *No extra activities events are taken by university. Trips or dental visits are also not taken much*
2. *No suggestions all is good*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal for further action.

Faculty feedback report on curriculum

Introduction

Rural Dental College, PIMS (DU) well known institute across Maharashtra and India and follows curriculum given by UGC. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals
For the present academic year 2022-2023 we obtained faculty feedback for BDS and MDS

Faculty feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1,2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on BDS and MDS curriculum

SN	Programme	Mean Feedback score
1	BDS	4.30
2	MDS	4.44

Above table shows the overall faculty feedback score was 4.30, and 4.44 of BDS and MDS respectively. Maximum professionals weresaying curriculum is Very good to excellent. Programme, wise and aspect wise professional'sfeedback discussed further

Table 2: Aspect wise faculty feedback on semester pattern and annual pattern curriculum of BDS.

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.53
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.30
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.14
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.35
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.72
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.20
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.10
	Overall mean score	4.30

Above table shows the aspect wise faculty feedback score of BDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.30

Opinion and suggestions: valuable suggestions given by the faculty on BDS curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *There should be at least one industrial visit in each semester*
2. *Development of more co-curricular and extra-curricular transactions*

Table 03: Aspect wise faculty MDS curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.51
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.32
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.47
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.1
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.34
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.78
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.59
	Overall mean score	4.44

Above table shows the aspect wise faculty feedback score of MDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.44

Opinion and suggestions: Valuable suggestions given by the faculty on MDS curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *Syllabus framed nicely.*
2. *Syllabus revision necessary at some extent.*

Summary and conclusion: Overall feedback given by faculty on BDS and MDS curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal for further action.

Professional's feedback on curriculum

Introduction

Rural Dental College, PIMS (DU) well known institute across Maharashtra and India and follows curriculum given by UGC. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stakeholder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourself as renowned educational institute in dental continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade bds curriculum with changing trends and create competent professionals
For the present academic year 2022-2023 we obtained feedback from various professionals across India for BDS and MDS curriculum.

Professionals feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on BDS and MDS curriculum

SN	Programme	Mean Feedback score
1	BDS	4.34
2	MDS	4.43

Above table shows the overall professional feedback score was 4.34, and 4.43 of BDS and MDS respectively. Maximum professionals were

saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 1: Aspect wise professional's feedback on semester pattern and annual pattern curriculum of BDS

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.62
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.81
3	Programme outcome of syllabus is well defined and clear.	4.12
4	Course outcome of syllabus is well defined and clear.	4.45
5	The courses have well balanced in theory and practical	4.10
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.33
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.26
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.28
9	Periodical syllabus revision as per changing health care needs.	4.10
	Overall average mean score	4.34

Above table shows the aspect wise professionals feedback score of BDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of professional's curriculum feedback were having mean score 4.34

Opinion and suggestions: Valuable suggestions given by the professionals on BDS curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Introduce Fellowship Programme after PG*
2. *Emphasize on collaborative active learning and team work.*

Table 4: Aspect wise professional's feedback MDS curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.89
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.32
3	Programme outcome of syllabus is well defined and clear.	4.33
4	Course outcome of syllabus is well defined and clear.	4.68
5	The courses have well balanced in theory and practical	4.21
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.53
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.12
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.26
9	Periodical syllabus revision as per changing health care needs.	4.59
	Overall average mean score	4.43

Above table shows the aspect wise professionals feedback score of MDS curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.43

Opinion and suggestions: Valuable suggestions given by the professionals on MDS curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. *Include fellowship program more for undergraduate student.*
2. *For UG program: We can include Value added program on patients right and safety to develop respective national action plans on patient safety, as well to align existing strategic instruments for improving patient safety in clinical area*

Summary and conclusion: Overall feedback given by professional's feedback on Basic BDS and MDS curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal for further action.

Alumni feedback report on curriculum

Introduction

Rural Dental College, PIMS (DU), having well established alumni association and every year they organizes various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Alumni feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification

SN	Alumni of UG & PG programme	Frequency (n=20)	Mean
1	Undergraduate	09	4.29
2	Postgraduate	11	4.28
	Overall	20	4.28

Above table shows that maximum undergraduate alumni 09 with mean score 4.29 and postgraduate alumni 11 with mean score 4.28 gave feedback on curriculum. With overall mean score 4.28

Table 2 Aspect wise feedback of graduate BDS alumni on curriculum (n=9)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus revision and update periodically	4.31
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.10
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.54
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.25
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.51
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.21
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting	4.22
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	3.84
9	Guidance, Mentorship, Peer Learning, hand holding	4.71
	Overall mean	4.29

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4.29

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *More of hands on experience in out field.(peripheral healthcare units)*
2. *Should encourage for peripheral postings or student exchange programs*

Table 3 Aspect wise feedback of post graduate alumni on curriculum (n=11)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus revision and update periodically	4.68
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.12
3	.Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.34
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.10
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.24
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.34
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting	4.12
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	4.36
9	Guidance, Mentorship, Peer Learning, hand holding	4.22
	Overall mean	4.28

Above table shows the aspect wise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.28

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *GOOD SYLLABUS*
2. *Emphasize on collaborative active learning and team work.*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's feedback report

Introduction

Rural Dental College, PIMS (DU) Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute continuously and give best graduates

Employer's feedback collected from 05.07.2022-30.07.2023 from 09 employers

Methodology

Feedback for academic year 2022-2023, Collected online using link on PIMS- DU website.

Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer's feedback about our alumni (n=09)

SN	Items	Mean score
1	Performance of our graduate	4.34
2	Adoption of new technology as per requirement	4.68
3	Leadership abilities	4.31
4	Professional abilities	4.68
5	Ethical practice	4.51
6	Communication skills	4.28

7	Developing practical solutions to work place problems	4.58
8	Working as part of a team	4.34
9	Creative in response to workplace challenges	4.36
10	Self-motivated and taking on appropriate level of responsibility	4.67
11	Open to new ideas and learning new techniques	4.34
12	Using technology and workplace equipment	4.51
13	To contribute to the goal of the organization	4.26
	Overall mean score	4.45

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

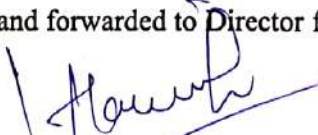
Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4 out of 5

Opinion and suggestions: Overall suggestion given by employers about our alumni were very good and excellent.

