



Student's Satisfaction Survey

Pravara Institute of Medical Sciences, Deemed to be University, Loni

Maharashtra, India

(Accredited "A" by NAAC with CGPA 3.17)

NAAC-Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Dr. Deepak Phalke

Chairperson, Feedback Committee

Pravara Institute of Medical Sciences DU

Feedback Committee, PIMS DU

<p>Dr. Deepak Phalke Chairperson PIMS feedback committee Coordinator Rural Medical College, Loni Bk</p>	 A portrait of Dr. Deepak Phalke, a man with a mustache and glasses, wearing a white shirt, against a green background.
<p>Dr. Harish Saluja Feedback committee Coordinator, Rural Dental College, Loni Bk</p>	 A portrait of Dr. Harish Saluja, a man with glasses, wearing a dark jacket over a pink shirt, against a white background.
<p>Dr. Neeraj Kumar Feedback committee Coordinator, Dr. APJAK College of Physiotherapy , Loni Bk</p>	 A portrait of Dr. Neeraj Kumar, a man with a mustache, wearing a white lab coat over a light green shirt, against a white background.
<p>Mr. Eknath M Gawade Feedback committee Coordinator, Dr. APJAK College of Physiotherapy , Loni Bk</p>	 A portrait of Mr. Eknath M Gawade, a man with short dark hair, wearing a light blue striped shirt, against a green background.
<p>Mr. Ganesh Vikhe Feedback committee Coordinator, Center for Biotechnology, Loni Bk</p>	 A portrait of Mr. Ganesh Vikhe, a man with glasses, wearing a light purple shirt, against a red background.
<p>Dr. Sunil Thitme Feedback committee Coordinator, Center for Social medicine, LoniBk</p>	 A portrait of Dr. Sunil Thitme, a man with short dark hair, wearing a light blue and white checkered shirt, against a teal background.

Introduction

Student satisfaction survey of teaching learning evaluation carried out From 12th June 2020 to 18th June 2020. This survey was carried out with the help of Google form for all the constituent units of Pravara Institute Of Medical Sciences Deemed be University, respectively Rural Medical College, Rural Dental College, College of Physiotherapy, College of Nursing, Center of Biotechnology and center for Social Medicine.

Total Undergraduate, postgraduate and Ph. D Participants gave their on line feedback through Google from.

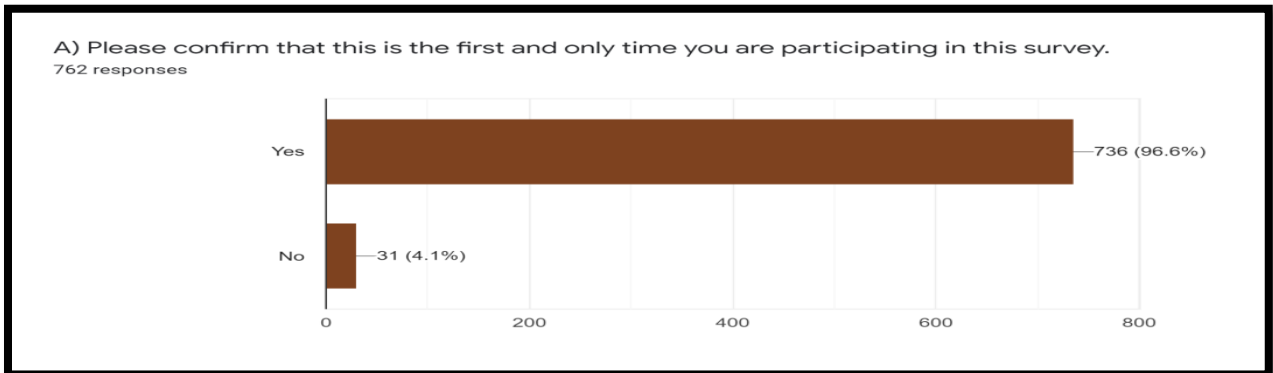
Methodology

1. Questionnaire was prepared as per NAAC guidelines-Key Indicator -
2.7.1 Under Criterion II of Teaching – Learning and Evaluation (Enclosed as Annexure)
2. It was sent through Google Forms to whatsapp groups of students
3. Link was kept open till 11 AM on 18/06/2020. Students were asked to submit it online
4. It was analyzed and report was prepared.

