



# Pravara Institute of Medical Sciences (Deemed to be University)

## Key indicator 1.4: Feedback system

Consolidated Professional's filled sample feedback form 2020-2021



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Pravara Institute of Medical Sciences  
(Deemed to be University)

**Dr. Balasaheb Vikhe Patil, Rural Medical College Loni Bk**

1.4.1 Feedback System

**Professional's Filled sample feedback form**





**Pravara Institute of Medical Sciences**  
(Deemed to be University)  
**Internal Quality Assurance Cell**  
**Feedback of Professionals**

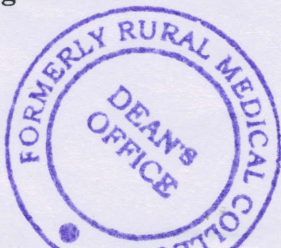
1	Name of the Professional:	Dr. Ravindra V. Shinde
2	Designation	Asso. prof
3	Name and address of organization:	Dept of Microbiology KIMSOU KARAD
4	Faculty -Medical/Dental/Physiotherapy/Nursing/Biotechnology /CSM/ Other	Medical
4	Email (organizations )	dr. ravi 910@gmail.com
5	Total experience	25 yrs

Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 3	Excellen t 5
1	Syllabus is suitable for the course				✓	
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.				✓	
3	Programme outcome of syllabus is well defined and clear.			✓		
4	Course outcome of syllabus is well defined and clear.			✓		
5	The courses have well balanced in theory and practical					
6	Curriculum focus on competency /employability/entrepreneurship / skill development				✓	
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.				✓	
8	How do you rates students knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.				✓	
9	Periodical syllabus revision as per changing health care needs.				✓	

**Opinion and suggestions**

Seal of organization



Name and signature

Dean  
Dr. Balasaheb Vikhe Patil  
Rural Medical College, Loni



Pravara Institute of Medical Sciences  
(Deemed to be University)

**Rural Dental College Loni Bk**

1.4.1 Feedback System

**Professional's Filled sample feedback form**

# RDC LONI PIMS DU PROFESSIONAL FEEDBACK ON CURRICULUM 2020-2021

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2020 evening 5 pm  
prof

## Personal information

Name \*

Dr Patil

Designation \*

associate professor

Educational Qualification \*

Undergraduate

Post graduate

Ph. D

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Principal  
Rural Dental College  
Pravara Institute of Medical Sciences  
Loni 413 736 (M.S.)



Years of Experience \*

5

Plz mention if you are member of any statutory body, BOS etc \*

BOS

### PROFESSIONAL FEEDBACK ON CURRICULUM BASIC BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1

2

3

4

5

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1

2

3

4

5

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PRINCIPAL  
Rural Dental College  
Pravara Institute of Medical Sciences  
Loni 413 736 (M.S.)



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Pravara Institute of Medical Sciences  
Loni 413 736 (M.S.)



7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

good

#### PROFESSIONAL FEEDBACK ON CURRICULUM POST BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

good

#### PROFESSIONAL FEEDBACK ON CURRICULUM MDS curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1

2

3

4

5

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

good

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Google Forms

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Rural Dental College  
Pravara Institute of Medical Sciences  
Loni 4313736 (M.S.)



Pravara Institute of Medical Sciences  
(Deemed to be University)

**Dr. APJ Abdul Kalam College of Physiotherapy Loni Bk**

1.4.1 Feedback System

**Professional's filled sample feedback form**



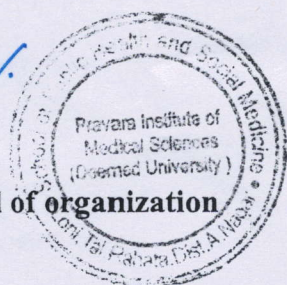
**Pravara Institute of Medical Sciences**  
(Deemed to be University)  
**Internal Quality Assurance Cell**  
**Feedback of Professionals**

1	Name of the Professional:	Dr. Mugutmal S.K.
2	Designation	Asst. Professor
3	Name and address of organization:	CSRD-ISOB, Ahmednagar
4	Faculty -Medical/Dental/Physiotherapy/Nursing/Biotechnology /CSM/ Other	General work
4	Email (organizations )	
5	Total experience	16 years.

Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 4	Excell ent 5
1	Syllabus is suitable for the course					✓
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.				✓	
3	Programme outcome of syllabus is well defined and clear.				✓	
4	Course outcome of syllabus is well defined and clear.					
5	The courses have well balanced in theory and practical				✓	
6	Curriculum focus on competency /employability/entrepreneurship / skill development					✓
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.					✓
8	How do you rates students knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.				✓	
9	Periodical syllabus revision as per changing health care needs.				✓	

**Opinion and suggestions**



Seal of organization

**PRINCIPAL**  
Dr. A.P.J. Abdul Kalam College of Physiotherapy  
Pravara Institute of Medical Sciences (DU)  
Loni-413 736, M. S. India

Name and signature

Dr. S.K. Mugutmal



# Pravara Institute of Medical Sciences (Deemed to be University)

**Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk**

## 1.4.1 Feedback System

**Professional's Filled sample feedback form**





Pravara Institute of Medical Sciences  
(Deemed to be University)  
Internal Quality Assurance Cell  
Feedback of Professionals

AY 2020-2021

1	Name of the Professional	Dr. Vishwanath. S. Binadar
2	Designation	Professor Cum Vice Principal
3	Name and address of organization	MGM MTCN, Aurangabad.
4	Faculty -Medical/Dental/Physiotherapy/Nursing /Biotechnology /CSM/ Other	Nursing
4	Email (organizations )	
5	Total experience	14 Yrs 6 months

Please tick (✓) mark for appropriate option

SN	Questions	Poor 1	Average 2	Good 3	Very good 4	Excellent 5
1	Syllabus is suitable for the course					✓
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.				✓	
3	Programme outcome of syllabus is well defined and clear.				✓	
4	Course outcome of syllabus is well defined and clear.				✓	
5	The courses have well balanced in theory and practical				✓	
6	Curriculum focus on competency /employability/entrepreneurship / skill development				✓	
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.				✓	
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.				✓	
9	Periodical syllabus revision as per changing health care needs.				✓	

Opinion and suggestions



PRINCIPAL  
Smt. SEVP CON PIMS (DU)  
LONI-413736

Dr. Vishwanath. S. Binadar.  
Name and Signature



Pravara Institute of Medical Sciences  
(Deemed to be University)

**Center for Biotechnology, Loni Bk**

1.4.1 Feedback System

**Professional's Filled sample feedback form**





Pravara Institute of Medical Sciences  
(Deemed to be University)  
Internal Quality Assurance Cell  
Feedback of Professionals

1	Name of the Professional:	Dr. Ashok Shinde.
2	Designation	Associate prof
3	Name and address of organization:	MUM University. IBT
4	Faculty -Medical/Dental/Physiotherapy/Nursing/Biotechnology /CSM/ Other	Biotechnology. ✓
4	Email (organizations )	
5	Total experience	15

Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 4	Excellent 5
1	Syllabus is suitable for the course					✓
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.					✓
3	Programme outcome of syllabus is well defined and clear.					✓
4	Course outcome of syllabus is well defined and clear.					✓
5	The courses have well balanced in theory and practical					✓
6	Curriculum focus on competency /employability/entrepreneurship / skill development					✓
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.					✓
8	How do you rates students knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.				✓	
9	Periodical syllabus revision as per changing health care needs.					✓

Opinion and suggestions



Seal of organization

*Donak*  
DIRECTOR  
CENTER FOR BIOTECHNOLOGY  
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)  
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736  
INDIA (MAHARASHTRA)

*Dr. Ashok Shinde*  
Name and signature

*Dr. Ashok Shinde*  
Feedback coordinator (CBT)