Representative opinion, suggestion and remarks given by the employers about our alumni are as follows in verbatim form as follows

1. *Satisfied with the performance*
2. *Overall good*

Summary and conclusion: Overall feedback given by employers about our of Graduate and postgraduate about curriculum was good. Opinion and suggestion given by the employers were noted and forwarded to Director for further action.


Feedback Co-coordinator

RDC (PIMS-DU)

DR.HARISH SALUJA
Professor
Dept.of Oral & Maxillofacial Surgery
RDC,PIMS,Loni


Principal

RDC (PIMS-DU)
Rural Dental College
Pravara Institute of Medical Sciences
Loni 413 736 (M.S.)



**Pravara Institute of Medical
Sciences(Deemed to be
University)**
University Established under section (3) of UGC
Act



**Dr. A. P. J. Abdul Kalam College of
Physiotherapy**
Loni Bk-413736, Tal: Rahata,
Dist- Ahmednagar Maharashtra State, India.

Ref: PIMS/DR.APJAKCOPT/2023

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Pravara Institute of Medical Sciences

Deemed to be University



**Dr. APJ Abdul Kalam College of
Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2022-

2023





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STUDENT CURRICULAR FEEDBACK REPORT 2022-23

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.
2. Feedback secretary: Dr. Pankaj Jayswal(PT)Associate Professor,
Month of submission and evaluation of feedback: July 2023
Mobile Number: 8866712993 Email: pankaj.jayaswal@pmtpims.org
3. Year and term / batches for which feedback taken.

Sr. No.	Batch/year	No of students
1.	BPT I	100
2.	BPT II	81
3.	BPT III	95
4.	BPT IV	96
5.	INTERNS	11
6.	MPT I	25
7.	MPT II	0
Total		408

4. Summary of feedback

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Academic Year	BPT 1	BPT 2	BPT 3	BPT 4	Internship	MPT 1	MPT 2
Q. 1	3.92	3.97	3.87	3.98	4.50	4	3.90
Q. 2	3.60	3.70	3.89	3.90	4.64	3.51	3.95
Q. 3	3.82	3.80	3.92	3.90	4.45	4	3.88
Q. 4	3.79	3.90	3.86	3.78	4.58	4	3.80
Q. 5	3.90	3.95	3.80	3.89	4.46	4	3.77
Q. 6	3.93	3.90	3.88	3.91	4.62	3.66	3.89
Q. 7	3.86	3.89	3.95	3.93	4.60	3	3.89
Average	3.84	3.88	3.89	3.90	4.56	3.8	3.87

5. Opinions and Suggestions: Overall students were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation



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FACULTY CURRICULAR FEEDBACK REPORT 2022-23

- 1. Name of the College:** Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.
- 2. Feedback secretary:** Dr. Pankaj Jayswal(PT)Associate Professor,
Month of submission and evaluation of feedback: July 2023
Mobile Number: 8866712993 **Email:** pankaj.jayaswal@pmtpims.org
- 3. Year and term:** 2022-23
- 4. Total no. of Faculty:** 35
- 5. Feedback collected:** 21
- 6. Summary of feedback**

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Academic Year	Average Response
Q. 1	4.57
Q. 2	4.39
Q. 3	4.33
Q. 4	4.32
Q. 5	4.33
Q. 6	4.26
Q. 7	4.46

7. Opinions and Suggestions: Overall faculty members were satisfied by the curricular planning and implementation. Few suggestions received for inclusion of practical based advanced learning, recent advances in syllabus, and inclusion of digital techniques like internet in class for demonstration, improving depth of topics in class.



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ALUMNI CURRICULAR FEEDBACK REPORT 2021-22

- 1. Name of the College:** Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.
- 2. Feedback secretary:** Dr. Pankaj Jayswal(PT)Associate Professor,
Month of submission and evaluation of feedback: July 2023
2022 Mobile Number: 8866712993
Email:pankaj.jayaswal@pmpims.org
- 3. Year and term:** 2022-23
- 4. Feedback collected:** 8
- 5. Summary of feedback**

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Academic Year	Average Response
Q. 1	4.1
Q. 2	4
Q. 3	4.5
Q. 4	4.3
Q. 5	4.3
Q. 6	4.0
Q. 7	4.1

Opinions and Suggestions: Overall alumni members were satisfied by the curricular planning and implementation. Few suggestions received for holistic development of students and up gradation to CBCS curriculum.



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PROFESSIONAL'S CURRICULAR FEEDBACK REPORT 2022-23

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.
2. Feedback secretary: Dr. Pankaj Jayswal(PT) Associate Professor,
Month of submission and evaluation of feedback: July 2023
Mobile Number: 8866712993 Email: pankaj.jayaswal@pmtpims.org
3. Year and term: 2022-23
4. Feedback collected: 07
5. Summary of feedback

Total seven questions about syllabus and co-curricular process for BPT and MPT curriculum separately were provided, and average score for the responses given by all the students are taken out of 5 on linear scale of 5 points.

Academic Year	Average Response (BPT)	Average Response (MPT)
Q. 1	4.20	4.
Q. 2	4.33	3.98
Q. 3	4.30	4.55
Q. 4	3.90	4.22
Q. 5	4.30	4.00
Q. 6	4.56	4.00
Q. 7	4	4.00

Opinions and Suggestions: Overall professionals were satisfied by the curricular planning and implementation. Few suggestions received for modification of MPT syllabus to meet the world class criterias & starting of some extra educational a



Pravara Institute of
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to be University)
University Established under section (3) of
UGC Act
Dr. A. P. J. Abdul Kalam College of
Physiotherapy
Loni Bk-413736, Tal: Rahata,
Dist- Ahmednagar Maharashtra State,
India.



Ref: PIMS/DR.APJAKCOPT/2023

26/07/2023

EMPLOYERS FEEDBACK ON CURRICULUM 2022-23

Introduction

Alumni of Dr. APJ Abdul Kalam, College of Physiotherapy after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In educational setup they work on various capacities across the India in reputed college and universities.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Physiotherapy continuously and give best graduates

Methodology

Feedback for academic year 2022-23 collected online by sharing the link of website to employers.

