



Pravara Institute of Medical Sciences

(Deemed to be University)

Key indicator 1.4.1: Consolidated Student's sample feedback form for AY 2022-2023



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5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk
7.	College of Pharmaceutical Sciences



Pravara Institute of Medical Sciences

Deemed to be University

**Dr. Balasaheb Vikhe Patil Rural
Medical College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar



Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum
Academic year 2022-2023





Constituent Unit Under PIMS-DU

Dr. Balasaheb Vikhe Patil Rural Medical College

Programme

UG

Name of Programme

MBBS

Year

First Year

Semester


II


Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	"Keep more practice test in between two internals and tell us about result of that practice test This will motivate us to study throughout the year and not only for exams "
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Save


 Dean
 Dr. Balasaheb Vikhe Patil
 Rural Medical College, Loni
 (Formerly Rural Medical College, Loni)


 Dr. S. M. Jain
 Professor in Microbiology
 RMC of PIMS DU



Pravara Institute of Medical Sciences

Deemed to be University

Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum
Academic year 2022-2023



**Constituent Unit Under PIMS-DU**

Rural Dental College

**Programme**

PG

**Name of Programme**

MDS IN PEDIATRICS AND PREVENTIVE DENTISTRY

Year

First Year

**Semester**

I

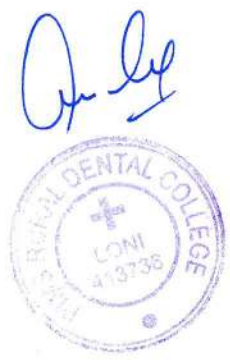


Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	"More of Interdisciplinary lectures could be conducted for sharing information on recent devel Discussion of Evidence-based dentistry should be made a compulsion for all PGs More of CDE progmas to be organized"
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Save




DR. HARISH SALUJA
 Professor
 Dept. of Oral & Maxillofacial Surgery
 RDC, PIMS, Loni



Pravara Institute of Medical Sciences
Deemed to be University



**Dr. APJ Abdul Kalam College of
Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum
Academic year 2022-2023



**Constituent Unit Under PIMS-DU**

Dr. A.P.J. Abdul Kalam College of Physiotherapy

Programme

UG

Name of Programme

BPT

Year

Third Year

Semester

VI

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	"The curriculum and other activities like sports, workshops, orientation programs ,teacher-stu are helpfully. Students problem were solved throughout. Practical work taken seriously which "
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Save



PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU),
Loni- 413 736, M. S. India



Pravara Institute of Medical Sciences Deemed To Be University



**Smt. Sindhutai Eknathrao Vikhe Patil, College of
Nursing Loni Bk**

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum
Academic year 2022-2023





Constituent Unit Under PIMS-DU

Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing

Programme

PG

Name of Programme

Enter Name of Programme

Year

Second Year

Semester

Select Semester

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	Current nursing curriculum is up to date and doesn't require any specific changes
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Save

Stunay
Feedback Coordinator




PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736



Pravara Institute of Medical Sciences
Deemed to be University



Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum
Academic year 2022-2023




Constituent Unit Under PIMS-DU

 Centre for Biotechnology

Programme

 PG

Name of Programme

 Enter Name of Programme

Year

 Second Year

Semester

 IV

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus

In-campus Interviews should be considered seriously and more value added programs should

Save



Mr. Ganesh P. Vikhe
feedback co-ordinator (CBT)




DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAWARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)



Pravara Institute of Medical Sciences
Deemed to be University



School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's sample feedback form on Curriculum
Academic year 2022-2023





Constituent Unit Under PIMS-DU

School of Public Health and Social Medicine (SPHSM) v

Programme

PG v

Name of Programme

MSW

Year

Second Year v

Semester

IV v

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	" All the courses provided a wide scope of learning opportunities . The experience obtained thr build a career"
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Save

R. D. D. D.
Feedback Coordinator



(Signature)
Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni



Pravara Institute of Medical Sciences

Deemed to be University

College of Pharmaceutical Sciences

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Student's Sample feedback form on Curriculum

Academic year 2022-2023



**Constituent Unit Under PIMS-DU**

College of Pharmaceutical Sciences

Programme

UG

Name of Programme

B pharmacy

Year

First Year

Semester

II

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	The contents of each lesson were as per my prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	No suggestions
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Save

Rohit



M. Manish
PRINCIPAL
 College of Pharmaceutical Sciences
 Pravaara Institute of Medical Sciences (PIMS)
 Loni Bk, Tal. Rahata, Dist. Ahmednagar