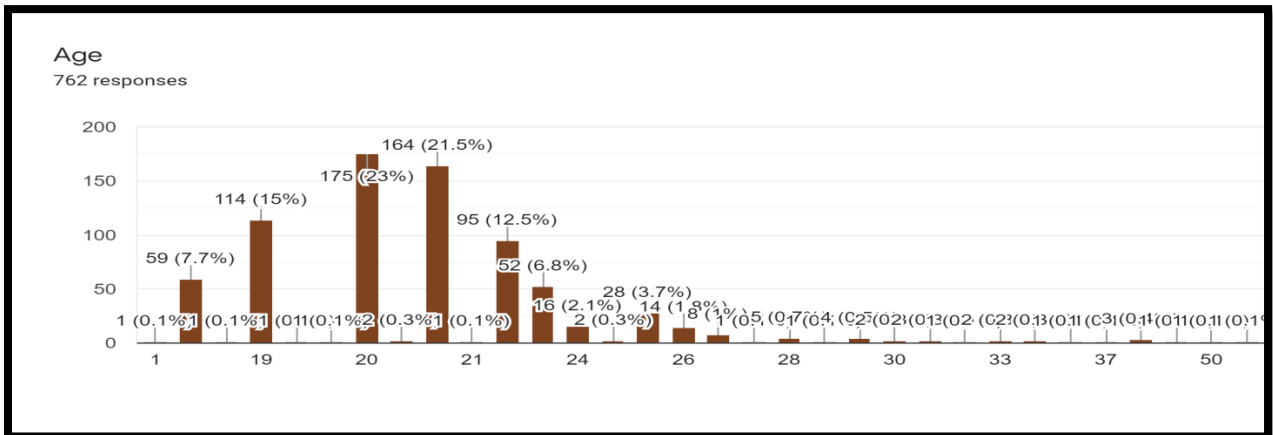
Observations

Total 762 students/Interns/Postgraduates/ Ph.D Scholar from Rural Medical College, Rural Dental College, College of Nursing, College of Physiotherapy, Center for Social Medicine and center for Biotechnology participated in this online survey.

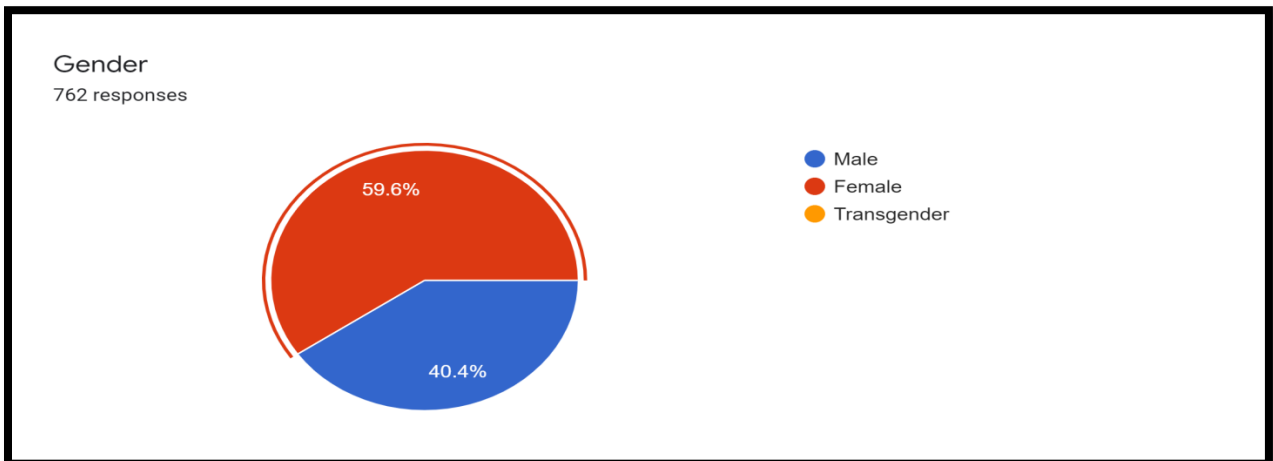
A) Total 736(96.6%) respondents were participating for the first time in the survey.



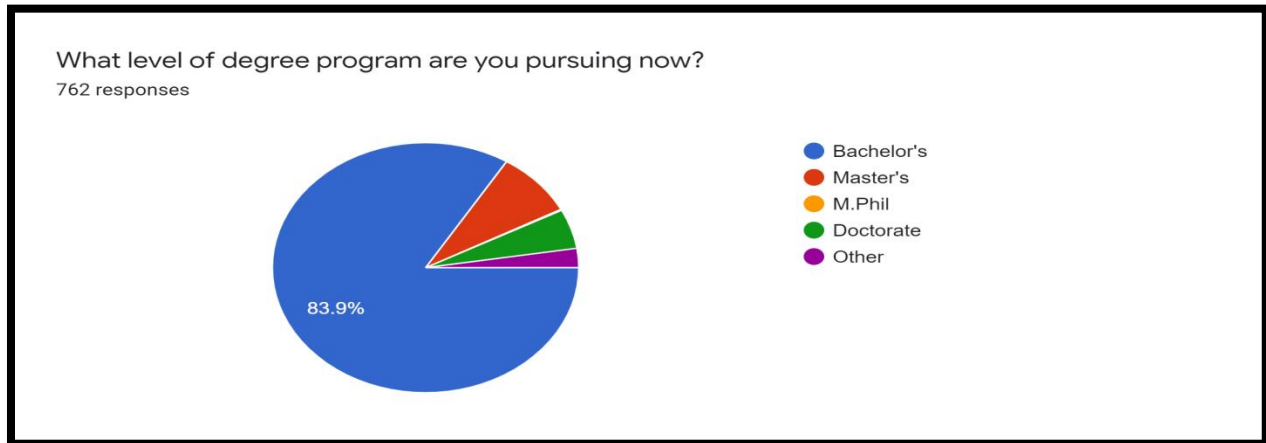
B) Age of respondents varied from 18-39 of years