Employers feedback format consist total 7 items on likert scale and 8th item consists of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on likert scale viz. poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.

An additional open box of opinion/suggestion will be placed at the end.
Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post in clinical and educational setup, like lecturer, associate professor, Vice Principal and Principal etc. in various organization and feedback given by their employers encouraging us to produce best graduates.

In detail aspect wise analysis of employer's feedback discusses in following table:

Table 1. Aspect wise analysis of Employer's feedback about our alumni n=04

SN	Items	Mean score
1	Performance of our graduate	4.6
2	Adoption of new technology as per requirement	4.7
3	Leadership abilities	4.2
4	Professional abilities	4.5
5	Ethical practice	4.28
6	Communication skills	4.49
7	Developing practical solutions to workplace problems	4.5
8	Working as part of a team	4.25



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26/07/2023

9	Creative in response to workplace challenges	4.25
10	If-motivated and taking on appropriate level of responsibility	4.8
11	Open to new ideas and learning new techniques	4.3
12	Using technology and workplace equipment	4.3
13	Contribute to the goal of the organization	4.57
	Overall mean score	4.31

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

Performance, leadership & communication skills working as a part of team technology friendly and contribution to the goal of organization were all appreciated by our alumni. Each category consists of average 4 score that seems great.

Opinion & Suggestions: They are positive about having National level conference addressed "Phyzion"2023 arranged by DR APJ Abdul Kalam college of Physiotherapy in February 2023 and anticipate to have same sort of event in future

Summary: Overall review from employers were satisfied both at UG & PG level of syllabus

Pravara Institute of Medical Sciences
26/07/23

Institute feedback Coordinator

Principal

PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU),
Loni-413 736, M. S. India



Pravara Institute of Medical Sciences Deemed To Be
University

Smt. Sindhutai Eknathrao Vikhe Patil,

College of Nursing Loni Bk



Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2022-2023



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Student's feedback report on Curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. Students are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained feedback from Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students.

Methodology

Feedback for academic year 2022-2023, Collected online by using feedback form on PIMS data base. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 Programme wise student's feedback on curriculum

n=477

SN	Programme	Frequency	Mean Feedback score
1	Basic B.Sc. Nursing	388	3.73
2	Post Basic B.Sc. Nursing	44	4.21

3	M.Sc. Nursing	45	4.42
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Above table shows that total 368 students gave there feedback and overall feedback score was 3.73, 4.21 and 4.42 of Basic B.Sc. Nursing , Post Basic B.Sc. Nursing and M.Sc. Nursing students. Maximum students were saying curriculum is Good to very good. Programme, Year wise and aspect wise student's feedback discussed further

Table 2: Basic B.Sc. Nursing student's curriculum feedback score

n=388

SN	Year	Total	Mean Feedback score
1	First Year	100	3.87
2	Second Year	97	3.69
3	Third Year	93	3.23
4	Fourth Year	98	4.14
	Overall	388	3.73

Above table shows that total 388 students gave there feedback and overall feedback score was 3.73, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

B.Sc. Nursing student's year wise and aspect wise curriculum feedback

Table 3: First year B.Sc. Nursing student's aspect wise curriculum feedback

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.87
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.8

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.93
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.85
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.90
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.90
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.88
	Overall mean score	3.87

Above table shows the aspect wise feedback score of first year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 3.87

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. Semester pattern is finding busy not getting time to get prepared for exams
2. Symposium and more discussion session should be more in number
3. Curriculum is good

Table 4: second year B.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.52
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.58
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.72
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.74
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.74
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.65
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.84
	Overall mean score	3.69

Above table shows the aspect wise feedback score of second year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year Basic B.Sc. nursing students having mean is 3.69

Opinion and suggestions: Overall suggestion given by the second year Basic B.Sc. nursing students (Semester pattern) that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *There should be more clinical discussion*
2. *Overall curriculum is good*

Table 5: Third year B.Sc. Nursing student's aspect wise curriculum feedback

Sr. No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.09
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.25
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.2
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.21
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.27
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.30
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.26
	Overall mean score	3.23

Above table shows the aspect wise feedback score of third year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 3.23

Opinion and suggestions: Overall suggestion given by the third year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Good circular activity and curriculum implimented properly*
2. *Overall curriculum I s good*
3. *More value added courses should be there*
4. *More unit test should be conducted to face the exam*

Table 6: Fourth year B.Sc. Nursing student’s aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.07
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.14
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.18
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.15
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.14

6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.16
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.15
	Overall mean score	4.14

Above table shows the aspect wise feedback score of fourth year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 4.14

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *All Curricular activities carried out in whole programme are the very good .*
2. *More campus interview should be conducted*
3. *Good*

Post Basic B.Sc. Nursing student's year wise and aspect wise curriculum feedback

Table 7: Post Basic B.Sc. student's curriculum feedback score

n=46

SN	Year	Frequency	Mean Feedback score
1	First Year	23	4.32
2	Second Year	21	4.11
	Overall	44	4.21

Above table shows that total 44 students gave there feedback and overall feedback score was 4.21, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

Table 8: First year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.15
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.25
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.34
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.40
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.34
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.37

7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.60
	Overall mean score	4.32

Above table shows the aspect wise feedback score of first year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by first year Post Basic B.Sc. nursing students having mean is 3.32

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. All activity are tiring
2. Good
3. Syllabus is having more subject difficult to study
4. What we learn in diploma again repetition is there

Table 9: Second year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.93
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.25
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.03

5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.25
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.16
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.19
	Overall mean score	4.11

Above table shows the aspect wise feedback score of second year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year Post Basic B.Sc. nursing students having mean is 4.11

Opinion and suggestions: Overall suggestion given by the Post Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion –

1. *Overall curriculum is good*
2. *Good*

Table 10: M.Sc. Nursing student's curriculum feedback score**n=46**

SN	Year	Frequency	Mean Feedback score
1	First Year	23	4.44
2	Second Year	22	4.41
	Overall	45	4.42

Above table shows that total 45 students gave their feedback and overall feedback score was 4.42, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

M.Sc. Nursing student's year wise and aspect wise curriculum feedback**Table 11: First year M.Sc. Nursing student's aspect wise curriculum feedback**

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.37
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.4
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.37
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.51
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.45
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.51

