



# Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4.1: Consolidated Student's sample feedback  
form for AY 2021-2022



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6.	School of Public Health and Social Medicine, Loni bk



**Pravara Institute of Medical Sciences**  
**Deemed to be University**



**Dr. Balasaheb Vikhe Patil Rural Medical College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum Academic year  
2021-2022





## PG FB 21-22, Dr. Balasaheb Vikhe Patil, Rural Medical College, PIMS DU, LONI PG Students feedback on Curriculum 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

### BASIC INFORMATION

Name of the PG Department \*

Obstetrics and Gynecology

Year of the course \*

JR 1

JR 2

JR 3

Gender \*

Male

Female

## FEEDBACK ON CURRICULUM - SYLLABUS ASPECTS

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus.

Academic focus has to be started. Residents do not get time for academics



Feedback coordinator



Dean  
Dr. Balasaheb Vikhe Patil  
Rural Medical College, Loni  
Formerly Rural Medical College, Loni



9/21/22, 3:53 PM

PG FB 21-22, Dr. Balasaheb Vikhe Patil, Rural Medical College, PIMS DU, LONI PG Students feedback on Curriculum 2021-2022



Thank You

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**Pravara Institute of Medical Sciences**

**Deemed to be University**

**Rural Dental College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum Academic year  
2021-2022





## PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU) RDC LONI STUDENTS FEEDBACK ON CURRICULUM AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages
4. Link will remain open till 15.07.2022

NAME OF YOUR PROGRAMME \*

- BDS
- MDS

YEAR OF EDUCATION \*

- FIRST YEAR
- SECOND YEAR
- THIRD YEAR
- FOURTH YEAR

GENDER \*

 MALE FEMALE

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

QUESTION

1 Relevance of Curriculum / Syllabus Their revision and update periodically

1

2

3

4

5

2 Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

1

2

3

4

5

3 Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

1

2

3

4

5



4 Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus \*

Medicine and surgery lectures and practicals to be conducted regularly

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A P.S.

PRINCIPAL  
Rural Dental College  
Pravara Institute of Medical Sciences  
Lon: 413 735 (M.S.)

Harish  
Dr. Harish Saluja  
Feedback Coordinator, RDC





**Pravara Institute of Medical Sciences**  
**Deemed to be University**



## **Dr. APJ Abdul Kalam College of Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum Academic year  
2021-2022



# Students feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.
4. Feedback link will be open till 18.07.22 evening 5 pm

Email \*

Vaibhavip1003@gmail.com

Basic information

Name of your Programme \*

BPT

MPT



  
**PRINCIPAL**  
Dr. A.P.J. Abdul Kalam College of Physiotherapy  
Pravara Institute of Medical Sciences (DU)  
Loni- 413 736, M. S. India



Academic Year \*

- First year
- Second Year
- Third Year
- Fourth Year
- Internship
- Postgraduate first year
- Postgraduate second year

Gender \*

- Male
- Female
- Other: .....

Feed Back on Curriculum – Syllabus Aspects

Rate your responses based on Likert scale of 1 to 5, where 5 is Excellent and 1 is not satisfactory.

Relevance of Curriculum / Syllabus Their revision and update periodically \*

- |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                                | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |



Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionalism \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Coverage of relevant and important topics like Environment, Climate Change, Demography, \*  
Health Determinants, Human Rights, Values and Ethics in the curriculum

1 2 3 4 5

Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting.

1 2 3 4 5

Suggestion and Recommendations on curricular Aspect / Syllabus. \*

Schedule has been correct

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Pravara Institute of Medical Sciences Deemed To Be University

**Smt. Sindhutai Eknathrao Vikhe Patil,**

**College of Nursing Loni Bk**



Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum Academic year  
2021-2022



# Smt. SEVP COLLEGE OF NURSING PIMS DU, LONI Students feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.
4. Feedback link will be open till 15.07.22 evening 5 pm

## Basic information

Name of your Programme \*

- Basic B.Sc. Nursing
- Post Basic B.Sc. Nursing
- M.Sc. Nursing

Year \*

- First year
- Second year
- Third year
- Fourth Year



*G. S. ...*  
**PRINCIPAL**  
Smt. SEVP COLLEGE OF NURSING (DU)  
LONI-413736

Gender \*

- Male
- Female

Feed Back on Curriculum – Syllabus Aspects

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

- |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                                | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

- |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                                | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

- |                       |                       |                                  |                       |                       |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                                | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |



4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus. \*

All Curricular activities carried out in whole programme are the very good .

Option 1

Untitled Question

Option 1

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**PRINCIPAL**  
Smt. SEVP CON PIMS (DU)  
LONI-413736



# Pravara Institute of Medical Sciences

## Deemed to be University



## Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum Academic year  
2021-2022





# Centre for Biotechnology, PIMS DU

## Student feedback form 2021-2022

**Note:**

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Name of Programme \*

- B.Sc. Medical Biotechnology
- M.Sc. Medical Biotechnology

Year \*

- First Year
- Second Year
- Third Year

Gender \*

- Male
- Female



  
DIRECTOR  
CENTER FOR BIOTECHNOLOGY  
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)  
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736  
INDIA (MAHARASHTRA)

## Students feedback on curriculum

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8.Suggestion and Recommendations on curricular Aspect / Syllabus \*

Syllabus can be modified as per required competitive exams for future aspects

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**DIRECTOR**  
CENTER FOR BIOTECHNOLOGY  
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)  
LONI, TAL-RAHATA, DIST-AHMEDNAGAR,413736  
INDIA (MAHARASHTRA)





# Pravara Institute of Medical Sciences

## Deemed to be University



## School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's sample feedback form on Curriculum Academic year  
2021-2022



# School of Public Health and Social Medicine, PIMS-DU, Loni Bk. Students Feedback on Curriculum AY 2021- 2022

**Note:**

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.
4. Feedback link will be open till 15.07.22 evening 5 pm

**Basic information**

Name of your Programme \*

MPH

Year \*

- First year
- Second year

Gender \*

- Male
- Female

Feed Back on Curriculum – Syllabus Aspects



1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) \*  
through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, \*  
Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus. \*

Need to add more personality development workshops.

Most students are unfamiliar with r-programming and hence need to be given training since sem 1.

This form was created inside of Pravara Institute Of Medical Sciences.

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*Dr. Sunil Thakur*

*Dr. Sundaram*  
Director  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences  
(Deemed University), Loni