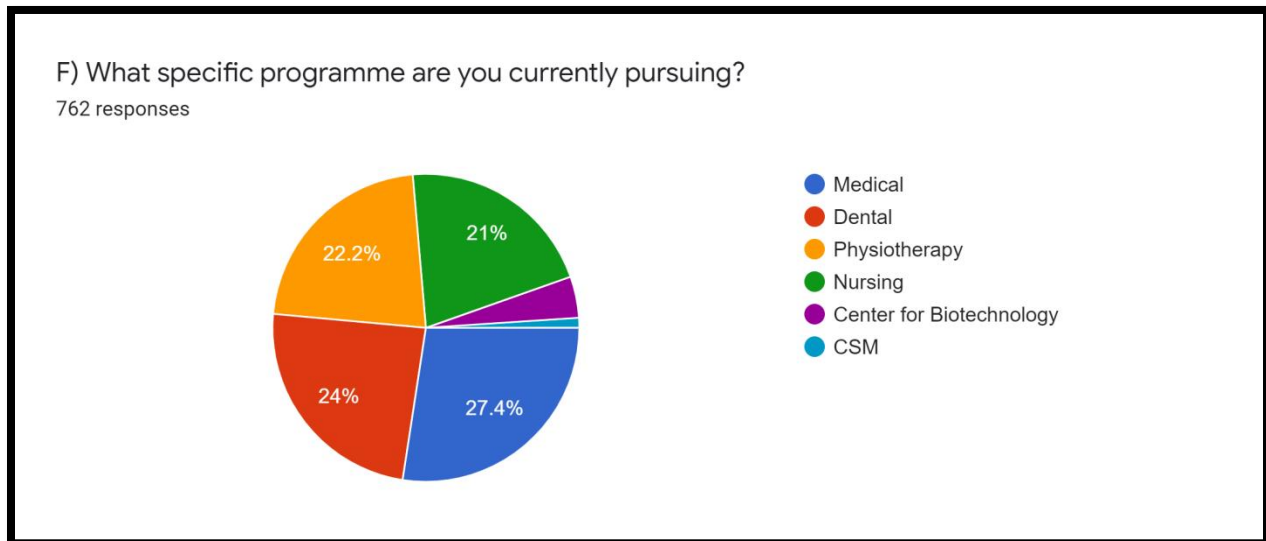
C. Among total respondent 59.6% were female and 40.14% were male



D. 89.9% respondents were pursuing bachelors



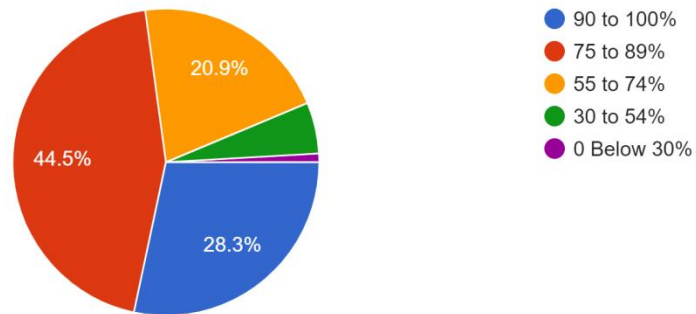
F. From total 762 respondent 27.4% were from Rural medical college, 24% from Rural dental college, 22% from college of physiotherapy, 21% from college of nursing 21%, 4.3 % center for biotechnology and 1% from center from biotechnology



Student satisfaction survey on teaching learning and evaluation

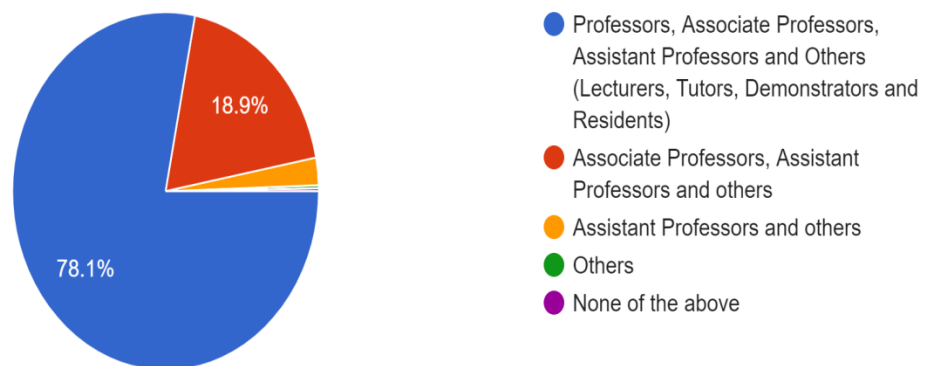
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