7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.48
	Overall mean score	4.44

Above table shows the aspect wise feedback score of first year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by first year M.Sc. nursing students having mean is 4.44

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

NIL

Table 12: second year M.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.43
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.43
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.47
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.34

5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.43
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.34
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.43
	Overall mean score	4.41

Above table shows the aspect wise feedback score of second year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year M.Sc. nursing students having mean is 4.41

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Villages for community posting should be rotated properly*
2. *More visits outside*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Faculty feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained faculty feedback for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2022-2023, Collected online by using feedback form on PIMS data base. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	UG curriculum	4.11
2	PG Curriculum	4.23

Above table shows the overall faculty feedback score was 4.21 and 4.23 under-graduate and post graduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on UG curriculum of Basic B.Sc. Nursing and Post Basic B.Sc. nursing

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.07
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.96
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.03
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.28
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.21
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.21
	Overall mean score	4.11

Above table shows the aspect wise faculty feedback score of under-graduate Basic B.Sc. nursing and post Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.11

Opinion and suggestions: valuable suggestions given by the faculty on undergraduate curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *For UG program : We can include Value added program on patients right and safety to develop respective national action plans on patient safety, as well to align existing strategic instruments for improving patient safety in clinical area*

2. *Fellowship in Lactation Management*

3. *Application of Ayurveda in diet to improve overall health and also boost weight loss, improve digestion.*

4. *Ayurveda diet may be included under nutrition subject in semester pattern*

5. *Curriculum is planned as per guidelines. It's timely updated as per recommendations*

6. *"Value added program on Patients rights and safety may be initiated.*

Value added program on Ayurveda in diet may be started."

Table 4: Aspect wise faculty M.Sc. Nursing curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.15
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.15
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.07
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.15
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.07

6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.15
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.30
	Overall mean score	4.23

Above table shows the aspect wise faculty feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.23

Opinion and suggestions: valuable suggestions given by the faculty on M.Sc. nursing curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *"Fellowship courses may added rt lactation management, VAP RT PATIENT Safety MAY ADDED"*
2. *Curriculum is Given by the Statutory bodies over and above is relevant and focuses all the aspects of Learning*
3. *Fellowship program in Lactation Management may be initiated*
4. *Overall curriculum is good*

Summary and conclusion: Overall feedback given by faculty on Basic B.Sc. nursing , post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Professional's feedback on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained feedback from various professionals across India for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2022-2023, Collected online by using PIMS data base Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	Undergraduate	4.34
3	Post graduate	3.73

Above table shows the overall professional feedback score was 4.34 and 3.73 for under graduate and post graduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 1: Aspect wise professional's feedback undergraduate curriculum of Basic B.Sc. Nursing and post basic B.Sc. Nursing

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.75
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4
3	Programme outcome of syllabus is well defined and clear.	3.75
4	Course outcome of syllabus is well defined and clear.	3.75
5	The courses have well balanced in theory and practical	3.87
6	Curriculum focus on competency /employability/entrepreneurship / skill development	3.62
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.75
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.75
9	Periodical syllabus revision as per changing health care needs.	3.75
	Overall average mean score	3.73

Above table shows the aspect wise professionals feedback score of Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 3.73

Opinion and suggestions: Valuable suggestions given by the professionals on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Over all very good organisation for professional course like ug and pg nursing programmes*
2. *OSCE SHOULD TEACH PROPERLY AND WELL PLANNED AS PER THE GUIDELINES OF INC*

Table 4: Aspect wise professional’s feedback post graduate M.Sc. Nursing curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.28
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.14
3	Programme outcome of syllabus is well defined and clear.	4.57
4	Course outcome of syllabus is well defined and clear.	4.28
5	The courses have well balanced in theory and practical	4.42
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.42
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.42
8	How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4
9	Periodical syllabus revision as per changing health care needs.	4.42
	Overall average mean score	4.34

Above table shows the aspect wise professionals feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.34

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. nursing curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. *"Thank you for providing opportunity to give feed back*

I strongly recommend following suggestion for improving curriculum

a. *Need to add Covid 19 seperate unit...focusing on post covid complications.*

b. *Community Health Officer cadet need to as a scope of Nursing in nsg Administration and CHN*

2. *Everything is all right*

3. *Overall its remarkable*

Summary and conclusion: Overall feedback given by professionals feedback on Basic B.Sc. nursing , post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Alumni feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, having well established registered alumni association and every year they organizes various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2022-2023, Collected online PIMS database.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, Loni Bk

SN	Alumni of UG & PG programme	Mean
1	Undergraduate	4.39
2	Postgraduate	4.85
	Overall	4.62

Above table shows that maximum undergraduate alumni with mean score 4.39 and postgraduate alumni mean score 4.85 gave feedback on curriculum.

Table 2 Aspect wise feedback of graduate (Basic B.Sc. Nursing and Post Basic B.Sc. Nursing) alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.36
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.44
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.39
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.42
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.31
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.36
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.42
	Overall mean score	4.39

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4.39

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *"A curricular aspects and syllabus is very important and day to day useful in our life Excellent curricular aspects "*
2. *Excellent curricular aspects*
3. *The college was good teaching staff*

Table 3 Aspect wise feedback of post graduate alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.66
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	5
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.66
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	5
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.66
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5
	Overall mean score	4.85

Above table shows the aspect wise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.85

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follow

1. *All teaching staff and respected HOD sir had a awesome knowledge and good teaching skill..so that no any suggestions..*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's feedback report

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospital etc.

In western country like US, UK, Australia, NewZeland and Gulf country they works

In educational setup they works on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2022-2023, Collected online PIMS database.

Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post like tutor, staff nurse, lecturer, associate professor, Community health officer, Vice Principal and Principal etc. in

various organization and feedback given by their employers encouraging us to produce best nursing graduates.

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer’s feedback about our alumni

SN	Items	Mean score
1	Performance of our graduate	4.13
2	Adoption of new technology as per requirement	4.37
3	Leadership abilities	4.04
4	Professional abilities	4.34
5	Ethical practice	4.19
6	Communication skills	4.57
7	Developing practical solutions to work place problems	4.60
8	Working as part of a team	4.18
9	Creative in response to workplace challenges	4.17
10	Self-motivated and taking on appropriate level of responsibility	4.23
11	Open to new ideas and learning new techniques	4.11
12	Using technology and workplace equipment	4.55
13	To contribute to the goal of the organization	4.20
	Overall mean score	4.28

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4 out of 5

Opinion and suggestions: Overall suggestion given by employers about our alumni were very good and excellent.

