PIMS Deemed to be University, Loni
Student Satisfaction Survey (SSS) NAAC-Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

1. NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching Learning and Evaluation of HEIs, which will help to assess the quality status of the institution. Kindly note that the identification of the respondent will not be revealed in the process. A student will have to respond with sincerity to all the questions given in the following format after careful thought.

2. Each question has five responses, choose the most appropriate one.

3. The response to the Qualitative question No 23 is students' opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).

4. It may be noted that the total time required for filling up this questionnaire may be less than **20 minutes**.

5. Tick mark the correct option (√)   **:**   For example   **:** √ 4 90 to 100%
                                        :   For example   **:** Female   √

PERSONAL INFORMATION:

A) Please confirm that this is the first and only time you are participating in this survey.
        a) Yes [   ]   b) No [   ]

B) Age: **C) University Name:**

D) Gender: a) Female [   ]   b) Male [   ]   c) Transgender [   ]

E) What level of degree program are you pursuing now?

a) Bachelor's [   ]   b) Master's [   ]   c) M.Phil [   ]   Doctorate [   ]

e) Other [   ]

F) What specific programme are you currently pursuing?

a) Medical [   ]   b) Dental [   ]   c) Pharmacy [   ]   d) Physiotherapy [   ]

e) Nursing: [   ]   f) AYUSH [   ]   g) Others [   ]

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

   - 4 Professors, Associate Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
   - 3 Associate Professors, Assistant Professors and others
   - 2 Assistant Professors and others
   - 1 Others
   - 0 None of the above

3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

5. Does your mentor follow up necessarily on the tasks assigned to you?
   - 4 Every time
   - 3 Usually
   - 2 Occasionally
   - 1 Rarely
   - 0 I don't have a mentor

6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?
   - 4 Highly Beneficial
   - 3 Beneficial
   - 2 Satisfactory
   - 1 Marginally
   - 0 Not at all

7. To what extent clinical and practical facilities related to your discipline have been made available to you?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
   - 4 90 to 100%
   - 3 75 to 89%
   - 2 55 to 74%
   - 1 30 to 54%
   - 0 Below 30%

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
    - 4 All of the above
    - 3 Three of the above
    - 2 Two of the above
    - 1 One of the above
    - 0 None of the above

11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

    4   All of the above

    3   Any four of the above

    2   Any three of the above

    1   Any two of the above

    0   Any one of the above

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

    4   High Level

    3   Appreciable Level

    2   Satisfactory Level

    1   Marginal Level

    0   No opportunity given

13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

    4   High Level

    3   Appreciable Level

    2   Satisfactory Level

    1   Marginal Level

    0   No opportunity given

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

    4   High Level

    3   Appreciable Level

    2   Satisfactory Level

    1   Marginal Level

    0   No opportunity given

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

    4   High Level

    3   Appreciable Level

    2 Satisfactory Level

    1 Marginal Level

    0 No opportunity given

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

    4   Regularly

    3   Often

    2 Sometimes

    1 Rarely

    0 Never

17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

    4   Always fair

    3   More often fair

    2 Sometimes fair

    1 Usually unfair

    0 Always unfair

18. What is the average time taken by the institution for declaration of examination results?

    4   Within 15 days

    3   16 days to 30 days

    2 31 days to 45 days

    1 46 days to 60 days

    0 Beyond 60 days

19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

    4   All the above mechanisms

    3 Only three of them

    2 Only two of them

    1 Only one of them

    0 None

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

     4 Excellent
     3 Very Good
     2 Good
     1 Average
     0 Poor

21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
    4 Every time
    3 Usually
    2 Occasionally
    1 Rarely
    0 Never

22. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching, learning and evaluation , what would be your rating?

    4 *****
    3 ****
    2 ***
    1 **
    0 *

23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a)

b

c)

Thanks for sparing your valuable time.