762 responses



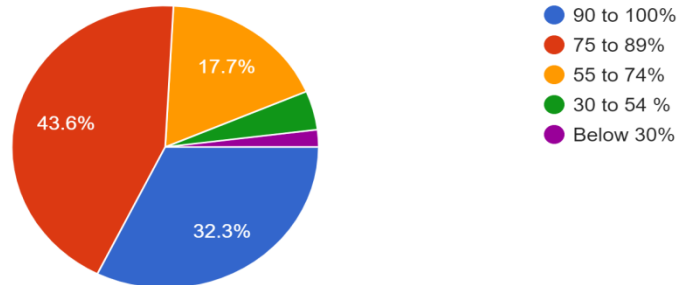
2. What categories of teachers are involved in the theory and practical classes in your discipline?

762 responses



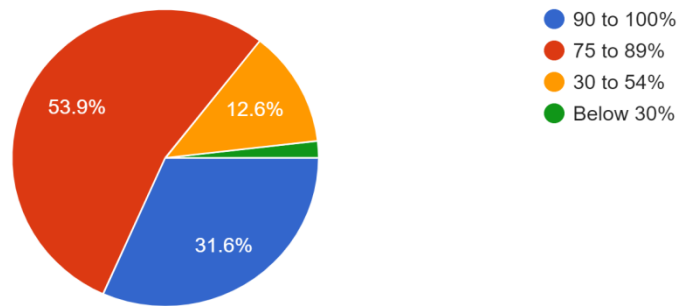
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?

762 responses



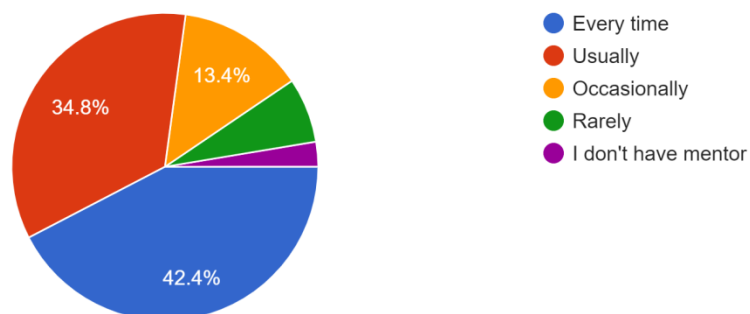
4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?

762 responses



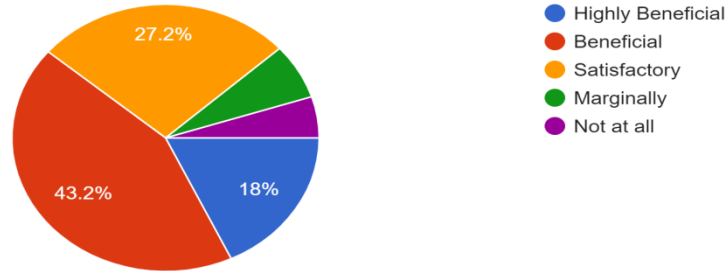
5. Does your mentor follow up necessarily on the tasks assigned to you?

762 responses



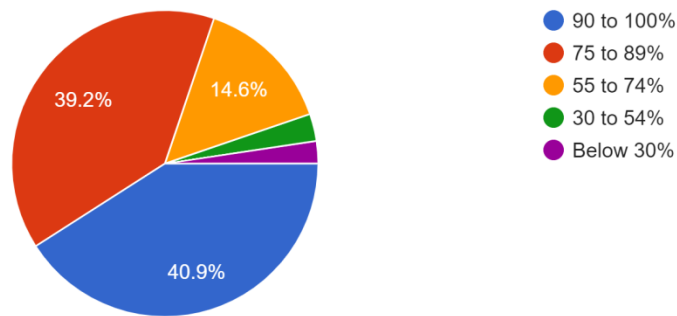
6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?