Representative opinion, suggestion and remarks given by the employers about our alumni are as follows in verbatim form as follows

1. *Mr. Ramzan and ms Reshma doing well , they are hard worker and sincere alumni of SSEVP CON Loni Bk*
2. *Curriculum is good no any suggestion*
3. *As you people comes under Deemed university plz start fellowship courses and value added courses.*
4. *Nice*

Summary and conclusion: Overall feedback given by employers about our of Graduate and postgraduate about curriculum was good. Opinion and suggestion given by the employers were noted and forwarded to Principal and Dean for further action.



Feedback Coordinator

Mr. Eknath M Gawade

SSEVP CON PIMS DU



Principal

Prof. Dr. Rajendra D Lamkhade

SSEVP CON PIMS DU

PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736



ANNEXURE

ANNEXURE I

Students feedback on curriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Poor Excellence

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects						
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum / Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation					
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes					
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum					
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community					

	Posting.					
	Suggestion and Recommendations on curricular Aspect / Syllabus					

Annexure II

Faculty feedback on curriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects						
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum / Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation					
5	Orientation towards Syllabus / Curriculum (Content /					

	Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes					
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum					
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.					
	Suggestion and Recommendations on curricular Aspect / Syllabus					

Annexure III

Feedback of Professionals AY 2021-2022

1	Name of the Professional	
2	Designation	
3	Name and address of organization	
4	Faculty – Medical/Dental/Physiotherapy/Nursing /Biotechnology /CSM/ Other	
4	Email (organizations)	
5	Total experience	

Please tick (✓) mark for appropriate option

SN	Questions	Poor 1	Average 2	Good 3	Very good 4	Excellent 5
1	Syllabus is suitable for the course					
2	Curriculum developed and implemented has relevance to the local, regional, national and global					

	health care needs.					
3	Programme outcome of syllabus is well defined and clear.					
4	Course outcome of syllabus is well defined and clear.					
5	The courses have well balanced in theory and practical					
6	Curriculum focus on competency /employability/entrepreneurship / skill development					
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.					
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.					
9	Periodical syllabus revision as per changing health care needs.					

Opinion and suggestions

ANNEXUREIV

ALUMNI FEEDBACK ON CURRICULUM

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Poor Excellent 

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects						
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum / Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation					
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes					
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum					
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.					
	Suggestion and Recommendations on curricular Aspect / Syllabus					

ANNEXURE V

Employer Feedback Form

1	Name of the employee:	
2	Name and address of organization:	

3	Email (organizations)	
4	Correspondence details of organization	
5	Present designation	
6	Total experience	
7	No of years experience in present organization	

To be filled by reporting authority
Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 3	Excellent 5
1	Performance of our graduate					
2	Adoption of new technology as per requirement					
3	Leadership abilities					
4	Professional abilities					
5	Ethical practice					
6	Communication skills					
7	Developing practical solutions to work place problems					
8	Working as part of a team					
9	Creative in response to workplace challenges					
10	Self-motivated and taking on appropriate level of responsibility					
11	Open to new ideas and learning new techniques					
12	Using technology and workplace equipment					
13	To contribute to the goal of the organization					

Opinion and suggestions:

PRAVARA INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)

Centre for Biotechnology, Loni Bk

Feedback Report on Curriculum 2022-2023



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Student's feedback report on Curriculum

Introduction

Centre for Biotechnology PIMS (DU), well known institute for Medical Biotechnology education across Maharashtra state and India and follows curriculum given by UGC. Students are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medical Biotechnology continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade Medical Biotechnology curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained feedback from B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology students.

Student's feedback collected from 05.07.2023 to 25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 Programme wise student's feedback on curriculum

SN	Programme	Frequency (n=46)		Total	Mean Feedback score
		Male	Female		
1	B.Sc. Medical Biotechnology	08	15	23	4.38
2	M.Sc. Medical Biotechnology	15	08	23	4.33

Above table shows that total 46 students gave there feedback and overall feedback score was 4.38 and 4.33 of B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology.

Maximum students were saying curriculum is Good to very good. Programme, Year wise and aspect wise student's feedback discussed further

Table 2: B.Sc. Medical Biotechnology student's curriculum feedback score

SN	Year	Frequency (n=23)		Total	Mean Feedback score
		Male	Female		
1	First Year	06	03	09	4.35
2	Second Year	04	02	06	4.42
3	Third Year	03	05	08	4.37

Above table shows that total 23 students gave there feedback and overall feedback score was 4.38, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

B.Sc. Medical Biotechnology student's year wise and aspect wise curriculum feedback

Table 3: First year B.Sc. Medical Biotechnology student's aspect wise curriculum feedback

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.66
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.55
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.11
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.40
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.22
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.25
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.30
	Overall mean score	4.35

Above table shows the aspect wise feedback score of first year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of curriculum feedback by first year B.Sc. Medical Biotechnology students having mean is 4.35.

Opinion and suggestions: Overall suggestion given by the first year B.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Good Syllabus.*
2. *Timely updating of curriculum.*

Table 4: Second year B.Sc. Medical Biotechnology student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.44
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.33
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.11
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.25
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.66
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.50
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.66
	Overall mean score	4.42

Above table shows the aspect wise feedback score of second year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum

planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year B.Sc. Medical Biotechnology students having mean is 4.42

Opinion and suggestions: Overall suggestion given by the second year B.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Nicely framed curriculum.*
2. *Subjects like developmental biology should be included.*

Table 5: Third year B.Sc. Medical Biotechnology student's aspect wise curriculum feedback

Sr. No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.50
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.50
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.60
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.33
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.50
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.11
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.11
	Overall mean score	4.37

Above table shows the aspect wise feedback score of third year B.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum

planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc.