762 responses



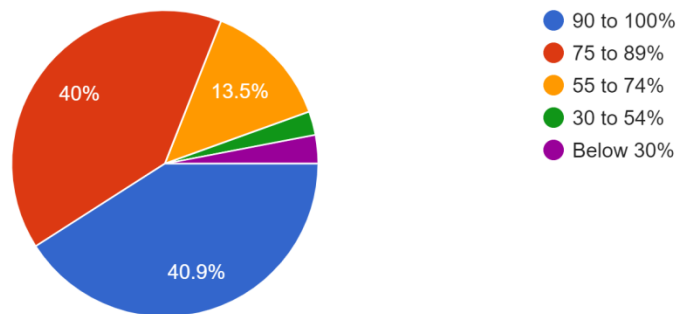
7. To what extent clinical and practical facilities related to your discipline have been made available to you?

762 responses



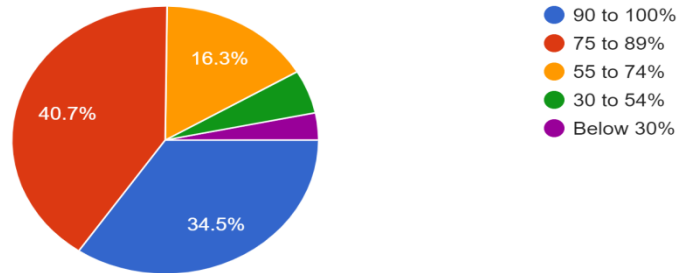
8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

762 responses



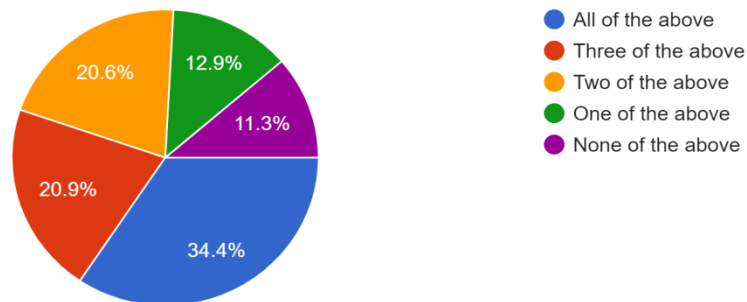
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

762 responses



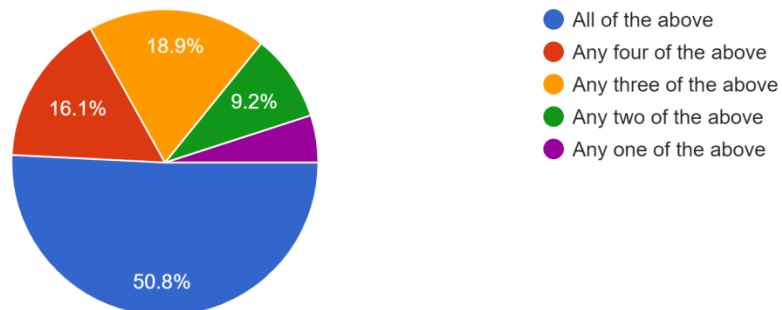
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

762 responses



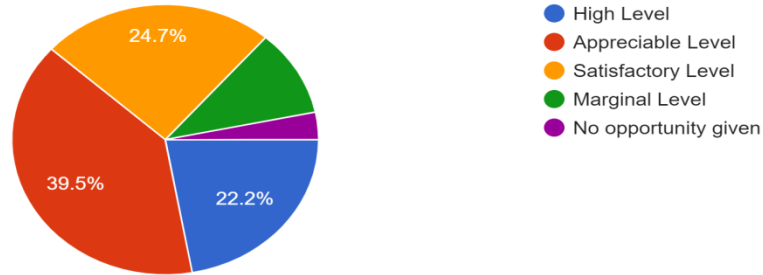
11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evid... enhance knowledge and skills in your discipline?

762 responses



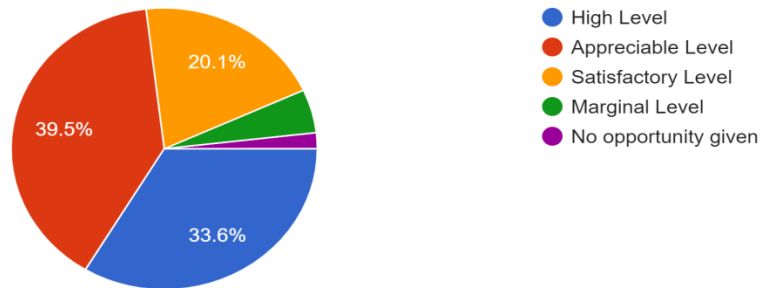
12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

762 responses



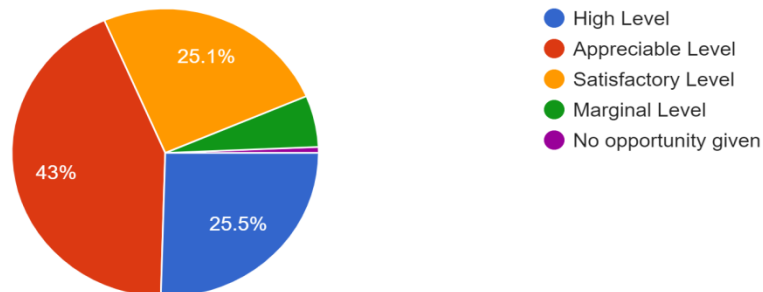
13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

762 responses



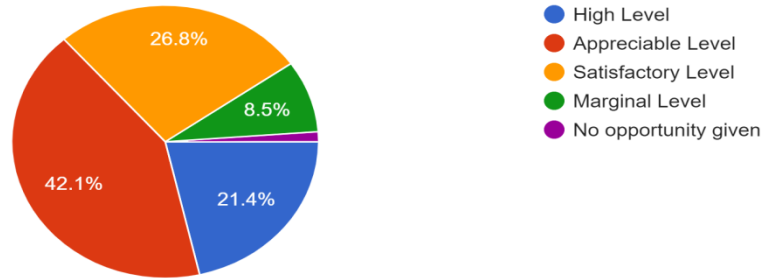
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

762 responses



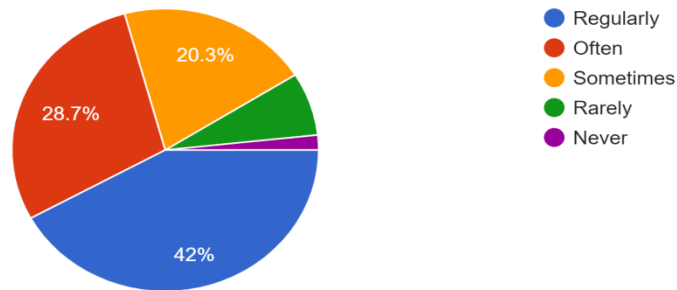
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

762 responses



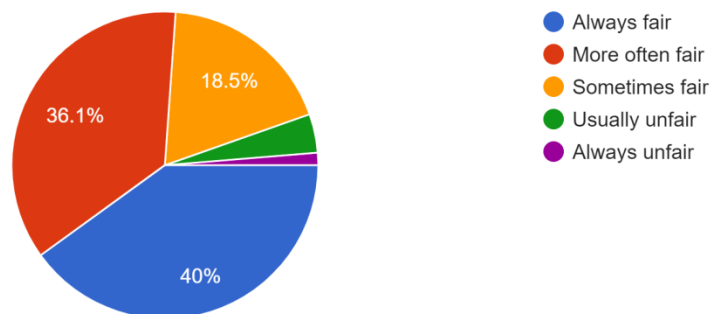
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

762 responses



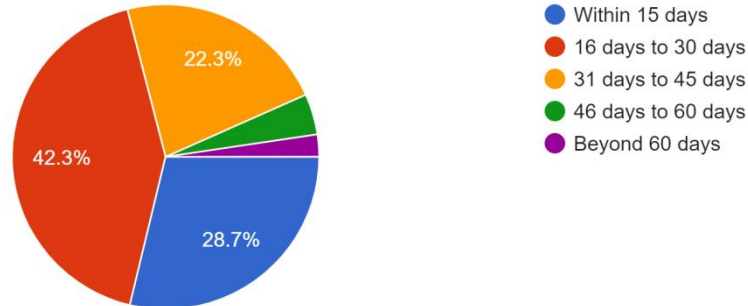
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

762 responses



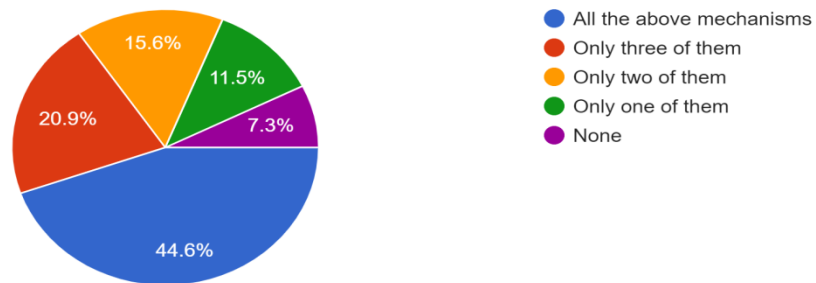
18. What is the average time taken by the institution for declaration of examination results?

762 responses



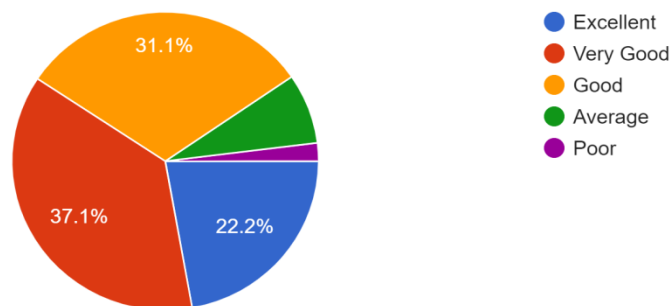
19. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace marks) available in your instit...essal of grievances with reference to examinations?