Maximum aspects of curriculum feedback by third year B.Sc. Medical Biotechnology students having mean is 4.37

Opinion and suggestions: Overall suggestion given by the third year B.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Detail content should be added in syllabus.*
2. *Good and advance Curriculum.*

Table 06: M.Sc. Medical Biotechnology student's curriculum feedback score

SN	Year	Frequency (n=23)		Total	Mean Feedback score
		Male	Female		
1	First Year	03	09	12	4.36
2	Second Year	05	06	11	4.31
	Overall	08	15	23	4.33

Above table shows that total 23 students gave there feedback and overall feedback score was 4.33, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further.

M.Sc. Medical Biotechnology student's year wise and aspect wise curriculum feedback

Table 07: First year M.Sc. Medical Biotechnology student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.75
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.62
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.12
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.25
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.98

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.33
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.50
	Overall mean score	4.36

Above table shows the aspect wise feedback score of first year M.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by first year M.Sc. Medical biotechnology students having mean is 4.36

Opinion and suggestions: Overall suggestion given by the second year M.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Hands on emerging technologies to be included in practical curriculum.*
2. *Content should be adequate to the syllabus.*
3. *Nicely framed syllabus.*

Table 08: second year M.Sc. Medical Biotechnology student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.08
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.70
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.58
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.75

5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.33
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.20
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.58
	Overall mean score	4.31

Above table shows the aspect wise feedback score of second year M.Sc. Medical Biotechnology students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year M.Sc. Medical Biotechnology students having mean is 4.31

Opinion and suggestions: Overall suggestion given by the second year M.Sc. Medical Biotechnology students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Guest lecturers should be conducted.*
2. *More curricular activities required.*
3. *Syllabus can be modified as per required competitive exams for future aspects*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Director for further action.

Faculty feedback report on curriculum

Introduction

Centre for Biotechnology, PIMS (DU) well known institute in Medical Biotechnology education across Maharashtra and India and follows curriculum given by UGC. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade Medical Biotechnology curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained faculty feedback for B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology curriculum.

Faculty feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on Medical Biotechnology curriculum

SN	Programme	Mean Feedback score
1	B.Sc Medical Biotechnology	4.33
2	M.Sc Medical Biotechnology	4.43

Above table shows the overall faculty feedback score was 4.33, and 4.43 of B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on semester pattern and annual pattern curriculum of B.Sc. Medical Biotechnology.

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.50
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.33
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.11
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.35
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.70
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.25
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.11
	Overall mean score	4.33

Above table shows the aspect wise faculty feedback score of B.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.33

Opinion and suggestions: valuable suggestions given by the faculty on B.Sc. Medical Biotechnology curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Minor Revisions required of syllabus.*
2. *Syllabus is very nice.*
3. *Advance topics to be added.*

Table 03: Aspect wise faculty M.Sc. Medical Biotechnology curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.50
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.33
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.40
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.11
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.70
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.50
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.50
	Overall mean score	4.43

Above table shows the aspect wise faculty feedback score of M.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.43

Opinion and suggestions: Valuable suggestions given by the faculty on M.Sc. Medical Biotechnology curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *Syllabus framed nicely.*
2. *Syllabus revision necessary at some extent.*

Summary and conclusion: Overall feedback given by faculty on B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Director for further action.

Professional's feedback on curriculum

Introduction

Centre for Biotechnology, PIMS (DU) well known institute in Medical Biotechnology education across Maharashtra and India and follows curriculum given by UGC. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medical Biotechnology continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade Medical Biotechnology curriculum with changing trends and create competent professionals

For the present academic year 2022-2023 we obtained feedback from various professionals across India for B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology curriculum.

Professionals feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on Medical Biotechnology curriculum

SN	Programme	Mean Feedback score
1	B.Sc. Medical Biotechnology	4.38
2	M.Sc. Medical Biotechnology	4.42

Above table shows the overall professional feedback score was 4.38, and 4.42 of B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology respectively. Maximum professionals were

saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 1: Aspect wise professional's feedback on semester pattern and annual pattern curriculum of B.Sc. Medical Biotechnology

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.66
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.80
3	Programme outcome of syllabus is well defined and clear.	4.11
4	Course outcome of syllabus is well defined and clear.	4.50
5	The courses have well balanced in theory and practical	4.11
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.33
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.25
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.50
9	Periodical syllabus revision as per changing health care needs.	4.25
	Overall average mean score	4.38

Above table shows the aspect wise professionals feedback score of B.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.38

Opinion and suggestions: Valuable suggestions given by the professionals on B.Sc. Medical Biotechnology curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Nicely framed.*
2. *Repetition of contain in syllabus should be avoided*

Table 4: Aspect wise professional's feedback M.Sc. Medical Biotechnology curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.80
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.33
3	Programme outcome of syllabus is well defined and clear.	4.33
4	Course outcome of syllabus is well defined and clear.	4.66
5	The courses have well balanced in theory and practical	4.33
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.50
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.11
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.25
9	Periodical syllabus revision as per changing health care needs.	4.50
	Overall average mean score	4.42

Above table shows the aspect wise professionals feedback score of M.Sc. Medical Biotechnology curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspects of professionals curriculum feedback were having mean score 4.42

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. Medical Biotechnology curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. In Clinical Biochemistry paper Unit no. 4 is very vast as per the total hours given.

2. Minor revision is required in Nanobiotechnology.

3. Well framed syllabus

Summary and conclusion: Overall feedback given by professional's feedback on Basic B.Sc. Medical Biotechnology and M.Sc. Medical Biotechnology curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Director for further action.

Alumni feedback report on curriculum

Introduction

Centre for Biotechnology, PIMS (DU), having well established alumni association and every year they organizes various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medical Biotechnology continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Alumni feedback collected from 05.07.2023-25.07.2023

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Centre for Biotechnology, PIMS (DU), Loni Bk

SN	Alumni of UG & PG programme	Frequency (n=20)	Mean
1	Undergraduate	09	4.30
2	Postgraduate	11	4.27
	Overall	20	4.28

Above table shows that maximum undergraduate alumni 09 with mean score 4.30 and postgraduate alumni 11 with mean score 4.27 gave feedback on curriculum. With overall mean score 4.28

Table 2 Aspect wise feedback of graduate (B.Sc. Medical Biotechnology) alumni on curriculum (n=9)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus revision and update periodically	4.33
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.11
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.55
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.20
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.55
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.20
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting	4.25
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	3.85
9	Guidance, Mentorship, Peer Learning, hand holding	4.70
	Overall mean	4.30

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4.30

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Add skill based workshops that are going to be useful in job placement.*
2. *Internship program should be added in curriculum course.*

Table 3 Aspect wise feedback of post graduate alumni on curriculum (n=11)

SN	Items	Mean
1	Relevance of Curriculum/ Syllabus revision and update periodically	4.66
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.11
3	.Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.33
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.11
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.25
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.33
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting	4.11
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	4.33
9	Guidance, Mentorship, Peer Learning, hand holding	4.21
	Overall mean	4.27

Above table shows the aspect wise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.27

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Animal handling and skills based syllabus should be added.*
2. *Syllabus was good and appropriate, industry exposure and must tie up with companies for better learning opportunities*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's Feedback report

Introduction: Centre for Biotechnology, PIMS (DU) Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medical Biotechnology continuously and give best graduates

Employer's feedback collected from 05.07.2022-30.07.2023 from 08 employers

Methodology

Feedback for academic year 2022-2023, Collected online using link on PIMS- DU website. Employers feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional openbox of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

In detail aspect wise analysis of employers feedback discusses in following table

Table 1. Aspect wise analysis of Employer's feedback about our alumni (n=08)

SN	Items	Mean score
1	Performance of our graduate	4.33
2	Adoption of new technology as per requirement	4.66
3	Leadership abilities	4.33
4	Professional abilities	4.66
5	Ethical practice	4.50
6	Communication skills	4.25

7	Developing practical solutions to work place problems	4.50
8	Working as part of a team	4.33
9	Creative in response to workplace challenges	4.33
10	Self-motivated and taking on appropriate level of responsibility	4.66
11	Open to new ideas and learning new techniques	4.33
12	Using technology and workplace equipment	4.50
13	To contribute to the goal of the organization	4.25
	Overall mean score	4.43

Above table shows that maximum number of employers gave good feedback about our alumni and our alumni working efficiently and serving other organization at maximum.

Performance, leadership, communication skills, working as a part of team technology friendly and contribution to the goal of organization were well appreciated of our alumni and average score in each aspect is above 4 out of 5

Opinion and suggestions: Overall suggestion given by employers about our alumni were very good and excellent.

Representative opinion, suggestion and remarks given by the employers about our alumni are as follows in verbatim form as follows

1. *Satisfied with the performance*
2. *Overall good*

Summary and conclusion: Overall feedback given by employers about our of Graduate and postgraduate about curriculum was good. Opinion and suggestion given by the employers were noted and forwarded to Director for further action.


Feedback Co-coordinator
CBT (PIMS-DU)




Director
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PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)

School of Public Health and Social Medicine

Loni Bk

Feedback Report 2022-2023

Internal Quality Assurance Cell



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Students Feedback Report

Introduction:

The School of Public Health and Social Medicine (SPHSM) (Formerly Centre for Social Medicine) is a culmination of efforts to address the multi-disciplinary & multi-dimensional needs of the underprivileged and vulnerable sections of rural, tribal, and urban slum population, in a holistic way through education, research, vocational training in Public Health and Social Medicine and community healthcare and developmental services. The SPHSM was established as part of PMT & PIMS in 2001 to facilitate & enrich the faculty-student-community interactions and collaborates with all academic & research programs in the university campus which include Medicine, Dentistry, Nursing, Physiotherapy, Medical Biotechnology, and other Allied Health Sciences to implement its Unique Pedagogy of “Community Oriented Professional Medical and Health Sciences Education”.

The SPHSM (formerly CSM) is recognized by Ministry of HRD, UGC, Govt. of India as a Constituent Unit of PIMS-Deemed to be University for offering academic courses in Public Health & Social Medicine under “Faculty of Allied Health Sciences” since 2005.

The School of Public Health and Social Medicine Centre is a well-known institute for Public Health and Social Medicine Education across Maharashtra state and India and follows curriculum given by UGC. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational.

Every year we obtain feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals. For the present academic year 2022-2023 we obtained feedback from Master of Public Health, Master of Social Work and Diploma in Optometry and Ophthalmic Assistant students.

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Student’s feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.



Student's Feedback On Curriculum

Table 1: Master of Public Health Students Feedback (N = 14)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	3.79
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.71
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.29
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.07
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.29
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.14
	Overall mean score	4.04

Above table shows the aspect wise feedback score of Masters of Public Health students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Master of Public Health students having mean of 4.04.

Opinion and suggestions: Overall suggestion given by Master of Public Health students that curriculum was good.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *"All are excellent including teaching faculty, all Curriculum activities and all*



field visit.”

Table 2: Master of Social Work Students Feedback (N = 8)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.13
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	3.50
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.62
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	3.75
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	3.50
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.13
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.50
	Overall mean score	3.44

Above table shows the aspect wise feedback score of Masters of Social Work students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by Master of Social Work students having mean of 3.44.

Opinion and suggestions: Overall suggestion given by Master of Public Health students that curriculum was good. Representative opinion and suggestion given by the students about curriculum inverbatim form were as follows:

1. “*Excellent work done by college faculty.*”



2. "All the courses provided a wide scope of learning opportunities"

**Table 3: Diploma in Optometry and Ophthalmic Assistant Students Feedback
(N = 9)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.33
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.22
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.33
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.33
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.11
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.33
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.22
	Overall mean score	4.27

Above table shows the aspect wise feedback score of Diploma in Optometry and Ophthalmic Assistant students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Diploma in Optometry and Ophthalmic Assistant students having mean of 4.27.

Opinion and suggestions: Overall suggestion given by Diploma in Optometry and Ophthalmic students that curriculum was excellent.

Representative opinion and suggestion given by the students about curriculum in verbatim form were as follows:

1. "Very good and excellent".
2. "All is good".



Feedback on Curriculum by Faculty for Academic Year 2022-23

Table 4: Faculty Feedback {MPH} (N = 3)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.67
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.67
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	5.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	5.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	Overall mean score	4.90

Above table shows the aspect wise feedback score for Faculty of Master of Public Health at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.90.

Opinion and suggestions: Most of the faculty had a very high opinion on the all of the aspects of the curriculum.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: "*Village Adoption Program to be implemented to give better exposure and*



hands on experience to students”.