762 responses



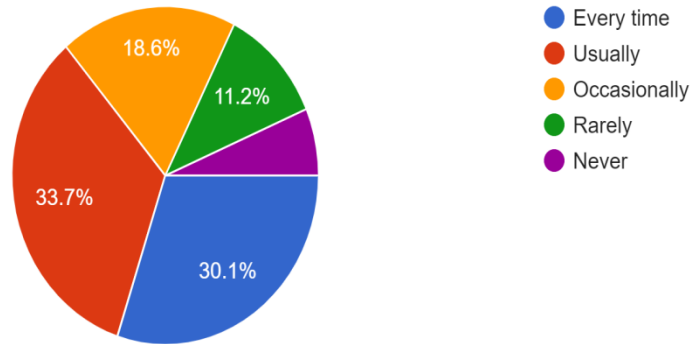
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

762 responses



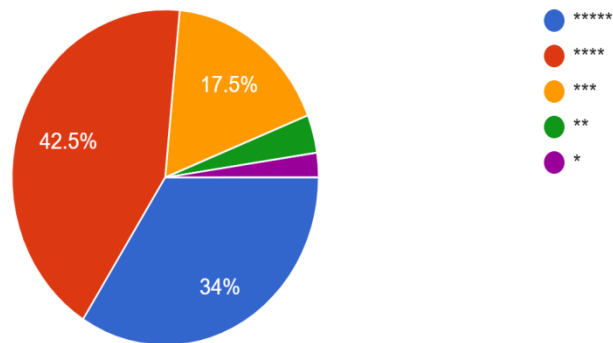
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

762 responses



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation , what would be your rating?

762 responses



23. Suggestions to improve the overall teaching, learning in institution

A. Suggestions related to teaching learning

- 1) Sometimes professors just take classes by just reading the ppt. Then students also come to those lectures just for attendance as PPT'S can be read ourselves also.
- 2) Postings are not taken seriously by the teachers and we as students don't learn much during that time.
- 3) Monthly tests required
- 4) I think all thing Is very excellent in my College... As our professor supported Us When we need them. Everything is Excellent... And Hoping same Efforts from sir in future to
- 5) I think if I say overall the teaching is excellent. But if I say with respect to lockdown, classes in spite of youTube must be conducted on zoom or any other app so we can ask our queries at the same point of time.
- 6) Current methods are fine
- 7) Take away their PPT's I am serious, after the introduction of PowerPoint, all teachers do is read out points written, there should be actual teaching which is usually omitted. Anybody can read out points on PowerPoint.
- 8) PowerPoint was made to be useful, instead it's abused.
- 9) I'd suggest PowerPoint be only used for pictures, which is very important. Otherwise the strictness, and the opportunities given are excellent. Plus the exposure and everything is perfect. Only one problem as mentioned above
- 10) Teachers should refer to different sources for teaching, not only the books we are using.
- 11) Adequate practice should be given for practical's. More clinical exposure needed , Emergency medicine should be taught, Rather than focusing on traditional way of learning, opt for more innovative skills.
- 12) There is issue in some teacher's pronunciation /English speaking. We know they try hard but end of the day it's really difficult to understand that
- 13) Some teachers teach very fast that the time during which we absorb what they said, they have finished with 2 more sentences
- 14) Other all things are quite appreciable with a good qualified and experienced staff!
- 15) Clinical posting should be in smaller groups
- 16) Classroom teaching should be more creative

- 17) Field trips should be increased
- 18) There should be weekly tests of the units covered in each subject sincerely
20. It's all appreciable
- 19) Clinical rounds can be made better.
- 20) Lectures can be made more engaging and interesting using animations and other technology
- 21) Frequent MCQ tests can be conducted
- 22) Best
- 23) The teaching can be improved by explaining facts and by using appropriate diagrams and explaining it or through videos rather than just reading.
- 24) More practical knowledge to be given
- 25) Students assignments to be checked properly
- 26) Teaching should be based on stimulation, learning should correlate with theory and practical, evaluation process should be formative
- 27) Stop evaluating according to old batches as the examination time and marks are different for our batch
- 28) Guide for studying by multiple effective methods
- 29) Start regular classes
- 30) should take MCQ exams on weekly completed topics for good revision purpose
- 31) In the clinics, everyone should get the chance to learn on the patient.
- 32) If we get good clinical exposure then we would study our self.
Please teach students practical skills like suturing, catheterization, cannulation etc and casualty management.
- 33) Most of time teacher just reading the slides to see laptop. At least read slide from projector by pointing to pointer(lazer light)
- 34) More interactive
- 35) In practical's we are made to write a lot of already in book. There is no point in that as that's what we already do in theory classes. Practical classes are the ways which can take the education to that heights we can't even imagine. We have to do lots of thing to make it more interesting. Its bitter truth but it is true more than 90 percent of all students in institute attend classes just for sake of attendance. Don't you think that something is

wrong? We all want to study that's why we have worked day and night to clear entrance exam NEET but in college something went wrong. Some teachers teach only for sake of completing course. Now the situation is we have believed that MBBS is something we have to study by our own. If you want to find solution you can see teaching pattern out of India. it is difficult to implement at once but not impossible to implement gradually.