Feedback on Curriculum by Faculty for Academic Year 2022-23

Table 5: Faculty Feedback {MSW (H)} (N = 4)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.75
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.75
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.50
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.75
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.75
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.75
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.75
	Overall mean score	4.71

Above table shows the aspect wise feedback score for Faculty of Master of Social Work at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.71.

Opinion and suggestions: Most of the faculty had a very high opinion on the all of the aspects of the curriculum.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“Village Adoption Program to be implemented to give better exposure and*



hands on experience to students” while another faculty reported that “On field training need to be more focused and placements in Hospitals different departments needs to be done”.

Feedback on Curriculum by Alumni for Academic Year 2022-23

Table 6: Alumni Students Feedback {MPH and MSW (H)} (N = 17)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.65
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	3.71
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.53
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	3.76
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	3.76
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.82
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.59
	Overall mean score	3.69

Above table shows the aspect wise feedback score of Alumni of School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 3.69.

Opinion and suggestions: Most of the student were neutral in giving suggestions.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: “No suggestions”.



Feedback on Curriculum by Professionals for Academic Year 2022-23

Table 7: Professional Feedback

SN	Items	Mean
1	Syllabus is suitable for the course	4.00
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	5.00
3	Program outcome of syllabus is well defined and clear.	5.00
4	Course outcome of syllabus is well defined and clear.	5.00
5	The courses have well balanced in theory and practical	4.00
6	Curriculum focus on competency /employability/entrepreneurship / skill development	3.00
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.00
8.	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.00
9.	Periodical syllabus revision as per changing health care needs.	5.00
	Overall mean score	4.22

Above table shows the aspect wise feedback score of Professional for School of Public Health and Social Medicine on Syllabus, Curriculum, Program, Course outcome, balance between theory and practice, competency, academic flexibility, skills and revisions. The overall aspects of feedback by Professional is having mean of 4.22.

Representative opinion and suggestion given by the Professionals overall in verbatim form is as follow: *“While the overall curriculum is very strong in theoretical as well as experiential pedagogy, there is room for improving the student engagement in research. Another area that could be emphasized further is entrepreneurial skills development through specific projects. I would also suggest considering further enhancement of student involvement through representation in administrative committees (e.g., curriculum committee, experiential education committee). In any case, the community engagement opportunities offered specifically at CSM but generally across the PIMS institution are exemplary and unique. This alone makes the learning at PIMS a transformative and life changing experience for students. That is the main reason why Drake University students continue to visit PIMS year after year. Thank you, PIMS!”*

D. D. D. D.

Feedback Coordinator
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences - DU

Hundaram

Director
School of Public Health and Social Medicine
PIMS – DU



Director
School of Public Health and Social Medicine
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(Deemed University), Loni

**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

College of Pharmaceutical Sciences

Feedback Report on Curriculum 2022-2023

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Student's Feedback Report on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The course structure of B. Pharmacy is divided in eight semesters. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from First year B. Pharmacy students.

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 F.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	20	16	23	4.48

Total 36 First Year B. Pharmacy students submitted feedback and mean feedback score was 4.48.

Maximum students opines curriculum in the scale of Very Good to Excellent. Aspect wise student's feedback discussed further

Aspect wise curriculum feedback

Table 3: First year B.Pharmacy student's aspect wise curriculum feedback

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.28
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.44
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.47
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.42
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.58
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.44
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.75
	Overall mean score	4.48

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions:

Most of the First Year B. Pharmacy students expressed satisfaction over the curriculum and course content. It is observed that students consider curriculum as good and implemented properly. Representative opinion and suggestions are,

1. *Curriculum is good to cater learning needs of UG students*
2. *Implementation of syllabus is done properly*

Summary and conclusion: Overall feedback given by students of undergraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to the concerned for further action.

Faculty Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from teachers.

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the teachers was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on B. Pharmacy Curriculum (n=6)

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.83

Total 6 faculty submitted feedback and mean feedback score was found to be 4.83.

Table 2: Aspect wise faculty feedback on semester pattern curriculum of B. Pharmacy.

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.67
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.67
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.67
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.83
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5
	Overall mean score	4.83

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: valuable suggestions given by the faculty on B. Pharmacy curriculum. Representative opinion and suggestions given by the faculty about curriculum are presented herewith.

1. *Semester wise workload with respect to departmental courses is need to be balanced.*
2. *A course on Pharmaceutical Analysis to be included in Second Year B. Pharmacy syllabus.*

Summary and conclusion: Overall feedback given by faculty on B. Pharmacy is satisfactory. Opinion and suggestions given by the teachers were noted and forwarded to the concerned for further action.

Professional Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from professionals working in various academia, industries etc.

Methodology

Feedback for academic year 2022-2023, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the professionals was assessed by taking averages

Professional's feedback on B. Pharmacy curriculum

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.11

Total 28 professionals across academics, industry and healthcare sector participated in the feedback and contributed with their valuable feedback on curriculum. The mean feedback score was found 4.11.

Table 1: Aspect wise professional’s feedback on semester pattern curriculum of B. Pharmacy

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.11
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.07
3	Programme outcome of syllabus is well defined and clear.	4.18
4	Course outcome of syllabus is well defined and clear.	4.11 4.14
5	The courses have well balanced in theory and practical	4.0
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.21
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.11
8	How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.14
9	Periodical syllabus revision as per changing health care needs.	
	Overall average mean score	4.11

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: Valuable suggestions given by the professionals B. Pharmacy curriculum. Representative opinion and suggestion given by the professionals about curriculum are presented herewith.

1. *Curriculum is nicely framed.*
2. *Significant inclusion of “Soft skill development courses” will improve it further*
3. *Curriculum to be aligned with pharmaceutical industry needs with addition more practical exposure for the students*
4. *Curriculum should inculcate research attitude in students*

Summary and conclusion: Overall feedback given by professional’s feedback on Basic B. Pharmacy curriculum was good. Opinion and suggestion given by the professionals were noted and forwarded to the concerned for further action.

Alumni Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is not collected as Alumni network does not exist presently for the Institute.

Employer's Feedback Report

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is not collected from employers as the Programme is started in 2022-23 and first batch will roll out in the AY 2025-26.



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