- 36) Lack of dissection in anatomy due to online classes which usually hold 80% of understanding of the topics. So were just 20-30% aware about the topic after attending online lectures and end up mugging up a lot of stuff due to the lack of understanding. This can be improved by putting up live dissection videos on youtube and/or explaining the particular organs and parts of the body on the cadavers and sending the videos to the students on the college group.
- 37) Overall the teachers are doing their best and I am glad to have such understanding teachers.
- 38) For improving the learning part, I believe the best a teacher can do is give a 5-10 min summary at the last. And before teaching another topic next day, again a 5-10min summary of the previous topic while explaining on the diagram would be a great help for students to learn a topic nicely
- 39) Few of the teachers need to improve on their communication skills and proper focused teaching
- 40) No need of any suggestions. Overall teaching is good, only little bit explanation we need from teachers.
- 41) If exam is taken please inform the students at least one month before so we can prepare
- 42) Over all are good
- 43) Good teaching practices, always support I've, always equality maintain
- 44) Our institute is good
- 45) Need more field visit
- 46) Develop interest in topic
- 47) Stop just bombarding.
- 48) Nice institute with excellent teaching staff.
- 49) Do not give lots of assignment. Students are copying no body write by taking patient. Give few but create sincere nurse.

- 50) Library access made after 9 pm.
- 51) Teaching should be non judgmental, free learning and schedule should be relaxing
- 52) Institute is best, teaching learning evaluation is also best.
- 53) Lecture should be conducted on recent advances.
- 54) Increase library book capacity, minimum use of ICT and use of blackboard should be more.
- 55) More rounds during clinical posting and more teaching at bedside on actual case.
- 56) Diagram based learning especially for Biochemistry and Physiology on white board.
- 57) Evidenced based practice. Recent article discussion. Expert opinion from other UGC approved universities.
- 58) Teaching should be in integrated learning approach to understand correlation between different concept.
- 59) Theory and clinical teaching go together and hosting of lot of conferences, workshop in medical and dental.
- 60) Discussion and more interactive session.

B. Assessment and evaluation

- 1) Regular evaluation of each student should be done.
- 2) Uniformity in marks given by different teachers
- 3) No partiality
- 4) Online tests should be taken
- 5) Overall teaching, learning and evaluation process is good in institution.
- 6) Answers should not be preferred from certain books.
- 7) Fair marking to all students.
- 8) Better evaluation needs to be done
- 9) Only papers checking are not fair... Those student are teachers close this student good mark.
- 10) In evaluation, same question checked by same teacher for entire batch. Rather than one teacher checking exam sheet of 20-30 students, this leads to non uniformity in paper checking. Student who gets strict teachers scores less even they have written perfectly.
- 11) Do not discriminate in topper and average student

- 12) Transparent and fast evaluation process.
- 13) There should be re-evaluation
- 14) Specially for practical evaluation our batch of 34 students divided in 3-4 groups for OBGY practical. Some groups get 22/40 whereas some 34/40. Uniformity should be there in evaluation.

C. Other suggestions

- 1) Students should be given time for self studying.
- 2) Gap should be given in between exams of different subjects.
- 3) All is good but my suggestion that improve more students teacher relation
- 4) More focus is done on the students who score more and not on the average scoring students.
- 5) Students should get a chance to express their complaints directly to the senior authorities.
- 6) Good Institute.
- 7) Dont burden our heads by giving projects and extra extra work due to this we fails to grasp the basic knowledge of subject which should be the 1st priority.
- 8) Do not burden with unnecessary task
- 9) Improve student teacher communication.
- 10) Atmosphere in hostel is suffocating
- 11) Contact department in college to solve student doubt. Our mail remains unanswered.
- 12) Student exchange program should be started.
- 13) Add sport curriculum.
- 14) Biotechnology exam take separately. Because other institution biotechnology admission process started in the month of June. Exam should be from April or first week of May.
- 15) Teachers should be experienced and Ph.d.
- 16) Institute is good, atmosphere is good. Mental health care of students should be considered.
- 17) College have principal, staff should be maintained or not to change in 3-4 months. Students result more than 80%.